



OXFORD SCHOOL DISTRICT
Oxford High School
Parent and Community Engagement Plan
(2024-2025)



A. PARENT/COMMUNITY ENGAGEMENT MISSION:

To support the growth of our students, a positive partnership must exist between our parents and Oxford High School. Therefore, we promote positive communication between the school and our student's homes. The school provides various opportunities for parents to be involved in activities supporting our schools and students. We believe teachers are responsible for providing the needed framework for parents to nurture their children's instruction at home. At the high school level, this framework of support includes a gradual release of responsibility to the student with the parent as the support. Our goal is to provide an atmosphere where parents can express their views and assist in problem-solving. We want parents to understand that we view them as joint advocates in their children's educational journey.

B. PARENT ENGAGEMENT PLANNING:

Oxford High School will:

1. Convene two annual parent/community meetings at a convenient time each year.

The administrators, counselors, and faculty members will conduct a meeting in August and in January of each year to educate parents and students as they begin a new semester. These sessions will include topics such as State course and test requirements for graduation, options for meeting State testing requirements, information about graduation regalia, information for planning the student's schedule, and information about special academic programs, arts programs, and athletic teams. These sessions will be filmed and sent to parents through newsletters, etc. or will be livestreamed. The success of these educational sessions will be assessed by our parent and student surveys administered each fall and spring semester. It will also be assessed by the informed scheduling for the next year that takes place in February.

2. Hold parent/community meetings in which we will provide information regarding the school curriculum, assessments, student progress, and the proficiency requirements students are expected to meet in order to progress from grade to grade. Through regular meetings and yearly surveys, parents will have an opportunity to make suggestions and to participate in decisions relating to the education of their children. We will also send information through monthly newsletters and emails from administrators, counselors, and individual teachers.

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C. SCHOOL-PARENT COMPACT: SHARED RESPONSIBILITIES FOR ACADEMIC ACHIEVEMENT

1. Oxford High School will support our children’s learning in the following ways:

a. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables students to meet Mississippi’s academic achievement standards as follows:

Oxford High School will meet regularly in Professional Learning Communities in core subjects. Every meeting will revolve around asking and answering four essential questions:

- 1) What must every student learn?
- 2) How will we know when students have learned?
- 3) How will we respond when some students don’t learn?
- 4) How can we enrich the learning for students who are already proficient?

Through PLCs, we will plan collaboratively ensuring a guaranteed and viable curriculum for ALL students, administer common formative assessments at least four times a year and each PLC will evaluate data from common formative assessments.

b. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual student’s academic achievement.

Oxford High School faculty, administration, and counselors will be available to meet with parents and discuss individual student achievement before school, during school, or after school at the convenience of the parent and staff member. Each faculty member will be afforded at least one planning block per day. We request that parents schedule a conference with our school counselor.

c. Provide parents with frequent reports on their children’s progress.

Parents will be provided progress reports issued at the end of each term. Teachers will communicate with parents as needed to discuss student achievement.

d. Provide parents reasonable access to staff.

Oxford High School faculty, administration, and counselors will be available to meet with parents and discuss individual student achievement before school, during school, or after school at the convenience of the parent and staff member. Each faculty member will be afforded at least one planning block per day. We request that parents schedule a conference with our school counselor.

e. Provide parents opportunities to volunteer in their child’s school and to participate in school activities.

Parents are encouraged to share their expertise at Oxford High School. Parents are encouraged to volunteer in school activities and functions such as classroom activities, testing monitoring, field trips, and various other functions. OHS holds a school-wide festival each semester after hours which encourages parent and community involvement in our schools. Parents are encouraged to participate in and support the activities of their high school students through the OHS PTO and in the activities and athletic booster clubs.

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2. Parents will support our children's learning in the following ways:

Parents Pledge: I will

- Let the teacher know if my child has any problems with learning.
- Ensure my child reads at least 20 minutes daily.
- Help my child see how to use reading and math to pursue his/her interests and goals.
- Check student PowerSchool portal for grades, assignments, and daily announcements.
- Request additional meetings with staff as needed.

3. Students will share the responsibility to improve academic achievement:

Students Pledge: I will

- Let my teacher and family know if I need help.
- Be an active participant in class.
- Read on my own at least 20 minutes daily.
- Work on my math and reading skills at home, using materials my teacher sends home.
- Write down my assignments, do my homework daily, and turn it in when due.
- Assist parents in use of PowerSchool.
- Encourage parents to communicate with teachers.

D. BUILDING CAPACITY FOR PARENT INVOLVEMENT AND COMMUNITY ENGAGEMENT:

Oxford High School will:

1. Foster parental involvement and community engagement by providing information regarding curriculum standards and student achievement within the school and district. Oxford High School will provide materials and training as applicable. Trainings will focus on helping parents to prepare and assist their children for learning at school and at home. Trainings will also focus on building community partnerships. To the extent practical, information regarding trainings, meetings, and activities will be provided in a language parents and community members can understand.

The administrators, counselors, and teachers will provide information both privately and in evening informational sessions pertaining to:

- Diploma Endorsements and Regalia
- Charger Circuits
- Scholastic Institute
- CTE pathways
- Marine JROTC program
- Graduation Requirements

These sessions will be provided throughout the academic year. The success of these informational sessions will be determined by participation in the programs and the earning of regalia by the seniors.

2. Educate teachers, administrators, and other staff concerning the value of parent and community input. The school will also train staff how to work with parents as equal partners and build community partnerships. This training takes place during the pre-service professional development

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activities and throughout the year both online and in person. The success of this training will be assessed by our parent and staff surveys administered each fall and spring semester.

E. ACCESSIBILITY:

1. Oxford High School will provide full opportunities for parental involvement for parents of children who are homeless, limited English proficient, have disabilities, or migratory status. Information provided to parents will, to the extent practical, be offered in a language they can understand. Oxford School District hosts informational sessions at night for parents of our EL population as well as for our parents of students with disabilities. Those are communicated directly to those parent groups by our district level supports and by our school administrators.

F. ADOPTION:

The Parental Involvement Plan was developed by on November 19, 2024, and will be in effect for the period of the 2024-2025 school year. Oxford High School will distribute this Parental Involvement Plan to all parents and will make it available to the community on or before December 1, 2024.

Committee for Parent Engagement Plan
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Signature of Principal

12-3-2024

Date