

School Action Plan Summary 2024 - 2025

Tri Cities HS

Prepared by Williams-Gorham, Amanda D

Approved by Stamper, Jason J on 2024-11-01

Programs:

- AVID
- 3DE
- Creative and Visual Arts Conservatory
- Safe Centers

Strategic Plan Goals	Strategic Plan Metrics	High-Level Actions	Progress Monitoring Metrics
Enhance performance for all students.	Milestones Proficiency ELA	TCHS will increase the percentage of all students scoring proficient or distinguished on Milestones in ELA.	Teachers will use the District Unit Assessments to assess student mastery for each unit. PLC teams will utilize formative and summative assessment data to track student understanding of specific standards and skills. The school instructional leadership team will conduct observations using the Instructional Growth Rubric and provide tiered support and coaching.
Prioritize safety and operational efficiency.	Office Referrals	TCHS will decrease the total number of office referrals.	Administration will present PBIS reports and incident data at faculty meetings, monthly. All teachers and staff will utilize PBIS to encourage good behavior and to report minor incidents. Administration will present PBIS reports and incident data at faculty meetings, monthly.
Ensure impactful programming.	AP, IB, Dual Enrollment	TCHS will increase the percentage of students who are enrolled in at least one AP, IB, or Dual Enrollment course.	Tri-Cities will offer AP Computer Science as an elective option course for students. Administration and counselors will present AP and dual enrollment options at grade level townhall meetings and stress the benefits of dual enrollment.
Strengthen work force engagement.	Employee Satisfaction	TCHS will Increase the percentage of staff who would recommend this school as a place to work to a friend or colleague.	The leadership team will better implement PBIS points to staff members to celebrate those who are representing P.R.I.D.E. The leadership team will increase opportunities for professional growth



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			through coaching conversations, professional development, and coaching cycles.
Utilize fiscal resources effectively.	Charter Dollar Expenditures	Increase the percent of charter dollar expenditures.	The school administration and SGC chair will monitor SGC grant requests and expenditures monthly.
Deepen community connections.	Parent/Guardian Satisfaction	TCHS will increase the percentage of parents/guardians who would recommend this school to a family member or friend.	The administrative team and the UNIDOS center will communicate with parents, students, and the community about positive events happening at school via the newsletter. The school will communicate events and activities happening in the school through multiple media sources. The Title I committee and the UNIDOS center will provide monthly community/parent engagement events.