

FAPE in the LRE: Ensuring Equitable Education for All



A Guide for Teachers on
Free Appropriate Public
Education and Least
Restrictive Environment



Objectives



- DEFINE FAPE AND LRE.



- UNDERSTAND THE
RELATIONSHIP BETWEEN
FAPE AND LRE.

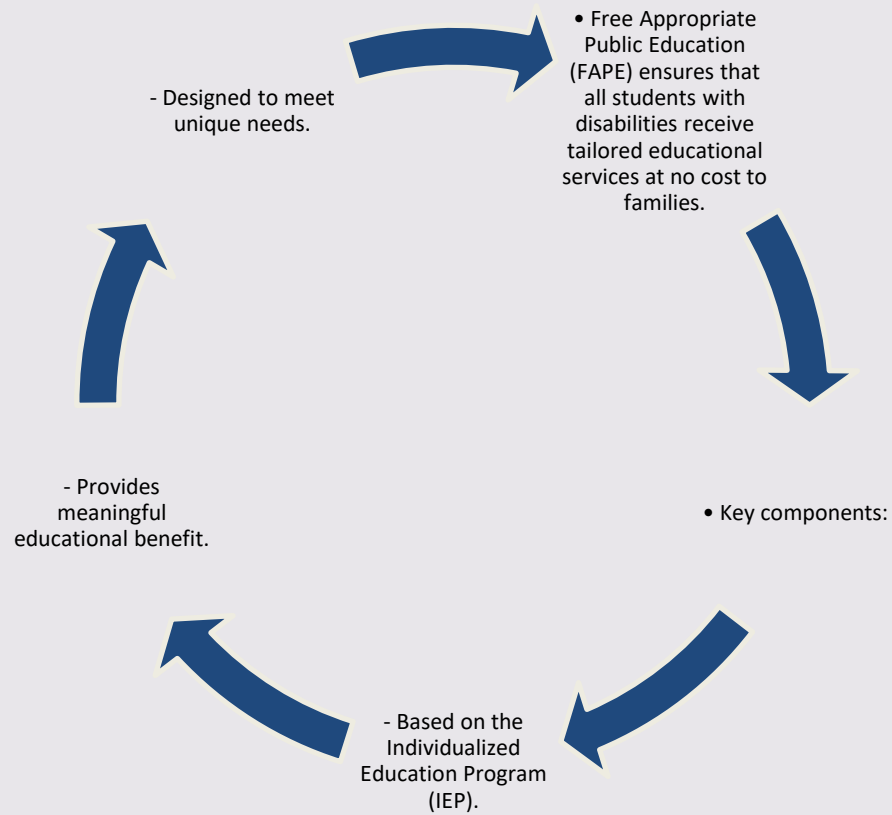


- EXPLORE LEGAL
REQUIREMENTS AND
PRACTICAL APPLICATIONS.



- DISCUSS STRATEGIES
FOR IMPLEMENTATION IN
CLASSROOMS.

What is FAPE?



What is LRE?

- Least Restrictive Environment (LRE) means students with disabilities are educated with their non-disabled peers to the greatest extent appropriate.

- Emphasizes inclusion and access to the general curriculum.

- Removal to separate settings occurs only if needs cannot be met in the general education setting.

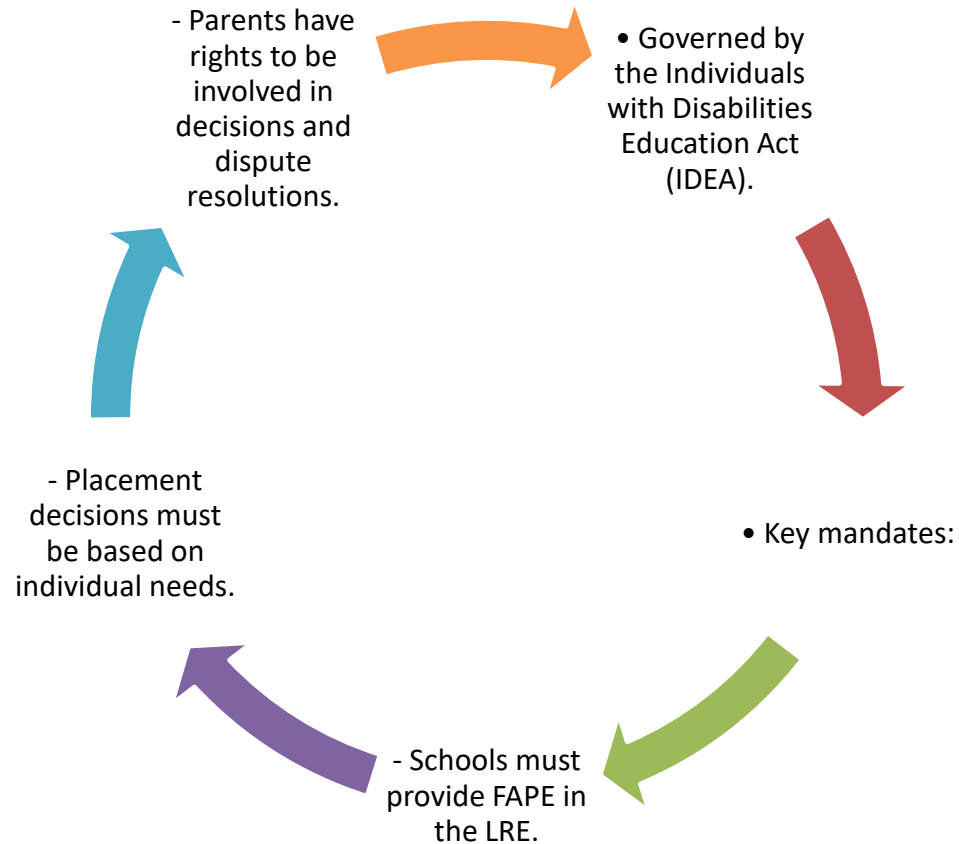
FAPE and LRE: The Connection

- FAPE ensures students with disabilities receive individualized services.

- LRE focuses on providing these services in an inclusive setting whenever possible.

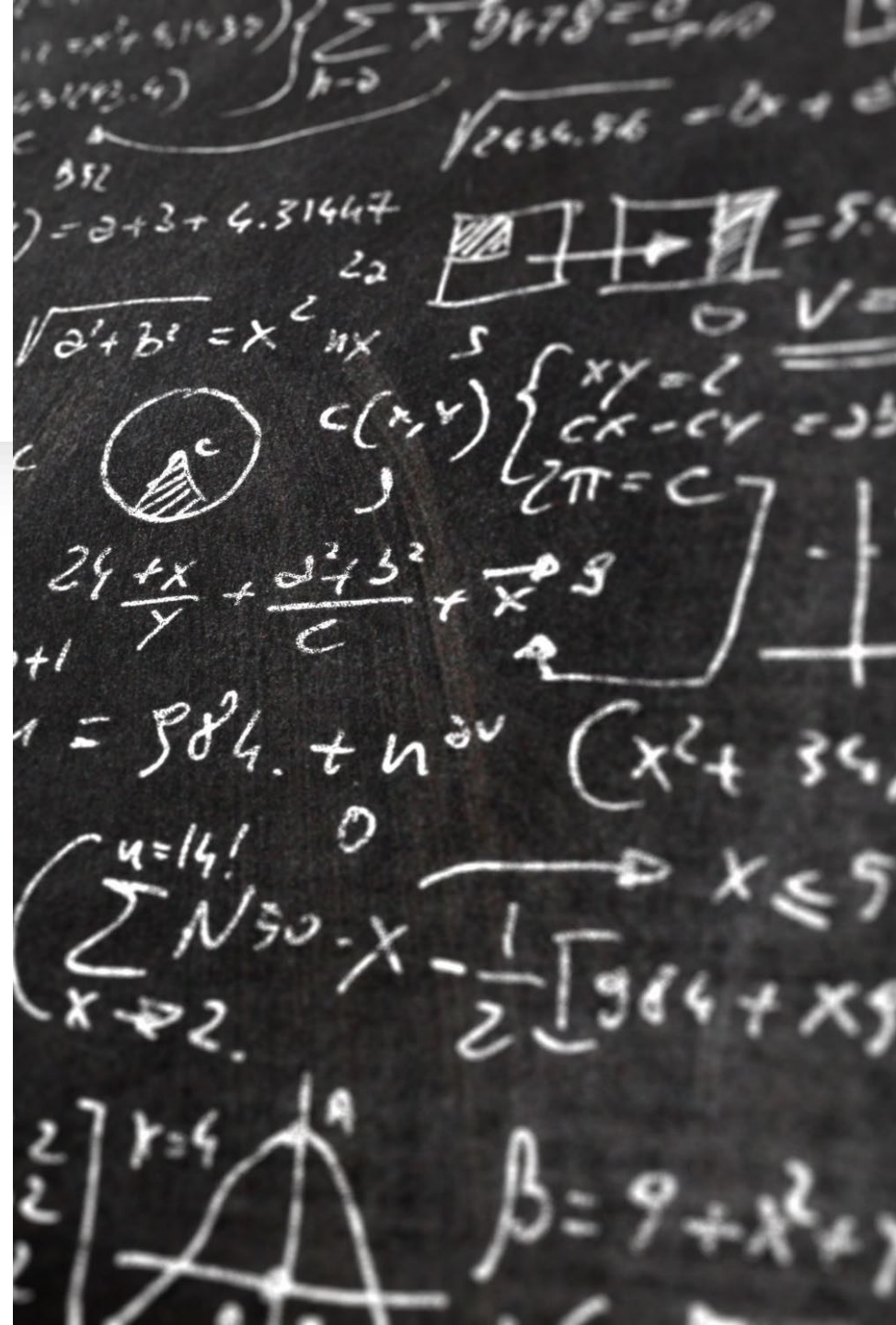
- Together, they promote equity, inclusion, and appropriate education tailored to each student's needs.

Legal Foundations



Teacher Responsibilities

- Implement accommodations and modifications outlined in IEPs.
- Foster an inclusive classroom environment.
- Collaborate with special education staff and related service providers.
- Monitor and document student progress.



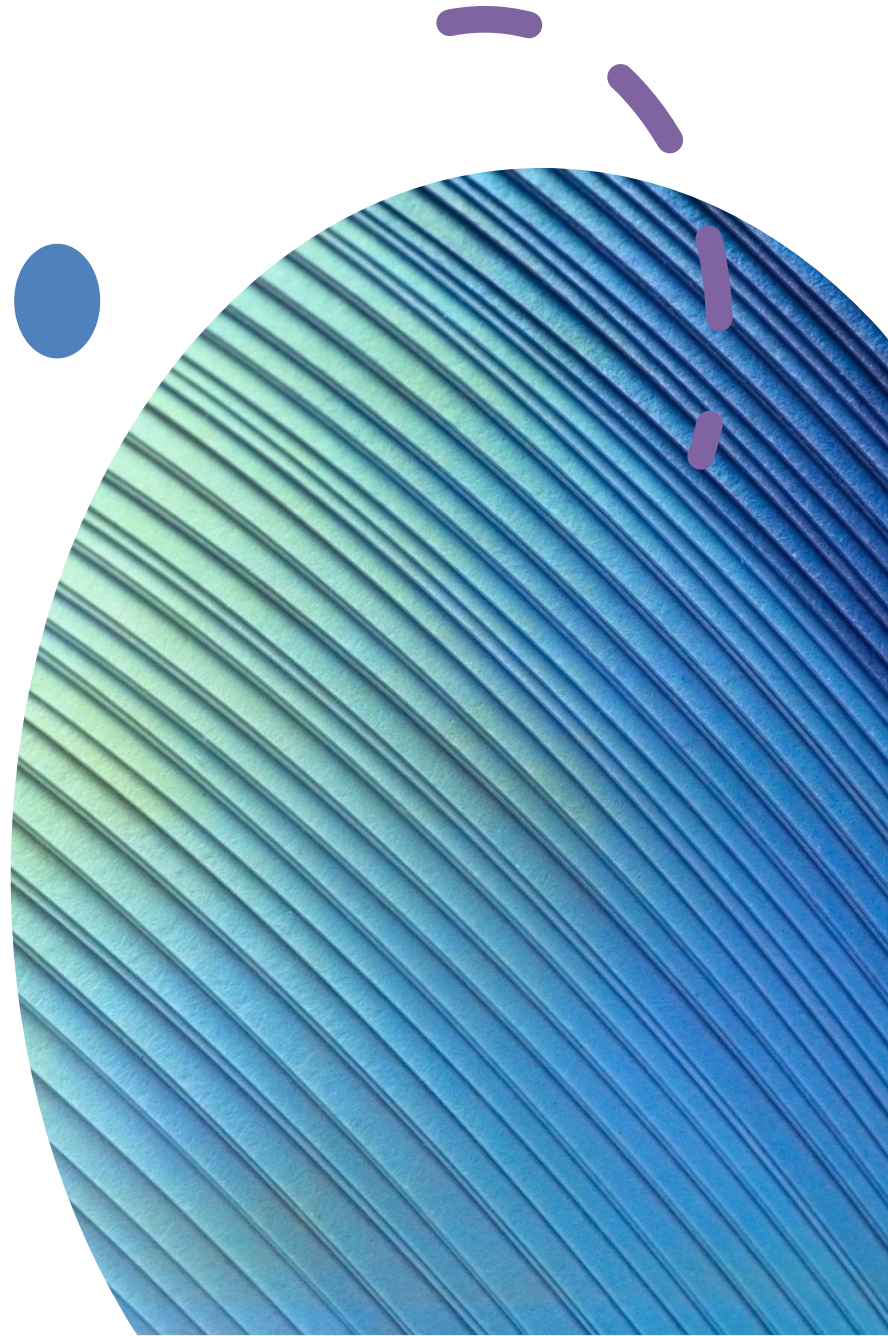
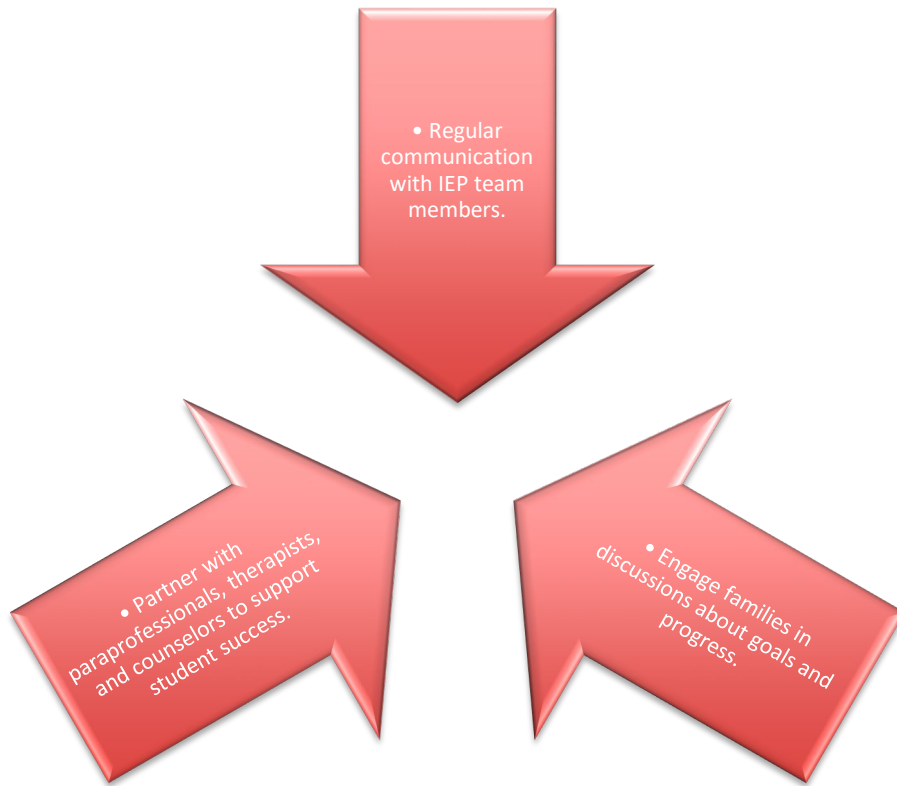
Examples of FAPE in Practice

- Providing assistive technology (e.g., text-to-speech software).
- Offering individualized speech, occupational, or physical therapy services.
- Modifying classroom assignments and assessments.
- Ensuring access to extracurricular activities.

Examples of LRE in Practice

- • Inclusion Strategies:
 - - Co-teaching models.
 - - Using visuals and differentiated instruction.
- • Alternative Placements:
 - - Resource rooms or specialized programs when necessary.

Collaboration and Teamwork



Common Challenges and Solutions

- Balancing diverse needs in inclusive classrooms.
- Addressing gaps in understanding IEP requirements.
- Solutions:
 - Regular professional development.
 - Access to resources and peer support.

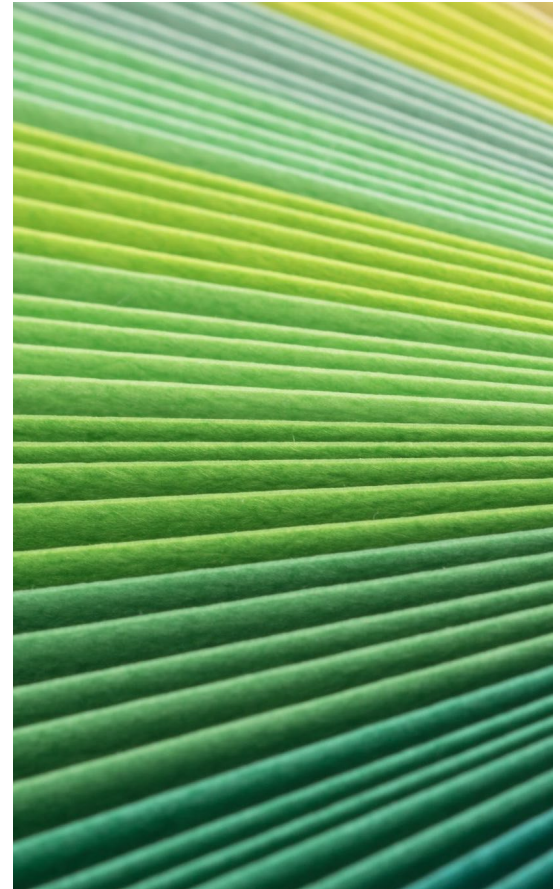
Monitoring Progress

- Regularly track student performance on IEP goals.
- Use data-driven approaches to adjust interventions.
- Document accommodations and modifications provided.

Questions and Discussion

- How do you currently implement FAPE and LRE in your classroom?

- What support do you need to enhance inclusive practices?



Thank You!

“Together, we ensure equitable and inclusive education for all students.”

Contact SFSD for further support or questions.

Please take
the survey to
confirm your
participation
in this
training.

https://docs.google.com/forms/d/1p-HncVICVpgyBxpavAkny4SmVLUV_DdklOg-BOSGjDk/edit

