



QSI INTERNATIONAL
SCHOOL OF DILI



3 & 4-year-old class

2024-2025

[Benedita da Costa + Otavia Lujider da Silva, Anna Pereira]

Agenda

Introduction

Curriculum

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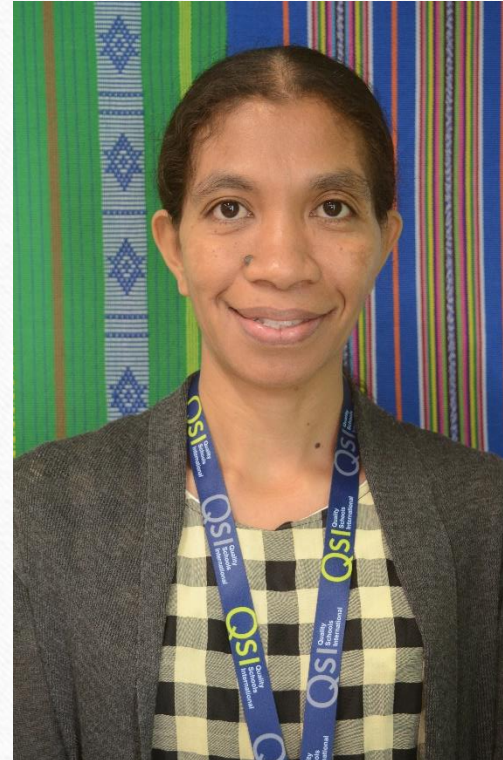
[Benedita da Costa]

- I graduated from college with a bachelor's degree in education.
- This is my seventh year working with preschool at QSI Dili and my fourth year as a homeroom teacher.
- I truly love and enjoy teaching and working with young children.



[Otavia Lujider da Silva]

- I graduated from college with a bachelor's degree in education.
- I had an experience as a preschool teacher assistant for third years and this is my third year working as a preschool teacher assistant at QSI Dili.
- I am passionate about work and eager to learn new things.



[Silviana Anna Maria Pereira]

- I graduated from college with a bachelor's degree in education.
- I love reading and enjoying telling stories to children.
- This is my third year working as a preschool teacher assistant at QSI Dili.



Thematic Units of Study

Unit Components

To accomplish the preschool program's goals, each program (3- and 4-year-old) is divided into units. In each unit of study, students engage in mastering learning objectives in the following domains:

- Language/Literacy
- Mathematics
- Science/Social Studies/Health
- Gross Motor Development
- Fine Motor Development
- Fine Arts
- Social/Emotional Development
- Independence/Self-Help Skills

3 -Year-Old Program

The 3-Year-Old Theme Units are designed to engage the child in her/his first formal school experience. Frog Street Threes by Frog Street Press, Inc. is a research-based developmentally appropriate program that incorporates education of a preschool child through multiple domains with the special focus on social-emotional development, differentiated instruction and joyful learning through sensory experiences. The domains for each themed unit include: Language/Literacy, Mathematics, Science/Social Studies/Health, Gross Motor Development, Fine Motor Development, Fine Arts, Social/Emotional Development, and Independence/Self-help.

Curriculum Overview

Essential Units: (themes listed below each unit)

E01 Theme 1 – Awesome Me **E02 Theme 2 – My Family and Friends** **E03 Theme 4 – Safe and Healthy Me**

Physical Me

Immediate Family

Safe Me

Feeling Me

My Relatives

Healthy Me

Social Me

Pets

Eating Well

Curious Me

My community

Active Me

E04 Theme 5 – Favourite Tales and Rhymes **E05 Theme 6 – Creative Me** **E06 Theme 7 – On the Go**

Hen Tales

Things Kids Do

Places Kids Go

Mouse Tales

Recycled Treasure

Wheels

Tales of Three

Experimenting

Wings

Jack Rhyme

Designing and Building

Water

E07 Theme 9 – Animals

Zoo Animals

Farm Animals

Ocean Animals

Circus Animals

E08 Theme 8 – Amazing Critters

Crawling Critters

Flying Critter

Hopping Critters

Scaly and Slithering Critters

4 -Year-Old Program

The 4-Year-Old Theme Units are designed to engage the child in her/his first formal school experience. Frog Street Pre-K by Frog Street Press, Inc. is a research-based developmentally appropriate program that incorporates education of a preschool child through multiple domains with the special focus on social-emotional development, differentiated instruction and joyful learning through sensory experiences. The domains for each themed unit include: Language/Literacy, Mathematics, Science/Social Studies/Health, Gross Motor Development, Fine Motor Development, Fine Arts, Social/Emotional Development, Independence/Self Help.

Essential Units: (themes listed below each unit)

E01 Theme 1 – My School and Me

This Way to Pre-K

Physical Me

My Senses

I Think, I Feel

E04 Theme 4 – Stories and Rhymes

Nursery Rhymes

Traditional Tales

Fairy Tales

Ballads, Folks & Fables

E02 Theme 2 – My Family and Friends

Families

Homes

Friends and Pets

My community

E05 Theme 5 – I Build, I Create

Construction Terms

Tools and Machines

I Can Build

I Can Create

E03 Theme 3 – Choices

I make Choices

Healthy Choices

Healthy Habits

Problem Solving

E06 Theme 6 – Things that Move

I Move

Travel

Transportation

Mysterious Mover

E07 Theme 7 – Animals

Farm Animals

Zoo Animals

Bugs

More Bugs

E08 Theme 8 – Changes

Changes in and Around Me

Earth Changes

Nurturing Earth

Before and Now

The NWEA logo consists of the lowercase letters "nwea" in a white, bold, sans-serif font, centered on a solid yellow square background. This square is enclosed within a white border, which is itself inside a larger grey border.

nwea

MAP Testing

- Math and Reading competency
 - For teaching purposes
- Computer based test
- Students are tested in:
 - **Fall:** Sep 18th – Oct 27th 2023
 - **Spring:** Apr 8th – May 17th 2024
- Link to more information: [Family Toolkit - NWEA](#)

3 and 4 YO Class Schedule 2024-2025

Time	Monday	Tuesday	Wednesday	Thursday	Friday
08:10 - 08:30	Arrival & Free choice	Arrival & Free choice	Arrival & Free choice	Arrival & Free choice	Arrival & Free choice
08:30 - 09:00	Morning Circle	Morning Circle	Morning Circle	Morning Circle	Teamwork
09:00 - 09:30	Library (9:00-9:30)	Outdoor play (3 YO) Technology (4 YO) (9:00-9:30)	Library (9:00-9:30)	Music (9:00-9:30)	Water play
09:30 - 10:00	Snack & break	Snack & break	Snack & break	Snack & break	Snack & break
10:00 - 10:30	Show & tell	PE (10:05-10:35)	Music (10:05-10:35)	Totem (10:05-10:35)	PE (10:05-10:35)
10:30 - 11:00	Center Literacy/Life Skill (10:30-11:30)	Center Literacy/Life Skill (10:35-11:30)	Center Math/Life Skill (10:35-11:30)	Outdoor play	project review & weekly photo
11:00 - 11:30				Art/Drama (11:00-11:30)	Art/Drama (11:00-11:30)
11:30 - 12:00	Lunch & break	Lunch & break	Lunch & break	Lunch & break	Lunch & break
12:00 - 13:00	Quiet Time	Quiet Time	Quiet Time	Quiet Time	Quiet Time
13:00 - 13:30	D.E.A.R (Drop Everything and Read)/ Read Aloud				
13:30 - 14:00	Teamwork	Mathematic	Literacy	Mathematic	Fun Friday
14:00 - 14:30	Indoor/outdoor game	Indoor game	Teamwork	Teamwork	
14:30 - 15:00	Free Choice	Teamwork	Indoor/outdoor game	Free choice	Free Choice
15:00 - 15:25	Closing circle, pack up & Go Home				



Empower

Success Orientations

The seven success orientations are an important part of the QSI experience that the school consider to be the keys of success.

Group Interaction

Responsibility

Independent Endeavor

Concern for Others

Kindness and Politeness

Aesthetic Appreciation

Trustworthiness

Communication

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The Crocodile Chronicle – School Weekly Newsletter

