

School Action Plan Summary 2024 - 2025

Paul West MS

Prepared by Stephens, Darrell

Approved by Stamper, Jason J on 2024-10-30

Programs:

AVID

Strategic Plan Goals	Strategic Plan Metrics	High-Level Actions	Progress Monitoring Metrics
Enhance performance for all students.	Milestones Proficiency ELA	Conduct PLC observations to obtain data and monitor progress of PLC execution of: What do students need to know? How do we plan for initial instruction? How do we know that they learned it? What do we do if they don't learn it? Conduct classroom observations to obtain data on teachers' implementation of Targeted Instruction; SA1, SA2; CA1, as defined and measured by the FCS IGR.	The percentage of students scoring proficient (70-89%) and distinguished (90-100%) on unit assessments in grades 6th-8th. At least 50% of students in grades 6th-8th will show mastery on ELA unit assessments. Data analysis protocol will be conducted after the administration of each unit assessment (4 total unit assessments); in addition to i-Ready results, LindaMood Bell and iLit data results will be monitored as well.
Prioritize safety and operational efficiency.	ISS & OSS	Monitor FCS Discipline Dashboard monitoring for decreases or increases total days of In-School and Out-of-School Suspensions	Check of dashboard FCS Discipline Dashboard
Ensure impactful programming.	Special Education Proficiency Reading	Conduct PLC observations to obtain data and monitor progress of PLC execution of: What do students need to know? How do we plan for initial instruction? How do we know that they learned it? What do we do if they don't learn it? Conduct classroom observations to obtain data on teachers' implementation of Comprehension & Vocabulary domains, as defined and measured by the FCS Literacy IGR.	The percentage of SEC students scoring proficient (70-89%) and distinguished (90-100%) on end of unit benchmarks in iLit. The percentage of SEC students scoring 4, 5, or 6 (on-grade level) and 7, 8, or 9 (above grade level) on the BOY, MOY, and EOY iLit grade performance. BOY (August) November (unit 2), Feb (unit 4) MOY (1/23/2025)
Strengthen work force engagement.	Employee Retention	Continuously engage in small group conversations about how they feel about working at PDWMS and things that can be done to improve the "climate & culture" of the school.	Survey staff quarterly to gauge principal effectiveness Targeted Support Check-In quarterly Act on items identified by staff that will support the entire school



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Utilize fiscal resources effectively.	Charter Dollar Expenditures	Frequently monitor the spending of Charter Funds to ensure all funds are exhausted by March 1, 2025	Run BAR report for function area: 1000-1638, commitment: 510998, every 22 school days, to monitor progress toward zero function area: 1000-1638, commitment: 510998
Deepen community connections.	Student Attendance	Bi-weekly, run report on both FCS Attendance & Everyday Labs Dashboards monitoring the number of students who are either on or are in the “Chronic,”” Moderate,” and “At-Risk.”	FCS Attendance Dashboard Everyday Labs Dashboard Run report on both FCS Attendance & Everyday Labs Dashboards monitoring the number of students who are either on or are in the “Chronic,”” Moderate,” and “At-Risk.”