

School Action Plan Summary 2024 - 2025

College Park ES

Prepared by Otway, Maisha

Approved by Campbell, Cherisse M on 2024-10-31

Programs:

- Safe Centers
- School-Based Health Center
- STEM
- Pre-K

Strategic Plan Goals	Strategic Plan Metrics	High-Level Actions	Progress Monitoring Metrics
Enhance performance for all students.	Overall Milestones Proficiency	1. School leaders will produce highly effective PLCs with evidence based "Leverage Leadership: Assessment, Analysis & Action practices" and executing the Zone 1 PLCs Common Commitments. 2. School Leaders will conduct weekly observations & feedback cycles using the "Get Better Faster Scope & Sequence" to address coherent instruction and the monitoring of Reading, Math and Science instruction in Gen & SEC classes to ensure evidence based instructional practices are implemented with fidelity.	Unit Assessments (95 Core) iReady K-3/ K-5 SEC & iReady Diagnostic Usage & Passing Rates (iReady) Observation & Feedback tracker & mastery Mastery Manual Self-Assessment
Prioritize safety and operational efficiency.	Office Referrals	1. Create schoolwide and classroom learning environments that are safe and supportive for students from all backgrounds using Core 1 Leader in Me © 7 Habits and Core Paradigms. 2. Implement Multi-Tiered System of Supports (MTSS) for supporting Tier 2/3 & SEC behaviors in the classroom	White Button Calls/Success Center/Tiered leader Support Calls Observation & Feedback tracker & mastery (management trajectory) (% progress) MTSS Progress Summary Behaviors (by % of progress) School Counselor SEL Progress Office Referrals/Suspensions
Ensure impactful programming.	Remedial/EIP Proficiency Reading	1. Weekly Observation & Feedback Cycles using the "Get Better Faster Scope & Sequence" to address coherent instruction and the monitoring of Reading, Math and behavior model and strategies to ensure evidence-based practices	Observation & Feedback tracker & mastery (management trajectory) MTSS Progress Summary Academics (by % of progress) EIP Staff Attendance



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		are implemented with fidelity. 2. Implement a Multi-Tiered System of Supports (MTSS) for Tier 2/3 academic interventions for increasing student achievement.	
Strengthen work force engagement.	Employee Retention	Create staff and student engagement aligned systems where everyone pulls in the same direction and work together toward a shared vision to achieve priorities using the Core 1 Leader in Me © Lighthouse Action Teams structure. Launch a collective efficacy staff support structure that includes self-reflection for all staff to document advancement of school goals ; that embeds a badging recognition system for the members and the models	Staff MRA Results Action Team Planning Implementation Agenda Satisfaction Feedback from Coaching Cycles* Sibme Usage Reports
Utilize fiscal resources effectively.	Charter Dollar Expenditures	1. SGC will identify a focus area of support and engagement in the school improvement plan and spend the charter budget at each meeting according to school needs that is not covered through other funds.	SGC Review of the Charter Funds Line Item in the School budget and allocated funding
Deepen community connections.	Student Attendance	Utilize EveryDay Labs data weekly and leverage the MTSS support system to collectively address the needs of students with attendance gaps with the school social worker, parent liaison and Communities in Schools members. Consistent	SWARM Report Everyday Labs Report Community in Schools (c) Monthly Log Infinite Campus Parent Contact Log Class Dojo Engagement/Newsletter Communication MTSS Mtg Minutes



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		school & teacher communication around important academic events such as 5th grade Stem Bus, Unit assessments, study guides, Extended learning, School Goals and progress towards the goals.	