



OXFORD SCHOOL DISTRICT
Oxford Intermediate School
 Parental Involvement Plan
 (2024-2025)



A. PARENT/COMMUNITY INVOLVEMENT MISSION:

We believe that a partnership must exist between our parents and our school. We will promote positive communication between the school and our students’ homes. The school will provide a variety of opportunities for parents to be involved in activities supporting our schools. We believe teachers have a responsibility to provide the needed framework for parents to nurture their children’s instruction at home. We will provide materials that can successfully be used at home to reinforce the academic success of students. It is our goal to provide an atmosphere where parents are able to express their views and to assist in problem solving. We want parents to understand that we view them as joint policy and decision makers and plan to emphasize their roles as advocates.

B. PARENT INVOLVEMENT PLANNING:

Oxford Intermediate School will:

1. Hold parent/community meetings in which we will provide information regarding the school curriculum, academic assessments, student progress, and the proficiency requirements that students are expected to meet to progress from grade to grade. Through regular meetings and yearly surveys, parents will have an opportunity to make suggestions and participate in decisions relating to the education of their children.

Activity/Task <i>(What will be done?)</i>	Staff Responsible <i>(Who will be doing it?)</i>	Timeline <i>(When will it be done?)</i>	Steps <i>(How will it be done?)</i>	Accountability/Evaluations <i>(How success will be measured?)</i>
Open House	PTO, OIS Faculty & Staff	Day before school starts	PTO & Admin will collaborate & plan.	Sign-In Sheets Studer Survey Results (SSR)
Back to School Parent/ Data Night	PLC Leaders & Administrators	Two-three weeks after the start of school	Admin, Counselors, and Core Teachers will collaborate and plan	Sign-In Sheets, SSR
Book Fair & Family Night	Library Personnel	Fall & Spring	Ms. Daughdrill will collaborate with vendor (s). She and parent volunteers will coordinate.	SSR
Social Studies Parent Nights	Social Studies Teachers	October, November, January, February, & March	Social Studies teachers plan what these nights entail.	Sign-In Sheets, SSR

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Parent/Teacher Conferences	Admin, Counselor, Teachers	After each nine weeks and during the built in 60% days on the school calendar.	Teachers will reach out to parents or parents will reach out to the counselor to set up conferences.	Sign-In Sheets, SSR
Spring Semester PTO Meeting	PTO, Admin, & Teachers	March or April	PTO & Admin will select a date to meet in OIS' conference room.	Sign-In Sheets, SSR

C. SCHOOL-PARENT COMPACT: SHARED RESPONSIBILITIES FOR ACADEMIC ACHIEVEMENT:

1. Oxford Intermediate School will:

- a. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables students to meet Mississippi's academic achievement standards as follows:

All teachers will meet in the content area Professional Learning Communities twice each week. During PLCs teachers will discuss and plan common assessments, review, and discuss test data, students' misconceptions, and discuss instructional strategies. Teachers will plan collaboratively.

- b. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual student's academic achievement.

Teachers will contact parents of the students in their class who are failing (not on track for promotion) at the end of each 9 weeks period. Teachers will set up parent/teacher conferences with students who are struggling. Parents may reach out to teachers or the counselor to set up a parent-teacher conference as needed. Administrators will be involved in the conference.

- c. Provide parents with frequent reports on their children's progress.

Parents have access to Powerschool where grades are reflected live. Progress Reports will be sent home (paper copies) at the midway point of each 9 weeks and report cards at the end of every 9 weeks. Teachers will complete the "Positive Affirmations" by communicating a positive teacher/student/ peer experience with at least 5 students per week.

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d. Provide parents reasonable access to staff.

Teachers, administrators, and our counselor will be available to meet with parents and discuss individual student achievement on non-duty/non-PLC mornings before school and during their planning periods. Parents also have access to staff via school status and email.

e. Provide parents opportunities to volunteer in their child's school and to participate in school activities.
(Describe when and how parents may volunteer, participate, and observe classroom activities.)

Parents are encouraged to volunteer in school activities and functions such as classroom activities, field trips, parental involvement meetings, PTO, Book Fair, etc. Parents may observe classrooms if needed, after the counselor and teacher schedule the meeting.

2. Parents will support our children's learning in the following ways:

Describe the ways in which parents will support their children's learning, such as:

- Parents will ensure students are staying current with assignments and important information.
- Parents will have their student present and on time for school whenever possible.
- Parents will encourage students to read at least 20 minutes per day.
- Parents will attend, or request teacher-parent conferences as needed.
- Parents will read weekly agendas.
- Parents will participate in Parental Involvement Nights.
- Parents will participate, as appropriate, in decisions relating to their children's education.
- Parents will have access to standards-based assessments to use and help students clear up misconceptions and study.
- Parents will understand and support grading and teaching.
- Parents will check Schoology daily to stay updated on announcements and assignments.

3. Students will share the responsibility to improve academic achievement:

Describe the ways in which students will support their academic achievement, such as:

- Read at least 20 minutes every day outside of school time
- Complete homework and assignments
- Attend class
- Check Schoology for important teacher and school announcements
- Students will review missed questions on assessments

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D. BUILDING CAPACITY FOR PARENT INVOLVEMENT AND COMMUNITY ENGAGEMENT:

Oxford Intermediate School will:

1. Foster parental involvement and community engagement by providing information regarding curriculum standards and student achievement within the school and district. **Oxford Intermediate School** will provide materials and training as applicable. Trainings will focus on helping parents to prepare and assist their children for learning at school and at home. Trainings will also focus on building community partnerships. When practical, information regarding trainings, meetings, and activities will be provided in a language parents and community members can understand.

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Back to School Data Night	PLC Leaders & Administrators	Within the first two/three weeks of school	Subject area teachers will explain standards-based grading platforms	Sign-in Sheet, SSR
Reading Fair	Librarian	Fall & Spring 2024-2025	Parents and students will talk about and purchase books	Student Reading Log, IRL Levels
Subject-Area Parent Night	Subject-area teachers	Fall and Spring, October, November, January, February, and March	Subject area teachers will collect students' artifacts to discuss and display on subject area night	Sign-in Sheet, SSR
Social media posts about meetings, activities, and trainings	OIS Social Media administrator team	As event and meetings arise	Teachers and staff will communicate upcoming dates and events to social media administrators to be posted	Sign-in Sheets, SSR

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2. Educate teachers, administrators, and other staff concerning the value of parent and community contributions. The school will also train staff how to work with parents as equal partners and build community partnerships.

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Faculty/Staff training to enhance school/home partnerships	Administration	August 2024-May 2025	Administration with the assistance of Instructional Coaches will use PLC Meetings to discuss ways teachers can work with parents and build community partnerships.	Feedback on Student Parent Surveys

E. ACCESSIBILITY:

1. **Oxford Intermediate School** will provide full opportunities for parental involvement for parents of children who are homeless, limited English proficient, have disabilities, or migratory status. Information provided to parents will, to the extent practical, be offered in a language they can understand.

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Special Populations Parent Night	Central Office EL, Special Education Department Representative, OSD Homeless Liason, and OIS Teachers and Administrators	Fall & Spring 2024-2025	Face to Face Meetings	Sign-in sheets Feedback on Student Parent Surveys

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F. ADOPTION:

Parent Involvement Statement of Adoption	Effective Date of Plan	Distribution on the Parent Involvement Plan	Parents, Staff, and Community Members who Participated in the Development of the Plan
<p style="color: red;">This Parental Involvement Plan has been developed jointly with and agreed upon by parents of children at (Oxford Intermediate School), as evidenced by meeting minutes located at:</p>	<p>The Parental Involvement Plan was developed by Chase Goolsby on October 1, 2024, and will be in effect for the period of the 2024-2025 school year.</p>	<p>Oxford Intermediate School will distribute the Parental Involvement Plan to all parents and will make it available to the community on or before October 31, 2024.</p>	<p>Chase Goolsby Molly McNeely Kelsey Dodson Jenny Kate Luster Hattie Steiner Lisa Buford</p>

 Signature of Principal

 Date