

School Action Plan Summary 2024 - 2025

Asa Hilliard ES

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Programs:

STEM

Pre-K

Strategic Plan Goals	Strategic Plan Metrics	High-Level Actions	Progress Monitoring Metrics
Enhance performance for all students.	Overall Milestones Proficiency	1. Functional PLCs based on Common Commitments 2. Observations and Feedback Cycle (Get Better Faster Scope & Sequence)	Unit Assessment Data; Exit ticket data (blue ticket); Progress Monitoring Assessment; Iready Usage and Mastery; Beacon Assessment; Monitoring our WIGs; Academic Walkthroughs
Prioritize safety and operational efficiency.	Office Referrals	Leader in Me Implementation (Everyone is a leader)	Classroom Referrals; Direct Teach Lessons; PBIS WIGs; Culture Walkthroughs
Ensure impactful programming.	Remedial/EIP Proficiency Reading	1. Observation and Feedback for small group and EIP 2. Data Analysis of small group for MTSS	Fastbridge; Monitoring performance by subgroup- ESOL, SPED, MTSS, TAG; Small group instruction walkthrough
Strengthen work force engagement.	Employee Retention	1. Staff Crew 2. Leader in Me Implementation (Leadership action teams)	Staff attendance; MRA survey; Shared leadership; PL exit ticket
Utilize fiscal resources effectively.	Charter Dollar Expenditures	Monthly Budget Review of SGC accounts	SGC Budget; Coding process
Deepen community connections.	Student Attendance	1. Daily Check in/Weekly Attendance Checks/Celebrations 2. Leader in Me Implementation (Student Leader Action teams)	Attendance rates; Data informed celebrations; MRA survey; Monitoring attendance WIG