

Havre Public School English Language Arts 6th Grade

Course Information:

Topic: English Language Arts

Grade Level: 6

Length: Year

Period/s Per Day: 1 period, 51 minutes

Essential Understanding:

Students will read a range of challenging books, articles, and texts, and will be expected to demonstrate their understanding of the material by answering questions and contributing to class discussions. In writing, students will continue to work on their use of language, sentence structure, and organization of ideas. They will also be expected to integrate information from different sources and respond to challenging content through written interpretation and analysis.

Course Objectives and Expectations:

Providing detailed summaries of texts

Determining the theme of a text and how it is conveyed

Describing how a particular story or play unfolds and how characters respond to plot developments

Using a range of reading strategies to determine the meaning of unknown words as they are used in a text

Comparing and contrasting various texts, including poems, stories, and historical novels

Understanding the figurative and connotative (implied) meaning of words and phrases

Identifying and evaluating specific claims or arguments in a text

Supporting written claims or arguments with clear reasons and relevant evidence

Producing clear and coherent writing appropriate to the task, purpose, and audience

Participating in class discussions about various texts and topics

Conducting short research projects to answer a question, drawing on several sources

Student Objectives:

Students will introduce a topic and develop the topic with relevant facts, definitions, concrete details, quotations, or other information.

Students will provide a concluding statement or section that follows from the information or explanation presented.

Students will organize ideas, concepts, and information using strategies such as definition, classification, comparison/contrast, and cause/ effect.

Students will use appropriate transitions to clarify the relationships among ideas and concepts.

Students will use precise language and subject-specific vocabulary.

Students will cite evidence from the text to support analysis of what the text says explicitly as well as inferences drawn from the text.

Students will integrate information presented in different media or formats (such as visually or through numbers) as well as in words to develop a coherent understanding of a topic or issue.

Students will determine the theme or central idea of a text and how it is conveyed through particular details. Students also provide an objective summary of the text.

Students will explain how an author develops the point of view of the narrator or speaker in a text.

*The following portions will be completed when course materials arrive.

Pacing and pertinent Montana Content Standard: Pacing of the course should be included, with the applicable content standards. Technology standards should also be considered here.

Course Outline and Assessments: This section should contain a detailed course outline containing topics taught and assessed. Do not include specific textbook references, chapter numbers, or page numbers.

Timeline: The timeline should include unit titles and the approximate time it will take to teach the unit.

Resources: We will list everything here, websites, textbooks, resource manuals, etc. when materials arrive.

<https://opi.mt.gov/Educators/Teaching-Learning/K-12-Content-Standards/English-Language-Arts-Literacy-Standards>

https://opi.mt.gov/Portals/182/Page%20Files/Just%20for%20Parents/ParentGuide_ELA_6.pdf?ver=2019-11-26-113153-300

<https://www.blueponyk12.com/cms/lib/MT01001096/Centricity/Domain/12/HAVRE%20PUBLIC%20SCHOOLS%20TECHNOLOGY%20CURRICULUM.pdf>