

3rd Grade News

Highlights of the Week

Math

This week has been short, not having Monday and Wednesday class. Students continue to learn how to find the area of rectangular and non rectangular shapes. They should be trying to learn the basic multiplication facts at home as well as school so they can become more fluent with the facts. You can play multiplication war, or flip over one card at a time and have them multiply by the same number each time so they get really good at 6's or 7's or whatever number is chosen. Students are using their tools to help them multiply in class which is great for accuracy, but they really need to start memorizing them. New to this week, the math menu now has a picture of a staff member with a message to the kids. This week's math menu staff was Ms. Smith.

Science

Students did a little more investigating with clouds and how they are made. We took our assessment and most students did a great job drawing and explaining how they are formed and what they are made up of. The video that we watched showed students what it was like when a skydiver went through a cloud. Some of them want to try it out!



ELA

Many students completed learning their lowercase cursive alphabet this week! They have been having fun applying this knowledge in their writing and during our spelling practice in our OG lessons. This week, we began to work on spelling patterns that include “y” as a vowel, such as in words like spry and trying.

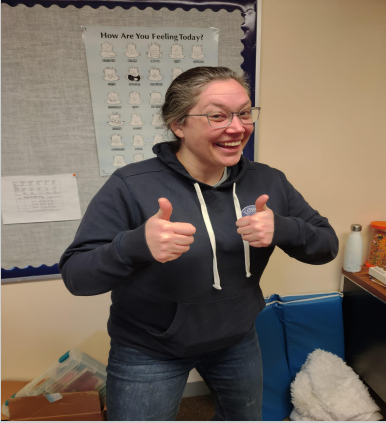
Global Studies

Students spent some time continuing to work on their “My People and Me” flags from last week. We also began to learn more about Abenaki culture in history by studying some maps.

Conversation Starters

- How is your cursive writing going? Can you show me some words you know how to spell? Do you like writing in cursive or print more?
- How is your My People & Me Flag going? What are some new details you've put on your flag?
- What is area and how can you find it?
- What happens when you multiply a length and a width?
- Could you find a missing length if you were given a rectangle that showed the width and the area?
- How are clouds formed?
- Why does it snow or rain?
- What does it mean when we don't see clouds in the sky?
- What does it mean when we see a lot of clouds in the sky?

Photos



You can do it!