

School Action Plan Summary 2024 - 2025

Hopewell MS

Prepared by LeMoyne, Michael

Approved by Crumbley, Kibbey S on 2024-10-30

Programs:

None

Strategic Plan Goals	Strategic Plan Metrics	High-Level Actions	Progress Monitoring Metrics
Enhance performance for all students.	Reading At or Above Grade Level	Year 2 implementing Savaas i-Lit in Reading classes Created Tier 3 Reading classes (students in these classes are several grade-levels below their benchmark) Purposeful staffing to create smaller class sizes in Reading Continue Instructional Coach position to improve and strengthen Tier 1 instruction	District-Mandated Unit Assessments in Reading and ELA iReady Reading diagnostic reports
Prioritize safety and operational efficiency.	Office Referrals	Created a "Behavioral Coach" position to support staff and improve our MTSS Behavior processes Adjusted bell schedule to reduce discipline incidents during "unstructured time"	Review of discipline data
Ensure impactful programming.	ESOL Proficiency Reading	ESOL teachers participating in district training to support the implementation of the ELA curriculum in their sheltered classes	District-Mandated Unit Assessments in Reading and ELA iReady Reading diagnostic reports ACCESS Testing
Strengthen work force engagement.	Employee Satisfaction	Celebrate staff accomplishments regularly Provide embedded professional development for instruction and classroom management Periodic morale boosters	Survey window moved up, will do one or two of our own later in the year as a check-in
Utilize fiscal resources effectively.	Charter Dollar Expenditures	Spend all SGC funds	Review Flex Fund balance prior to each SGC meeting until funds are spent
Deepen community connections.	Parent/Guardian Satisfaction	Quarterly connection with the Principal Provide context prior to parents taking perception survey	Survey window moved up, will do one or two of our own later in the year as a check-in



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