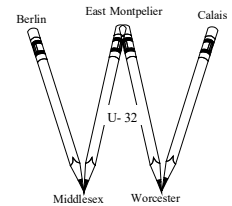


# Washington Central Unified Union School District

*WCUUSD exists to nurture and inspire in all students the passion, creativity and power to contribute to their local and global communities.*

1130 Gallison Hill Road  
 Montpelier, VT 05602  
 Phone (802) 229-0553  
 Fax (802) 229-2761

Steven Dellinger-Pate  
 Superintendent



December 4, 2024

Dear WCUUSD Board,

The proposed staffing in the FY26 budget is based on providing a level of staffing needed to meet the instruction, interventions, enrichment and support needs of all students, along with the administrative support needed to carry out those services. The first two layers in a Multi-Layered System of Support consist of the initial instruction in academic, behavior and social emotional learning that all students participate in and are delivered by highly qualified educators using instructional practices that are informed by research and supported by a strong consistent curriculum. Additional staffing needed to provide enrichment and Layer 3-6 intervention services were also provided in the Draft #1 recommendation. These services are provided by high-quality instructors in increasingly targeted and intensive interventions in addition to the layer 1 and 2 instruction. Layer 3-6 instruction supplements and intensifies the classroom curriculum to meet student academic, behavioral, and social needs. Schools determined how Intervention and Enrichment Staffing funds will be allocated to meet the specific needs of their students.

The WCUUSD staffing needs are also informed by instructional time agreements for our students that are designed to meet the learning needs of the whole child. These staffing allocations are based on student and staff numbers following the recommendations of the Education Quality and other National Standards.

The budget development process led to the following adjustments to staffing levels in the district. In order to obtain the proposed staffing levels any adjustments will be made in alignment with the collective bargaining agreement and by first looking at attrition, not filling vacancies, some reassignments, and if necessary, recommendations to the board for reductions in force. We are still early in the process and how specific individuals will be affected is subject to change.

School	Proposed FTE Decreases	Proposed FTE Increases
<b>Berlin</b>	-.2 Admin Assistant	
<b>Calais</b>	-.1 Library / Media -.6 School Counselor -.8 School Nurse	
<b>Doty</b>	-.4 School Nurse	
<b>EMES</b>	-1.0 Classroom Teacher -.2 Library/Media -.4 Admin Assistant -.2 School Counselor	

<b>Rumney</b>	<ul style="list-style-type: none"> <li>-4 Interventionists</li> <li>-1 Library/Media</li> <li>-2 School Counselor</li> <li>-4 School Nurse</li> </ul>	
<b>U-32</b>	<ul style="list-style-type: none"> <li>-6 School Nurse</li> <li>-1.0 Teacher</li> <li>-1.0 SAP Counselor</li> <li>-6 Student Service Director</li> <li>-3.0 Admin Assistants</li> </ul>	+6 School Counselor
<b>Centralized Services</b>	<ul style="list-style-type: none"> <li>-2.0 Special Educators</li> <li>-1.0 IT Admin Assistant</li> <li>-4 Food Service Worker</li> <li>-6.3 Paraeducators</li> </ul>	<ul style="list-style-type: none"> <li>+1.0 Director of IT</li> <li>+1.0 Head Cook</li> </ul>