

WSSU GRADE TWO SKILL GUIDE v.9.16.15**READING*****Identifies key ideas of text***

Ask and answer who, what, where, when, why, and how questions to demonstrate understanding of key details in a text

Recount stories (including fables and folktales) to determine their central message, lesson, or moral

Describe how characters in a story respond to major events and challenges

Ask and answer who, what, where, when, why, and how questions to demonstrate understanding of key details in a text

Identify the main purpose of a text, including what the author wants to answer, explain or describe

Compares and contrasts across and within texts

Use information gained from the illustrations and words in a text to demonstrate understanding of its characters, setting, or plot

Compare and contrast two or more versions of the same story by different authors or from different cultures

Compare and contrast the most important points presented by two texts on the same topic

Identifies and understands text features

Use text features (captions, bold print, subheadings, icons) to locate key facts or information in a text efficiently

Knows and applies phonics and decoding skills with appropriate fluency and understanding

Distinguish long and short vowels when reading

Decode two-syllable words and words with common prefixes and suffixes

Demonstrate knowledge of spelling-sound correspondences for common vowel teams

Reads with appropriate fluency and understanding**WRITING*****Writes an opinion, narrative, and informational piece***

Write an opinion piece of introducing a topic, stating my opinion, supplying reasons for my opinion, use linking words (because, and, also) to connect opinion and reasons and provide a concluding statement

Write an informative/explanatory text by introducing a topic, using facts and definitions to develop points and provide a concluding statement

Writes on a topic using descriptive details to support main idea

Write a narrative by recounting an elaborate event (or short sequence of events) including details to describe actions, thoughts or feelings, use temporal words to signal event order and provide a sense of closure

Uses appropriate mechanics to convey ideas in writing

Use irregular plural nouns (feet, children, teeth)

Capitalize holidays, product names and geographic names

Use a variety of digital tools to produce and publish writing**MATHEMATICS*****Counts appropriately for grade level***

Count forward and backward by any number by 1s and 2s from any given number

Count forward and backward from any number by 5s and 10s from any given number

Count forward and backward from any number by 100s from any given number

Represents and solves problems involving addition and subtraction

Automatically respond to addition and subtraction problems up to 20

Represents and solves problems involving subtraction

Adds and subtracts within 20 fluently

Understand and demonstrate the concept of equality

<i>Understands place value</i>
Write and understand any 6 digit number
Locate 6 digit numbers on a number line 0=10,000
<i>Reasons with shapes and their attributes</i>
Identify, construct and draw common diagrams
Calculate perimeter of a straight sided closed diagram
Recognize that equal shares of identical wholes need not have the same shape
<i>Recognizes fractions (whole, 1/2, 1/4, 1/3, 1/10)</i>
<i>Measures and estimates lengths in standard units</i>
Describe measurable attributes of objects such as length or weight
Estimate lengths using units in inches, centimeters, and meters
<i>Solves problems involving money</i>
Solve word problems involving dollar bills, quarters, dimes, nickels, and pennies
<i>Tells time to the nearest 5 minutes</i>
<i>Represents and interprets data</i>
Grade 2 SKILLS THAT ARE INTRODUCED ONLY
Identify any number as even or odd
Write an equation to express an even number as a sum of two equal addends
Demonstrate multiplication tables (1,2,5,10) as counting
Recognize groups of objects to gain foundations for multiplication