

Havre Public School English Language Arts 8th Grade

Course Information:

Topic: English Language Arts

Grade Level: 8

Length: Year

Period/s Per Day: 1 period, 51 minutes

Essential Understanding:

Students will read major works of fiction and nonfiction from all over the world and from different time periods. They will continue to learn how to understand what they read and evaluate an author's assumptions and claims. They will also conduct research that will require the analysis of resources and accurate interpretation of literary and informational text.

Course Objectives and Expectations:

Identifying what a reading selection explicitly says and drawing inferences based on evidence from the text

Analyzing the impact of specific word choices on meaning and tone, including analogies or allusions to other texts

Evaluating the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient

Connecting information and ideas efficiently and effectively in writing

Analyzing the purpose of information presented in diverse media formats, such as video clips or interactive maps

Participating in class discussions on various topics, texts, and issues by expressing ideas and building on the ideas of others

Developing a large vocabulary of multi-use academic words and phrases

Interpreting figures of speech, such as puns or verbal irony, in context

Student Objectives:

Students will determine a theme or central idea of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and plot.

Students will analyze how differences in the points of view of the characters and the audience or reader create such effects as suspense or humor.

Students will cite evidence from the text that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.

Students will evaluate the advantages and disadvantages of using different mediums (such as print or digital text, video, or multimedia) to present a particular topic or idea.

Students will introduce a topic clearly, previewing what is to follow, and develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information.

Students will provide a concluding statement or section that follows from and supports the information or explanation presented.

Students will organize ideas, concepts, and information into broader categories.

Students will use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.

Students will use precise language and subject-specific vocabulary to inform or explain the topic.

*The following portions will be completed when course materials arrive.

Pacing and pertinent Montana Content Standard: Pacing of the course should be included, with the applicable content standards. Technology standards should also be considered here.

Course Outline and Assessments: This section should contain a detailed course outline containing topics taught and assessed. Do not include specific textbook references, chapter numbers, or page numbers.

Timeline: The timeline should include unit titles and the approximate time it will take to teach the unit.

*The following portions will be completed when course materials arrive.

Resources: List everything here, websites, textbooks, resource manuals, etc.

<https://opi.mt.gov/Educators/Teaching-Learning/K-12-Content-Standards/English-Language-Arts-Literacy-Standards>

https://opi.mt.gov/Portals/182/Page%20Files/Just%20for%20Parents/ParentGuide_ELA_8.pdf?ver=2019-11-26-113153-753

<https://www.blueponyk12.com/cms/lib/MT01001096/Centricity/Domain/12/HAVRE%20PUBLIC%20SCHOOLS%20TECHNOLOGY%20CURRICULUM.pdf>