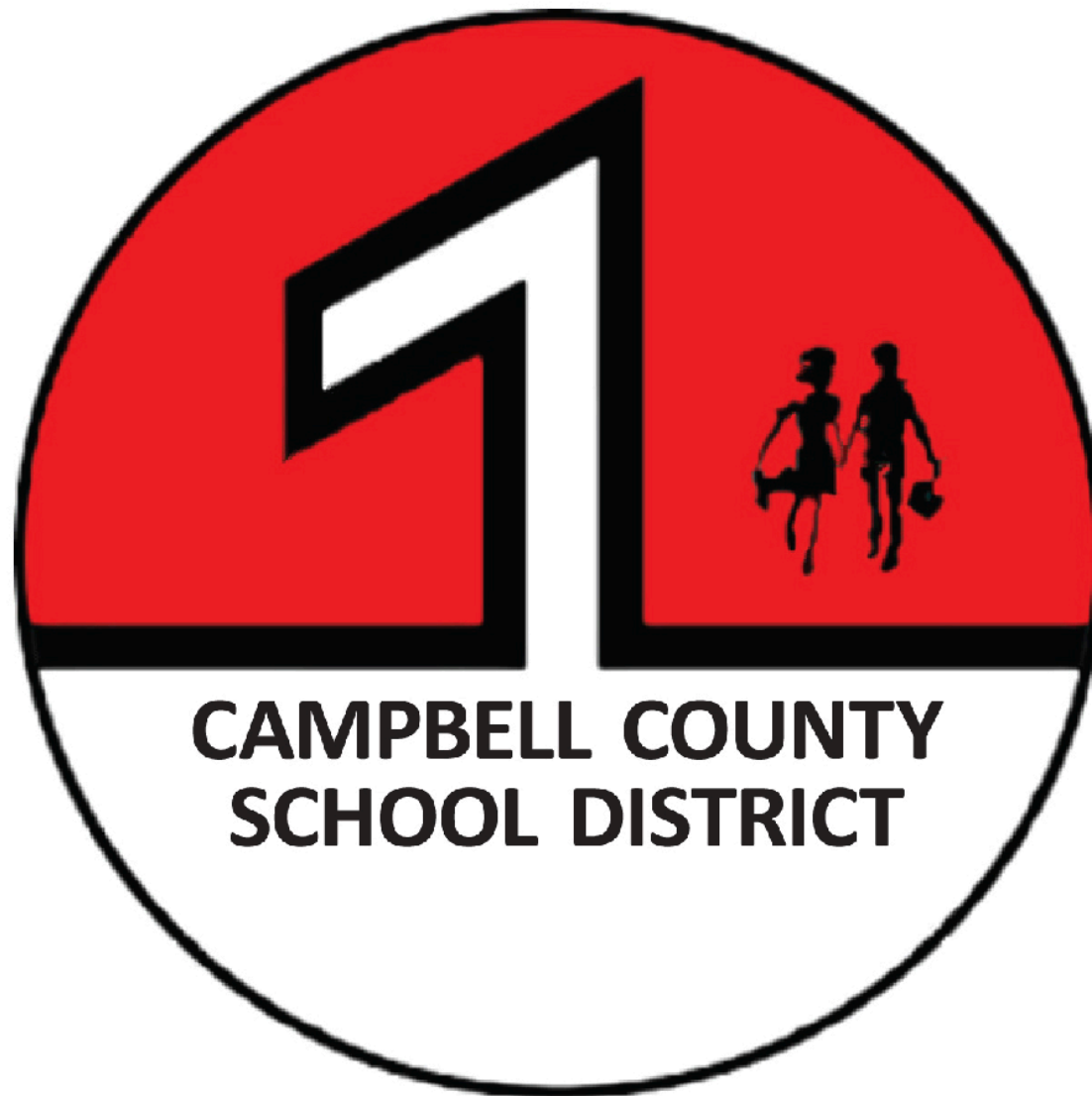




Pronghorn Elementary
Board Report
2024-2025

School Demographics

Staff	2022-2023	2023-2024	2024-2025
Certified	35	36	36
ESP	26	32	37

School Enrollment

Fall	Jr K	K	1st	2nd	3rd	4th	5th	6th	Total
Oct. 1st 2022	9	42	57	46	49	51	59	50	363
Oct. 1st 2023	13	45	47	57	47	43	50	58	363
2024-2025 (Current)	13	34	44	44	53	47	39	53	327

Subgroups

*Subgroup data from the state is a year behind.

		2022-2023			2023-2024			2024-2025 (Current)		
Category		School	District	State	School	District	State	School	District	State
Gender	Female	48%	50%	48%	47%	49%	48%	45%	49%	TBD
	Male	52%	50%	52%	53%	51%	52%	55%	51%	TBD
IEP		16%	12%	15%	18%	13%	15%	21%	14%	TBD
Free/Reduced		22%	39%	34%	27%	34%	34%	26%	42%	TBD
Mobility		10%	15%	NA	8%	13%	NA	TBD	TBD	NA
ELL		1%	4%	2%	1%	4%	2%	1%	5%	TBD
Ethnicity	White	91%	85%	77%	93%	84%	77%	93%	83%	TBD
	Hispanic	4%	11%	15%	4%	11%	15%	4%	11%	TBD
Other Minority		5%	4%	8%	3%	5%	8%	3%	6%	TBD

Overall School Performance

Overall School Performance on Indicators

Only students enrolled for a full academic year (FAY) are included (FAY is from first school day in October to the midpoint of the testing window).

Indicator	Accountability Model	Student Count	School Score	Low Cut	High Cut	Performance Category	Participation Rate	Indicator Description
Achievement	WAEA Traditional Grades 3-8	195	67	51.0	68.0	Meets Target	Met	The Percent Proficient or above on the state test in English Language Arts, Mathematics, and Science in Grades 3-8.
	ESSA	195	66.9	47.7	58.6	Above Average	Met	The Percent Proficient or above on the state test in English Language Arts and Mathematics.
Growth	WAEA Traditional Grades 3-8	144	40	48.0	60.0	Below Target	N/A	The MGP in reading and math combined for all students in grades 4 - 8 as measured from prior to current year WY-TOPP.
	ESSA	144	40.2	47.1	54.5	Below Average	N/A	The MGP in reading and math combined for all students grades 4 - 10 as measured from prior to current year WY-TOPP.
Equity	WAEA Traditional Grades 3-8	25	49	48.0	60.0	Meets Target	N/A	The weighted MGP with the Consolidated Subgroup weighted at 80% and Non-Consolidated Subgroup weighted at 20%. The count of students is the count of students in the Consolidated Subgroup.
	ESSA	25	49.5	47.5	56.2	Average	N/A	The weighted MGP with the Consolidated Subgroup weighted at 80% and Non-Consolidated Subgroup weighted at 20%. The count of students is the count of students in the Consolidated Subgroup.
English Learner Progress	WAEA Traditional Grades 3-8	1	N/A	36.0	60.0	N/A	N/A	The percent of English Learners who met their annual goal for English Language Proficiency.
	ESSA	1	N/A	27.7	50.0	N/A	N/A	The percent of English Learners who met their annual goal for English Language Proficiency.

State Assessment (WY-TOPP)

*Students will demonstrate proficiency or growth as measured by WY TOPP

		School 2023	School 2024
Grade	Subject	% Proficient & Advanced	% Proficient & Advanced
3	ELA	57.10	74.50
3	Math	67.30	85.10
4	ELA	66.70	61.40
4	Math	92.20	88.60
4	Science	82.30	68.20
5	ELA	56.70	58.00
5	Math	56.70	60.00
6	ELA	43.40	56.90
6	Math	41.50	55.20

*Grade levels will exceed the state average in content areas measured by WY TOPP

		School 2024	State 2024
Grade	Subject	% Proficient & Advanced	% Proficient & Advanced
3	ELA	74.50	52.42
3	Math	85.10	56.07
4	ELA	61.40	49.67
4	Math	88.60	54.54
4	Science	68.20	52.03
5	ELA	58.00	54.56
5	Math	60.00	52.30
6	ELA	56.90	58.60
6	Math	55.20	52.72

Overall School Performance (Past Six School Years)

School Year	Overall Rating
2018-2019	Exceeding Expectations
2019-2020	No Rating
2020-2021	No Rating
2021-2022	Meeting Expectations
2022-2023	Partially Meeting Expectations
2023-2024	Partially Meeting Expectations

SCHOOL IMPROVEMENT GOALS

ELA: Pronghorn students will exceed the overall state performance level for proficient and advanced students as measured by the WY-TOPP assessment. Pronghorn is targeting our core instruction through the implementation of Panorama, UFLI, and Heggerty. All of our students are given the FastBridge screener, teachers look for specific skills to target, and we progress monitor our students to provide the correct support to promote continuous growth. We are being intentional with our ELO (Extended Learning Opportunities) after school program to help students improve academically.

MATH: Pronghorn students will exceed the overall state performance level for proficient and advanced students as measured by the WY-TOPP assessment. Each year we see improvement in math as our staff and students implement the Eureka Math program, and supplement strategies through AVMR.

SCIENCE: Pronghorn 4th grade students will continue to meet or exceed the State average in Science. We recognize that our students' foundation and experiences are developed in the previous grades that lead to 4th grade and it is a team effort. Then the skills are further developed and refined in 4th grade so the students are prepared to achieve at a high level.

WELL-BEING: Pronghorn continues having monthly whole school assemblies to introduce the *Character Strong* trait of the month, and the trait continues to be supported through classroom lessons with the teacher and counselor. Positive Behavior Intervention and Supports (PBIS) is being revitalized during our team meetings. Clear expectations of the students are practiced, and students are able to earn "Spike Tags" to redeem prizes at our School Store.

ACCOUNTABILITY REPORT GOALS

GROWTH: Pronghorn will increase our score by at least 8 points to meet expectations as measured by the 2024-2025 WAEA School Performance Report. With Mr. Knox's and Mr. Crosby's assistance, we were able to analyze our WY-TOPP data and identify subgroups that need added assistance. School teams will monitor these students closely for academic growth.

EQUITY: Pronghorn will maintain a score of meeting expectations on the equity indicator as measured by the 2024-2025 WAEA School Performance Report.

ACHIEVEMENT: Pronghorn will maintain a score of meeting expectations on the achievement indicator as measured by the 2024-2025 WAEA School Performance Report.

ELP: Pronghorn currently has 2 students with an Individual English Learner Plan (IELP). According to the 2024-2025 WAEA School Performance Report we do not have enough students for this category to be applicable. Even though we have a low number of students in this category, we still learn about good teaching practices that help all students.