## 4th Grade News

## **Highlights of the Week**

Note: Thank you to the families who have contributed to the humane society so far. We will continue to collect items through next week.

#### Math

Students have been practicing multiplying 2x1's, 3x1's and 4x1's this week. They have come up with seven different ways to solve a multiplication problem. Each student has their own preference for how they are solving the problems. There are still a few that need to move to a more efficient way. Have them show you what they can do!

#### Science

This week in science we were able to experiment with thin and thick lava (water and water mixed with flour). Students learned the difference between cone and shield volcanoes and which type of lava comes from each volcano. Check out the pics below!

#### **ELA**

Students began to learn (and for some, review) cursive this week! We're beginning with the "magic c letters." So far students have learned c, a, o, and g. We've been focusing on suffixes in spelling. Students have also been practicing writing paragraphs following different types of text structures and using transition words during their Literacy Menu time.

#### **Global Studies**

Students wrapped up their regions research by meeting with classmates who studied the same regions and answering some summary questions about their region. They then gathered in small groups for our "Travel Agency Meetings," where they began to take turns teaching others about their region of the US. We'll complete these meetings next week!

### **Conversation Starters**

- What is a 3 by 1? (a 3 digit number multiplied by a 1 digit number)
- What is an area model? (a square or rectangle with lengths labeled)
- What is a factor? (a number in a multiplication expression)
- What is a product? (an answer to a multiplication equation)
- How do shield volcanoes erupt? (lava with ooze out of the volcano slowly)
- How do cone volcanoes erupt? (The pressure from the Lava can explode out of the top reaching for miles)
- What is Basalt? (lava that has cooled slowly, it is usually black and dark colored)
- Can you show me how to write "go" in cursive?
- What three sounds can the suffix -ed make? Why is it important to know the suffix -ed can make these three different sounds? (id, t, and d you can hear all three sounds in this sentence: "We rented a boat, jumped in, and sailed off.")
- How did your Travel Agency Meetings go? What went well? What felt challenging?

# **Photos**











