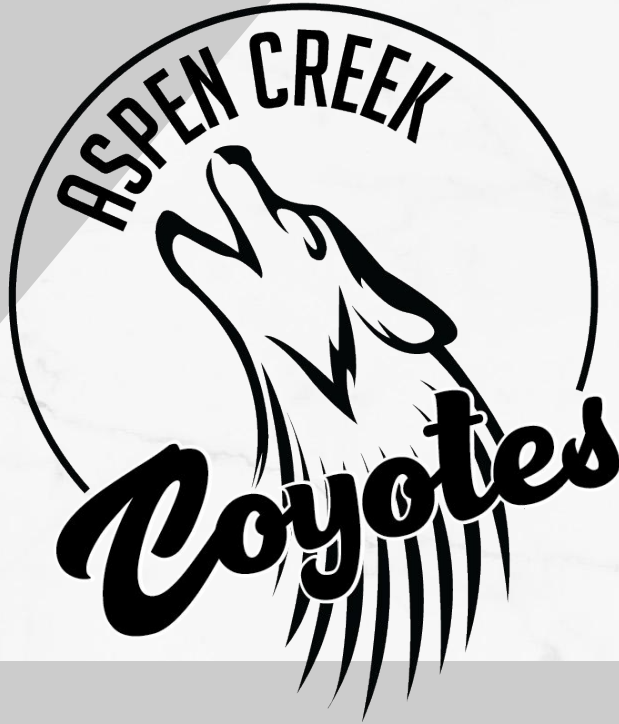




SAC Meeting Principal's Update

August 21, 2023

Agenda - 08/21/23

- Welcome - Roles and Responsibilities (10 minutes)
- Back to School Updates (10 minutes)
- CMAS Results (10 minutes)
- New! Into Reading Curriculum K-5 (15 minutes)
- New! Into Math Curriculum 6-8 (15 minutes)



SAC Roles and Responsibilities

- Recommending to the principal of the ***school priorities for spending school moneys***, including federal funds, where applicable
- Making recommendations to the principal of the school and the superintendent concerning preparation of a ***school Performance or Improvement plan***, if either type of plan is required;
- Assisting school personnel to ***increase family engagement*** with teachers, including family engagement in creating READ plans, Individual Career and Academic Plans, and plans to address habitual truancy.



Back to School Updates

- School Opening
- Communication
- Community Building
- New Curricula
- Enrollment Updates



Enrollment Updates

2022-2023 Beginning SY Enrollment	2023-2024 Beginning SY Enrollment
728	772



Enrollment Updates

Class Size

PK	34	
K	64	21.3
01	65	21.6
02	72	24
03	72	24
04	78	26
05	73	24.3

06	104
07	107
08	103



Enrollment Updates

Percentage of Open Enrollment Students

	2022-2023	2023-2024
Elementary	22%	23%
Middle Level	16%	21%



Differentiated Personnel Support

		
MTSS Coordinator .8 FTE	Literacy Interventionist .5 FTE	ML MTSS Interventionist .17 FTE



.8 FTE MTSS Coordinator

- Support K-8 teachers in curricular unit planning, data collection and analysis, and determining appropriate student supports.
- Coordinate implementation of PAWS time and Academic Labs
- Partner with the Principal to design building's implementation of the district's Strategic Plan, refine SST processes, and determine next steps.
- Provide opportunities for peer-peer coaching and/or modeling.
- Assist paraeducators by providing organizational support and lesson planning ideas to target appropriate students and skills.
- Celebrate student growth and risk-taking in classrooms.



.5 FTE Literacy Interventionist

- Collaborate with MTSS Coordinator, Literacy Interventionist, and K-8 teachers to identify student need
- Deliver research-based small group intervention to support student growth in phonics and word study across K-8



.17 FTE ML Math Interventionist

- Collaborate with MTSS Coordinator and Administration to identify math intervention groups
- Deliver small group intervention and progress monitoring that is based on individual student need - Math 180

CMAS Results - Elem ELA - %Proficient

	2021-2022	2022-2023
03	57.4%	58.4%
04	75%	61.6%
05	62.3%	63.7%



CMAS Results - Elem Math - %Proficient

	2021-2022	2022-2023
03	61.6%	68.8%
04	66.6%	44.5%
05	62.8%	74.3%



CMAS Results - ML ELA - Proficient%

	2021-2022	2022-2023
06	62%	54.4%
07	55.9%	57.3%
08	67.3%	63.9%



CMAS Results - ML Math - %Proficient

	2021-2022	2022-2023
06	30.8%	37.8%
07	41.2%	24%
08	38.3%	54%

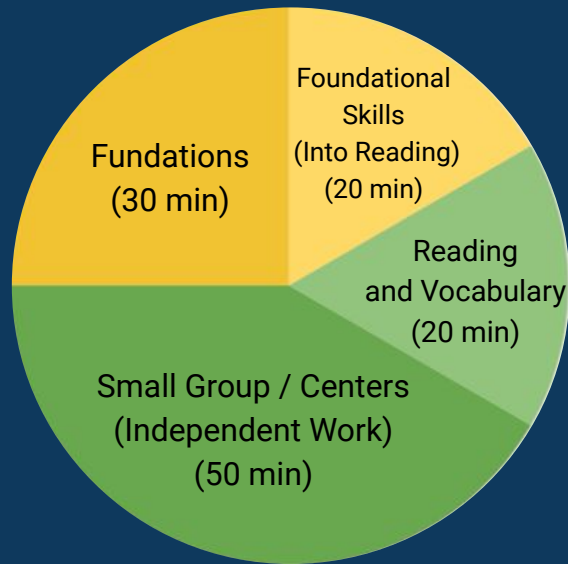


Into Reading Curriculum (K-5)

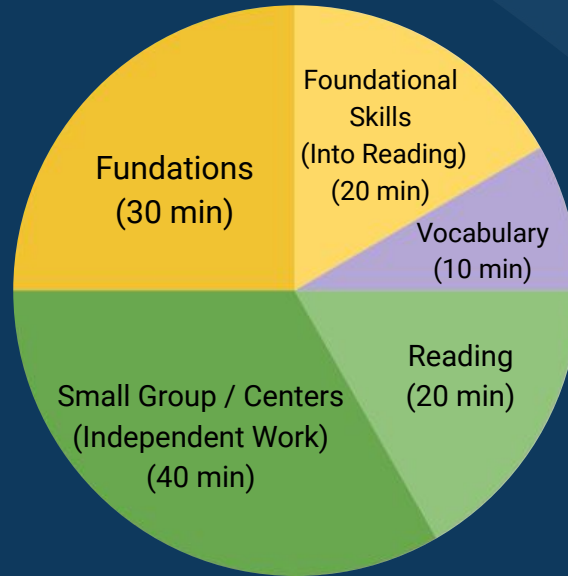
- Science of Reading based
- Curriculum includes:
 - Universal lessons- grade level skills and strategies
 - Small Group lessons with Rigby decodable readers
 - Multigenre text sets
 - Mentor texts
 - Foundational skills lessons
 - Vocabulary (1-5)
 - Writing lessons
 - Grammar lessons (1-5)
 - Formative and summative assessments, progress monitoring
 - *Waggle*- adaptive skill practice



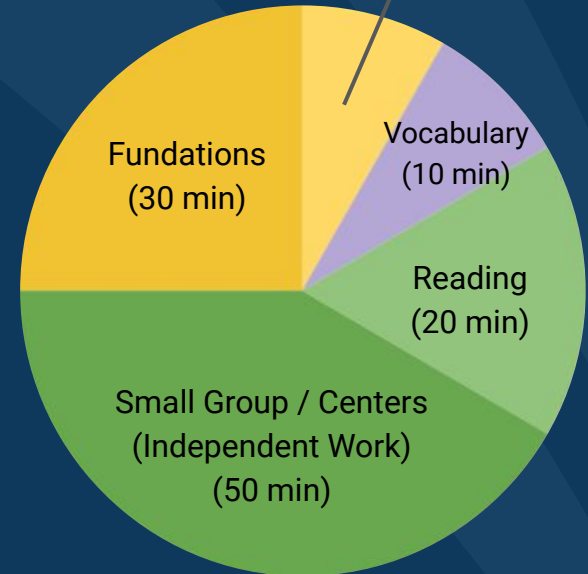
Reading (120) + Writing Minutes (20-25 min IR)



Kindergarten



1st - 2nd



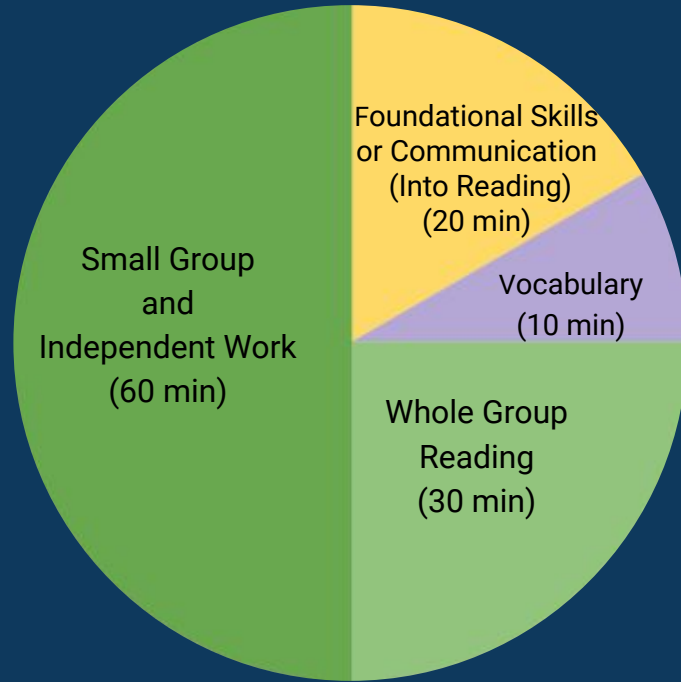
3rd



Writing Block is a separate 40-45 minute time.



Reading (120) + Writing Minutes (20-25 min IR)



4th - 5th



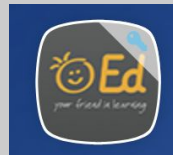
Writing Block is a separate 40-45 minute time.

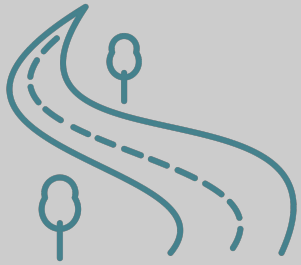




Into Math Curriculum (6-8)

- ❑ Engaging & Rigorous
- ❑ Strong instructional practices woven in
- ❑ Approaches acceleration with multiple on ramps & off ramps
- ❑ Integrated intervention (Math 180)
- ❑ Adaptive & flexible assessment
- ❑ Paper Pencil & Digital Balance
- ❑ “Family Room” (Year 2)
- ❑ Robust Ecosystem of professional learning

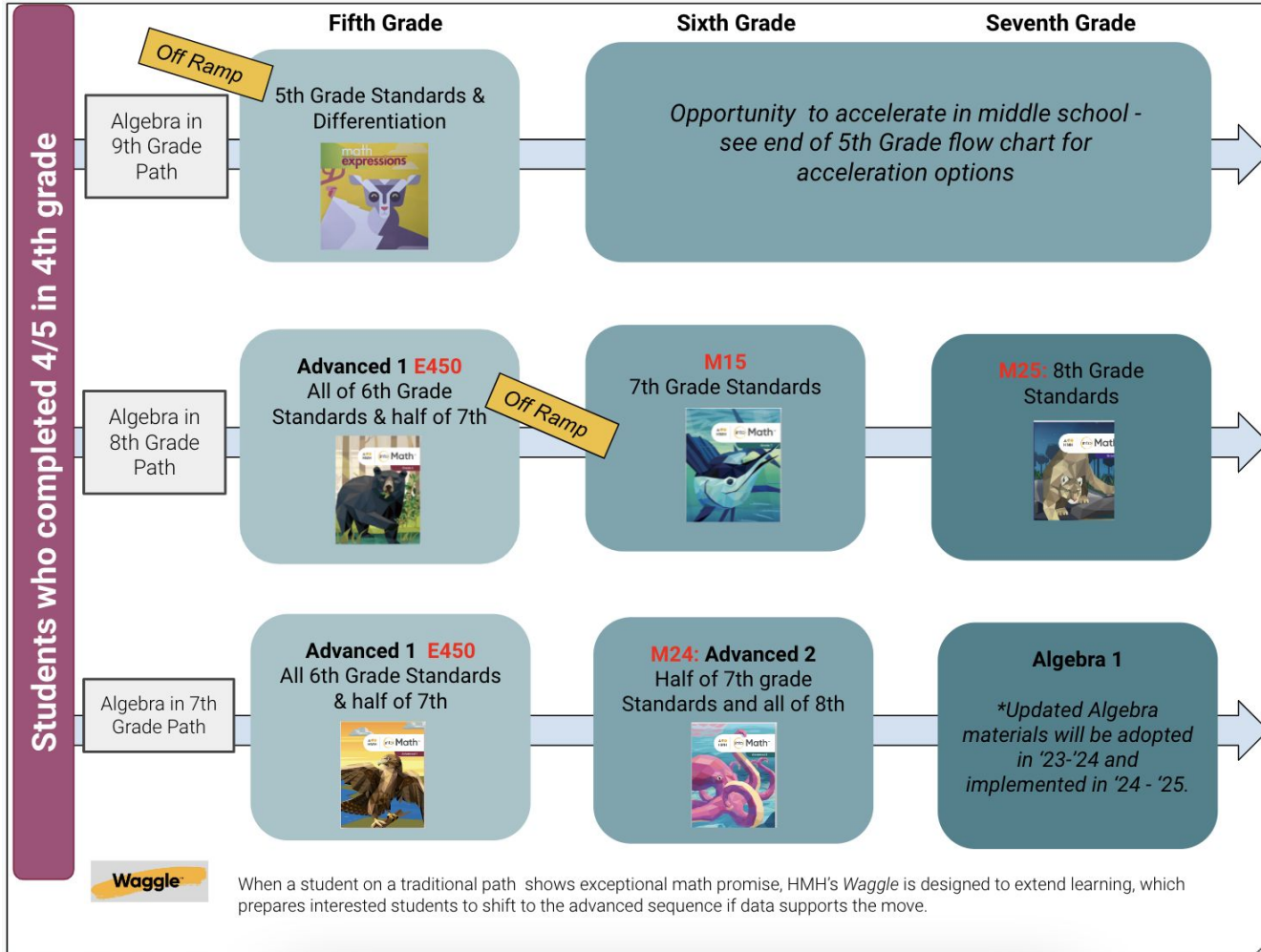




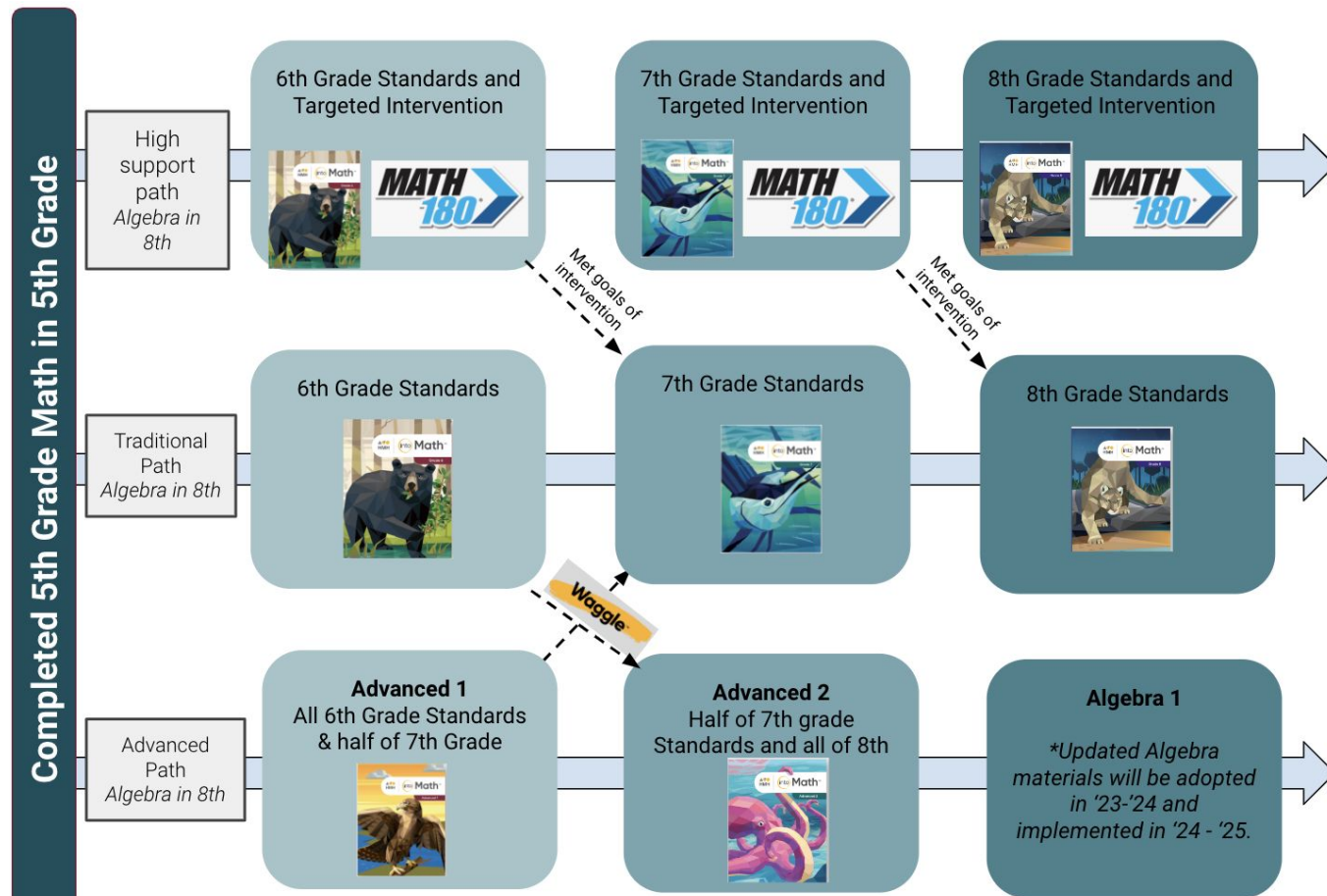
Middle Level *Into Math* Pathways at a Glance

Traditional	6	7	8

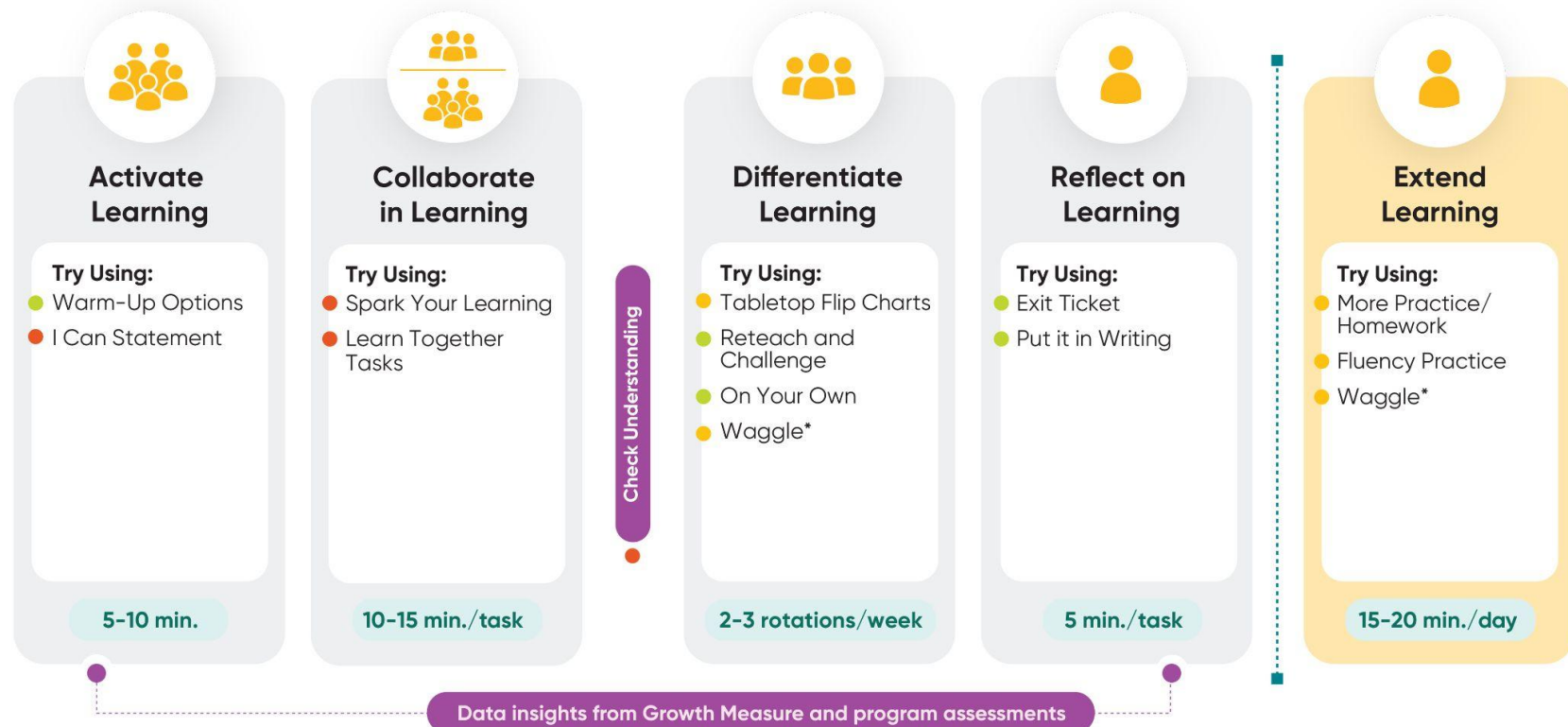
I am completing a 4th/5th compacted course. What paths might I take?



I am completing 5th grade Math as a 5th grader. What paths might I take in middle school?



Into Math Learning Model



Family Video ~ English



Family Video ~ en español



SAC Meeting Principal's Update

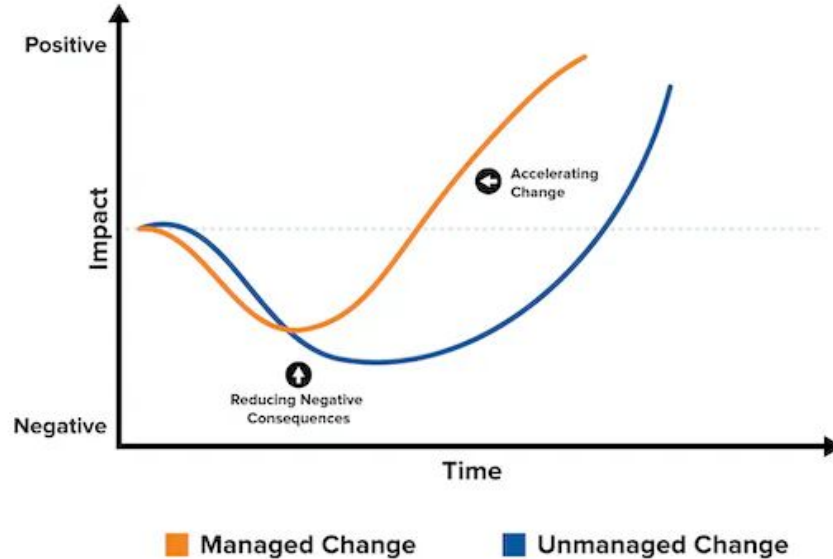
September 11, 2023

Agenda

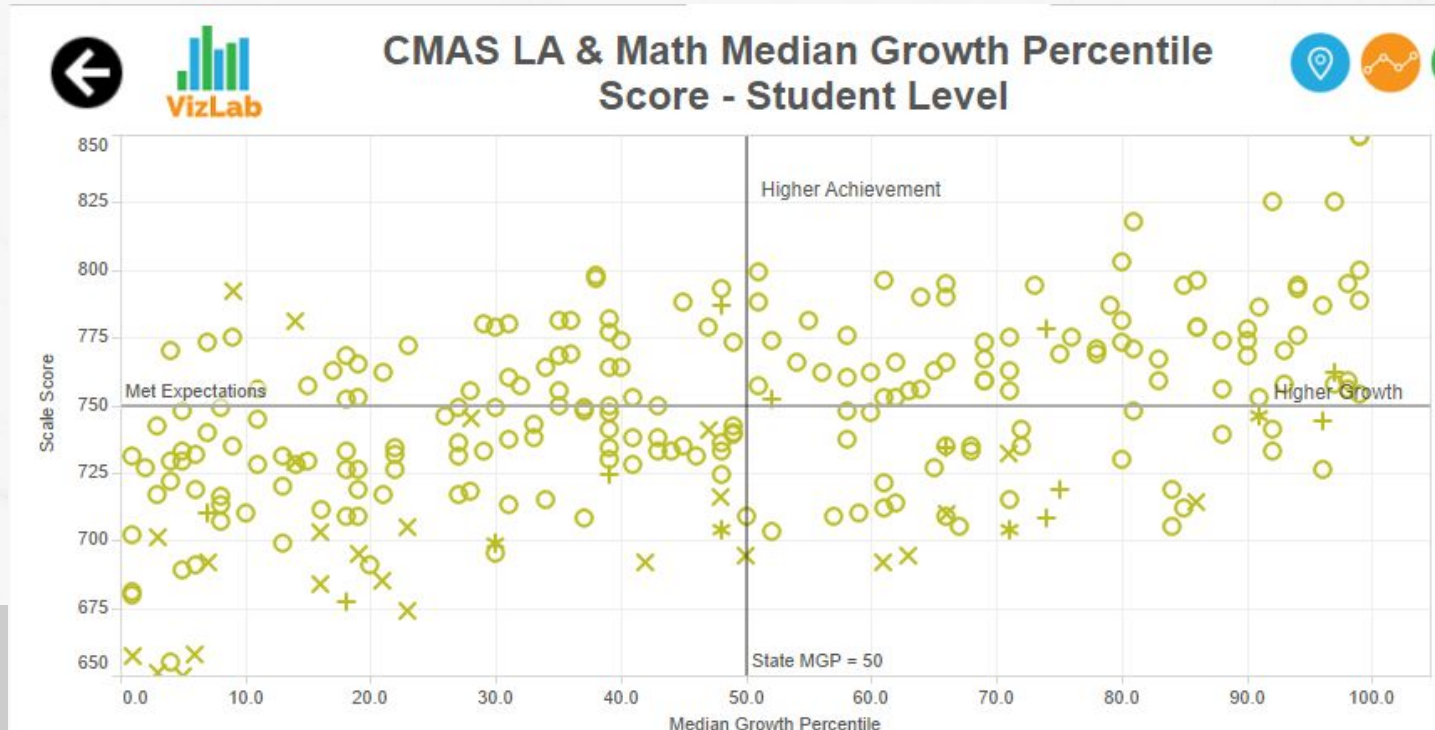
1. **CMAS Growth Data**
2. **School Performance Framework**
3. **BOY I-Ready Data**
4. **Goal Setting/Theory of Action**
5. **Theme: Here We Grow Again**
6. **Enrollment Ideas**



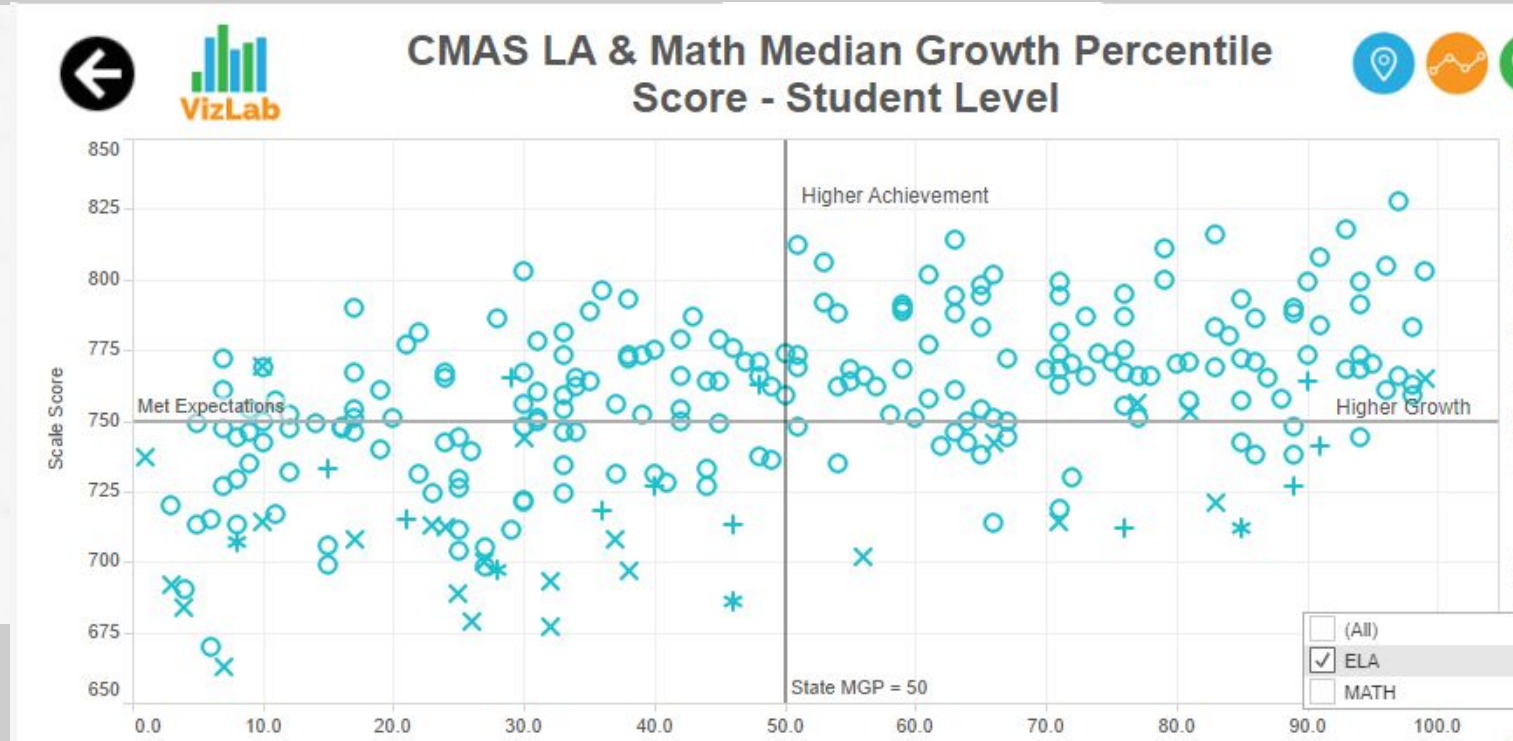
Using the Change Curve



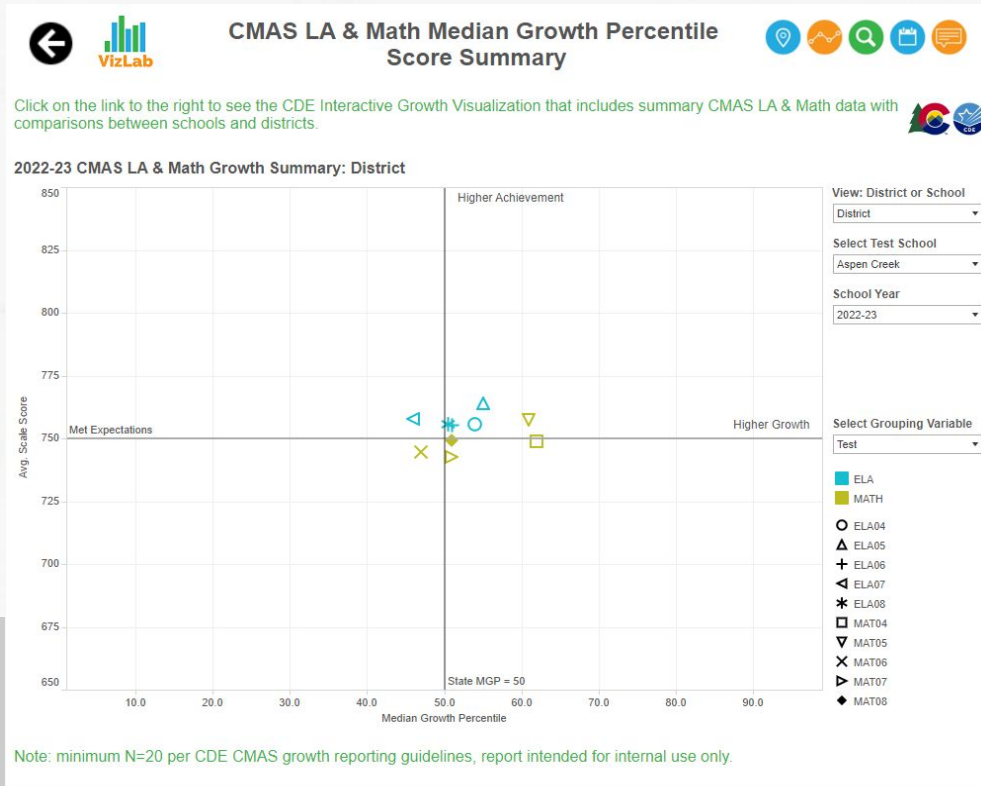
CMAS Growth Data - Math



CMAS Growth Data - ELA



Median Growth Percentile



School Performance Framework



2023 Preliminary School Performance Framework

0441: Aspen Creek K-8 School | 0480: Boulder Valley Re 2

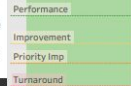
Grade Levels: EM - (1 Year)

Plan Type Official Rating based on 1-Year SPF Report

Performance Plan

70/100
Points Earned

70.0%



The performance framework evaluates district and school performance on Academic Achievement, Academic Growth, and Postsecondary & Workforce Readiness indicators. The percentage of points earned across all indicators determines the final accreditation rating for a district or the final plan type for a school, which is displayed above. The cut points for final ratings established by the State Board of Education are shown at the right of this page. Failure to meet test participation, safety, and finance assurances may result in a rating being lowered by one level. Refer to the scoring guide near the end of this report for more details on how ratings are determined.

Indicator Rating Totals

Performance Indicator	Percent of Points Earned	Points Earned/ Eligible	Rating
Academic Achievement	83.9%	33.6/40	Meets
Academic Growth	60.6%	36.4/60	Approaching

School plan types are based on the total percentage of points earned.

Performance Plan:

53.0% - 100%

Improvement Plan:

42.0% - 52.9%

Priority Improvement Plan:

34.0% - 41.9%

Turnaround Plan:

0.0% - 33.9%

Insufficient State Data:

No reportable achievement and growth data.

Assurances

Assurance	Rating
Accountability Participation Rate	Meets 95% Participation

Test Participation Rates and Total Participation Rate Descriptor*

Subject	Total Records	Valid Scores	Total Participation Rate	Parent Excusals	Accountability Participation Rate	Rating
English Language Arts	536	454	84.7%	79	100.0%	Meets 95% Participation
Math	536	457	85.3%	78	99.8%	Meets 95% Participation

Total Participation Rate Descriptor for Planning Purposes:

Low Total Participation

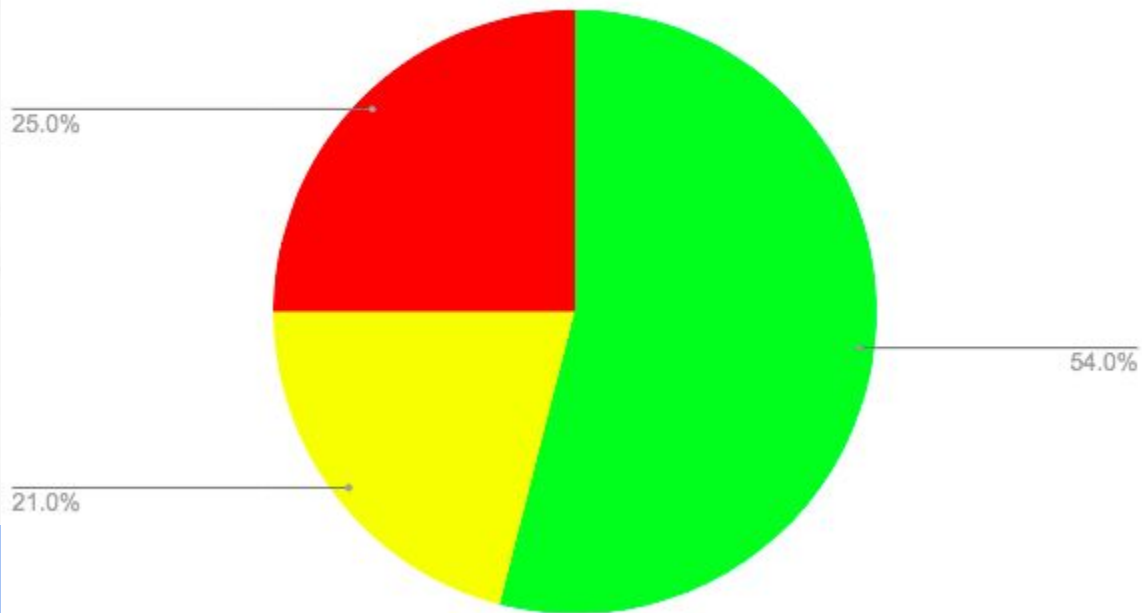
Summary of Ratings by EMH Level

EMH Level	Performance Indicator	Percent of Points Earned	Points Earned/ Eligible	Rating	Points by Level	Overall Rating by Level
Elementary	Academic Achievement	90.9%	36.4/40	Exceeds	73.9%	Performance
	Academic Growth	62.5%	37.5/60	Meets		
Middle	Academic Achievement	77.2%	30.9/40	Meets	66.4%	Performance
	Academic Growth	59.1%	35.5/60	Approaching		

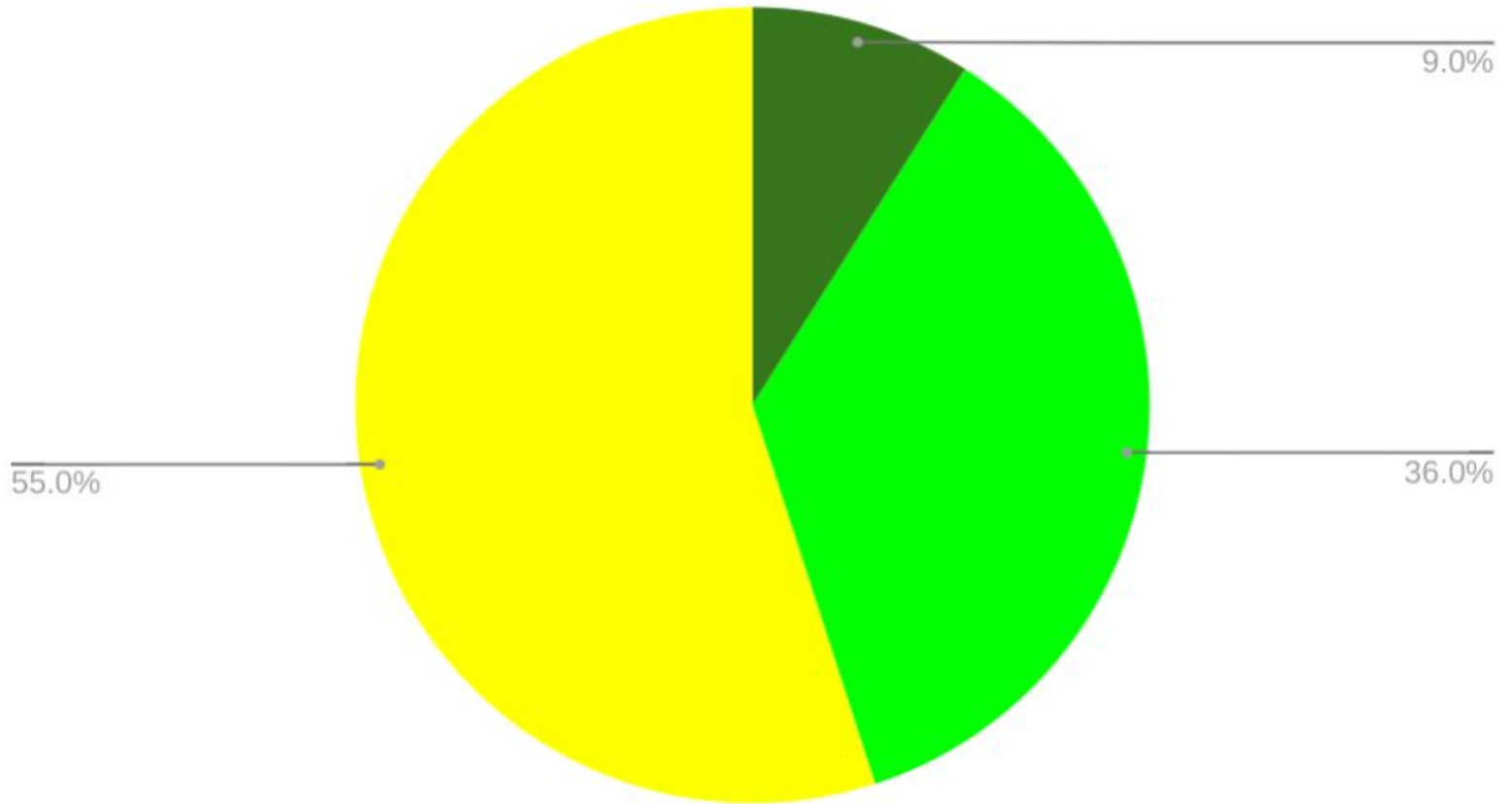


23-24 Data

BOY



Kindergarten BOY 23-24 Overall



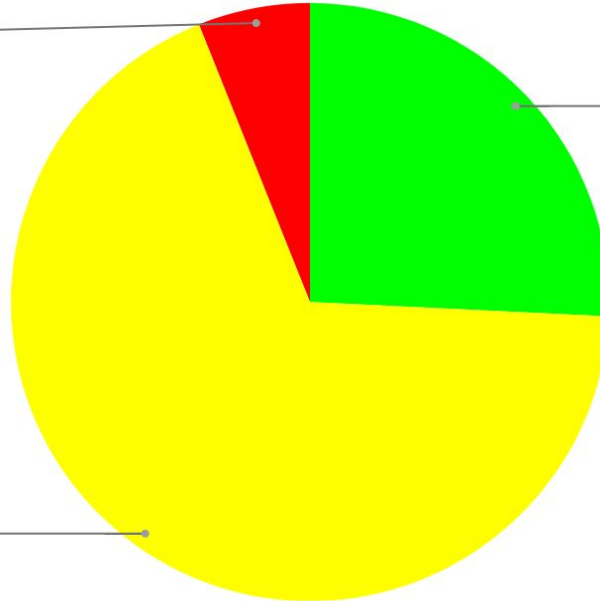
1st Grade BOY 23-24

BOY

6.1%

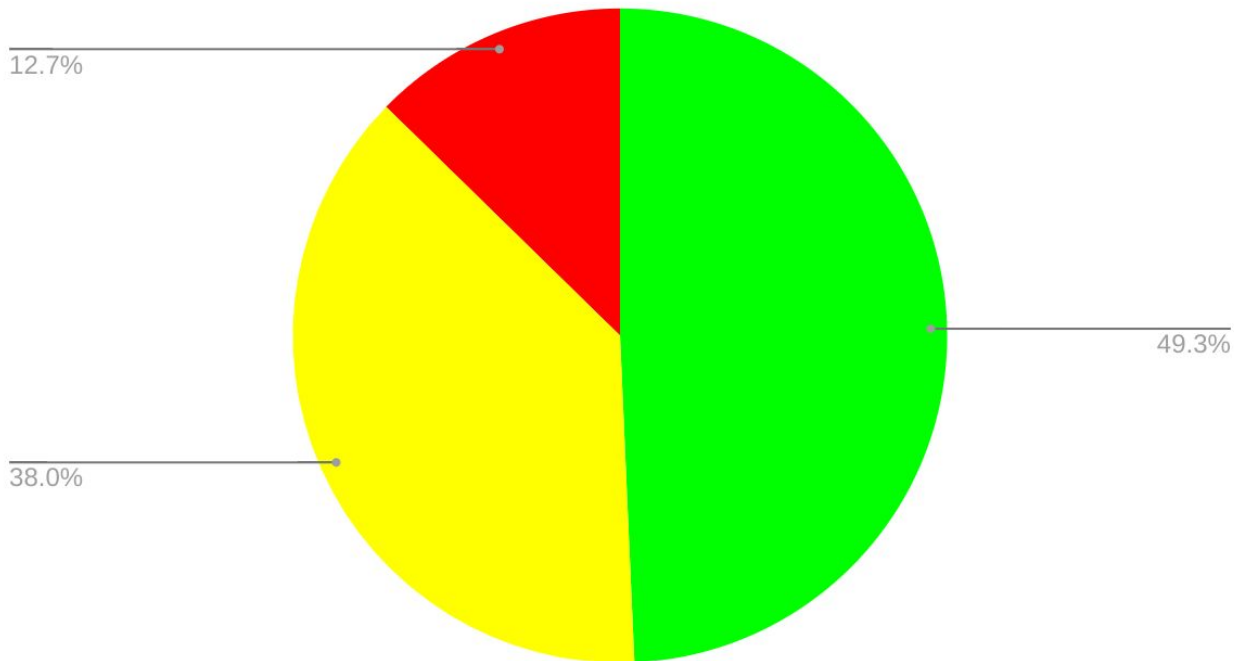
25.8%

68.2%



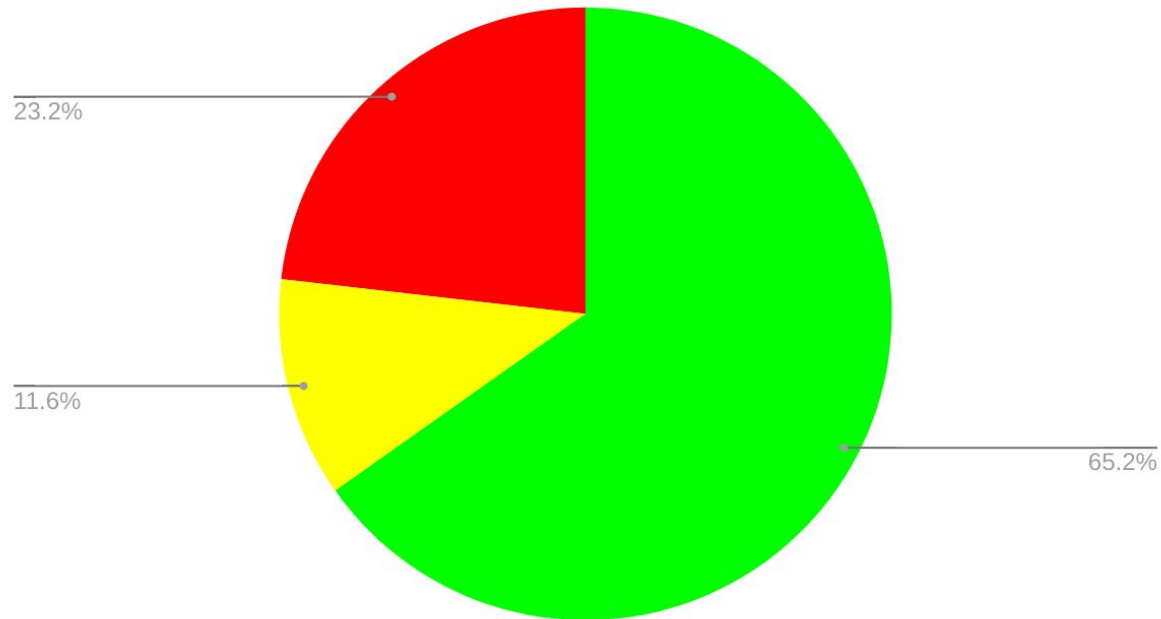
2nd Grade BOY 23-24

BOY



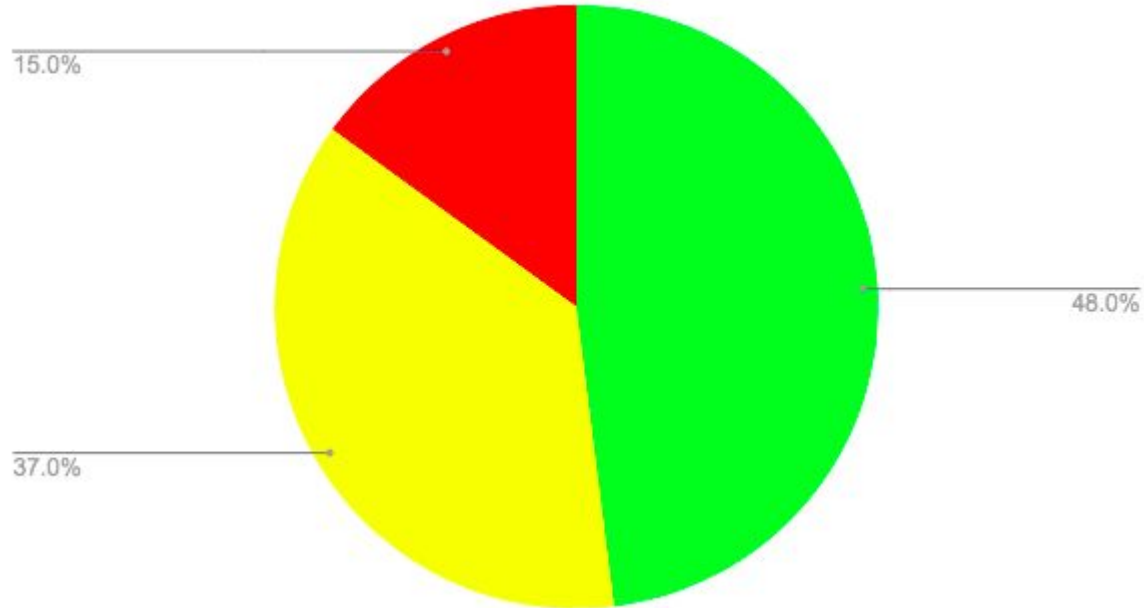
3rd Grade 23-24 Data

BOY

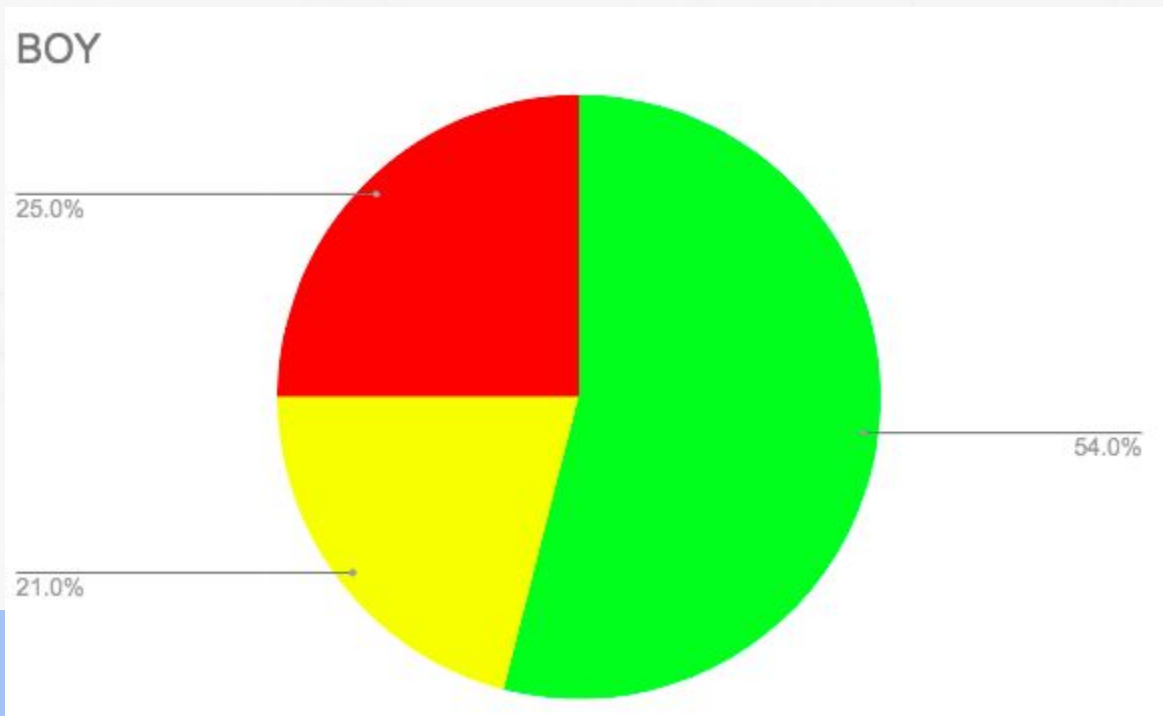


4th Grade 23-24 Data

BOY



5th Grade 23-24 Data



...

Aspen Creek

DATA AND ADAPTATION



22/23 FOCUS

INTERVENTION

(more than one year below grade level)

- ✓ PAWS Time
- ✓ MTSS
- ✓ Focused programs
(OG, HD Word, Heggerty, etc.)
- ✓ Skill based groups

23/24 FOCUS

UNIVERSAL INSTRUCTION & RETEACHING

(just below grade level)

- ✓ Standards-based
- ✓ Cusp students
- ✓ Reteaching
- ✓ Strategic monitoring
- ✓ Leveled reading groups

FUTURE...

CONTINUING EXTENSION



...

Aspen Creek ADAPTING WITH DATA Kindergarten



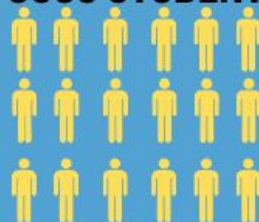
2023-2024 GOAL

The Kindergarten team will increase phonics from 9% proficiency to 80% as measured by EOY iReady diagnostic.

FOCUS STANDARD

- K.2.3.c Know and apply grade-level phonics and word analysis skills in decoding words.
- i. letter sound correspondence
 - iii. high-frequency words.

FOCUS STUDENTS



THEORY OF ACTION

If we focus on K.2.3.c .i & ii as the greatest area of need and adapt our instruction by identifying misconceptions, observing engagement, making cross-curricular phonics connections, individual check-ins, and collecting formative assessment data then our Kindergarteners will show proficiency in grade-level phonics.



...

Aspen Creek

ADAPTING WITH DATA

First Grade



2023-2024 GOAL

The 1st Grade team will increase Phonological Awareness from 24% proficiency to 75% as measured by EOY iReady.

FOCUS STANDARD

1.2.3.b.i-iv. Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

FOCUS STUDENTS



THEORY OF ACTION

If we focus on 1.2.3.b.i-iv.as the greatest area of need and adapt our instruction by spiraling curriculum, reteaching, individual student check-ins, and collaborating with other educators then our students will show proficiency in PA.



...

Aspen Creek ADAPTING WITH DATA Second Grade



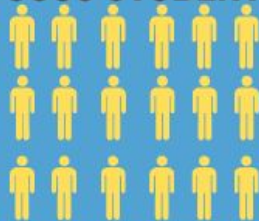
2023-2024 GOAL

The 2nd Grade team will increase Vocabulary from 25% proficiency to 75% as measured by EOY iReady.

FOCUS STANDARD

2.2.3.d.i-vi Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content choosing flexibility from an array of strategies.

FOCUS STUDENTS



THEORY OF ACTION

If we pinpoint 2.2.3.d.i-vi as the greatest area of need and adapt our instruction by augmenting poetry and Dictado to add morphology pieces that include Foundations and Into Reading Power words then our students will show proficiency in vocabulary.



...

Aspen Creek ADAPTING WITH DATA Third Grade



2023-2024 GOAL

The 3rd Grade team will increase comprehension of literature from 41% to 75% as measured by EOY iReady.

FOCUS STANDARD

RW.3.2.1.a.iii Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.

FOCUS STUDENTS



THEORY OF ACTION

If we pinpoint 3.2.1.a.iii as the greatest area of need and adapt our instruction by using sentence stems, utilizing student exemplars, whole class, and peer/peer dialogue, and written responses then we will show proficiency in comprehension of literature.



...

Aspen Creek

ADAPTING WITH DATA

Fourth Grade



2023-2024 GOAL

The 4th Grade team will increase comprehension of literature from 41% proficiency to 75% as measured by iReady.

FOCUS STANDARD

4.2.1.a.iii Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text.

FOCUS STUDENTS



THEORY OF ACTION

If we pinpoint 4.2.1.a.iii as the greatest area of need and adapt our instruction by intentionality in comprehension strategies, exemplars to show citing evidence, writable resources, and small group time then our students will show proficiency in comprehension of literature.



...

Aspen Creek ADAPTING WITH DATA Fifth Grade



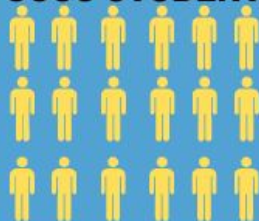
2023-2024 GOAL

The 5th Grade team will increase comprehension informational text from 36% to 75% as measured by EOY iReady.

FOCUS STANDARD

5.2.2 Apply strategies to interpret and analyze various types of informational texts.

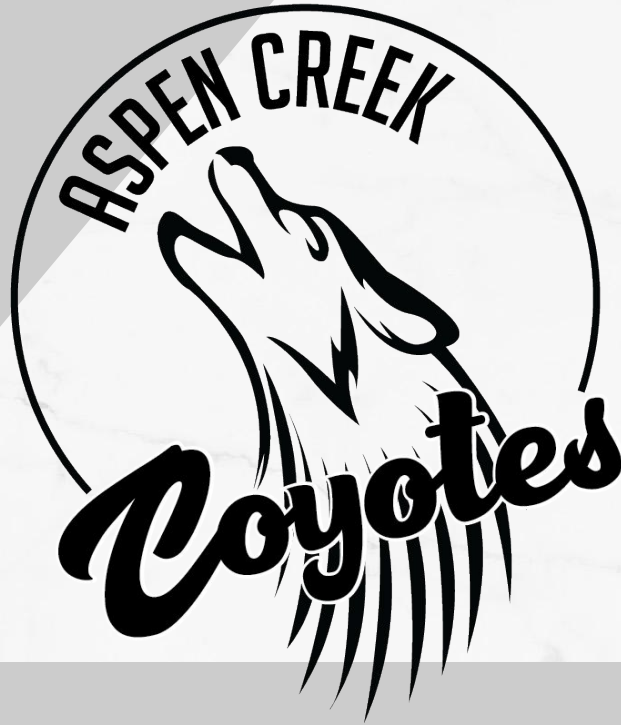
FOCUS STUDENTS



THEORY OF ACTION

If we pinpoint 5.2.2 as the greatest area of need and adapt our instruction by using consistent rubric, protocol for citing evidence (T1/T2) cross-content and within discussion protocols, using exemplars and non-exemplars for modeling, scaffolds within T1 (sentence stems and graphic organizers) then our students will show proficiency in comprehension of Informational texts.



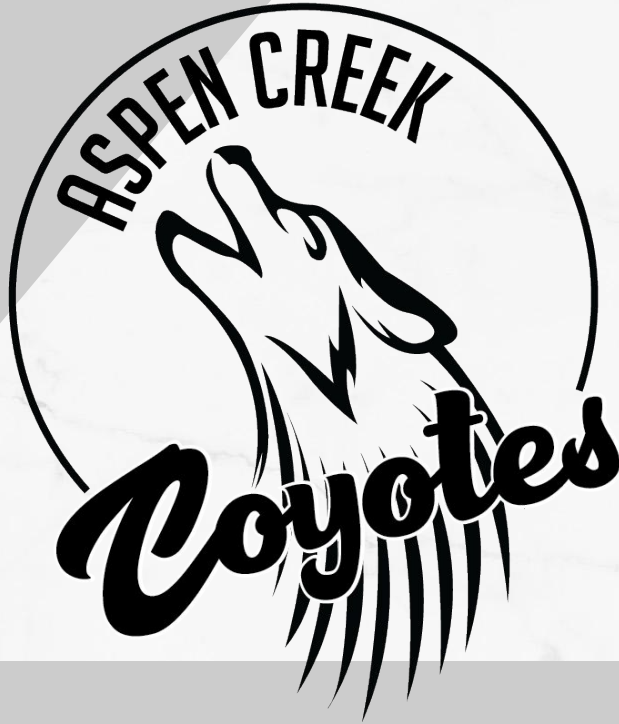


SAC Meeting Principal's Update

October 16, 2023

DAC Budget Survey

- Review 22-23 Survey Responses
- BVSD Strategic Plan

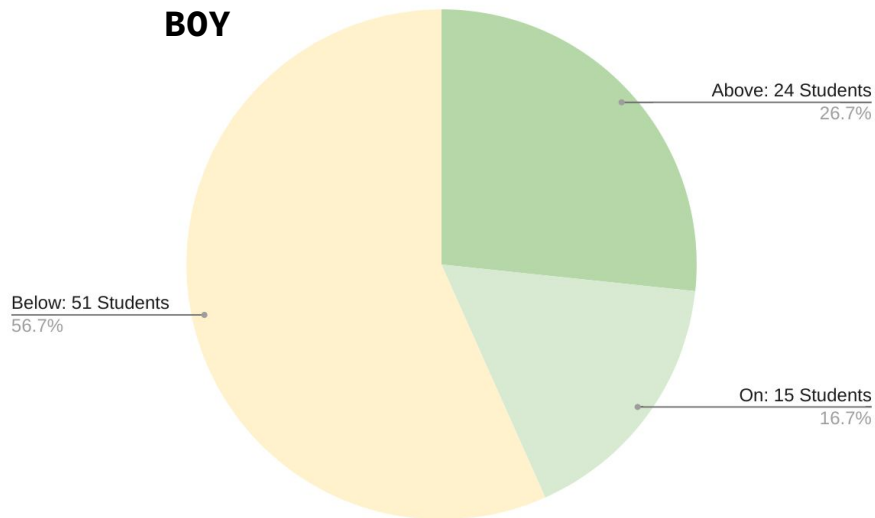


SAC Meeting Principal's Update

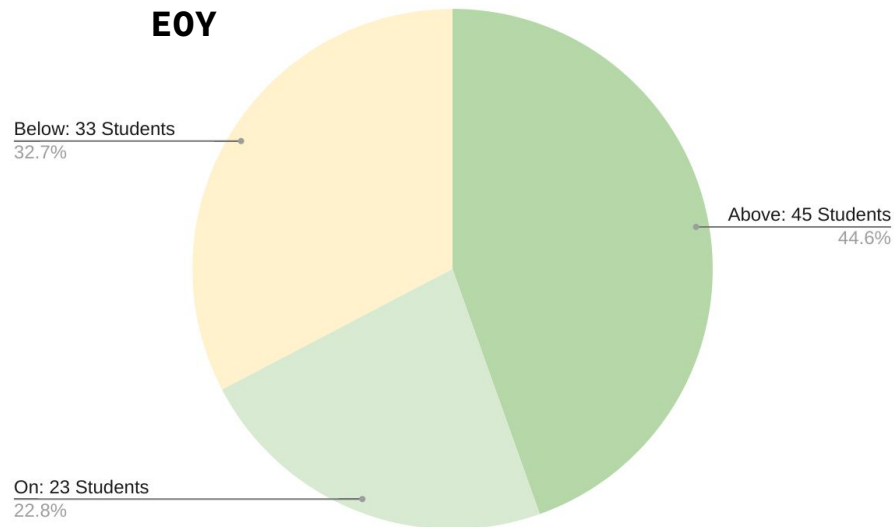
November 13, 2023

6th 22-23 CommonLit Data

BOY

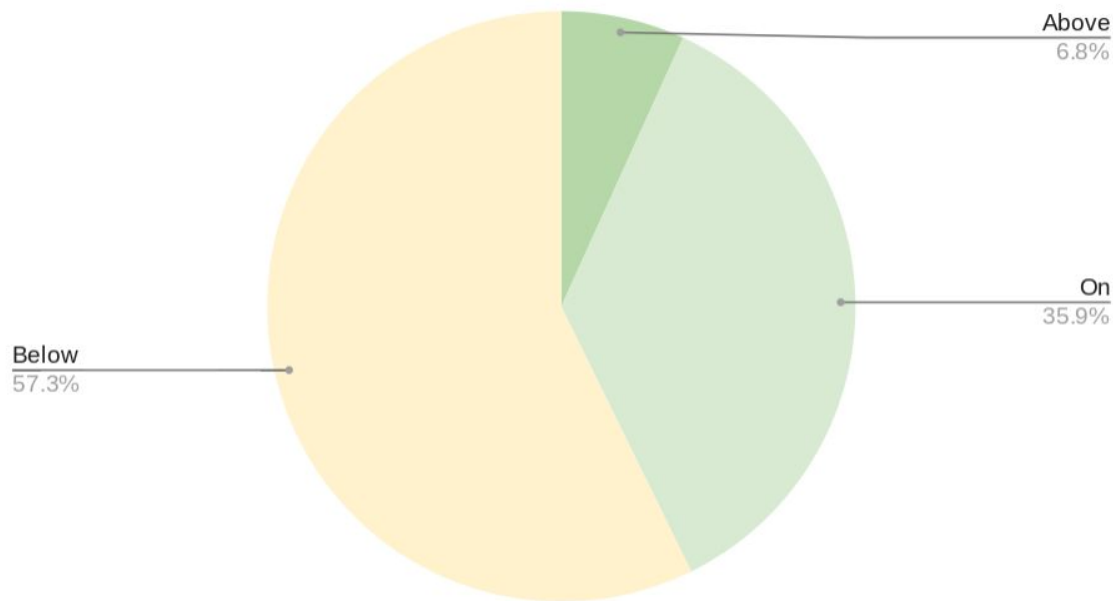


EOY



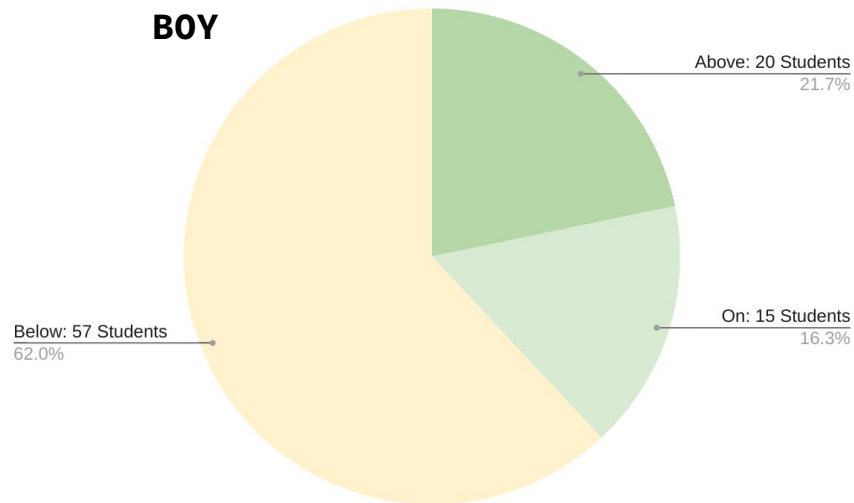
6th 23-24 CommonLit BOY Data

6th Grade BOY

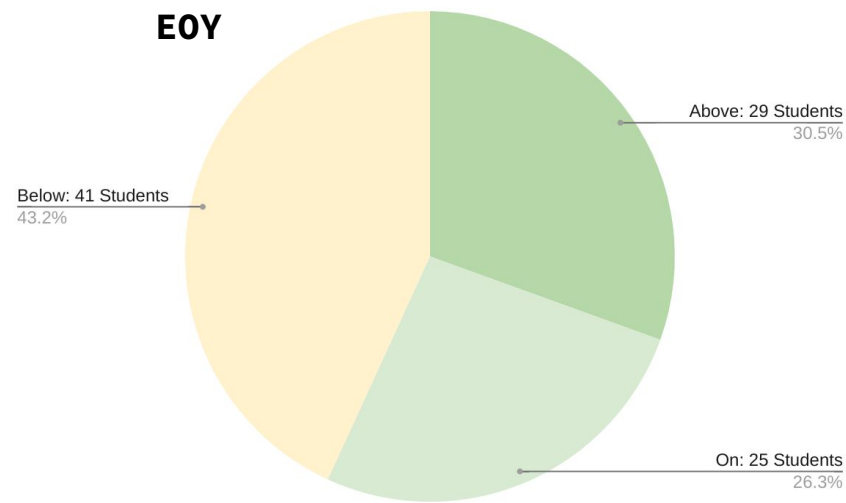


7th 22-23 CommonLit Data

BOY

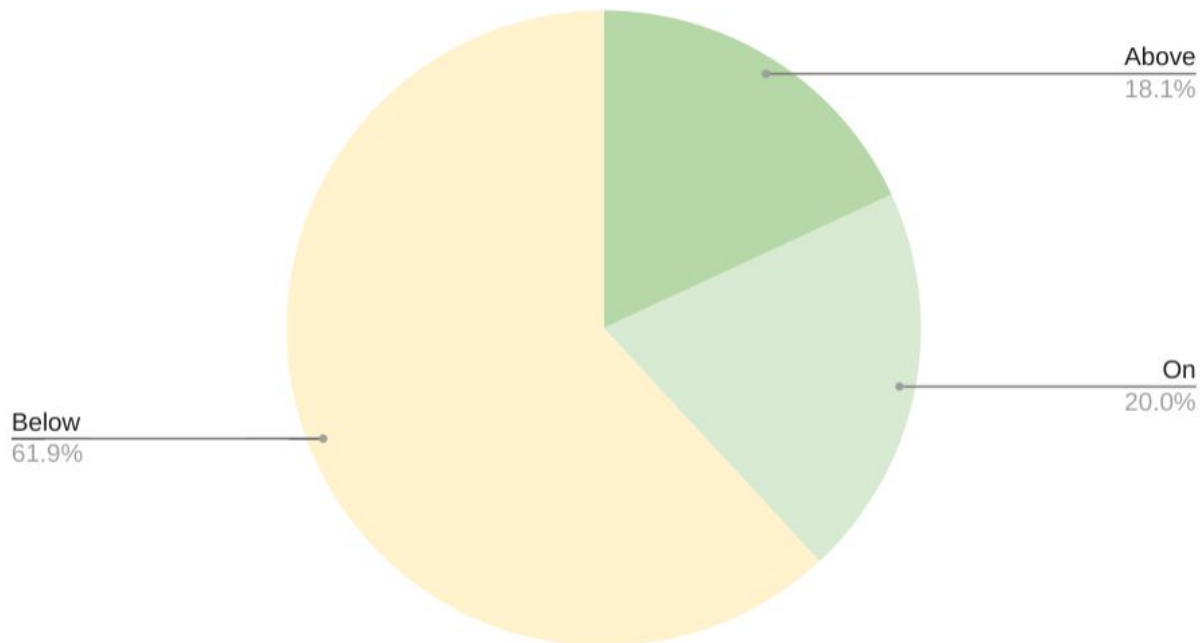


EOY



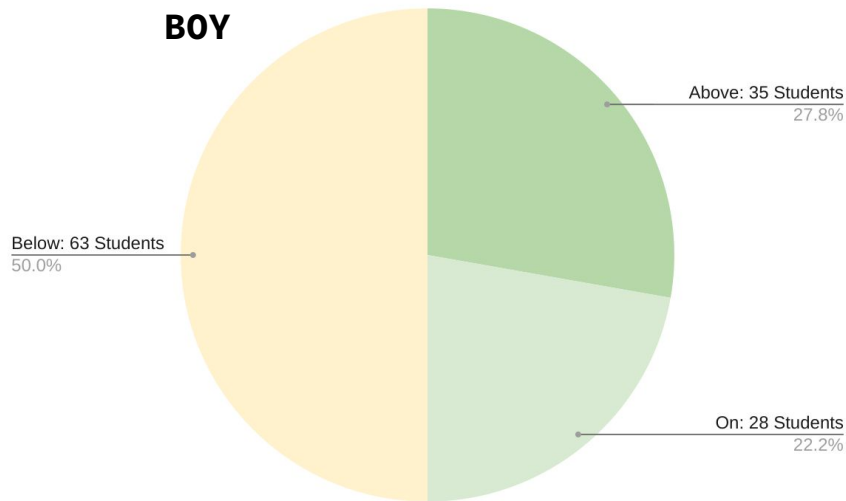
7th 23-24 CommonLit BOY Data

7th Grade BOY

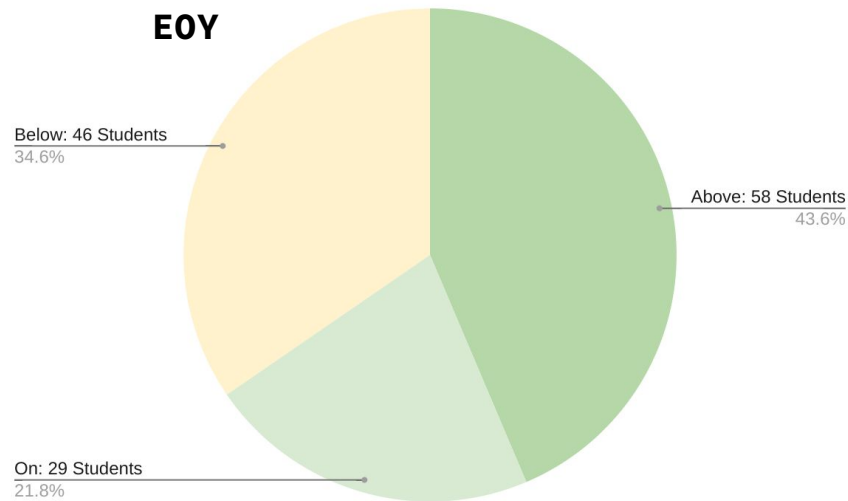


8th 22-23 CommonLit Data

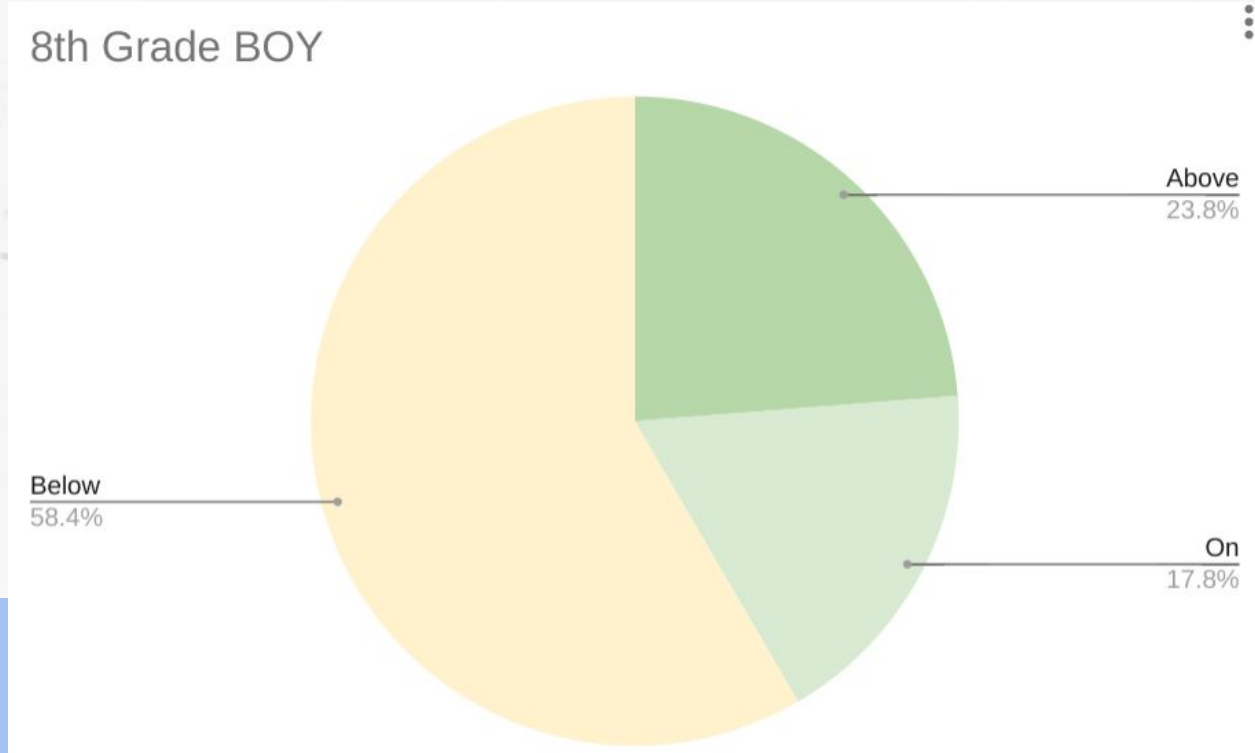
BOY



E0Y

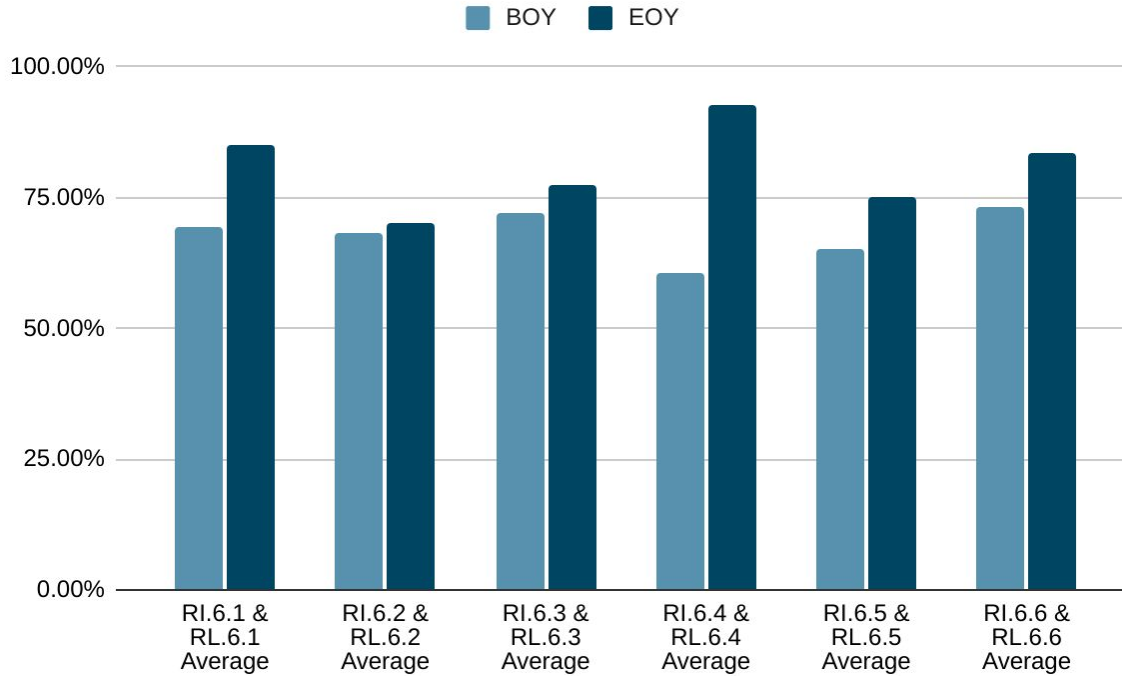


8th 23-24 CommonLit BOY Data

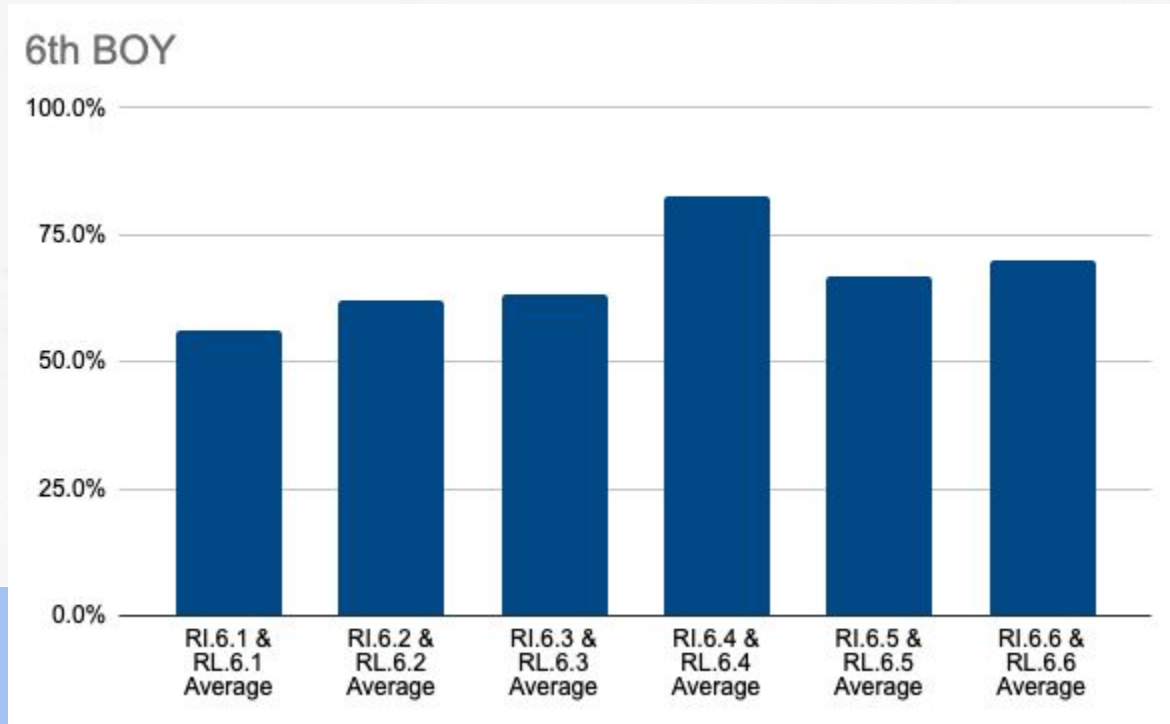


6th 22-23 BOY vs EOY by Standard CommonLit

[6th Grade
Standards
Document](#)

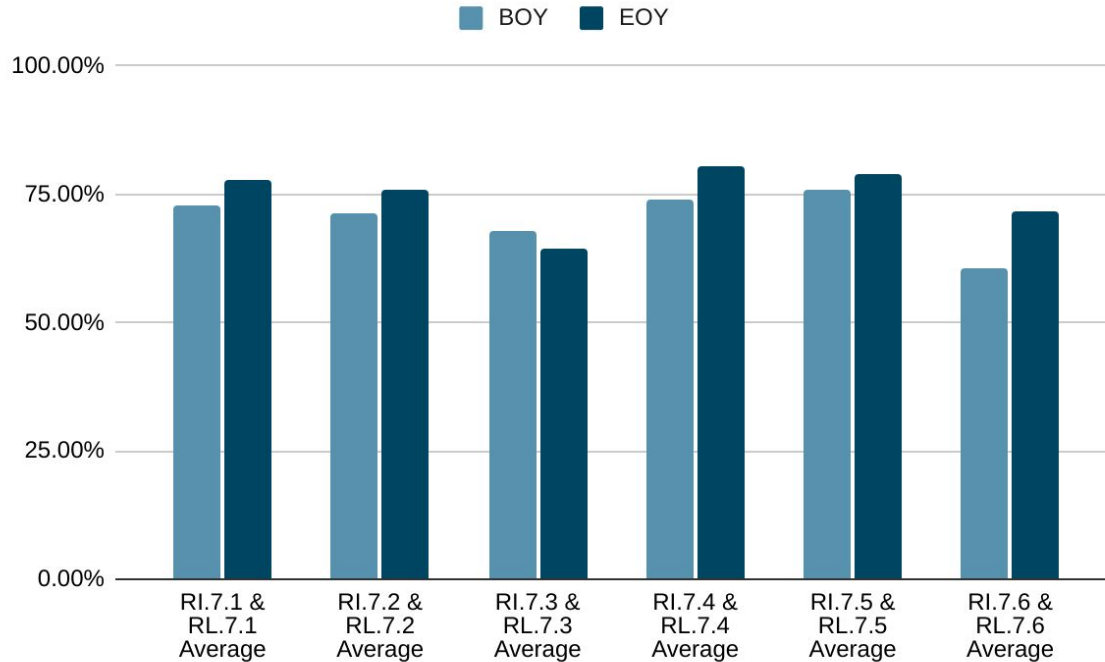


6th 23-24 BOY by Standard

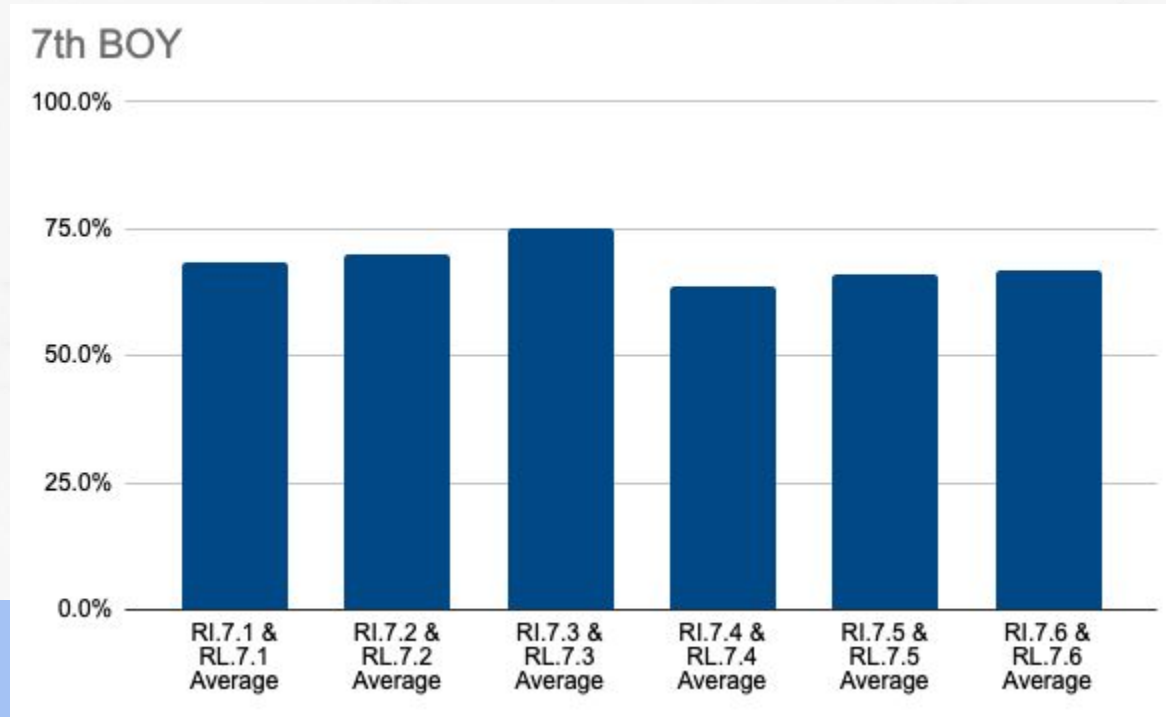


7th 22-23 BOY vs EOY by Standard CommonLit

[7th Grade Standards Document](#)

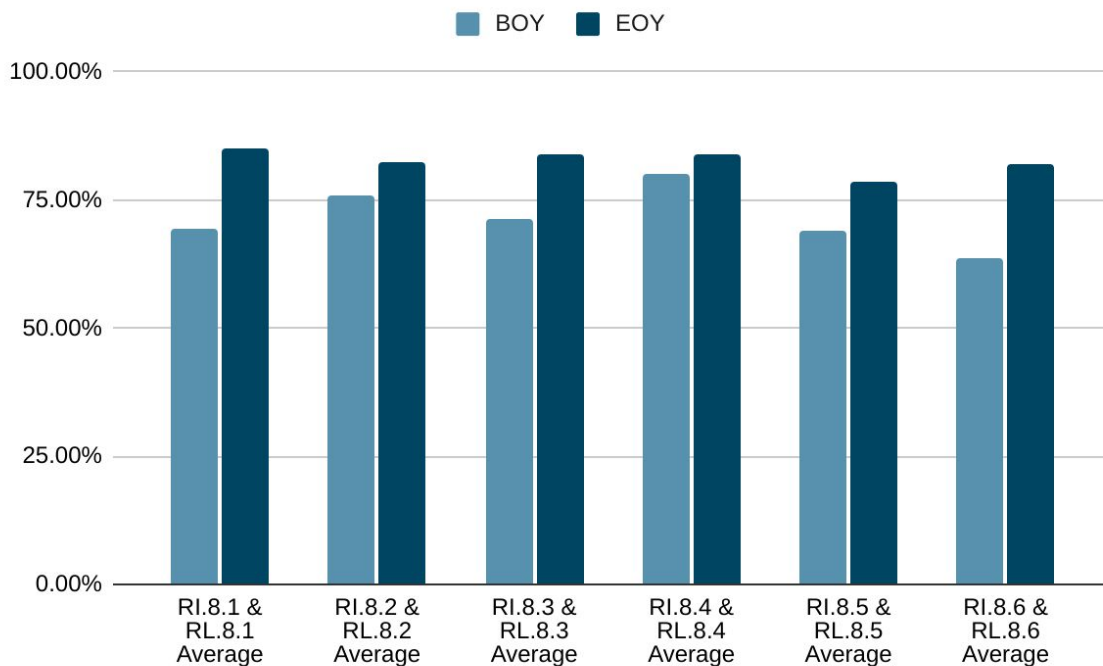


7th 23-24 BOY by Standard

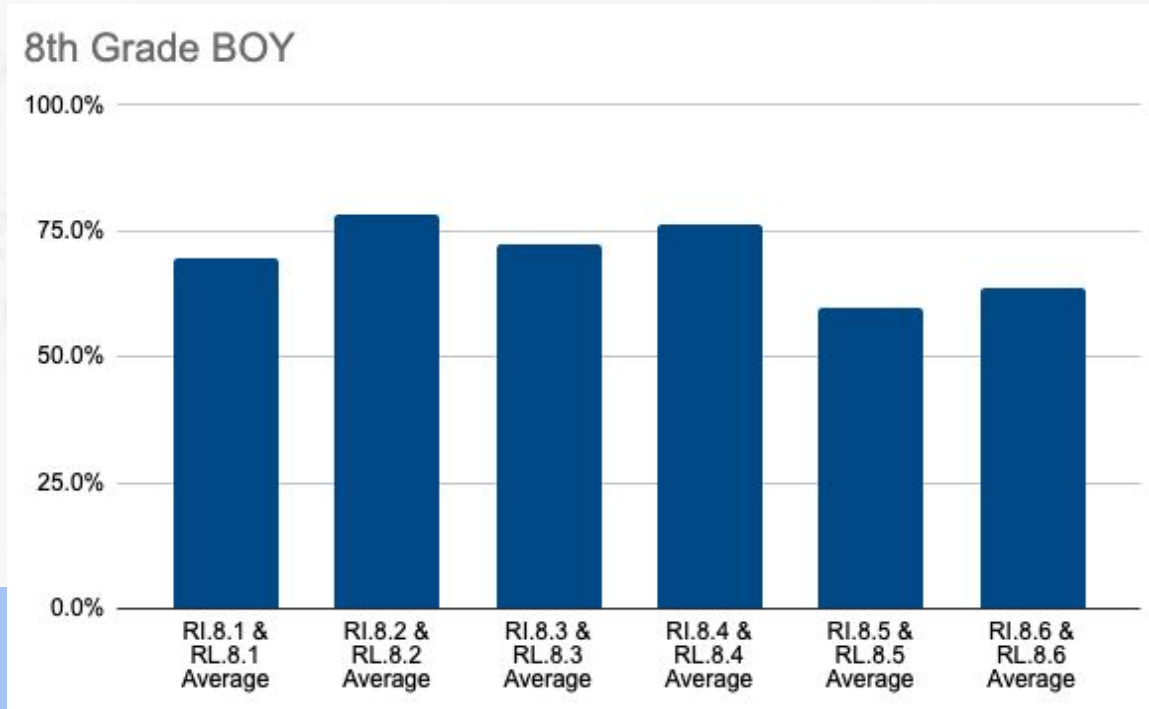


8th 22-23 BOY vs EOY by Standard

[8th Grade Standards Document](#)

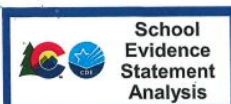


8th 23-24 BOY by Standard





6th CMAS ELA Data by Standard Spring 2023



Colorado Measures of Academic Success

Spring 2023

School: ASPEN CREEK K-8 SCHOOL (0441)
District: BOULDER VALLEY RE-2 (0489)

English Language Arts/Literacy

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Grade 6

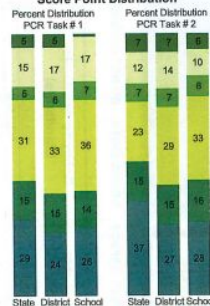
Purpose: This report presents the average percent of points earned by Evidence Statement for the state, district, and school. It also presents the Prose Constructed Response score point distributions for the state, district, and school.

Students in School with Valid Scores (90)

State District School



Prose Constructed Response Score Point Distribution*

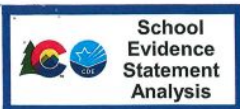


*Unweighted PCR Trait Scores bar graph segments without a value have a percentage of less than two, where applicable.

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7th CMAS ELA Data by Standard Spring 2023



Colorado Measures of Academic Success

Spring 2023

School: ASPEN CREEK K-8 SCHOOL (0441)
District: BOULDER VALLEY RE-2 (0480)

English Language Arts/Literacy

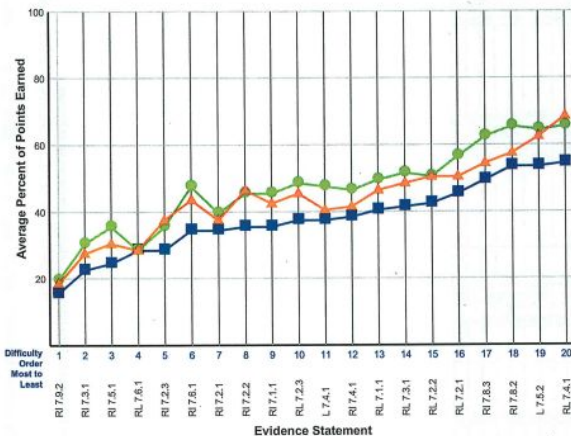
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Grade 7

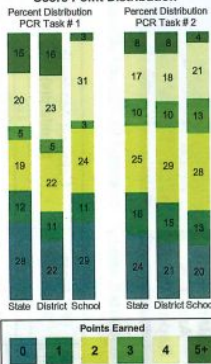
Purpose: This report presents the average percent of points earned by Evidence Statement for the state, district, and school. It also presents the Prose Constructed Response score point distributions for the state, district, and school.

Students in School with Valid Scores (75)

■ State ■ District ★ School



Prose Constructed Response Score Point Distribution*

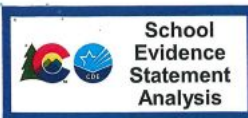


*Unweighted PCR Trait Scores
bar graph segments without a value have a percentage of less than two, where applicable.

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8th CMAS ELA Data by Standard Spring 2023



Colorado Measures of Academic Success

Spring 2023

School: ASPEN CREEK K-8 SCHOOL (0441)
District: BOULDER VALLEY RE-2 (0489)

English Language Arts/Literacy

CONFIDENTIAL - DO NOT DISTRIBUTE

Grade 8

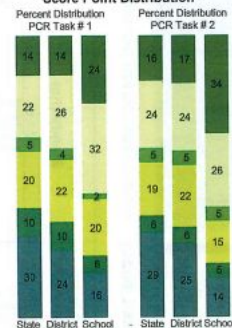
Purpose: This report presents the average percent of points earned by Evidence Statement for the state, district, and school. It also presents the Prose Constructed Response score point distributions for the state, district, and school.

Students in School with Valid Scores (111)

■ State ■ District ▲ School



Prose Constructed Response Score Point Distribution*



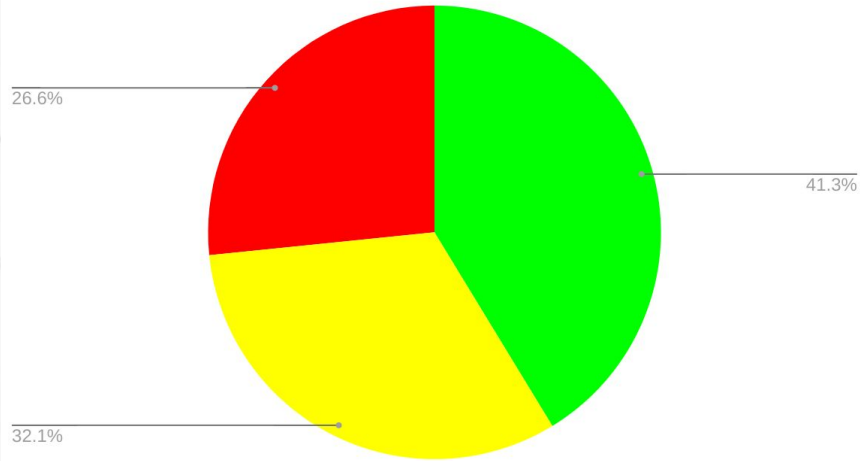
*Unweighted PCR Trait Scores bar graph segments without a value have a percentage of less than two, where applicable.

This report is NOT for public review. Distribution within your school/district must be in accordance with state and federal privacy laws and local school board policy.

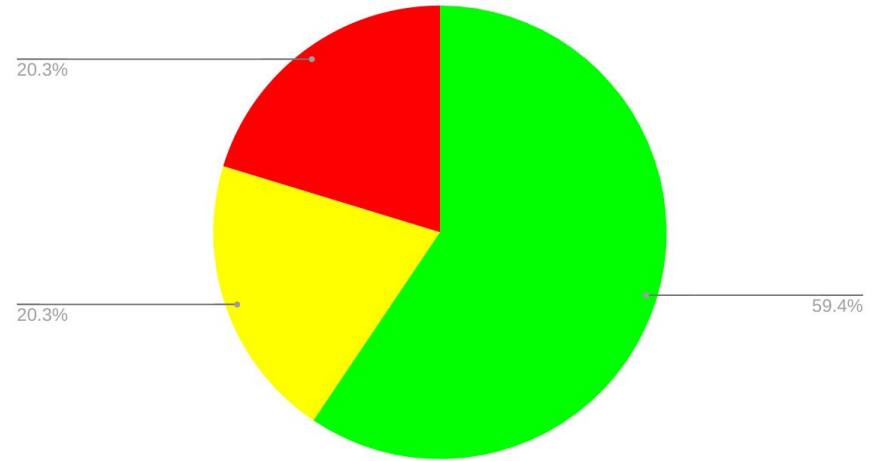
6th Grade

22-23 iReady Cohort Data

6th Grade BOY



6th Grade EOY

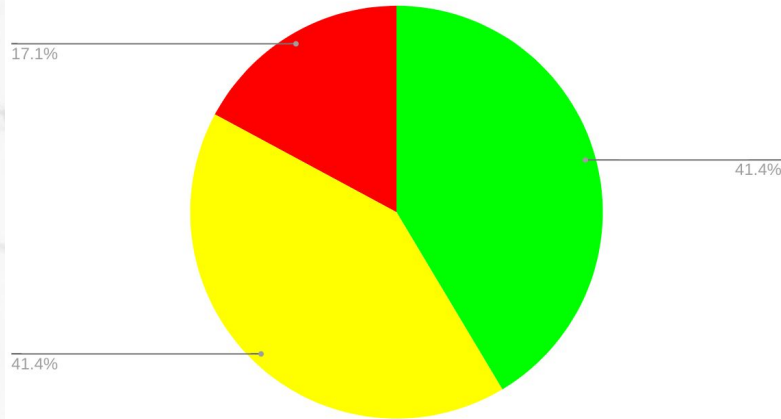


5th Grade BOY-EOY

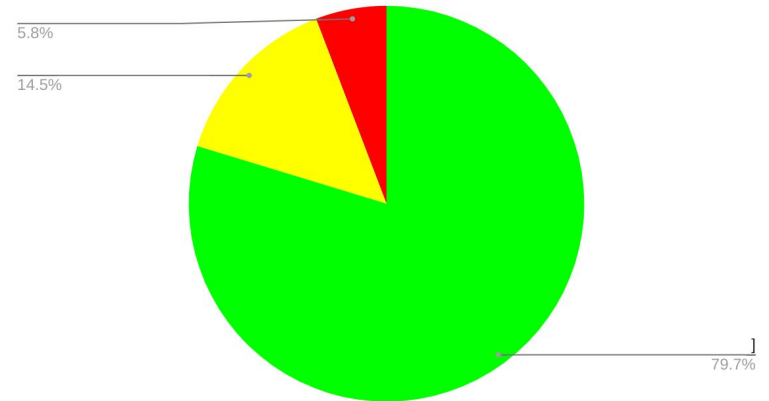
(current 6th cohort)

22-23 iReady Cohort Data

5th Grade BOY



5th Grade EOY



6th Grade

(current 6th cohort)

23-24 Into Math Data

6th BOY

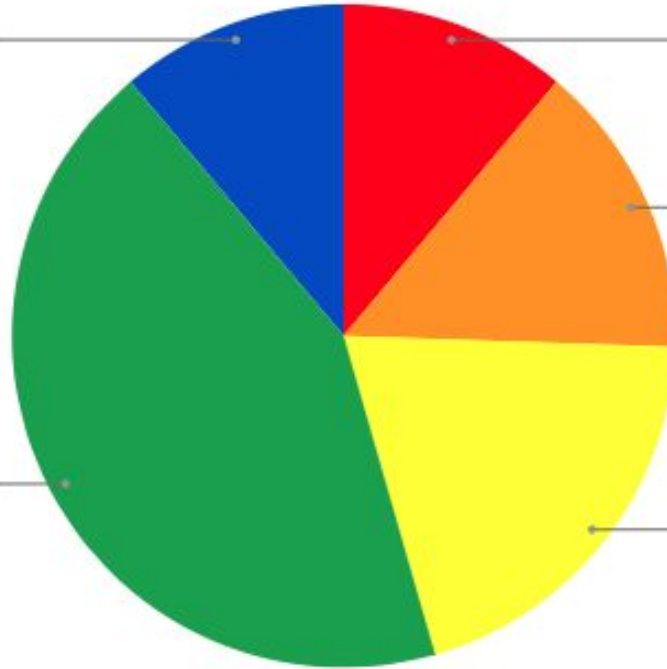
Above level
11.1%

Far below
11.1%

Below
14.4%

On Level
43.3%

Approaching
20.0%



6th Grade: Into Math Data by Domain

Number and Quantity

[See Performance by Standards](#)



Algebra and Functions

[See Performance by Standards](#)



Data, Statistics, and Probability

[See Performance by Standards](#)



Geometry

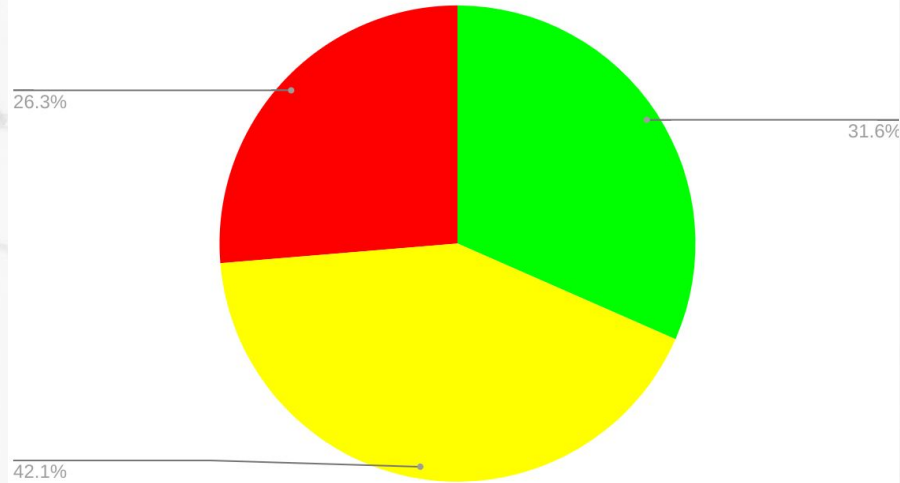
[See Performance by Standards](#)



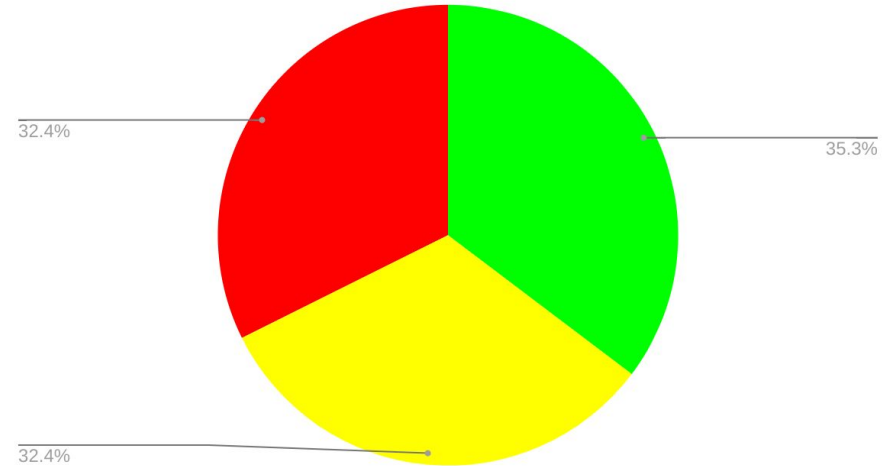
7th Grade

22-23 iReady Cohort Data

7th Grade BOY



7th Grade EOY

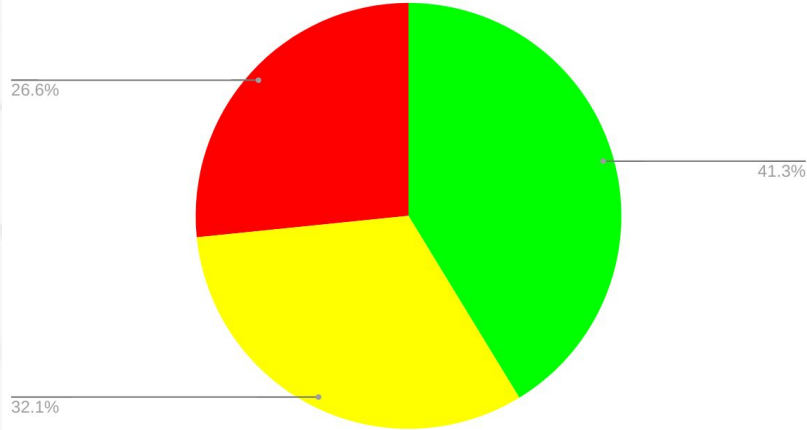


6th Grade BOY-EOY

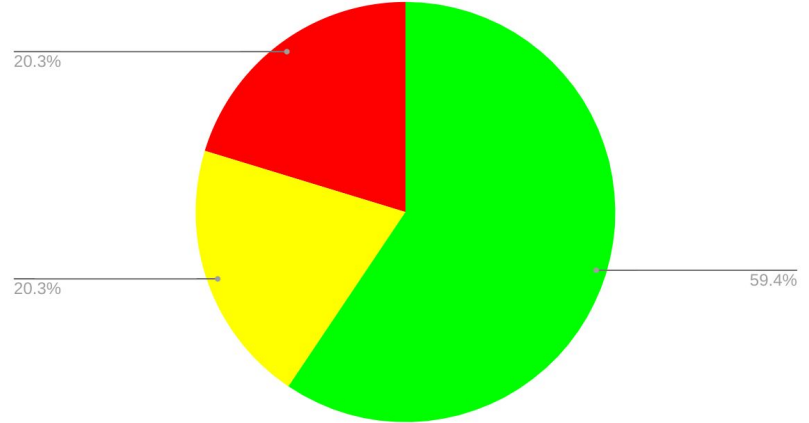
(current 7th cohort)

22-23 iReady Cohort Data

6th Grade BOY



6th Grade EOY



7th Grade 23-24 Into Math Data

7th BOY

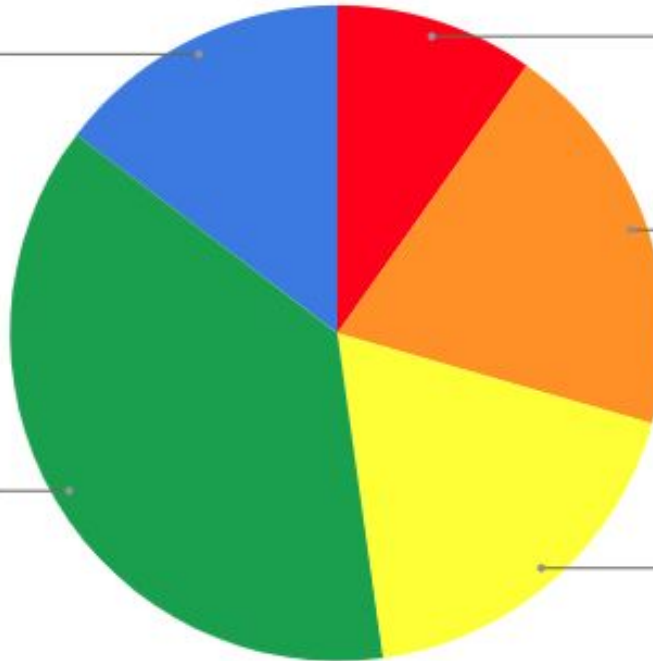
Above level
14.7%

Far below
9.8%

Below
19.6%

On Level
37.6%

Approaching
18.3%



7th Grade: Into Math Data by Domain

Number and Quantity

[See Performance by Standards](#)



Algebra and Functions

[See Performance by Standards](#)



Data, Statistics, and Probability

[See Performance by Standards](#)



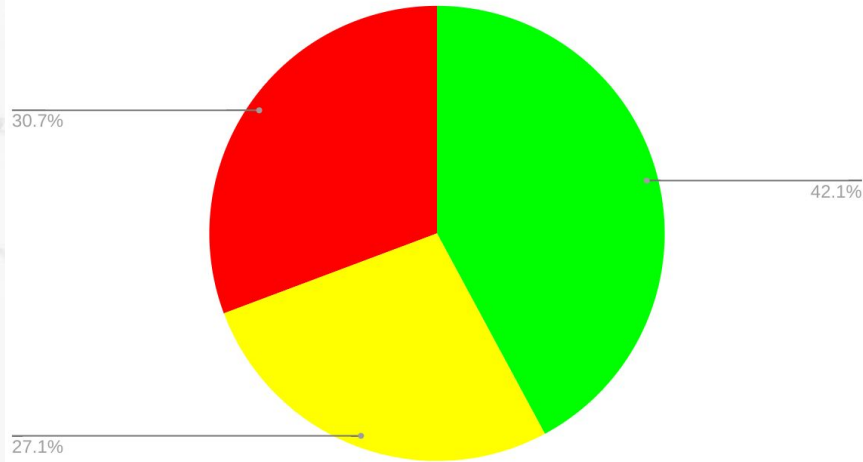
Geometry

[See Performance by Standards](#)

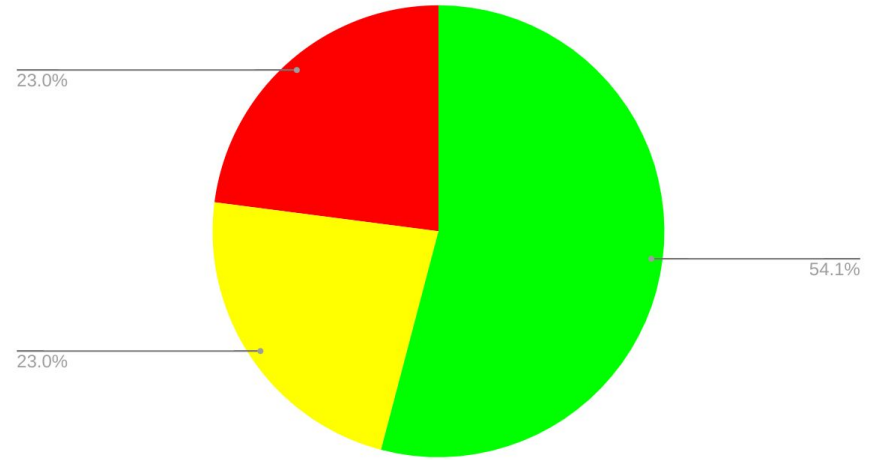


8th Grade 22-23 iReady Cohort Data

8th Grade BOY



8th Grade EOY

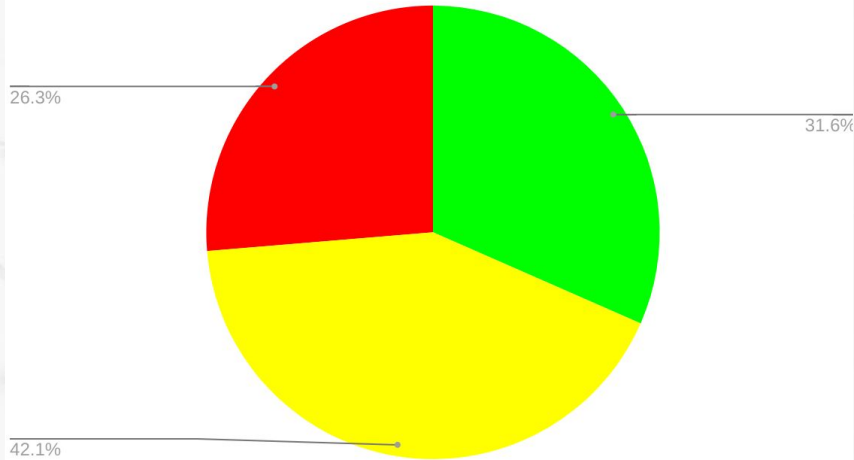


7th Grade BOY-EOY

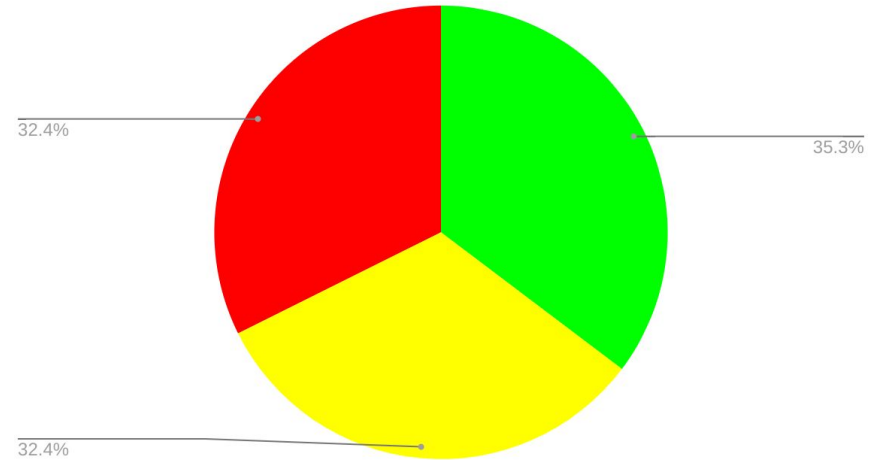
(current 8th cohort)

22-23 iReady Cohort Data

7th Grade BOY



7th Grade EOY

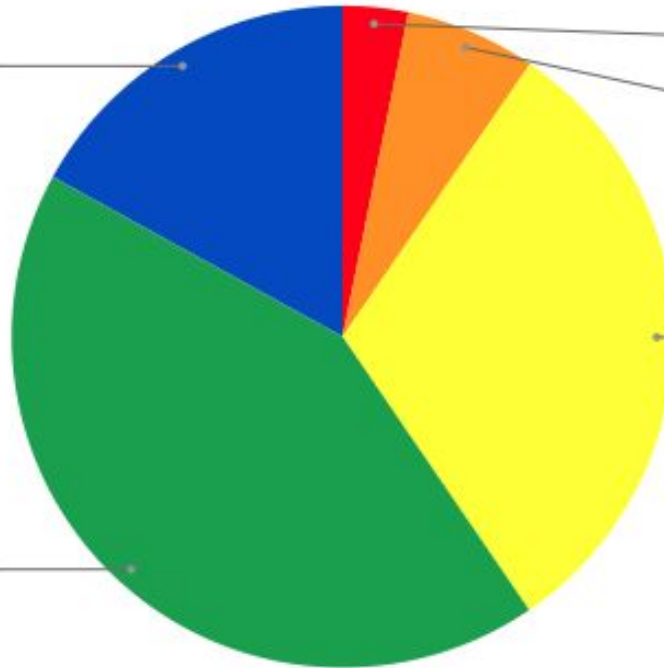


8th Grade 23-24 Into Math Data

8th BOY

Above level
17.0%

On Level
42.6%



Far below
3.2%
Below
6.4%

Approaching
30.9%



8th Grade: Into Math Data by Domain

Number and Quantity

[See Performance by Standards](#)



Algebra and Functions

[See Performance by Standards](#)



Data, Statistics, and Probability

[See Performance by Standards](#)



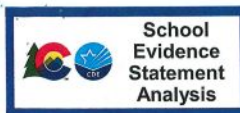
Geometry

[See Performance by Standards](#)





6th Grade CMAS Math Data by Standard- Spring 2023



Colorado Measures of Academic Success

Spring 2023

School: ASPEN CREEK K-6 SCHOOL (0441)
District: BOULDER VALLEY RE-2 (0489)

Mathematics

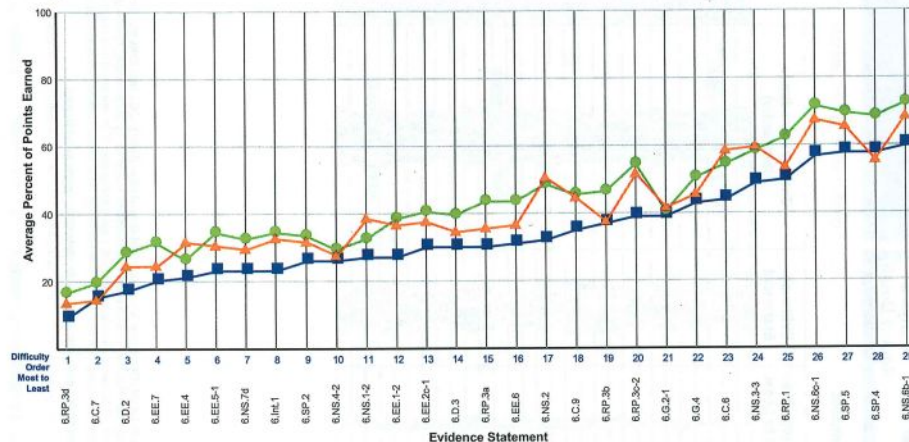
CONFIDENTIAL - DO NOT DISTRIBUTE

Grade 6

Purpose: This report presents the average percent of points earned by Evidence Statement for the state, district, and school.

Students in School with Valid Scores (90)

■ State ● District ▲ School



This report is NOT for public review. Distribution within your school/district must be in accordance with state and federal privacy laws and local school board policy.



7th Grade CMAS Math Data by Standard- Spring 2023



Colorado Measures of Academic Success

Spring 2023

School: ASPEN CREEK K-8 SCHOOL (0441)
District: BOULDER VALLEY RE-2 (0489)

Mathematics

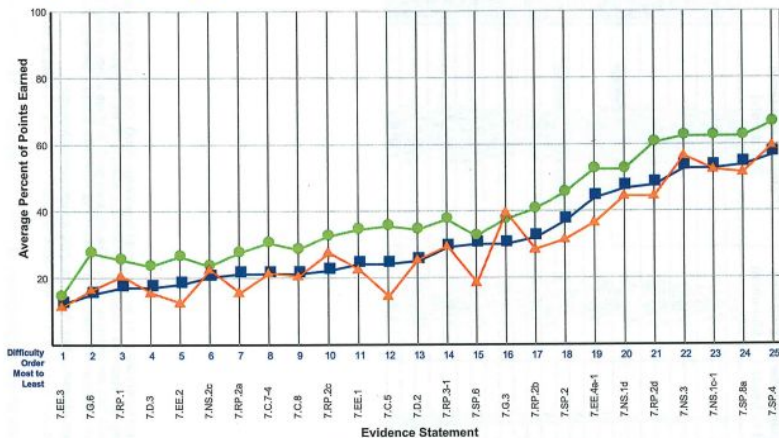
CONFIDENTIAL - DO NOT DISTRIBUTE

Grade 7

Purpose: This report presents the average percent of points earned by Evidence Statement for the state, district, and school.

Students in School with Valid Scores (75)

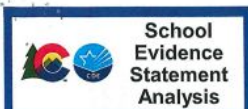
■ State ■ District ▲ School



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8th Grade CMAS Math Data by Standard- Spring 2023



Colorado Measures of Academic Success

Spring 2023

School: ASPEN CREEK K-8 SCHOOL (0441)
District: BOULDER VALLEY RE-2 (0489)

Mathematics

CONFIDENTIAL - DO NOT DISTRIBUTE

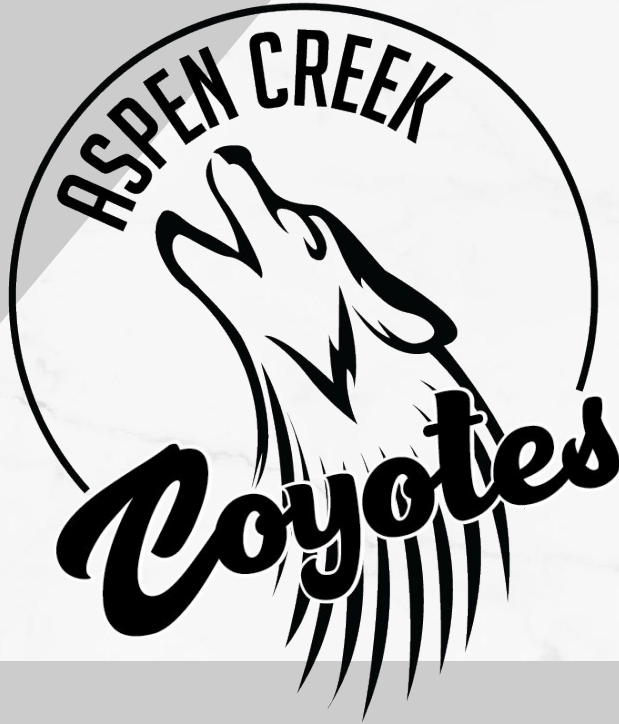
Grade 8

Purpose: This report presents the average percent of points earned by Evidence Statement for the state, district, and school.

Students in School with Valid Scores (111)



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SAC Meeting Principal's Update

January 22, 2024

22-23/ 23-24

EL MOY iReady Growth Data Comparison

22-23 MOY

Progress to Annual Typical Growth (Median)



The median percent progress towards Typical Growth for this school is 68%. Typical Growth is the average annual growth for a student at their grade and baseline placement level.

23-24 MOY

Progress to Annual Typical Growth (Median)

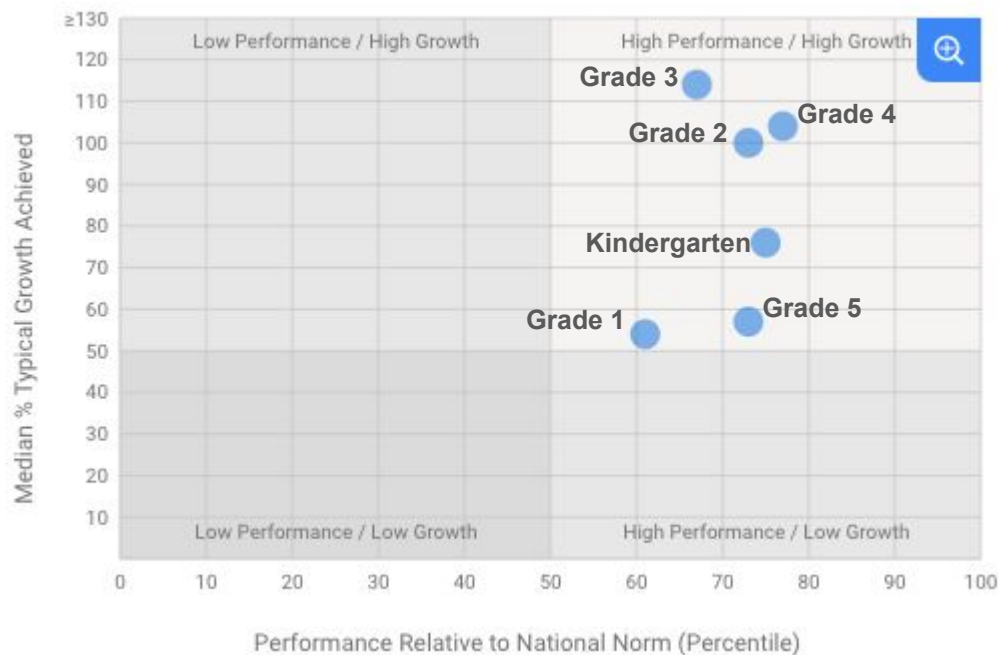


The median percent progress towards Typical Growth for this school is 80%. Typical Growth is the average annual growth for a student at their grade and baseline placement level.

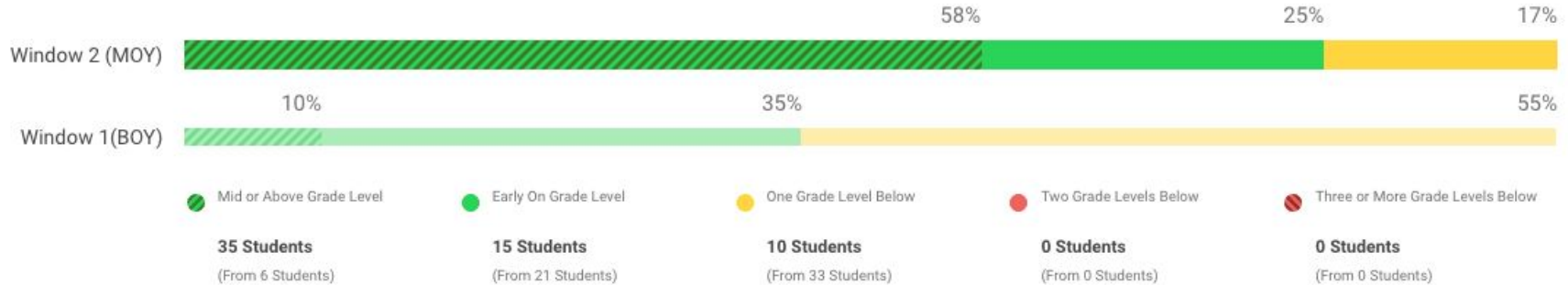


23-24 MOY

EL iReady Growth and Performance Quadrant



23-24 MOY iReady Achievement Kindergarten



23-24 MOY iReady Growth Kindergarten

Progress to Annual Typical Growth (Median)



The median percent progress towards Typical Growth for this school is 76%. Typical Growth is the average annual growth for a student at their grade and baseline placement level.



23-24 BOY- MOY: Cusp Student Growth by Domain

...

Aspen Creek ADAPTING WITH DATA Kindergarten



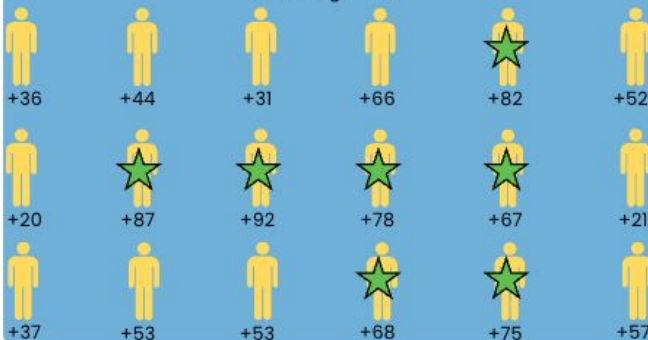
2023-2024 GOAL

The Kindergarten team will increase phonics from 9% proficiency to 80% as measured by EOY iReady diagnostic.

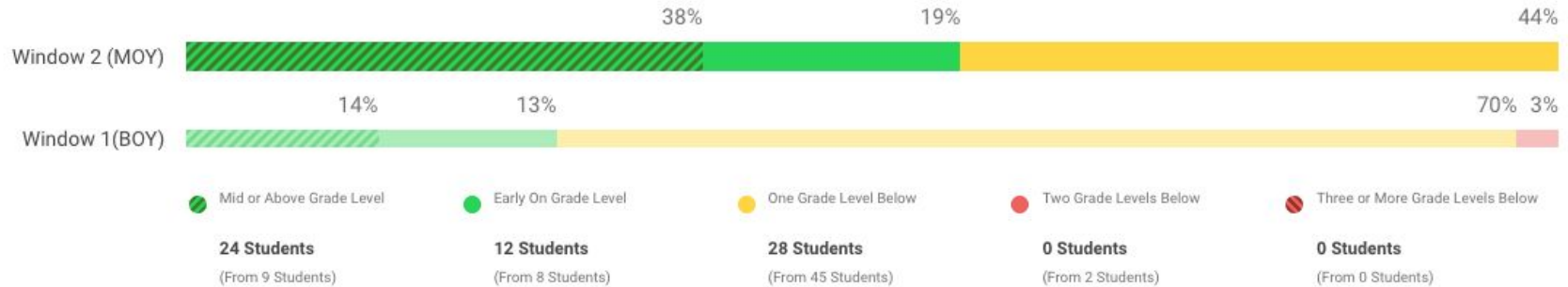
MOY CUSP STUDENT UPDATE

Goal:

Cusp students will grow +67 points in the phonics domain to reach stretch growth.



23-24 MOY iReady Achievement 1st Grade



23-24 MOY iReady Growth 1st Grade

Progress to Annual Typical Growth (Median)



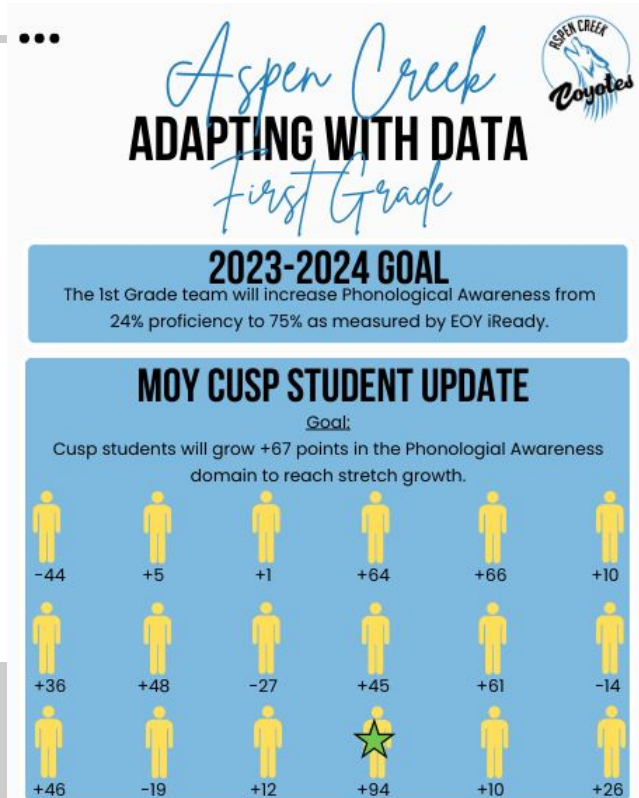
The median percent progress towards Typical Growth for this school is 54%. Typical Growth is the average annual growth for a student at their grade and baseline placement level.



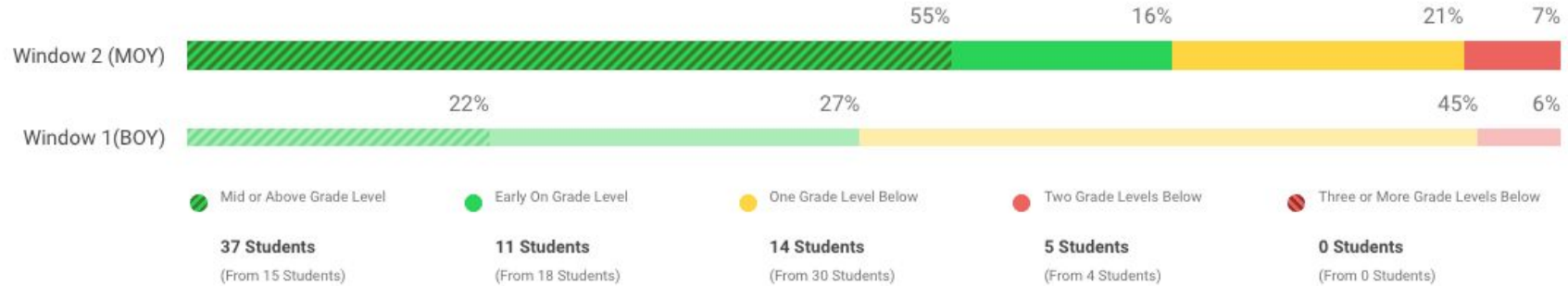
23-24 BOY- MOY

Cusp Student Growth by Domain

1st Grade



23-24 MOY iReady Achievement 2nd Grade



23-24 MOY iReady Growth 2nd Grade

Progress to Annual Typical Growth (Median)



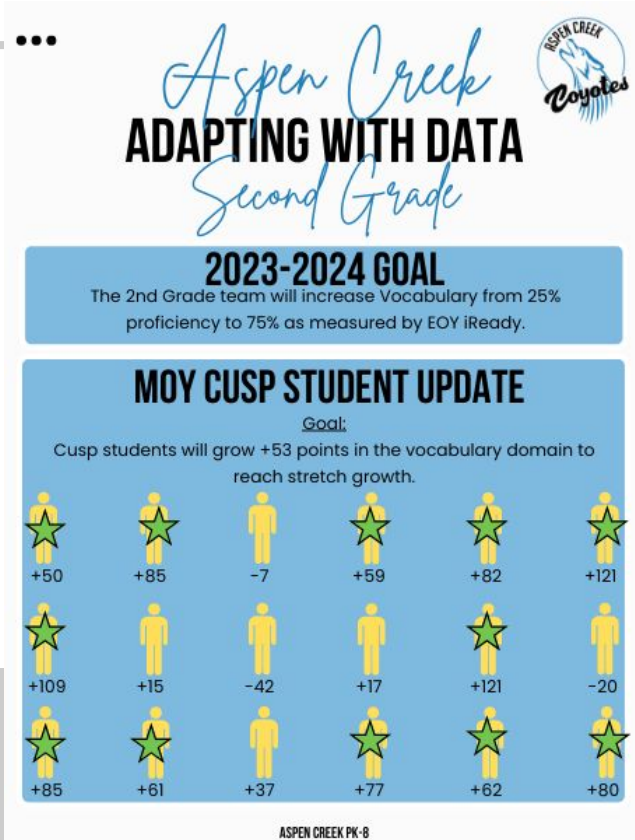
The median percent progress towards Typical Growth for this school is 100%. Typical Growth is the average annual growth for a student at their grade and baseline placement level.



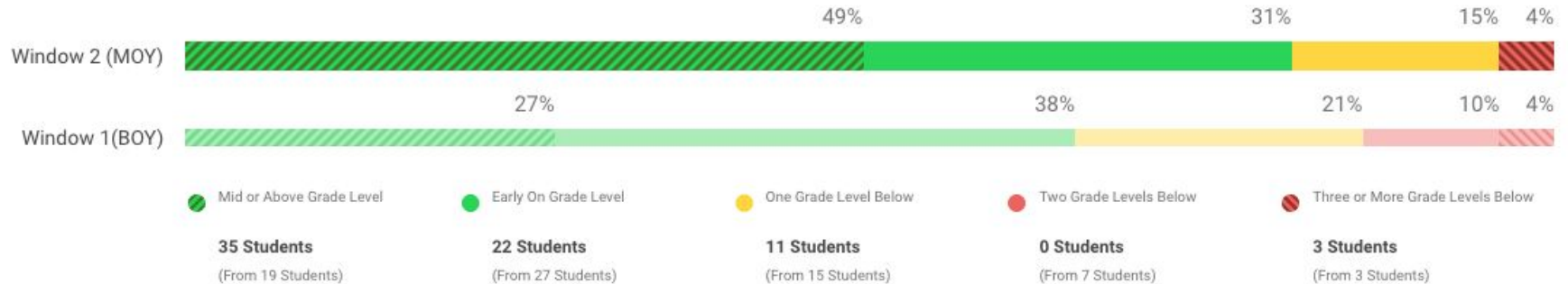
23-24 BOY- MOY

Cusp Student Growth by Domain

2nd Grade

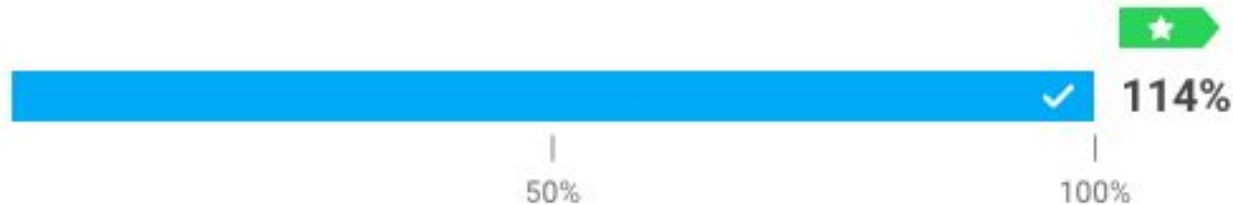


23-24 MOY iReady Achievement 3rd Grade



23-24 MOY iReady Growth 3rd Grade

Progress to Annual Typical Growth (Median)



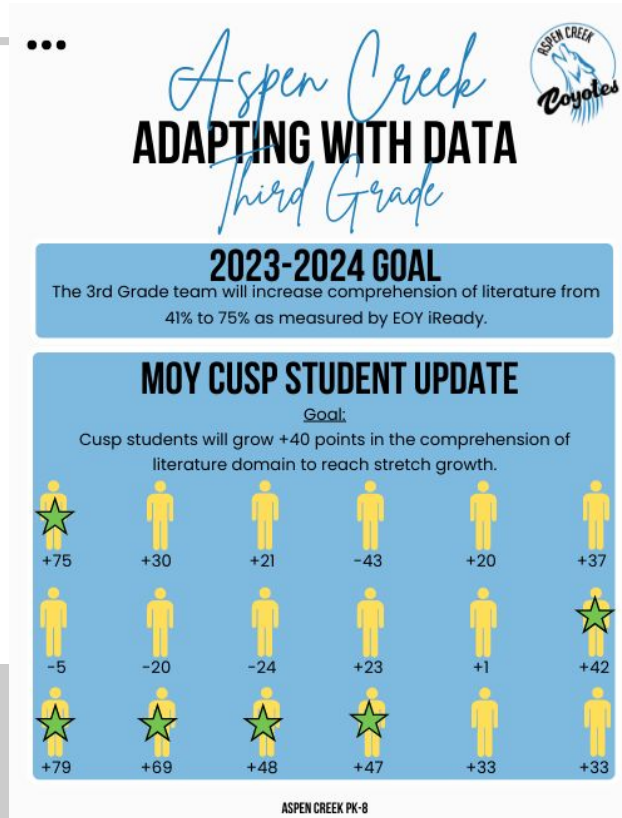
The median percent progress towards Typical Growth for this school is 114%. Typical Growth is the average annual growth for a student at their grade and baseline placement level.



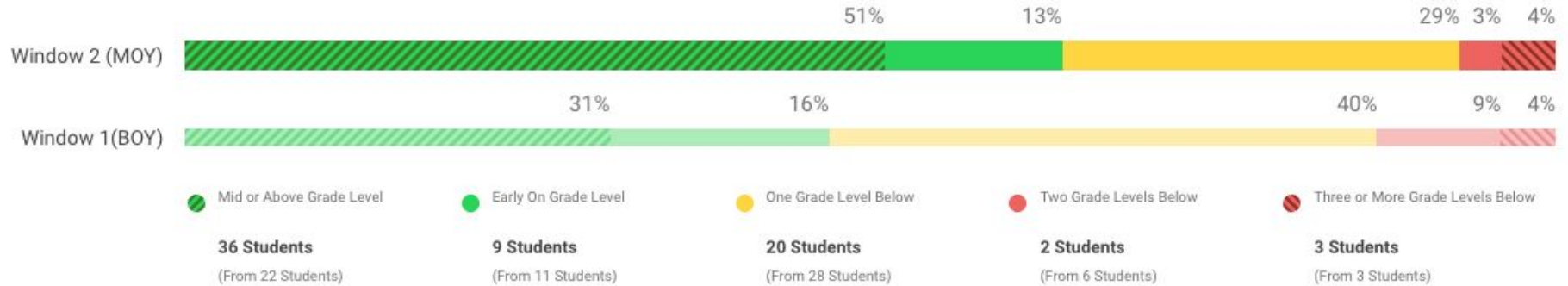
23-24 BOY- MOY

Cusp Student Growth by Domain

3rd Grade

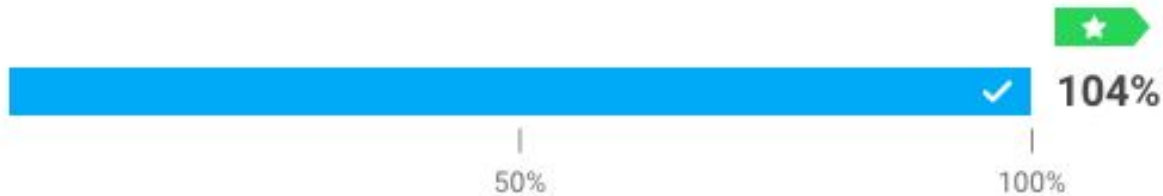


23-24 MOY iReady Achievement 4th Grade



23-24 MOY iReady Growth 4th Grade

Progress to Annual Typical Growth (Median)



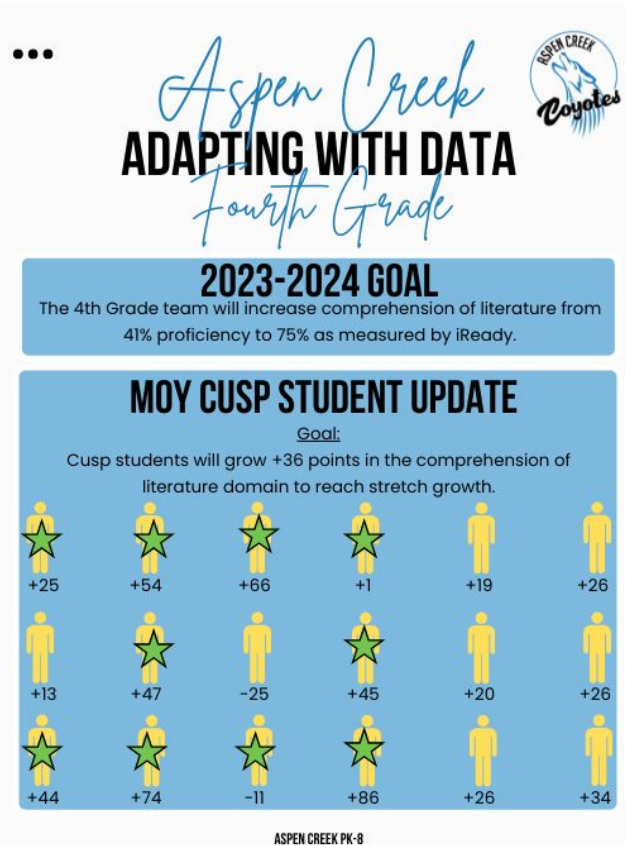
The median percent progress towards Typical Growth for this school is 104%. Typical Growth is the average annual growth for a student at their grade and baseline placement level.



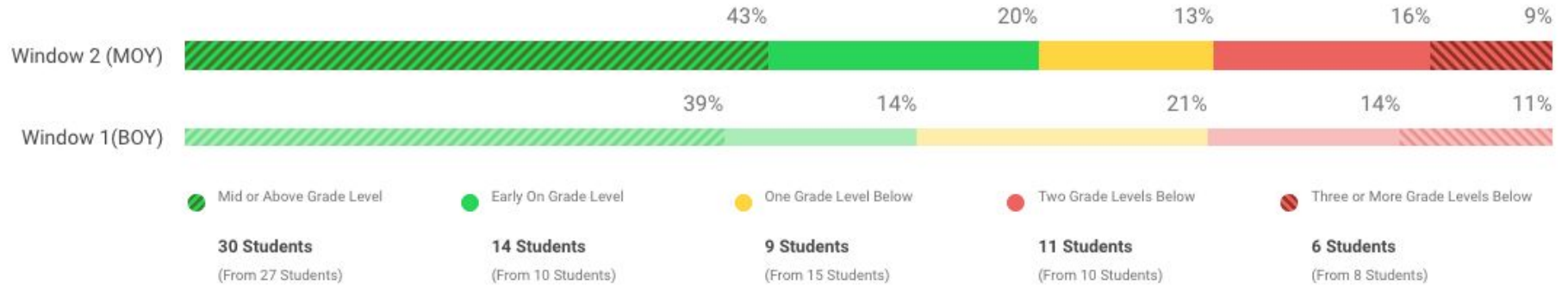
23-24 BOY- MOY

Cusp Student Growth by Domain

4th Grade

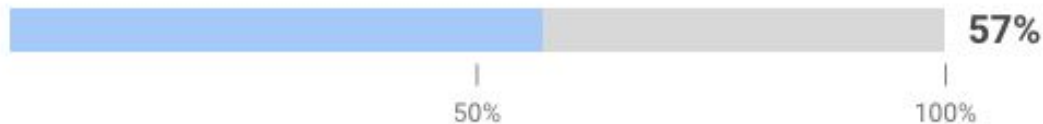


23-24 MOY iReady Achievement 5th Grade



23-24 MOY iReady Growth 5th Grade

Progress to Annual Typical Growth (Median)

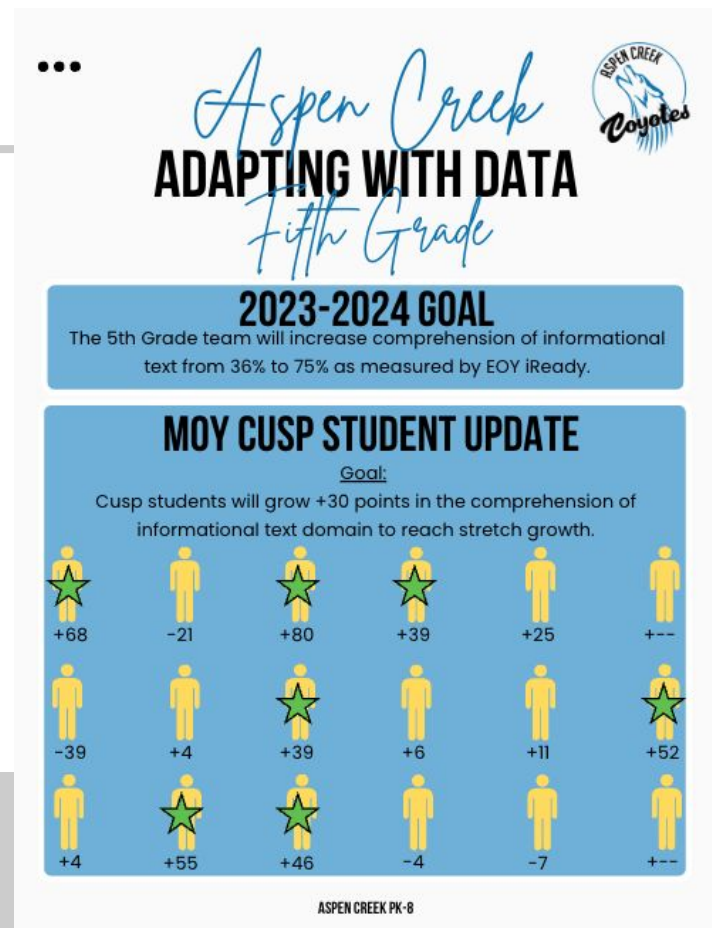


The median percent progress towards Typical Growth for this school is 57%. Typical Growth is the average annual growth for a student at their grade and baseline placement level.

[Learn More About Growth](#) 



23-24 BOY- MOY: Cusp Student Growth by Domain

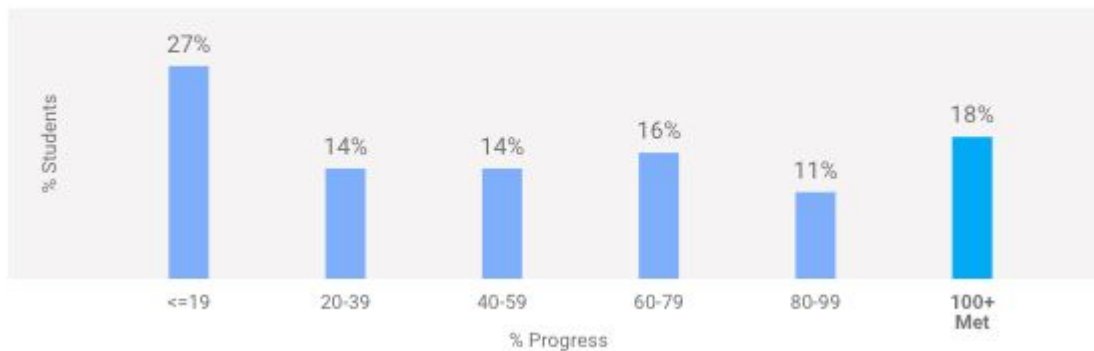


23-24 MOY iReady % of Students at Typical Growth



23-24 MOY iReady % of Students at Stretch Growth

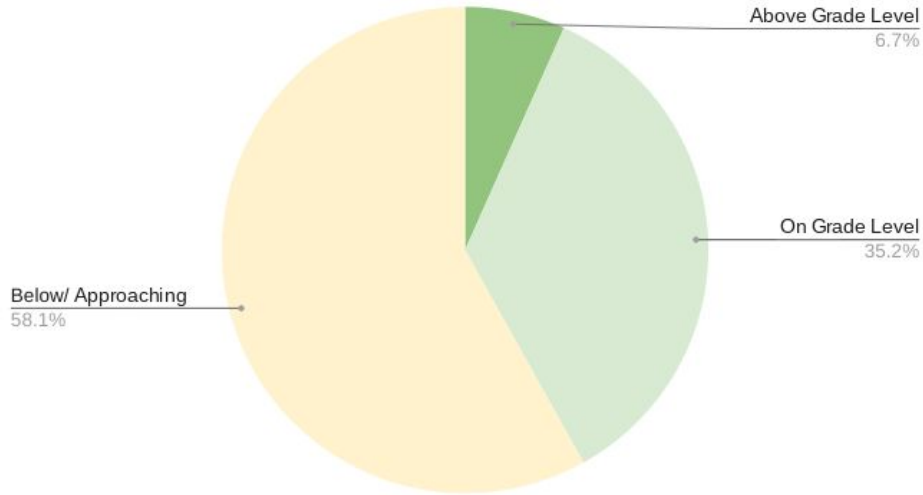
Distribution of Progress to Annual
Stretch Growth®



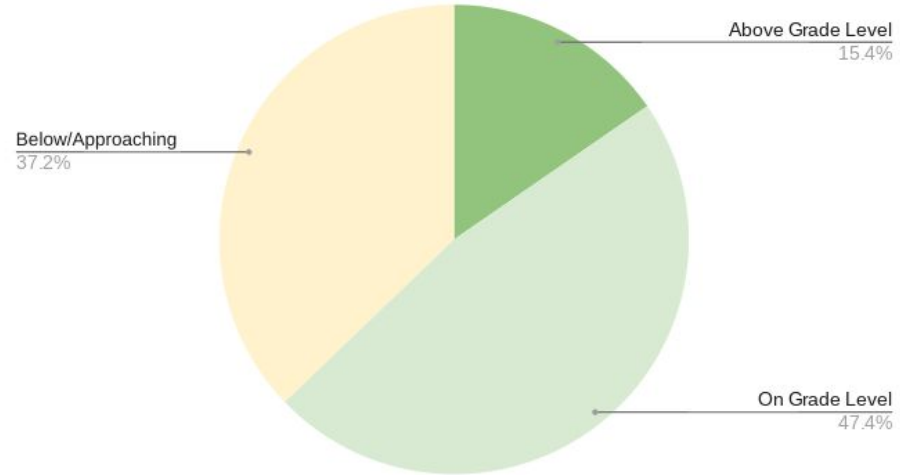
23-24 MOY

6th Grade Common Lit Achievement

BOY Common Lit Achievement



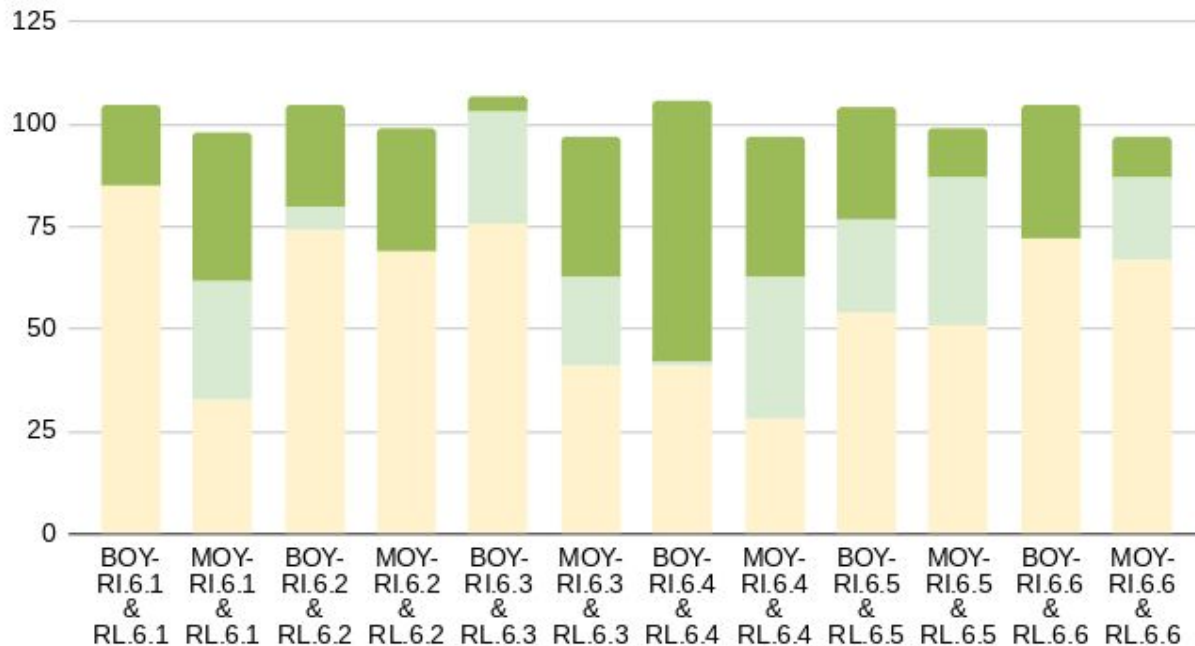
MOY Common Lit Achievement



23-24 BOY/ MOY

6th Grade Common Lit Performance by Standard

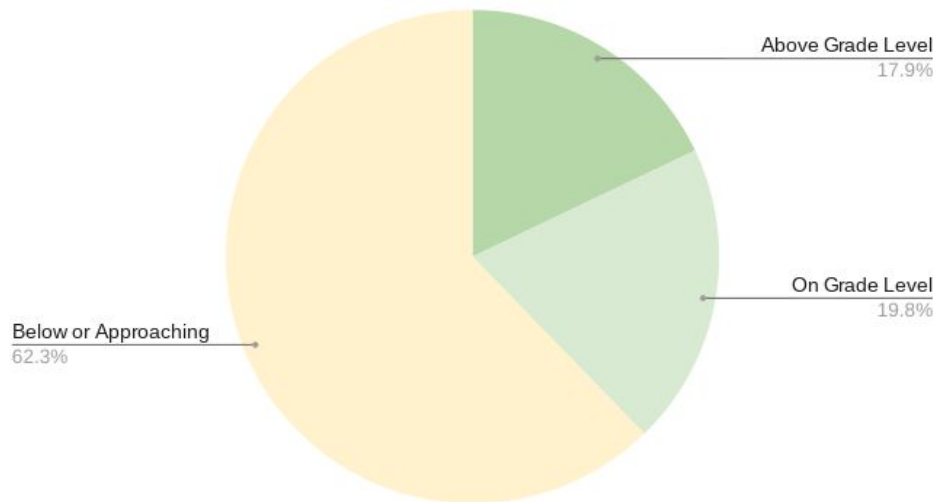
6th grade BOY/ MOY Performance by Standard



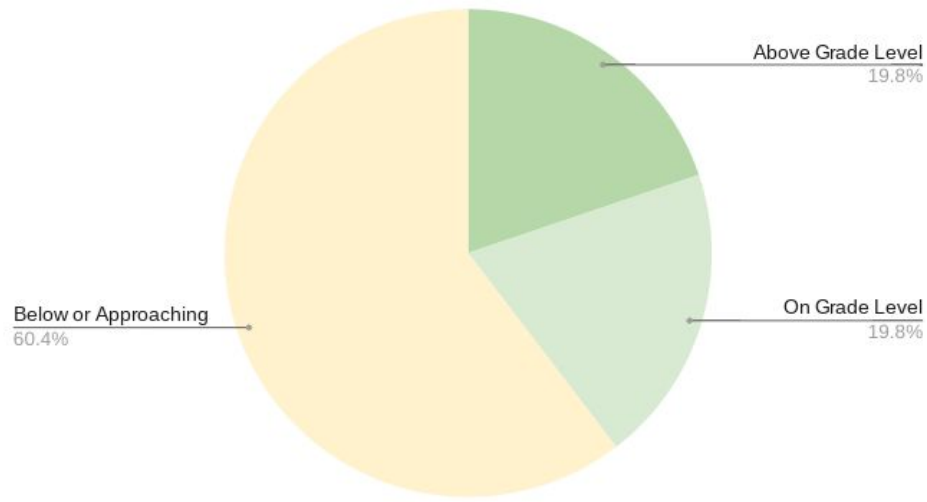
23-24 MOY

7th Grade Common Lit Achievement

BOY Common Lit Achievement



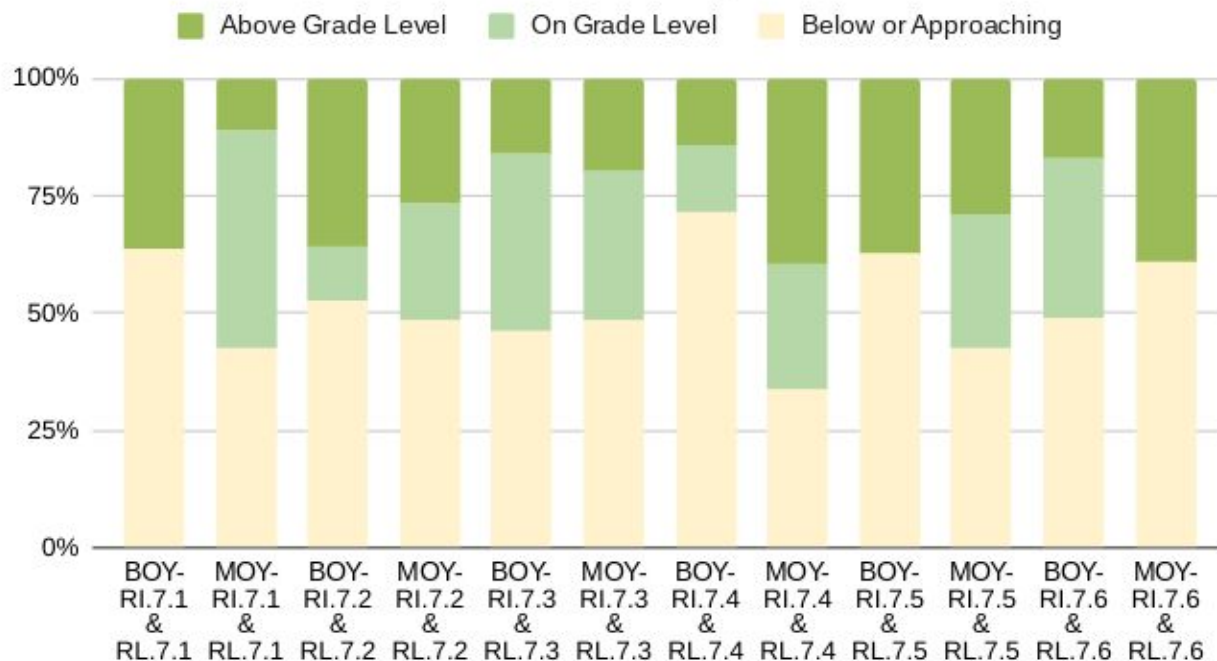
MOY Common Lit Achievement



23-24 BOY/ MOY

7th Grade Common Lit Performance by Standard

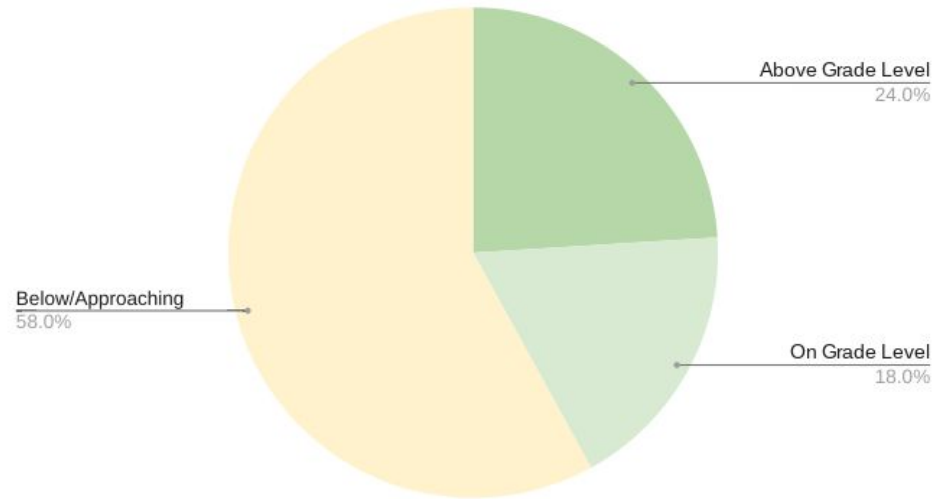
7th Grade BOY/MOY Performance by Standard



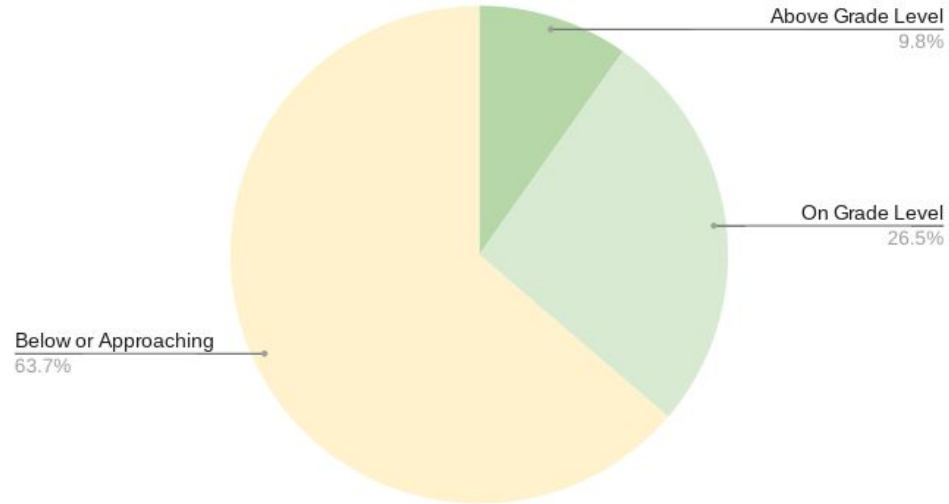
23-24 MOY

8th Grade Common Lit Achievement

BOY Common Lit Achievement



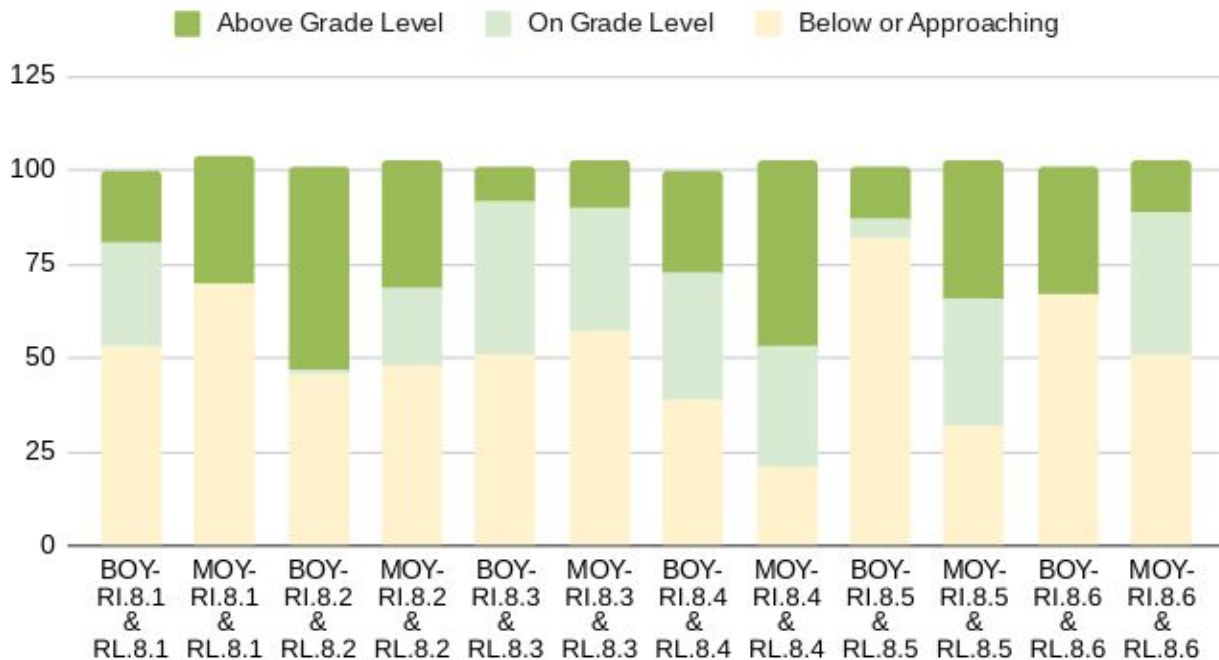
MOY Common Lit Achievement



23-24 BOY/ MOY

8th Grade Common Lit Performance by Standard

8th Grade BOY/MOY Performance by Standard



23-24 MOY- Cusp Students 6th, 7th, and 8th ELA

...

Aspen Creek ADAPTING WITH DATA 6, 7, 8 ELA



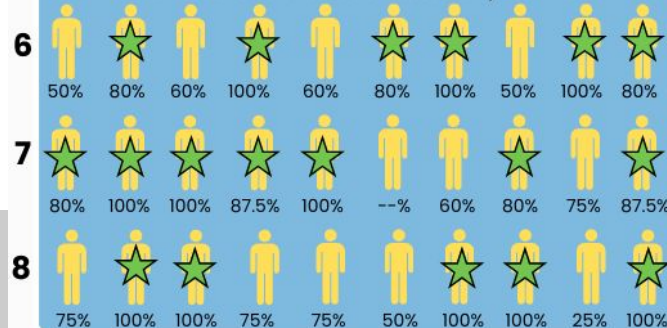
2023-2024 GOAL

The ML ELA team will increase Citing Text Evidence in Literature and Informational Text from 64.7% to 78.6% as measured by CommonLit End of Year assessment.

MOY CUSP STUDENT UPDATE

Goal:

Cusp students will individually grow from their baseline to 78.6% in the Text Evidence standard as measured by CommonLit.



23-24 MOY- Cusp Students

6th, 7th, and 8th Math

...

Aspen Creek ADAPTING WITH DATA 6, 7, 8 Math



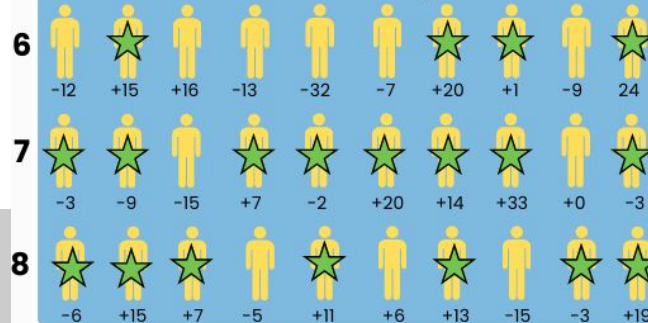
2023-2024 GOAL

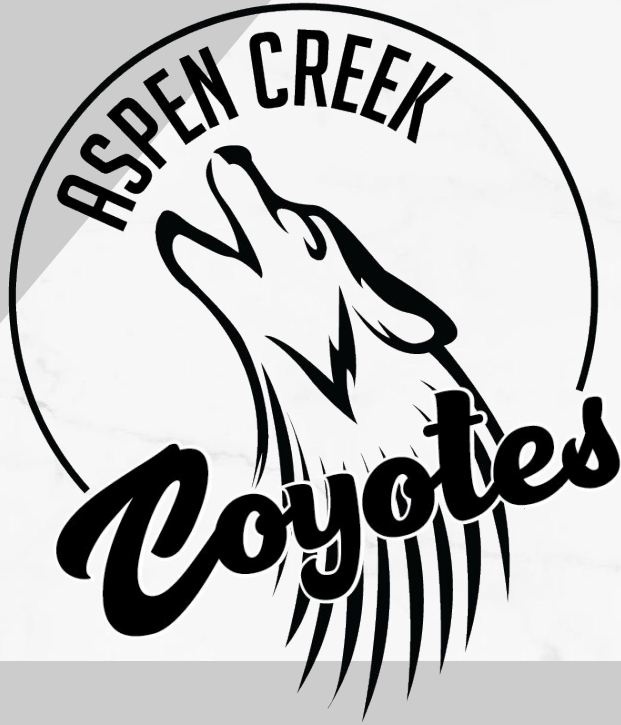
If we pinpoint mathematic decoding and attack problem analysis to determine the operation as an area of need and adapt our instruction by explicitly teaching the CUBE strategy, then our students will be able to solve math story problems with effective computation to support their thinking and analysis.

MOY CUSP STUDENT UPDATE

Goal:

Cusp students will individually grow from thier baseline to ON LEVEL status in overall achievement score as measured by HMH EOY Assessment.





SAC Meeting Principal's Update

April 08, 2024

Role of SAC in Budget Development Process

Making recommendations to the principal on the school priorities for spending school moneys, including federal funds, where applicable, prior to adoption of the school budget. (Legal reference: CRS 22-11-402(1) (a)) ○ This review should ensure that funds and spending priorities align with the school's Unified Improvement Plan (UIP) and core values of the school to benefit all students.



School Managed Accounts

School Resource Allocation

- One time allocation, typically at beginning of the year
- 24.25 Proposed SRA Allocation - \$85,210
- Supports office supplies, copier expenses, custodial supplies, school controlled subs, etc.
- Cannot roll funds

Fund 23 (Revolving)

- Receives and distributes funds throughout the year
- Revenue from PTA, Book Fair, Optional School Donations/Fees
- Supports additional staff FTE, classroom supplies, computer site licenses, subs for professional development
- Can roll into next fiscal year

