

School Action Plan Summary 2024 - 2025

Conley Hills ES

Prepared by Bates, Shante Y

Approved by Stamper, Jason J on 2024-10-31

Programs:

None

Strategic Plan Goals	Strategic Plan Metrics	High-Level Actions	Progress Monitoring Metrics
Enhance performance for all students.	Reading At or Above Grade Level	High-functioning Professional Learning Communities (PLCs) will promote effective teacher collaboration. Tier I instruction will align with small group instruction, supported by the i-Ready Pathway for personalized learning. Classroom observations and coaching will provide teachers with feedback, ensuring a focus on student progress and growth during Tier I reading instruction.	To enhance performance for all students, I-Ready Diagnostics, Georgia Milestones, and End of Year district pacing assessments will be used.
Prioritize safety and operational efficiency.	ISS & OSS	Positive Behavioral Interventions and Supports (PBIS) will work alongside the Leader in Me program to create an environment that supports regular attendance and addresses absenteeism. PBIS will encourage positive attendance habits, while Leader in Me will empower students to take responsibility for learning.	For prioritizing safety and operational efficiency, Infinite Campus Office Referrals, the State Longitudinal Data System (SLDS), and Get Better Faster Coaching Techniques will be implemented
Ensure impactful programming.	Special Education Proficiency Reading	Scaffolded Tier I instruction and small group support will meet student needs. The i-Ready Pathway will provide personalized learning, and Tier II and Tier III interventions will be monitored. Lindamood-Bell instruction will be provided for 60 minutes to support academic growth and proficiency.	I-Ready Diagnostics, TeachTown Diagnostics and Benchmarks for program classes, Georgia Milestones, and End of Year assessments will support impactful programming.
Strengthen work force engagement.	Employee Retention	Regular one-on-one meetings with staff will provide feedback and support, while a recognition program celebrates achievements.	The Staff Retention Survey will assess employee engagement.



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		Professional development, time management initiatives, and a Leadership Pathway Program will encourage growth, and an open-door policy will foster transparent communication.	
Utilize fiscal resources effectively.	Charter Dollar Expenditures	School by-laws will be discussed with staff and the community. A one-pager will clarify the fund request process, and agendas and materials will be distributed in advance of meetings. Monthly budget reviews with a Budget Review Checklist will provide consistent, transparent oversight of resources.	Monthly budget reviews between the chair and bookkeeper will guide the effective utilization of fiscal resources.
Deepen community connections.	Student Attendance	Engaging learning experiences will promote attendance and school involvement for students and families. The Attendance Team will collaborate with the PBIS Committee, and incentives will encourage a positive climate and consistent attendance, supporting a culture of success.	Everyday Labs Platform/FCS Data Dashboard and Attendance Team attendance reviews will foster community connections.