

School Action Plan Summary 2024 - 2025

Centennial HS

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Programs:

AVID

International Baccalaureate

Strategic Plan Goals	Strategic Plan Metrics	High-Level Actions	Progress Monitoring Metrics
Enhance performance for all students.	Milestones Proficiency ELA	Professional Learning Communities, through support of instructional coaches, will intentionally plan instruction and learning targets aligned to prioritized standards. Professional Learning Communities, through support of instructional coaches, will utilize student performance data to differentiate instruction to increase content mastery.	Monitor unit assessment data and responsive action plans that PLCs create to ensure alignment to standards and appropriate data-driven remediation is occurring.
Prioritize safety and operational efficiency.	Office Referrals	Utilize PBIS Advanced Referral System to support Tier 1 student behaviors.	Monthly year-over-year reduction in the number of office discipline referrals.
Ensure impactful programming.	AP, IB, Dual Enrollment	Review student eligibility for AP, IB, and Dual Enrollment courses with staff during the course registration process.	Evaluate course tallies for AP, IB, and Dual Enrollment courses in the registration verification process.
Strengthen work force engagement.	Employee Retention	Conduct stay interviews with teachers in their first or second year at Centennial.	Centennial leadership team members will be assigned stay interviews to complete by Jan. 31st.
Utilize fiscal resources effectively.	Student Activity Funds	Conduct a monthly review of the School Activity Funds Report (the SAR) with the bookkeeper.	The monthly student activity fund checklist will show “yes” and “complete” for all items during the principal’s review of the financial report.
Deepen community connections.	Student Attendance	Utilize an attendance team to monitor monthly attendance reports and to take appropriate supportive responses.	Monthly reduction in the number of students flagged as at-risk in Everyday Labs (5% or more of days).