

WSSU GRADE THREE SKILL GUIDE v.9.16.15**READING*****Identifies key ideas of text***

Asks and answers questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers

Recounts stories, including fables, folktales, and myths from diverse cultures and determine the moral and explain how it is conveyed

Determines the meaning of words and phrases as they are used in a text

Recounts the key details and explain how they support the main idea

Determines the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area

Compares and contrasts relationships or actions across and within texts

Describes characters in a story (traits motivations, feelings) and explain how their actions contribute to the sequence of events

Describes logical connections between particular sentences and paragraphs in a text

Compares and contrasts the most important points and key details presented in two texts on the same topic

Can read grade level texts with appropriate fluency and understanding.

Identifies and knows the meaning of most common prefixes and suffixes

Decodes words with common Latin suffixes

Decodes multi-syllable words

Reads grade-appropriate irregularly spelled words

Reads with sufficient accuracy and fluency to support comprehension

Reads on-level text with purpose and understanding

Uses context to confirm or self-correct word recognition and understanding, rereading as necessary

WRITING***Writes an opinion, narrative, and informational piece***

Writes opinion pieces on topics or texts, supporting a point of view with reasons

Introduces the topic or text being written about, states an opinion, and creates an organizational structure that lists reasons

Writes informative/explanatory texts to examine a topic and convey ideas clearly

Writes on a topic using descriptive details to support main idea

Provides reasons that support the opinion

Develops a topic with facts, definitions, and details

Establishes a situation and introduce a narrator and/or characters; organize an event sequence that unfolds naturally

Uses appropriate mechanics to convey ideas in writing

Uses linking words and phrases (because, therefore, since, for example) to connect opinion and reasons

Provides a concluding statement or section

Uses technology, including the Internet, to produce and publish writing**MATHEMATICS*****Counts appropriately for grade level***

Counts forward and backward by any number by 1s and 2s from any given number

Counts forward and backward from any number by 5s and 10s from any given number

Counts forward and backward from any number by 1/2s from any given number

Counts forward and backward from any number by 1/4s from any given number

Demonstrates appropriate understanding of addition and subtraction for grade level

Uses additive reasoning when doing each strategy

Demonstrates appropriate understanding of multiplication for grade level

Uses commutative property using repeated addition and arrays
Demonstrates mastery of 1, 2, 3, 4, 5, 9, and 10 table
Demonstrates understanding of square numbers
Demonstrates ability to read area model facts as division problems, inverse relationship
Demonstrates recognition of division in all its forms
<i>Demonstrates appropriate understanding of place value for grade level</i>
Demonstrates ability to read and write numbers up to 12 digits
Demonstrates understanding of digit, place, and value
Demonstrates ability to use expanded notation
<i>Demonstrates appropriate understanding of fractions and decimals for grade level</i>
Demonstrates understanding of halves and fourths, including numbers larger than one
Is able to identify and make area model fraction
Is able to identify and make number line fractions
Demonstrates knowledge of "what is the whole?"
Demonstrates knowledge of how the parts are defined
Demonstrates understanding of what the fraction indicates
<i>Demonstrates ability to round numbers</i>
Understands concept of changing numbers for the purpose of estimating
Demonstrates ability to show rounding to the closest 10 and closest 100
Demonstrates ability to use a number line to show rounding to the closest 10 and the closest 100
<i>Reasons with shapes and their attributes</i>
Recognizes, draws, and describes shapes and figures
Identifies attributes including symmetry
Calculates perimeter
Demonstrates understanding of parallel lines, quadrilaterals, parallelograms
Demonstrates understanding of shapes that are made up of shapes
Demonstrates understanding of area
Demonstrates ability to find the area of rectangles
Demonstrates ability to use problem solving skills
Demonstrates ability to use adding and subtracting when problem solving
Demonstrates ability to use shapes and attributes when problem solving
<i>Demonstrates appropriate understanding of money for grade level</i>
Demonstrates ability to name coins and state the value of coins
Demonstrates ability to add amounts of money up to \$2.00
<i>Demonstrates ability to use measurement appropriate for grade level</i>
Demonstrates ability to use standards units of measurement
Demonstrates ability to measure using wholes, halves, fourths/quarters
<i>Demonstrates ability to use and interpret data</i>
Collects and represents data
Uses bar graphs, pictographs, and line graphs
Creates and answers questions about data
Demonstrates understanding of prime and composite numbers
Defines and derives which numbers between 0 and 25 belong to the prime or composite group
Understands that prime means a number that has only two factors, one and itself
Understands that composite means a number that has more than 2 factors