

WSSU GRADE FOUR SKILL GUIDE v.9.16.15
READING
<i>Identifies key ideas of text</i>
Refers to detail and example in a text when explaining what the text says
Determines a theme of a story, drama, or poem from details in the text
Determines the meaning of words and phrases as they are used in a text
Refers to details and examples in a text when explaining what the text says
Determines the main idea of a text and explain how it is supported by key details
Explains events, procedures, ideas, or concepts in a historical, scientific, or technical text
Explains how an author uses reasons and evidence to support particular points in a text
<i>Compares and contrasts across and within texts</i>
<i>Can read grade level texts with accuracy, fluency, and understanding.</i>
Applies grade-level phonics and word analysis skills in decoding words
Uses combined knowledge of all letter-sound correspondences
Reads with sufficient accuracy and fluency to support comprehension
Reads on-level text with purpose and understanding
Reads on-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings
Uses context to confirm or self-correct word recognition and understanding, rereading as necessary
WRITING
<i>Writes an opinion, narrative, and informational piece</i>
Writes opinion pieces on topics or texts, supporting a point of view with reasons and information
Introduces a topic or text clearly, state an opinion, and create an organizational structure in which related ideas are grouped
Links opinion and reasons using words and phrases (for instance, in order to, in addition)
<i>Writes on a topic using descriptive details to support main idea</i>
Provides reasons that are supported by facts and details
<i>Uses appropriate mechanics to convey ideas in writing</i>
Provides a concluding statement or section related to the opinion presented
Introduces a topic clearly and group related information in paragraphs
Develops the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic
Uses technology, including the internet, to produce and publish writing
Mathematics
<i>Demonstrates ability to round numbers</i>
<i>Counts appropriately for grade level</i>
Counts forward and backward by 1's, 2's, 5's, 10's, $\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$, $\frac{1}{5}$, $\frac{1}{10}$ and decimals up to hundredths
Reads, writes, compares, and shows multiple representations (expanded form in canonical and non-canonical) any number of cycles including locating numbers on the number line
<i>Demonstrates appropriate understanding of multiplication for grade level</i>
Automatizes multiplication and division facts up to 10×10
Executes fluently, correctly, consistently and with understanding the multiplication standard procedure
Applies commutative, associative and distributive properties
<i>Demonstrates appropriate understanding of division for grade level</i>
Applies the divisibility tests (2, 3, 5, 9, 10)
Understands the concept of division as: sharing, repeated subtraction, groups of, array and the area of a rectangle
Executes fluently, correctly, consistently and with understanding the division standard procedure involving 3 digit by 1 digit

Explains the inverse relationship between multiplication and division concepts and procedures
<i>Demonstrates appropriate understanding of fractions and decimals for grade level</i>
Demonstrates understanding that fractions are equal parts of a whole
Understands that in fractions, all the parts together make the whole
Locates fractions on the number line
Identifies decimals as place value
Generates equivalent fractions
Demonstrates ability to add and subtract fractions with like denominators
<i>Reasons with shapes and their attributes</i>
Draws and identifies lines and angles and classify 2D and 3D shapes by properties of their lines and angles
Identifies angle measures using a protractor
Calculates the area and volumes of rectangles and derived/compound figures
Items not found on planning guide- can we delete them?
Recognize points, lines, line segments, rays, angles (right, acute, obtuse), perpendicular and parallel lines.
Collect, organize and represent data around problems involving measurement, estimation of time, liquid volumes, and mass of objects using appropriate units estimated up to a quarter unit
Solve problems involving measurement and conversion of measurement from a larger unit to a smaller unit.
Represent and interpret data
Accurately and efficiently calculate elapsed time problems