

School Action Plan Summary 2024 - 2025

Ison Springs ES

Prepared by Lee, Lakasha D

Approved by Bates, Alexandra on 2024-11-01

Programs:

CTAE Pathway

Pre-K

Strategic Plan Goals	Strategic Plan Metrics	High-Level Actions	Progress Monitoring Metrics
Enhance performance for all students.	Reading At or Above Grade Level	•Ison Springs will monitor the fidelity of phonics instruction implementation and vocabulary instruction in grades K- 5. •Using the chunking protocol, teachers will provide targeted Tier 1 instruction that is aligned to the content and rigor of the grade level Georgia Standards of Excellence in reading.	•Unit Assessments •MAP Scores •iReady •CFAs •WriteScore •Walkthroughs •Coaching Cycles •PLCs •Lesson Plans
Prioritize safety and operational efficiency.	Office Referrals	•Ison Springs will implement school-wide behavior plan using PBIS Rewards.	•PBIS Rewards •Safety Committee Agendas •MTSS Agenda
Ensure impactful programming.	Special Education Proficiency Reading	•Increase PLC Planning and in-classroom support for SEC teachers. •Co-teaching PD •Using the chunking protocol, teachers will provide targeted Tier 1 instruction that is aligned to the content and rigor of the grade level Georgia Standards of Excellence.	•Unit Assessments •MAP Scores •iReady •CFAs •WriteScore •Walkthroughs •Coaching Cycles •PLCs •Lesson Plans
Strengthen work force engagement.	Employee Retention	Increase staff morale through monthly celebrations through using PBIS celebrations.	•Surveys
Utilize fiscal resources effectively.	Charter Dollar Expenditures	•SGC members will be responsible for submitting a proposal by the end of the first semester.	SGC Charter Fund Expenditure Report
Deepen community connections.	Student Attendance	•Teachers will accurately record student attendance in infinite campus •Attendance team will meet weekly (AP, Data Clerk, Social	•Checkmate reports •Infinite Campus reports •Attendance dashboard



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		Worker, Counselor, and Parent Liaison) •Frequent monitoring of tardies and absences	