

School Action Plan Summary 2024 - 2025

McNair MS

Prepared by Madden Jr., John (Principal)

Approved by Campbell, Cherisse M on 2024-11-01

Programs:

None

Strategic Plan Goals	Strategic Plan Metrics	High-Level Actions	Progress Monitoring Metrics
Enhance performance for all students.	Overall Milestones Proficiency	1. Relay/GSE consulting will train school leaders in supporting teacher teams in the evidence based "Leverage Leadership: Assessment, Analysis & Action practices" in the weekly collaboration and executing the Zone 1 PLCs Common Commitments. 2. Weekly Observation & Feedback using the "Get Better Faster Scope & Sequence" to address coherent instruction and the monitoring of Reading, Math and Science instruction to ensure evidence based instructional practices are implemented with fidelity.	Unit Assessments, iLit, iReady (Universal Screener)
Prioritize safety and operational efficiency.	ISS & OSS	1. Implement Core 1 Leader in Me © to support staff and students in using the 7 Habits and Core Paradigms to create a strong emotional environment with few negative student behavior issues. 2. Team 6th - 8th Grade and implement strong team model, increase students supports and progressive discipline in 6th – 8th grade.	Referrals and ISS and OSS days
Ensure impactful programming.	Special Education Proficiency ELA	1. Weekly Observation & Feedback Cycles using the "Get Better Faster Scope & Sequence" to address coherent instruction and the monitoring of Reading, Math and behavior model and strategies to ensure evidence-based practices are implemented with fidelity. 2. School-Based	Referrals and OSS for students in MTSS Behavior Unit Assessments for students in MTSS Academics ILit for Reading Students IReady Math Observation/Feedback Trackers Fastbridge/SAEBR



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		RTI/MTSS Coordinator monitors school's implementation of a Multi-Tiered System of Supports (MTSS) model and strategies for increasing student achievement.	
Strengthen work force engagement.	Employee Retention	Implement Core 1 Leader in Me © Lighthouse & Action Teams designed for staff and students' engagement in the aligned system where everyone pulls in the same direction and work together toward a shared vision to achieve priorities. Follow up on staff feedback and celebrate staff success (Send staff surveys quarterly (9 Weeks), Commit to lifting 1 concern from the staff survey, Recognize teachers who excelling w/ the school's common commitments, peer recognition program.)	Employee Attendance, Staff Satisfaction, focus groups, staff MRA, Observation/feedback/debrief
Utilize fiscal resources effectively.	Charter Dollar Expenditures	Monitor Charter Dollar expenditures and discuss with SGC regularly	Charter Dollars
Deepen community connections.	Student Attendance	Implement Leader in Me Core 1 to increase sense of belonging 1. Embed the systemic approach to monitoring students with attendance gaps within the MTSS meeting student review process. 2. Recognize students with satisfactory (less than 2-3 absences) attendance every 4 ½ or 9 Weeks.	Tracking Discipline, Attendance and Student Satisfaction (MRA) Beginning Middle End of school year. SWARM Report



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