

# Elementary Social Studies Scope and Sequence: PreK

## Unit 1: Civics

**Students will examine the concept of freedom by:**

- defining freedom
- defining equality

**Students will examine the role of conflict and compromise by:**

- identifying school or community conflicts that require working with groups to resolve.
- identifying how multiple perspectives and the freedom to express varied opinion in a democratic society can complicate conflict resolution.
- explaining the role of authority in promoting compromise and how it can resolve conflict.
- exploring how compromise is used in civic life at home, school, and community.

**Students will analyze the how groups and people in authority use rules to promote the common good by:**

- explaining that rules serve to support order and protect individual rights.
- comparing rules at home, school, and community.
- explaining why rules are different based on location.
- evaluating classroom rules for their ability to promote freedom and equality

## Unit 2: Geography

**Students will explain what makes their school special using geographic terms by:**

- identifying important objects in the classroom using the terms near/far, left/right, behind/in front, and up/down.
- describing the location of the school in relationship to other locations near and far away.

**Students will analyze the unique human and environmental interactions in their school community by:**

- identifying ways that people in Maryland adapt to their environment including wearing different types of clothing throughout the year in their school.
- identifying ways that people in Maryland adapt their environment to meet their own individual and group, and family needs including cutting down trees for development.

**Students will describe how transportation and communication link people and places by:**

- explaining how transportation is used to move people from place to place.
- identifying means of transportation available both in their community and beyond.

## Unit 3: Economics

### Students will analyze the role of scarcity and choice in their lives by:

- explaining why people cannot have everything they want using classroom and school examples
- determining that people make choices because of limited resources.

### Students will analyze trade by:

- identifying barter as a form of trade.
- explaining that people benefit when they trade voluntarily.
- describing times when they have traded, the goods or services that were exchanged, and the benefit they got from the trade.

### Students will analyze choices made regarding career paths by:

- identifying jobs and careers in their community.
- identifying the personal characteristics and interests that are needed for certain jobs and careers.

## Unit 4: History

### Students will analyze change over time by:

- defining a historian as someone who learns about the past.\
- applying chronology to daily and weekly schedules.

### Students will utilize the tools of the historian by:

- explaining how photographs help raise questions about the past and show what happened in an event.
- analyzing photographs of familiar objects like toys and technology from the past.