

School Action Plan Summary 2024 - 2025

Langston Hughes HS

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Programs:

- AVID
- In-School Academies
- CTAE Pathway
- JROTC

Strategic Plan Goals	Strategic Plan Metrics	High-Level Actions	Progress Monitoring Metrics
Enhance performance for all students.	Milestones Proficiency ELA	American Literature teachers will engage in professional learning communities (PLCs) ,facilitated by the Improvement Coach, to enhance instruction and student engagement through professional learning and data analysis.	We will use FCS unit assessments and improvement coach created bi-weekly formative assessments to monitor the percentage of students scoring 80% mastery. We will also use the winter MAP results to monitor the projected progress.
Prioritize safety and operational efficiency.	ISS & OSS	The Positive Behavior Intervention and Supports (PBIS) team will implement the PBIS framework school wide to address Tier I behaviors.	We will use the Discipline Dashboard to monitor and track ISS and OSS data.
Ensure impactful programming.	AP, IB, Dual Enrollment	The Advancement Via Individual Determination (AVID) team will develop and implement an effective AVID recruitment process.	We will track the number of scholars applying for the LHHS AVID program which will ultimately prepare them to access higher level courses.
Strengthen work force engagement.	Employee Retention	The administrative team will analyze the data from staff feedback and satisfaction surveys to develop an action plan for necessary adjustments to schoolwide culture.	We will utilize district and school developed staff satisfaction surveys.
Utilize fiscal resources effectively.	Grant Awards	The grant team will increase grant funding by Applying for the Code Next Google Grant.	We will utilize the budget tracker tool to monitor grant funds and spending.
Deepen community connections.	Student Attendance	The school attendance team will conduct weekly attendance meetings to review data and develop interventions and supports.	We will utilize Everyday labs and FCS attendance reports.