

What is it?	Belton ISD is committed to empowering each and every learner to pursue their dreams and enrich their communities. To accomplish this vision, partnerships must be established with parents and the community. Neither home nor school can do the job alone. Families' support for their student, and for the school, is critical to their student's success at every step along the way. One way we continue to do this is by participating in the Title I, Part A State Program by identifying schools with high percentages of students from low-income families and providing these schools with additional resources to support student learning. Title I funds are used, in part, to facilitate parent and family engagement activities. In return, Belton ISD and Title I schools give assurances to meet the expectations laid out for us by the Texas Education Agency and the United States Department of Education. Belton ISD will implement the following Title I, Part A requirements: Parent Involvement: Establish programs and procedures for meaningful parent involvement in all Title I schools, with consultation from parents. School-Level Policies: Ensure each school develops a parent and family engagement policy that meets Title I requirements and includes a school-parent compact. Equitable Participation: Provide full opportunities for participation to parents of students with limited English proficiency, disabilities, and migratory children, including providing information in understandable formats and languages. Fund Allocation: Involve parents in decisions about spending the one percent of Title I funds reserved for parent and family engagement, ensuring at least 90 percent goes directly to schools.
Expectations & Objectives	Belton ISD and its Title I schools will work together to ensure effective parent and family engagement. We aim to: 1) Ensure Meaningful Two-Way Communication: Maintain regular, two-way communication with parents about their child's academic learning and other school activities leading to improved academic success, student attention, and positive relationships among parents, teachers, and students. Builds trust and confidence in the district. 2) Provide opportunities for Collaboration and Decision-Making: Treat parents as full partners in their child's education, including them in decision-making processes and advisory committees at both the school and district levels. 3) Increase Active Parent Involvement: Increase parental involvement to improve students' grades, academic growth, behavior, attendance, social skills, adaptability. Encourage and support parents in actively participating in their child's education. 4) Provide Resources and Learning Opportunities: to support the overall academic, health and wellness of the whole child For Schoolwide Title I Campuses: Carry out other parent and family engagement activities as outlined in section 1116 of the ESEA such as, but not limited to, Title I Annual Parent Meeting, teacher/parent conferences, volunteering to name a few. By focusing on these critical areas, we believe that by working together, we can strengthen the connection between home and school, creating a supportive learning environment for every child.

Meaningful Two-Way Communication

Encourage LEA and Title I schools to utilize diverse communication channels (e.g., newsletters, websites, personal contacts, phone calls/texts, parent-teacher conferences, digital platforms such as Parent Square, and social media such as X and Facebook) to reach all families effectively

Ensure all school communications are accessible to families with limited English proficiency by providing (oral or written) translation and interpretation services for meetings, documents, and school events

Collaboration and Decision-Making

Expect Title I schools to host an annual Title I meeting, in the fall semester on two different days at two different times, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part, and to explain the requirements of this part and the right of the parents to be involved

Distribute the LEA PFE Policy, this document, to parents and the community by posting it on our district website and distributing copies/QR codes to the electronic version at all the school's annual meetings

Annually evaluate the LEA and campus Parent and Family Program and its policy throughout the year and revise it as needed using a variety of tools and processes. (surveys, feedback will be considered when developing District and/or Campus Improvement Plans

Include parents on campus and district level decision making and advisory committees

Active Parent Involvement/Participation

Provide informal opportunities for parents to meet with school/district administrators, ask questions, and share feedback in a relaxed setting

Provide the qualifications of a child's teacher and paraprofessionals of those who serve on Title I schools when requested

Provide the coordination, technical assistance, and other support necessary to assist Title I schools in planning and implementing effective parent engagement activities to improve student academic achievement and school performance

Ensure Title I schools facilitate and encourage parents to engage in learning activities with their children, and offer resources for families to continue learning outside of school. (School Parent Family Engagement Events: PK-2: Math, Writing and/or Reading and Grades 3-5: Reading, Writing, Math, Science, STAAR)

Support and Resources

Provide resources and support to help families actively participate in their children's education. This may include workshops on effective parenting strategies, distribution of educational materials, and opportunities for families to volunteer in the school; join PTO/PTA

Offer workshops and classes for parents on topics such as supporting their child's academic development, effective parenting strategies, and understanding special education services. (Parents As Partners Series, Adult SSL/ESL Courses)

With the assistance of schools and parents; educate teachers, principals, and other staff in the value of the contributions of parents and how to reach out to, communicate with, and work with parents as equal partners. Annual training for staff members at each Title I campus will address the critical importance of parent engagement in student success.

Please fill out this survey to help us meet your needs for other training. ([link to google form](#))