BUDGET ADVISORY COMMITTEE

Meeting #2



BELTON ISD

Agenda

01

PURPOSE & OUTCOME

Review the charter and goals & objectives to outline our work

02

BUDGET RECAP

Review current budget deficit & how we got here

03

REDUCTION LENSES

Understand the criteria we will use to provide feedback on proposed reduction strategies

04

REVIEW & RATE POTENTIAL STRATEGIES

Table discussions and analysis of highest leverage strategies

05

GENERATE NEW IDEAS

Table discussions about additional reduction strategies

06

PREVIEW LENSES FOR REVENUE GENERATION

Next meeting will focus on analyzing revenue generating strategies

01
PURPOSE & OUTCOME

PURPOSE

BUDGET ADVISORY COMMITTEE CHARTER

The Budget Advisory Committee is established to discuss solutions for the efficient and effective allocation of resources within our school district. The team's primary objectives are:

ENHANCE UNDERSTANDING

Budget process, school finance, challenges & implications

GATHER INPUT

Diverse stakeholder feedback to inform the budget development & revision process

COLLABORATE ON BUDGET OPTIMIZATION

Explore reduction strategies that minimize impact on students & staff

FACILITATE COMMUNICATION

Conduit for transparent and ongoing budget information shared with all stakeholders

OUTCOME

The Budget Advisory Committee aims to help prioritize budget reduction strategies while prioritizing student success, staff well-being, and community trust.

The team's efforts will result in:

- **A WELL-INFORMED & ENGAGED SCHOOL COMMUNITY**
- **RECOMMENDED PRIORITIES THAT OPTIMIZE RESOURCES**



Actions & Milestones

AUGUST

Charter approved by board and committee membership finalized

SEPTEMBER

Budget Advisory Committee Meeting #1

OCTOBER

Budget Advisory Committee Meeting #2

NOVEMBER

Budget Advisory Committee Meeting #3

DECEMBER

Findings & recommendations presented to the Board Budget Committee

JANUARY

Findings & recommendations presented to the full board

02
BUDGET RECAP

Operating & Debt Funds

The general fund & debt service fund receive taxes and state funding. Both own a portion of the total tax rate.



TAX RATE SET BY TEA & ADOPTED BY THE BOARD

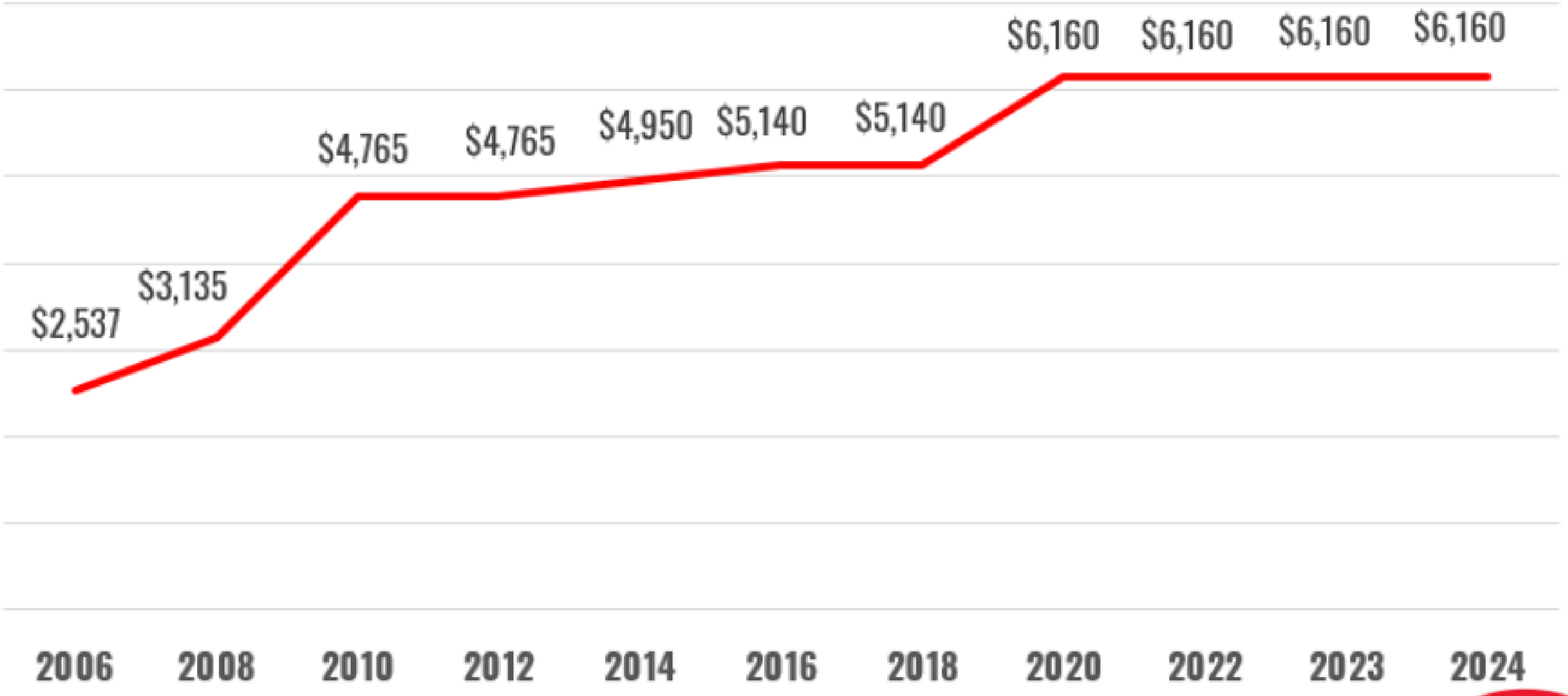
TAX RATE SET BY THE BOARD

SALARIES, SUPPLIES, UTILITIES, ETC.

PRINCIPLE & INTEREST ON BONDS

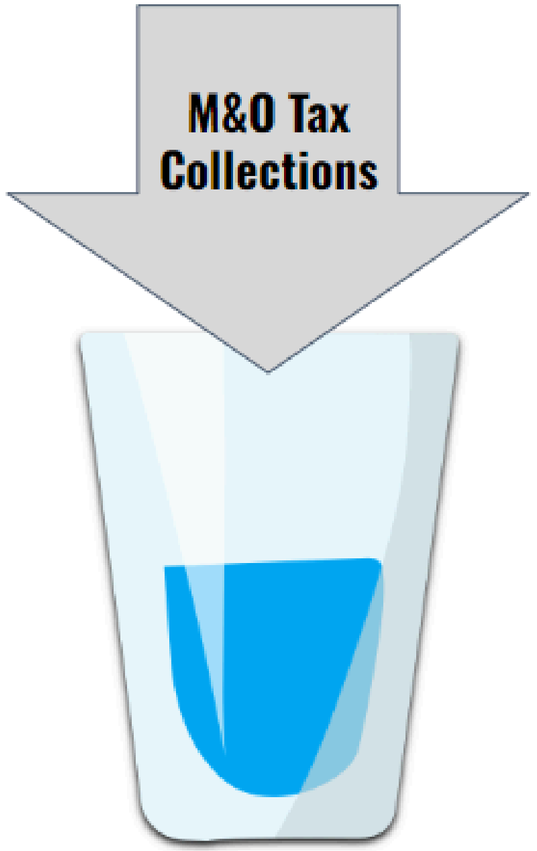
Basic Allotment

HB 3 increased the basic allotment to $6,160 per student in fiscal year 2020



BISD - Local Funding

Local property tax collections are added first.

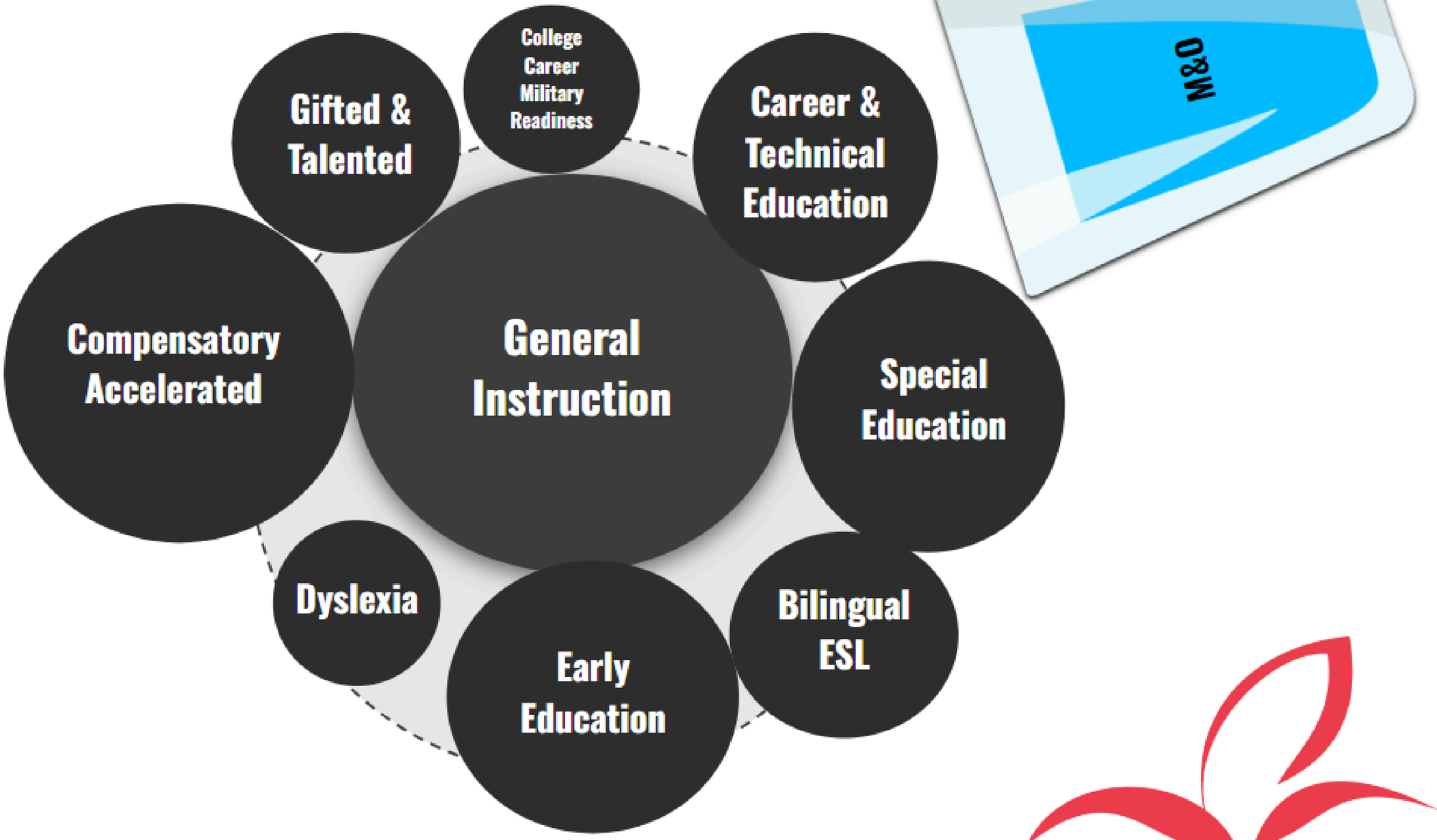


Funding Entitlement

Belton ISD is not property wealthy.

We do not generate enough tax collections to cover our total entitlement.

State Program Allotments



THE EDUCATION DOLLAR



54¢
Instruction

10¢
Facility Maintenance

5¢
Counseling

4¢
Extracurricular

3¢
Technology

2¢
Instructional Support

2¢
Safety/Security

1¢
Library

1¢
Other

2¢
Staff Development

2¢
Health Services

3¢
District Leadership

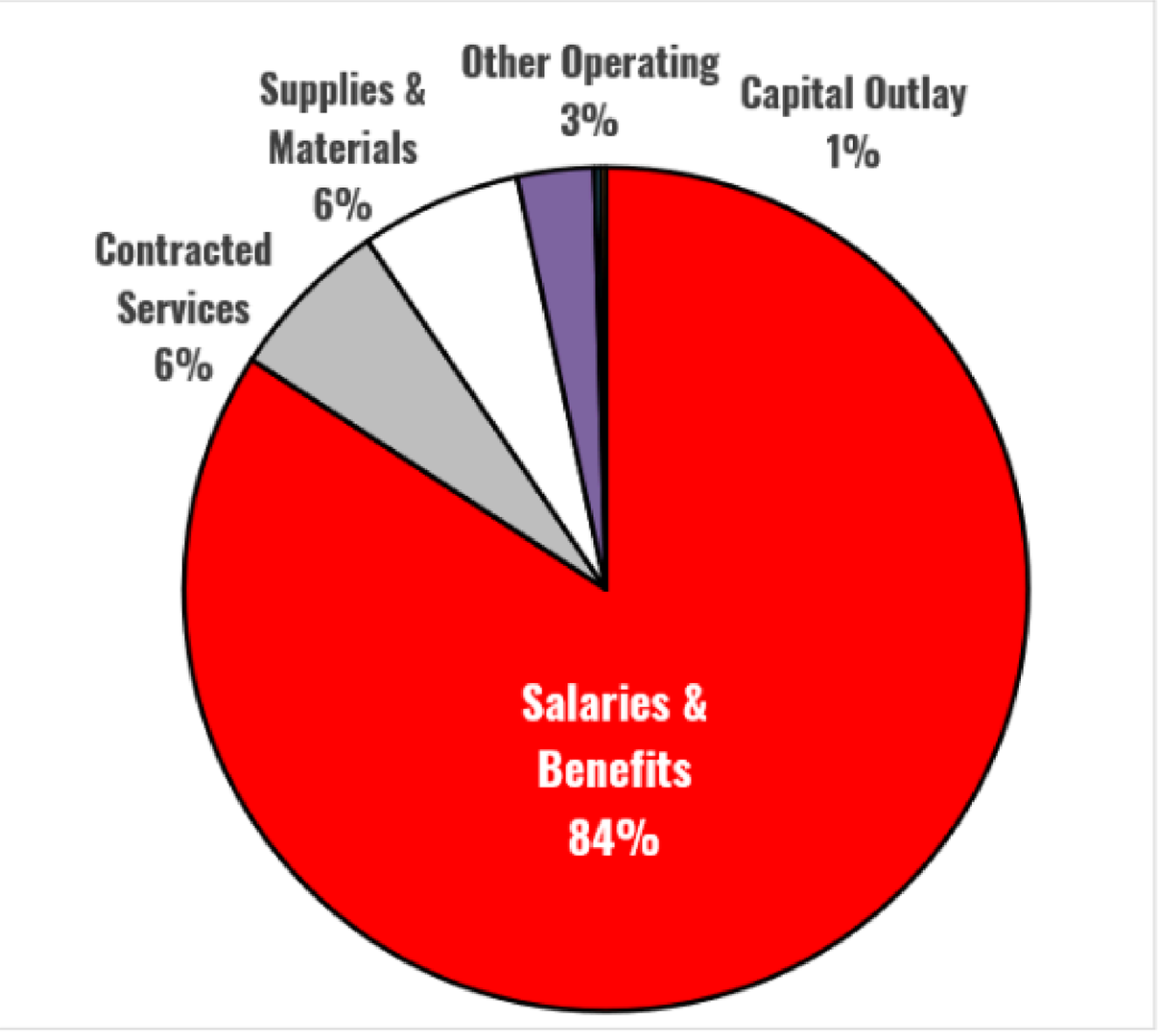
5¢
Transportation

6¢
Campus Leadership

General Fund Budget

General Fund

Local	$	49,638,740
State		91,789,048
Federal		1,275,000
Total Revenue		**142,702,788**
Salaries & Benefits		126,950,883
Contracted Services		9,510,924
Supplies & Materials		9,293,491
Operating Costs		4,439,160
Principal & Interest		354,683
Capital Outlay		310,550
Total Expenditures		**150,859,691**
Change to Fund Balance	$	**(8,156,903)**



What We Have Already Done...

Over the course of the last two budget cycles, BISD has made substantial cuts to the budget that include:

$4.9M reductions

CATEGORY	NUMBER OF FTES
ADMIN DISTRICT	3
EDUCATIONAL AIDE	28
NON_TEACHER PROFESSIONAL CAMPUS	1
SUPPORT CAMPUS	22
CUSTODIAN	10
TEACHER	38.36

CAMPUS & DEPARTMENT BUDGET REDUCTIONS
ADDITIONAL DEPARTMENT BUDGET REDUCTIONS
DEFERMENTS
SAFETY GRANT (ARMED SECURITY)

Additional Budget Impacts

The Legislature increased the basic allotment only *once* since 2016, that was in *2019*.



SALARIES, SUPPLIES, UTILITIES, ETC.

- While still growing, BISD **enrollment growth** has slowed
- Fast-growth **allotment decrease**
- Lower student **attendance**
- Salary **increases**
- 19% **inflation**
- 50% **reduction** in SHARS (federal) funding
- Unfunded or underfunded **mandates**.
  - Example: Requirement for armed security guards ($1 M)
- ESSER (federal COVID stimulus) **ended**


QUESTIONS

06
REDUCTION DISCUSSION

Reduction Lenses



MAKES MEANINGFUL PROGRESS

MINIMIZE IMPACT ON THE CLASSROOM EXPERIENCE

LONG-TERM FINANCIAL SUSTAINABILITY (EX. DEFERMENTS)

Sample Individual Analysis Scoring Form

Belton ISD Budget Committee
Individual Analysis Scoring

Recommendation Considered: INCREASE class size fro.. 26 to 28

1. Will it make meaningful progress toward our goal? 1. 4

(No) 1 – 2 – 3 – 4 – 5 (Yes)

2. Will it minimize negative impact to the classroom experience? 2. 2

(No) 1 – 2 – 3 – 4 – 5 (Yes)

3. Will it help ensure the long-term viability of Belton ISD? 3. 3

(No) 1 – 2 – 3 – 4 – 5 (Yes)

1. 4 + 2. 2 + 3. 3 = 9

Comments (use the back side if necessary):

This may have a negative impact on teacher morale and hurt new teacher recruitment

04
REVIEW & RATE POTENTIAL STRATEGIES

STRATEGY: *Cut Additional 10% from all Department & Campus Budgets*

- While requiring careful reallocation of existing resources, it may incentivize increased efficiency, the elimination of non-essential expenditures, and the exploration of alternative funding sources that could bring equity challenges based on varying resources available to each campus community.

- Fixed costs such as insurance, utilities, fuel are continually on the increase and typically offset reductions

$1,400,000

ESTIMATED SAVINGS

10-15% of Campus and Department Budgets were cut for the 2024-25 School Year

STRATEGY: *Reduce staff Travel by 50%*

- This will lead to cost savings on transportation, lodging, and related expenses, freeing up funds for other priorities.
- However, it may also limit opportunities for professional development, collaboration with colleagues, and participation in conferences or workshops.
- Additionally, it could affect employee morale and potentially hinder access to specialized training or resources.

$329,000

ESTIMATED SAVINGS

Impacts all campuses and departments and does not include student travel.

STRATEGY: *Reduce Central Office Staff by 6%*

- This reduction will lead to cost savings and a streamlining of administrative functions and staff.

- However, it may also result in increased workloads for remaining staff, potentially impacting support services for campuses and departments.

$300,000

ESTIMATED SAVINGS

5.7% of Central Office Staff was eliminated in 23-24 for $258,000

STRATEGY: *Increase Secondary Staffing Ratio from 26:1 to 28:1*

- Increasing the secondary class staffing ratio offers potential benefits like cost savings for schools and increased opportunities for peer learning.

- However, it could also lead to increased teacher workload, potentially reducing individual student attention and necessitating changes in classroom management.

$1,702,200
ESTIMATED SAVINGS

28
POSITIONS

STRATEGY: *Replace Librarians with Paraprofessionals*

- Librarians provide oversight of adoption of library resources, and instruction to students at all grade levels.
- Librarians may be replaced with paraprofessionals, offering potential cost savings and may allow allocations of resources to other areas.
- A certified librarian is required to oversee the allocation of library books.

$540,000
ESTIMATED SAVINGS

18
POSITIONS
TASB Staff Audit Strategy

STRATEGY: *Reduce Instructional Coach Positions*

- Instructional coaches provide individualized professional learning support for teachers and grade level teams.
- Reducing instructional coaches could lead to both challenges and opportunities.
- This shift will place greater emphasis on teacher leadership, increasing the need for teachers to provide mentoring for colleagues and sharing best practices.

$1,495,000
ESTIMATED SAVINGS

23
POSITIONS

STRATEGY: *Reduce General Interventionists*

- Adjusting the intervention model for students experiencing academic challenges would include shifting towards more classroom-based interventions, including small group instruction and technology integration.

- These changes may require providing teachers with additional training and resources.

$1,740,000

ESTIMATED SAVINGS

29

POSITIONS

STRATEGY: *Restructure Health Services Staff*

- Reorganizing our health services model to reduce LVN and RN staff and align to peer districts per the TASB Staffing Audit.
- This model could increase efficiency and cost-effectiveness while still ensuring RN oversight for student health plans.
- May lead to increased workloads for RNs and potential concerns about maintaining the same level of individualized care for students with complex and individual health care needs.

$580,000

ESTIMATED SAVINGS

11

7 RN/4 LVN POSITIONS
TASB Staff Audit Strategy

STRATEGY: *Reduce HS Coaches to One Athletic Period*

- Limiting 35 high school coaches to one athletic period offers in alignment with the TASB Staffing Audit.
- Benefits include greater focus on academics, cost savings, and decreased overall FTE needed for instructional staff on the campus.
- However, it may also require adjustments to sports offerings, supervision and safety of athletes, and the overall quality of athletic programs.

$660,000
ESTIMATED SAVINGS

35
POSITIONS
TASB Staff Audit Strategy

STRATEGY: *Reduce Custodial Staff*

- While reducing custodial staff will lead to cost savings, it may also alter the frequency and scope of cleaning tasks performed.
- This could influence the overall cleanliness and hygiene of facilities, a factor that can affect student and staff well-being, perceptions of the learning environment, and potentially, maintenance costs over time.
- Would increase square feet allocation for each custodian (on average) from 19,208 sf to 23,000 sf per day.

$500,000
ESTIMATED SAVINGS

20
POSITIONS
TASB Staff Audit Strategy

05
GENERATE NEW IDEAS

TABLE DISCUSSIONS

Thinking through the three lenses, brainstorm additional reduction ideas.

06
REVENUE GENERATION LENSES

Generation Lenses



ARE THERE STRINGS ATTACHED?

HOW LIKELY IS IT TO HAPPEN?

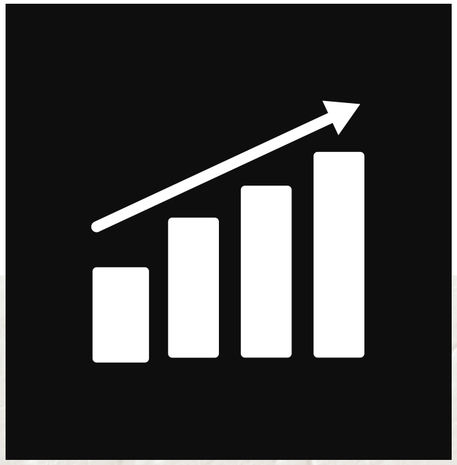
IS IT SUSTAINABLE?

NEXT MEETING



November 6, 2024
6 - 8 PM
Lake Belton High School

THANK YOU









BELTON ISD