


# School Action Plan Summary 2024 - 2025

## Roswell HS

Prepared by Miley, Latoya N

Approved by Parham, Angela (Harper) on 2024-10-28

Programs:

- AVID
- 3DE
- JROTC
- CTAE Pathway

| Strategic Plan Goals | Strategic Plan Metrics | High-Level Actions | Progress Monitoring Metrics |
|---|---|---|---|
| **Enhance performance for all students.** | Milestones Proficiency ELA | Provide targeted instruction/intervention based on Data Analysis: Using the teacher-made and illuminate student trackers, teachers will analyze data within a week of the assessments to make instructional decisions regarding targeted interventions. (ESOL; SWD) Data-Based Instructional Support in PLC: Using the data discussions in PLC, teachers will collaborate more around sharing what strategies are and aren't working, how to address/teach misconceptions, and providing instructional support | Common Formative Assessments District Unit Assessments |
| **Prioritize safety and operational efficiency.** | Office Referrals | Discipline Data Meetings: Admin team will analyze discipline data to align consistent practices and a focus on non-exclusionary discipline practices for Tier 1 Infractions. Consistent focus on Minor Behavior Reporting Form: Continue working with the Minor Behavior Form and supporting teachers with handling Tier 1 behaviors. | Office Referrals Minor Discipline Form |
| **Ensure impactful programming.** | ESOL Proficiency ELA | Use Visual Aids: Incorporate pictures, diagrams, videos, charts, and graphic organizers to reinforce vocabulary and concepts. Visual aids can help students understand meaning without | Common Formative Assessments District Unit Assessments |




# School Action Plan Summary 2024 - 2025

## Roswell HS

Prepared by Miley, Latoya N

Approved by Parham, Angela (Harper) on 2024-10-28

Programs:

- AVID
- 3DE
- JROTC
- CTAE Pathway

| Strategic Plan Goals | Strategic Plan Metrics | High-Level Actions | Progress Monitoring Metrics |
|---|---|---|---|
| | | relying solely on verbal explanations. Scaffold Instruction: Divide complex tasks into smaller, manageable steps. Provide clear and concise instructions for each step, allowing students to build up to completing the whole task. | |
| **Strengthen work force engagement.** | Employee Retention | (1) Engage in Open Communication: 1A. Regular check-ins: Hold one-on-one meetings to understand staff concerns and goals. (Department Chairs/Administrators) 1B. Anonymous feedback channels: Encourage staff to voice opinions and concerns without fear of reprisal. (Principal's Feedback Form) 1C. Transparent decision-making: Keep staff informed about major decisions and how they are impacted. (RHS Updates/Principal's Advisory Council) (2) Offer Professional Growth Opportunities | PD Opportunities: Monthly PD Sessions: District (4X/Year) Monthly Principal's Advisory Council Meetings 1:1 Meetings/Weekly/Bi-Weekly |
| **Utilize fiscal resources effectively.** | Grant Awards | (1) Develop a Grant Writing Committee: 1A. Members of PTSA and SGC (Teacher and selected representative) will collaborate with the principal to align with school priorities: Identify grants that support key school initiatives, such as instructional programs (AVID, 3DE), student wellness, academic and | Total Grant Applications Submitted Total Grant Funding Awarded |




# School Action Plan Summary 2024 - 2025

## Roswell HS

Prepared by Miley, Latoya N

Approved by Parham, Angela (Harper) on 2024-10-28

Programs:

- AVID
- 3DE
- JROTC
- CTAE Pathway

| Strategic Plan Goals | Strategic Plan Metrics | High-Level Actions | Progress Monitoring Metrics |
|---|---|---|---|
| | | technology, and athletics enhancement. 2A. Calendar Planning: Create a grants calendar to track deadlines and submission cycles for key opportunities. 3A. Grant Writing Training: Invite Ashley Garrison to lead a Grant Writing Training for SGC; include members of PTSA and the Athletic Director. | |
| **Deepen community connections.** | Student Attendance | 1. Promote a Positive School Environment Anti-Bullying Programs: Implement programs that foster respect and kindness. Inclusive Activities: Encourage participation in clubs and sports to build a sense of belonging. 2.Enhance Communication with Families Strong communication between schools and families can help address attendance issues: Regular Updates: Send newsletters or emails about attendance policies and support services. Attendance Conferences: Discuss individual attendance concerns. | Survey Data; completion rates Attendance Data |