

# 3rd Grade News

## Highlights of the Week

### Game Day!

The third graders celebrated meeting their class goal for Big Bucks with a game day today! We brainstormed a variety of games we could play, and had a fun time teaching others and learning about new games. Check out the photos below!

### Math

This week we have been practicing multiplication facts 0, 1, 2, 5, 10, 3, and 4. Students are now able to use strategies for these facts and more! I love to see the excitement of their connections they are making and their new learning!

### Science

This week we played a little game to see if selection could happen without people. This has been such an interesting topic and has sparked some great ideas and stories!

### ELA

Students have begun to practice identifying the main idea of things they read, hear, or do. We will be working on this skill over the next few weeks in order to prepare for some research projects about Vermont's history starting in December.

We're also getting fully into the swing of our OG Reading and Spelling lessons. This week, we reviewed -er and -est as suffixes (for words like banker, bigger, smallest) and we also continued our work reading and spelling words with r-controlled syllables (like Vermont, carpet, and shorn). Students have also been practicing identifying their parts of speech (nouns, adjectives, verbs, and adverbs) and continuing to develop their typing skills.

### Global Studies

We're continuing to work on considering stories and events from multiple perspectives in our Global Studies class. This week, students brainstormed their general ideas about princesses and bulls. We then read two books that introduced two specific characters in these groups - *The Paper Bag Princess* and *Ferdinand The Bull* (editor's note: we'll read *Ferdinand the Bull* next week! We ran out of time on Friday). We compared our general ideas to the specific details we learned about these characters. Stay tuned in the coming weeks to find out how these conversations will connect to our study of Vermont history!

## Conversation Starters

- What is the difference between a topic, main idea, and supporting detail?
- Which of these sentences do you think is the main idea and which is the supporting detail? How did you know?
  - For example, they play basketball, use the swings, and play tag. (supporting detail)
  - The third graders like to do many different activities at recess. (main idea)
- What does suffix -er mean when you add it to a word? (it can mean more than (bigger, smaller, higher) or what a person does (swimmer, writer, hiker))

- How was Catherine the Paper Bag Princess similar to or different from what you first thought about princesses?
- What is the table of 3? Or How do you solve an expression that has a factor of 3?
- What is the table of 4? Or How do you solve an expression that has a factor of 4?
- What is a factor?
- What is a product?
- Can selection happen without people?
- What does "Survival of the fittest" mean?

## Photos

