

School Action Plan Summary 2024 - 2025

Wolf Creek ES

Prepared by Glass, Dionne C

Approved by Maxwell, Ronald B on 2024-10-31

Programs:

Pre-K

Strategic Plan Goals	Strategic Plan Metrics	High-Level Actions	Progress Monitoring Metrics
Enhance performance for all students.	Milestones Proficiency ELA	Identify 4th and 5th grade students that are within 25 points of the next achievement level on Georgia Milestones Assessment System (GMAS) and provide targeted small group instruction to close instructional gaps.	Administration will monitor progress in the Illuminate Student Tracker.
Prioritize safety and operational efficiency.	ISS & OSS	Utilizing an in-house behavior tracker. identify students with multiple behavior infractions and provide behavior intervention strategies.	Administration will review students in the behavior tracker and implement behavior interventions.
Ensure impactful programming.	Continuous Achievement Reading	Teachers will implement small group lessons above grade level during the RTI block or small group instruction at least 3 times a week for students that are performing “on” grade level and all ADV/ACC students.	Administration will monitor small group lesson plans and RTI Intervention blocks for students in the ADV/ACC and On/Above groups and provide feedback.
Strengthen work force engagement.	Employee Satisfaction	Conduct a monthly staff morale activities that will consist of wellness, team building, or self-care.	Conduct a pulse check survey at the end of the staff PLC meetings.
Utilize fiscal resources effectively.	Charter Dollar Expenditures	All line-item expenditures will be outlined and approved by the SGC by 10/31/24. Purchase all items on the expenditure list by 4/15/25.	Provide and update on charter grant fund budget and expenditures during SGC meetings.
Deepen community connections.	Student Attendance	To strengthen school-home collaboration, we will identify students with excessive monthly absences (more than 3). We will use the the school's attendance protocol to communicate with parents about absences and provide support. Conduct monthly attendance	Review attendance reports of students absent more than 3 days in a month.



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		incentives for students with good attendance (as designated by the attendance committee).	