

Module 2 Day 1 Learn Anywhere Plan

Student Materials	Text(s)	Vocabulary Video Words
Daily Video ↓ Handout 1A: "All Summer in a Day" Handout 1C: Fluency Practice Homework Wit & Wisdom in Sync Journal Pen or pencil	"All Summer in a Day" "Explode a Moment with Barry Lane" ↓ "Planet Venus: The Deadliest Planet, Venus Surface & Atmosphere" ↓	Focusing Question 1: Video ↓ frail sensory details mood civilization perspective

Wit & Wisdom in Sync™ Learn Anywhere Plan

Grade 4 Module 2: *Extreme Settings*

Day 1 | *Wit & Wisdom*® Lesson 1**Essential Question**

How does a challenging setting or physical environment change a person?

Focusing Question

How does the setting affect the characters or speakers in the text?

Content Framing Question**Wonder:** What do I notice and wonder about "All Summer in a Day"?**Craft Question****Examine:** Why are sensory details important?**Learning Goals**

- Generate and answer questions after a first reading of "All Summer in a Day." (RL.4.1)
 - ✓ Write a note to a character asking a pressing question about the story.
- Identify examples of sensory detail in an oral telling of a story. (W.4.3.d)
 - ✓ Create a four-square with examples of sensory detail from an oral story.

	Great Minds® Teacher	Classroom Teacher
Launch	1 <ul style="list-style-type: none"> • Introduces the day's instruction • Shares information about Venus 	Teacher-to-Teacher Note Without publisher permission, the Great Minds teacher cannot play "Planet Venus: The Deadliest Planet, Venus Surface & Atmosphere." Consider playing this video to help students build knowledge about Venus and extreme settings.
	2 First Read-Aloud	

	<ul style="list-style-type: none"> • Previews vocabulary • Reads aloud “All Summer in a Day” as students follow along on Handout 1A 	
Learn	<p>3</p> <p>Notice and Wonder</p> <ul style="list-style-type: none"> • Instructs students to reread “All Summer in a Day” on Handout 1A and record observations on a Notice-Think-Wonder Chart ✓ Instructs students to write a note to a character asking a pressing question about the story 	
	<p>4</p> <p>Examine Sensory Details</p> <ul style="list-style-type: none"> • Explains how authors use sensory details and exploded moments when writing • Plays a video of Barry Lane sharing an exploded moment from a story ✓ Instructs students to view the video again and record examples of sensory details on a four-square 	<p>Teacher-to-Teacher Note</p> <p>Given publisher restrictions, the Great Minds teacher can play a limited clip from “Explode a Moment with Barry Lane.” Consider playing the full video as described in the TE.</p>
Land	<p>5</p> <p>Summarizes key learning</p>	<p>6</p> <ul style="list-style-type: none"> • Assigns fluency practice, Handout 1C

Follow-Up

- Review four-square examples of sensory details.

Additional Instruction

- Consider sharing the Volume of Reading Reflection Questions and text list for students’ independent reading.
- Vocabulary Deep Dive—Content Vocabulary: *civilization*
 - Handout 1D: Civilization