

School Action Plan Summary 2024 - 2025

FAVE

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Programs:

CTAE Pathway

Strategic Plan Goals	Strategic Plan Metrics	High-Level Actions	Progress Monitoring Metrics
Enhance performance for all students.	Milestones Proficiency ELA	Monitoring of Unit Assessment Data Coaching Cycles Lesson Plan monitoring	Unit Assessment Data, Coaching Cycle Tracking, and Lesson Plans
Prioritize safety and operational efficiency.	Office Referrals	Continue to implement PBIS schoolwide to reinforce behavioral expectations	PBIS committee meetings to review behavior data and plan for PBIS Distinguished level - monitor teacher engagement
Ensure impactful programming.	Special Education Proficiency Math	Regular monitoring of Tier 1 instruction, data digs focused on Special Ed student performance, lesson plan review, chunking protocol	Targeted Algebra C & C meetings with all Algebra (including Special Ed) teachers utilizing PLC chunking protocol. Unit assessment data tracked and
Strengthen work force engagement.	Employee Satisfaction	Have staff members take the satisfaction survey during a faculty meeting	Increasing passive/promoter ratio by monthly informal surveys at faculty meeting
Utilize fiscal resources effectively.	Charter Dollar Expenditures	Spend 90% of Charter dollars by December 2024	Standing agenda item on SGC meetings to approve funding and review balance. Monitor % remaining on the BAR report to ensure on track spending.
Deepen community connections.	Student Attendance	Weekly monitoring of attendance, academic probation, home visits FAVE Drop-In Days at TMS and SSCMS for in person individual teacher support	Weekly counselor meeting monitoring students who are chronically absent. Admin staff "adopt" 2 students to monitor and mentor. Begin check and connect implementation. Everyday Pro attendance monitoring. Weekly touchpoints with chronically absent students.