



Title I, Part A School Site Plan Summary—Schoolwide Plan

Title I, Part A provides supplemental funds to schools with the highest percentages of children from low-income families to help ensure that all children meet challenging academic standards. **Schoolwide Programs (SWP)** use Title I, Part A funds as part of a comprehensive school improvement effort to elevate the entire educational program of a Title I, Part A funded School. The Elementary and Secondary Education Act (ESEA) describes the requirements in section 1114.

This document serves as the school's summary of the Schoolwide Plan and confirmation that all required Schoolwide elements are in place. This document is added to the school district's or charter school's ESEA Consolidated Application in the Minnesota Education Grants System (MEGS). **This is not the school's actual Schoolwide Plan, which should be made available upon request.**

Local Educational Agency (LEA) and School Identification

LEA Name: ISD 624 - White Bear Lake Area Schopols LEA 4-Digit Number: 0624
School Name: Vadnais Heights Elementary School year to which this plan applies: '24-'25


Eligibility to operate a Title I, Part A Schoolwide Program

At the time of becoming a Schoolwide program, the Title I school (select one):

- identified that at least 40 percent of the school's enrollment were identified as low-income
- requested and received a state waiver of the 40 percent requirement

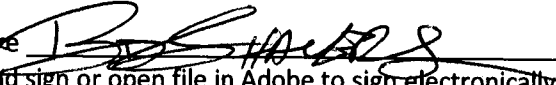
School/Site Leader Certification

The signatory affirms 1) they are the school leader responsible for the development, implementation, and evaluation of the Schoolwide Plan that is summarized in this document, and 2) they can produce upon request documentation to support the information included in this summary.

Printed Name Sara Svir Signature 
(print and sign or open file in Adobe to sign electronically)

LEA Leader Certification

The signatory affirms 1) the school leader completed/reviewed and signed this Schoolwide Plan Summary, and 2) this Schoolwide Plan Summary accurately reflects the school improvement plan that is supported by the LEA.

Printed Name Brenton Shavers Signature 
(print and sign or open file in Adobe to sign electronically)

Schoolwide Plan Summary

1. Describe the Schoolwide Plan to improve the educational program for all students. Include all of the school improvement work that is part of the plan, regardless of funding (state, local, federal, other). **Note: listing goals is insufficient;** this description should include the adult actions to improve the educational program for all students. [no more than 1000 characters]

Vadnais Heights Elementary School (V.H.E.S.) has identified 4 objectives to meet the needs of our community and they are as follows: 1) Everyone can participate in school activities, 2) Everyone feels valued, 3) Every student exhibits the traits of B.E.A.R.S. - Brave, Empathetic, Aware, Responsible and Safe and 4) Students excel academically, emotionally and socially. To ensure we meet our objectives, we will implement the following 3 tactics: We will ensure instruction enhances student learning by implementing quality, research-based curriculum to meet individual needs. We will ensure the social and emotional growth of our students by providing a daily Morning Meeting which incorporates U-Time activities through BARR and Second Step curriculum. In addition, we will provide daily BEAR time for all students. We will ensure equitable access for our families by offering community resources and inviting every family to building events.

2. Describe the rationale for the Schoolwide Program. Include the underlying need(s) addressed and a description of the data or evidence set(s) used to identify the need(s). [no more than 1000 characters]

Student, parent and staff surveys were given, during the 2023-'24 school year, to collect information specific to activities, feeling included and welcome, and academic approach within our school. The data varied yet consistent themes surfaced in the following areas: 1) Reducing the number of evening events and combining activities to allow families to attend 3 scheduled events that previously required them to attend 12 evenings, 2) Sharing the survey results and describing how the input will impact changes in the building, 3) Consistently and regularly relaying information to students and families about our B.E.A.R.S. traits to encourage conversations from school to transfer home, and 4) Creating opportunities for communication between school and home to positively impact students' academic and social/emotional growth.

3. Describe the intended outcome(s) of the Schoolwide Plan. Include a description of what will change as a result of this Schoolwide Plan. [no more than 1000 characters]

Separate meetings were held with parents, students and staff to collect their input and arrive at a common plan for the 2024-'25 school year. The information was broken in 3 Tactics and this describes the anticipated outcome: Tactic #1 - We will ensure instruction enhances student learning by implementing quality, research-based curriculum to meet individual needs. Differentiation, personalized learning and improved parent/school relationships will positively impact students. Tactic 2 - We will ensure the social and emotional growth of our students by providing a daily Morning Meeting which incorporates U-Time activities through BARR and Second Step curriculum. In addition, we will provide daily BEAR time for all students. Tactic 3 - We will ensure equitable access for our families by offering community resources and inviting every family to building events. Increased school/home connections will positively impact students in all areas.

4. Describe the plan to evaluate the Schoolwide Plan. Include the data to be collected and how the effectiveness of the plan will be determined. [no more than 1000 characters]

We will be collecting data, quantitative and qualitative, throughout the school year. Individual data will be shared with families and school results will be shared with all families and discussed with opportunity for input at our PTO meetings and parent events. Year end surveys will provide the opportunity to collect information and feedback for the following school year.

5. List the specific activities and expenditures that are part of the Schoolwide Plan described above that are paid for using Title I, Part A funding. To be an allowable use of Title I, Part A funds, expenditures must be clearly related to the work identified in the Schoolwide Plan as summarized above. NOTE: adding expenditures here is not sufficient to have the expense be considered part of the approved budget. [limit 1000 characters]

Academic Resources - All students receive interventions at their individual ability level and these resources will be accessible to all teachers to benefit individual student needs. Parent Engagement - Food will be purchased for two school events to provide nourishment at evening, community activities to encourage attendance and participation. Games, books and materials will also be purchased for families to take home to practice academic and social/emotional games that students learn at school in hopes of increasing practice for students and supporting relationships between our staff, families and community.

Confirmation of Compliance with Title I, Part A Schoolwide Requirements

The school leader signatory on page one also certifies the following required components are included in the full Schoolwide Plan for the school or site and will be made available for review upon request. Initial affirmation of each item. Print and initial or open file in Adobe to sign electronically.

The Schoolwide Plan includes robust stakeholder engagement. It both



- a. identifies families, staff and other stakeholders involved in the development or revision of the plan; and
- b. is supported with documentation of the stakeholder activities to develop the plan.

The Schoolwide Plan includes a summary of the recently completed Comprehensive Needs Assessment for a new Schoolwide Program or Annual Evaluation for an existing Schoolwide Program. The summary



- a. identifies the different types of data, evidence, and analysis used to evaluate the entire school program and determine root cause(s) of students not meeting academic standards; and
- b. identifies the prioritized school need(s) and the hypothesized root cause(s) to be addressed.

The Schoolwide Plan includes specific, evidence-based school improvement strategies. It both



- a. identifies up to three evidence-based strategies for school improvement; and
- b. describes how the strategies:
 1. strengthen the school's academic program, increase the amount and quality of learning time, and help provide an enriched and accelerated curriculum; and
 2. address the needs of all students in the school and particularly the needs of students at risk of not meeting academic standards.

The Schoolwide Plan includes a specific implementation plan. It identifies



- a. the sequence of action steps and, for each action,
 1. the staff responsible,
 2. the resources needed, and
 3. the anticipated timeframe to implement each strategy.

The Schoolwide Plan includes an annual evaluation plan. It both



- a. identifies the measure(s) and process that will be used to determine whether the strategy is implemented as intended; and
- b. specifies the measure(s) and process that will be used to determine whether the strategy was effective in improving outcomes particularly for students who had not yet met academic standards.

The Schoolwide Plan includes a communication plan. It identifies



- a. how the plan will be communicated and made available to school staff who will carry out the plan,
- b. how the plan will be communicated with families being served and other stakeholders in a format and language that is easier understood by the intended audience. This may include translation or interpretation plans, as appropriate.