

WSSU GRADE K SKILL GUIDE v.9.16.15**READING*****Identifies key ideas of text***

Identify characters, setting and major events in a story with prompting and support

Retell familiar stories, including key details, with prompting and support

Ask and answer questions about key details of text with prompting and support

Compares relationships or actions from text

Compare and contrast adventures and experiences of characters in familiar stories with prompting and

Identify basic similarities and differences in texts with prompting and support

Knows and applies phonics and decoding when reading

Ask and answer questions about unknown words in a text with prompting and support

Recognize and name all upper and lowercase letters

Recognize and produce rhyming words

Produce the primary sound for each consonant

Associate the long and short sounds for the five major vowels

Follow words from left to right, top to bottom and page by page

Isolate and pronounce the initial, medial vowel and final sounds in CVC words. (cat, dog)

Decode words with short vowels

Read common high-frequency words

Read emergent reader texts with purpose and understanding (level D)

Identifies and understands text features

Recognize common types of text

Identify parts of a book (cover, title page, etc.)

Name the author and illustrator of a text and define the role of each

WRITING***Can write on a topic using descriptive details to support main idea***

Use a combination of drawing, dictating, and writing to compose opinion pieces

Use a combination of drawing, dictating, and writing to compose informative/explanatory pieces

Uses appropriate mechanics in writing

Print many upper and lower case letters using correct formation, size, and spacing

Capitalize the first word in a sentence and the pronoun "I"

Recognize and name end punctuation (.!?)

Spell simple words phonetically, drawing on knowledge of sound-letter relationships

Use a variety of digital tools to produce and publish writing**MATHEMATICS*****Knows number names***

Write numerals from 0-20

Read numerals from 0-20

Can count appropriately for grade level

Count to 100 by ones

Count to 100 by tens

Count forward by ones from any given number

Count backward by ones from 20

Can tell the number of objects

Count each object and know the last number said is how many there are in a group

Move the same objects around and know that I have the same number
<i>Compares numbers</i>
Count by ones and know that the next number I say is one more
Tell if one group of objects is greater than, less than or equal to another group of objects
<i>Understands addition as putting together and adding to</i>
Use a strategy to solve addition problems and communicate about my strategy
Decompose numbers from 0-10
Make combinations of 5
Make combinations of 10
<i>Understands subtraction as taking apart and taking from</i>
Use a strategy to solve subtraction problems and communicate about my strategy
<i>Can identify and describe shapes</i>
Identify and describe basic shapes
Compose simple shapes
Identify shapes as two-dimensional or three dimensional
<i>Student is able to describe and compare measureable attributes</i>
Describe measurable attributes of objects such as length or weight
Compare two objects and see which has more or less of a measurable attribute (weight or length)
Sort objects into categories/groups
Count and compare items in groups
KINDERGARTEN SKILLS THAT ARE INTRODUCED ONLY
Recognize common types of text
Identify parts of a book (cover, title page, etc.)
Name the author and illustrator of a text and define the role of each
Count backward by ones from 20
Record my thinking by using different ways (objects, drawing, equations, etc.) and communicate thinking
Show how many tens and ones are in a number 11-19 (using object or drawings)