

School Action Plan Summary 2024 - 2025

Brookview ES

Prepared by Wallace, Jovita

Approved by Campbell, Cherisse M on 2024-11-01

Programs:

Pre-K

STEAM

Strategic Plan Goals	Strategic Plan Metrics	High-Level Actions	Progress Monitoring Metrics
Enhance performance for all students.	Overall Milestones Proficiency	1. Implement high quality PLCS using the FCS PLC framework coupled with Leverage Leadership data driven instructional practices weekly and executing Zone 1 PLC Common Commitments. PLCs will incorporate practice perfect for teachers. 2. Conduct weekly observations and provide timely feedback using the "Get Better Faster Scope and Sequence" to ensure high quality standards-based instruction is delivered daily.	Data review during PLCs of the following data: EOU Assessments IReady Diagnostic (BME) iReady (Usage, Pathway, Mastery), Stage growth on numeracy project Exit Tickets Observation and Feedback documented in Coaching Log
Prioritize safety and operational efficiency.	ISS & OSS	1. Implement Leader in Me 7 Habits and PBIS with fidelity to create a safe and supportive school culture and environment with few negative student behavior issues. 2. Utilize the Multi-Tiered System of Supports (MTSS) model and strategies for supporting Tier 2/3 behaviors in the classroom	Use PBIS Rewards & Discipline Dashboard to monitor the number of referrals and OSS/ ISS Days MTSS behavioral referrals/progress monitoring in Fastbridge/SAEBR
Ensure impactful programming.	Special Education Proficiency Math	1. Implement high quality SEC PLC's that include co-planning and practice perfect opportunities grounded in SDI for literacy and math. 2.Weekly Observation & Feedback Cycles using the "Get Better Faster Scope & Sequence" to ensure high quality instruction is being delivered 3. Provide professional development for teachers based on observation trends (i.e. co-teaching, SDI strategies, etc.)	Data review during PLCs of the following data: EOU Assessments IReady Diagnostic (BME) iReady (Usage, Pathway, Mastery), Stage growth on numeracy project IKAN and Gloss Exit Tickets Observation and Feedback documented in Coaching Log



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Strengthen work force engagement.	Employee Retention	1. Conduct employee empathy interviews and surveys a minimum of three times per year to garner feedback. 2. Implement Core 1 Leader in Me © Lighthouse & Action Teams designed for staff and students' engagement in the aligned system where everyone pulls in the same direction and work together toward a shared vision to achieve priorities. 3. . Celebrations of growth and achievement frequently.	MRA empathy interviews and surveys Satisfaction Feedback from Coaching Cycles
Utilize fiscal resources effectively.	Charter Dollar Expenditures	1. Meet bi-monthly to review BAR reports and monitor 2. SGC will align fund allocation to school goals	Budget Bar Report Budget Excel Spreadsheet (Real-time) SGC Grant Budget
Deepen community connections.	Student Attendance	1. Ensure caseload management is occurring with fidelity for families with attendance challenges. 2. Embed the systemic approach to monitoring students with attendance gaps within the MTSS meeting student review process and to implement monthly attendance celebrations for students and staff	Student attendance (SWARM reports) Attendance Dashboard Attendance Reports from Infinite Campus Everyday Labs Report Community in Schools Monthly Log IC Parent Contact Log MTSS Mtg Minutes