



2024 – 2025 School-Parent Compact

Georgiana School of the Butler County School System and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

School Responsibilities:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the state's student academic achievement standards as follows:**
 - *School safety ensured*
 - *Highly qualified teachers and support staff*
 - *Evidence-based curriculum, strategies, and interventions*
 - *Number of courses offered*
- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:**
 - *Specifically, parent and teacher conferences will be held at the end of each nine weeks. The conferences may be scheduled by the teacher sending letters home to the parents, parents leaving messages for the teachers to contact them and/or the office checking with the teacher to see if he or she is available to meet. The conferences will discuss attendance, grades, and/or discipline.*
- 3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:**
 - *Weekly Communication Folders (K-6 - Yellow Folders)*
 - *Newsletters*
 - *Georgiana School Messenger (Callouts)*
 - *ClassDojo*
 - *PowerSchool*
 - *Monitoring reports for Reading and Math*
 - *Midterm progress reports and report cards are distributed to the students in their homeroom classes. Parents can look on the Butler County School System website or the Georgiana Facebook page to see when progress reports and report cards go home.*
- 4. Provide parents with reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:**
 - *Teachers are available to meet with parents by appointment. Parents may call the school's front office or come by the school to schedule an appointment with the teacher.*
 - *Parents can message teachers through the ClassDojo app.*
 - *Parents can access a teacher's email through Georgiana School's website, which can also be accessed through the district's website.*
 - *Parents can access the teacher's voicemail by calling the school and entering their extension number.*

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5. Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities, as follows:

- *Parents are welcome to schedule a lunch visit with their child(ren). Parents may volunteer to assist with extracurricular activities. Parents may contact teachers to set up a time to observe their child(ren) in the classroom setting.*

6. Ensure regular, two-way, and meaningful communication between family members and school staff in a language that family members can understand.

- *Georgiana School has an open-door policy where students, parents, and the community are always welcome to discuss concerns.*
- *Parent communication will be provided in the language spoken at home. The staff will be available to help students and parents understand all school-to-home communication.*

Principal Signature	Teacher Signature
Date August 07, 2024	Date

Parent Responsibilities: We, as parents, will support our children's learning in the following ways:

- *Monitor attendance.*
- *Partner with the school to encourage my child to exhibit positive behavior.*
- *Make sure that all school work is completed in a timely manner.*
- *Participate, as appropriate, in decisions relating to my children's education.*
- *Promote positive use of my child's extracurricular time.*
- *Ensure contact information is up-to-date and accurate.*
- *Stay informed about my child's education, and communicate with the school by promptly reading all notices from the school or the school district.*
- *Serve, to the extent possible, on advisory groups, such as Title I advisory committees and parent and family engagement committees.*

Parent/Guardian Signature	Date
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Student Responsibilities:

I, as a student, will share the responsibility to improve my academic achievement and meet the state's high standards. Specifically, I will:

- *Complete all assignments daily and ask for help when needed.*
- *Read at least 30 minutes every day outside of school time.*
- *Give all notices and information received by me from my school to my parents or guardian.*
- *Treat others with respect, and build positive relationships.*
- *Be responsible for Chromebooks, textbooks, and all other school issued property.*

Student Signature	Date
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