

3rd Grade News

Highlights of the Week

Note: A big thank you to Britney Cota for donating some items to our school store!

Math

This week we have been working on the meaning of division and how it relates to multiplication. The students have been coming up with their own word problems. They are seeing that when using division, the total is always the first number in an equation like: $12 \div 3 = 4$. Also the other two numbers represent the number of groups or the number in each group in the equation.

Science

Students have continued to work on their animal slideshows. They have been researching facts on their computer and using books from the classroom. They have also learned how to add a background, use a transition between slides and use different fonts and colors.

ELA

In OG this week, students worked on defining and using compound words. We then connected our ideas around multi-syllable words to what we know about syllable division - how we segment words into syllables to help us read and spell. We have been reviewing "wombat" and "lobster" words. In cursive, students wrote their longest word yet: maximum. They are only 6 letters away from knowing the entire alphabet!

Global Studies

We've begun our new unit on Vermont History, which will be focused on learning about the Abenaki peoples, Vermont's native peoples. The Abenaki have been on the land we now call Vermont for over 10,000 years. Our activities this week focused on getting a sense of time. We discussed these words to describe time: year, decade, century, and millennium. Students also got to think about a variety of historical events, such as when the last dinosaur was on earth, the invention of the modern snowboard, the launch of YouTube, World War II, when Vermont became a state. They worked together to try and put them in chronological order. We also got to watch an animated version of an Abenaki creation story.

Conversation Starters

- What does quotient mean? (the answer of a division problem)
- What is a divisor? (A number that you are dividing by)
- What is a dividend? (The total amount in a division problem. The quotient should not be higher than the dividend.)
- How are multiplication and division related to each other? (They use the same three numbers)
- What is an interesting fact that you have learned about your animal in your research?
- How long is a year, decade, century, and millennium? (365 days, 10 years, 100 years, 1000 years)
- Was it difficult to sort events along a timeline? What patterns did you notice? Were you surprised by when any of those events happened?
- What was the problem with the stone people the Owner-Creator first made in the Abenaki creation story video you watched? (they were too rough and destructive)
- Is cupcake a wombat (VCCV) or lobster (VCCCV) word? What about gumdrops? Can you show me how to segment those words into syllables? (wombat word: cup/cake, lobster word: gum/drops)

Photos

