

School Action Plan Summary 2024 - 2025

Hillside ES

Prepared by Dumas, Hardray J

Approved by Parham, Angela (Harper) on 2024-10-28

Programs:

Pre-K

Strategic Plan Goals	Strategic Plan Metrics	High-Level Actions	Progress Monitoring Metrics
Enhance performance for all students.	Reading At or Above Grade Level	• Utilizing HDSG tutoring to provide 1-1 tutoring to impact students 1 grade level below. • Strengthen small group tier 1 instruction. • Ensuring PLC work with fidelity • Ongoing ½ day planning sessions for teachers using planning protocol from summer planning with literacy • Implement Interventions and small group instruction with fidelity	• FastBridge aReading • iReady Diagnostic Assessment • Unit Assessments
Prioritize safety and operational efficiency.	Office Referrals	• Have a scheduled MTSS/Kid Talk with all team members that support student(s) monthly • Ensure staff is implementing PBIS practices with fidelity	• PBIS Rewards • Discipline Dashboard
Ensure impactful programming.	ESOL Proficiency Reading	• Increase staff proficiency in understanding WIDA standards and the implementation of practical classroom strategies based on those levels. • Making sure ELL students are taught in small groups by gen ed teachers in addition to their ELL services • Providing parent resources for ways to support students at home	• Lesson Plans Unit Assessments
Strengthen work force engagement.	Employee Satisfaction	• Implement Culture/Climate teambuilding activities, inside and outside of school. • Increase Community engagement • Utilize MyVoice platform for whole-school culture ownership	• MyVoice Platform • Survey



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Utilize fiscal resources effectively.	Charter Dollar Expenditures	• Seek stakeholder input to spend at least 99% of the Charter Dollars allotted	• SGC Budget Report
Deepen community connections.	Parent/Guardian Satisfaction	• Admin to ensure fidelity and timeliness in weekly communications sent from teachers • Increase staff attendance at community events	• Attendance at community events • Survey