

School Action Plan Summary 2024 - 2025 Love Nolan ES

Prepared by Smith, Earleana Approved by Campbell, Cherisse M on 2024-11-01 Programs:

Pre-K

| Strategic Plan Goals | Strategic Plan Metrics | High-Level Actions | Progress Monitoring Metrics |
|---|----------------------------------|--|---|
| Enhance performance for all students. | Overall Milestones Proficiency | Observations and Feedback Cycles | Unit Assessments Writing Unit Assessments Progress Monitoring Assessments 95 Phonics Unit Assessments IReady (Usage & Passing Rate) |
| Prioritize safety and operational efficiency. | ISS & OSS | Leader in Me Implementation PBIS Celebrations | Referrals (Numbers & Origins) OSS Days |
| Ensure impactful programming. | Remedial/EIP Proficiency Reading | Monthly MTSS meetings Small Groups Data Tracker | Fastbridge 95 Core Phonics Intervention |
| Strengthen work force engagement. | Employee Retention | -Enhance Professional Development and Support -Build positive and inclusive school culture with action teams -Recognizing staff weekly that shows integrity, accountability, teamwork, and Getting Better Faster based on the observations. | |
| Utilize fiscal resources effectively. | Charter Dollar Expenditures | Budget surrounding the vision and mission of the school SGC funds | Monitor Budget |
| Deepen community connections. | Student Attendance | Leader in Me PBIS -Utilize EveryDay Labs data weekly and leverage the MTSS support system to collectively address the needs of students with attendance gaps with the school social worker and the attendance teamConsistent Communication with families and communities | |



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|----------------------|------------------------|--|-----------------------------|
| | | around virtual days usage, weekly attendance percentage, upcoming assessments, and events. | |