

School Action Plan Summary 2024 - 2025

Stonewall Tell ES

Prepared by Porter, Nikki R

Approved by Maxwell, Ronald B on 2024-11-01

Programs:

International Baccalaureate

Strategic Plan Goals	Strategic Plan Metrics	High-Level Actions	Progress Monitoring Metrics
Enhance performance for all students.	Reading At or Above Grade Level	1. Instructional planning and lesson modeling in PLCs 2. instructional coaching cycles of teachers 3. Data informed small group instruction	1. Leverage the use of the PLC checklists 2. Monitor tool for lesson plans for small group instruction 3. Instructional observations
Prioritize safety and operational efficiency.	Office Referrals	1. Offer professional development for teachers and staff on classroom management, restorative practices, and de-escalation techniques 2. Partner with CHRIS 180 to provide additional support services 3. Implement programs that provide students with constructive consequences, such as counseling, and mentorship	1. Identified students will attend weekly counselor sessions 2. Monitor student attendance of monthly Townhall meetings and cross reference with the discipline data dashboard 3. Track the number of discipline referrals submitted by teachers
Ensure impactful programming.	Special Education Proficiency ELA	1. Targeted intervention to support students ts to identify students who are at risk of falling behind or who demonstrate advanced abilities 2 .Create a classroom /school environment that promotes reading through access to diverse and engaging texts	The SDI Coach will monitor formative assessment and unit assessment data determine if students are making adequate growth.
Strengthen work force engagement.	Employee Retention	1. Regularly acknowledge and celebrate teachers' successes to boost morale and motivation. (Tiger of the Month and and Shout-outs) 2. Provide ongoing, relevant professional development that meets teachers' needs and interests, focusing on both instructional strategies and professional growth	1. Implement surveys to gauge employee satisfaction, engagement, and perceptions of the workplace. Include questions about job satisfaction, leadership, workload, and professional development opportunities. _2. Schedule quarterly one-on-one check-ins between with employees to discuss job satisfaction, career goals, and any concerns.



School Action Plan Summary 2024 - 2025

Stonewall Tell ES

Prepared by Porter, Nikki R

Approved by Maxwell, Ronald B on 2024-11-01

Programs:

International Baccalaureate

Strategic Plan Goals	Strategic Plan Metrics	High-Level Actions	Progress Monitoring Metrics
Utilize fiscal resources effectively.	Grant Awards	Assemble a team of grant writers, including teachers, administrators, and community members, who can collaboratively identify funding opportunities and craft compelling proposals Justification	1. Involve grant writing team in reviewing the FCS Grant Tracker for Stonewall Tell ES.. 2. Schedule regular budget reviews with the bookkeeper to assess spending patterns and ensure that resources are being allocated effectively.
Deepen community connections.	Student Attendance	1. Ensure that the curriculum is engaging and relevant to students' interests. Incorporate hands-on learning and field trips to motivate students to come to school 2. Regularly track attendance data to identify patterns. Use this information to address issues proactively and provide targeted support 3. Form and attendance team including data clerk, teachers, school counselor, and the social worker	1. Develop programs that reward good attendance, such as recognition awards or special events for classes with high attendance rates. 2. Recognize and celebrate improvements in attendance at the classroom level. 3. Review attendance data using Everyday Labs regularly to identify patterns, trends, and areas of concern.