

CVSU Habits of Success of All Learners

Graduation Proficiencies and Performance Indicators

Respectful Learner (Personal Development)	Responsible Learner (Work Ethic)	Engaged Learner (Critical Thinking)	Effective Learner (Communication)
Relationships - Demonstrates knowledge of traits and attitudes relating to healthy interpersonal relationships.	Goals - Has clarity about purpose and intent, sets reasonable short-term and long-term goals, and makes plans to achieve goals.	Curiosity - Asks questions, seeks to understand why and values multiple perspectives.	Purpose - Adjusts communication to suit the audience, context and purpose.
Personal Integrity - Takes responsibility for actions, perseveres, and demonstrates honesty.	Adaptability - Demonstrates flexibility to learn, unlearn and relearn by changing focus and goals as the situation demands.	Creativity - Generates new ideas and pursues alternative solutions supported by evidence.	Organization - Demonstrates organized and purposeful communication in a variety of ways.
Self-Respect - Cares for own physical and mental wellness, keeps safe physically and emotionally, and shows self-control.	Preparedness - Completes individual and group work using organizational strategies according to deadlines and expectations.	Perspective - Recognizes and evaluates bias and point of view in the search for solutions.	Collaboration - Works effectively with others to advance learning.
Problem Solving - Applies problem solving strategies to responsibly manage daily academic, environmental and social situations.	Revision and Reflection - Seeks and accepts feedback to reflect on progress and experiences in order to revise and improve.	Evidence - Utilizes inquiry to support ideas, conclusions and solutions with valid evidence from active speaking, listening and reliable texts or media.	Literacy - Demonstrates the essential communication skills of reading, writing, speaking, and listening required for living in a global society.
Conflict Resolution - Knows and applies strategies to peacefully resolve conflicts individually and within a group.	Technology - Uses digital media responsibly to demonstrate learning and to access, manipulate and learn from information.	Analysis - Reasons logically, looks for connections, compares and contrasts, finds patterns, makes inferences and determines importance.	Innovation - Identifies opportunities for innovation and collaboration.
Lifelong Learning - Identifies and actively pursues interests in preparation for lifelong learning and growth.	Citizenship - Contributes to the welfare of the classroom, school and community, and participates in school and/or community service.	Synthesis and Application - Synthesizes information from a variety of sources and experiences into new understanding; applies knowledge and skills.	Self Efficacy - Demonstrates confidence in communication of newly acquired ideas, knowledge and understanding.