



Teacher Planning Expectations

Teaching at YES Prep Public Schools prioritizes academic excellence and student growth through three key focus areas: **lesson preparation**, **lesson delivery**, and **feedback and data collection**.

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LESSON PREPARATION

YES Prep provides rigorous curricular materials, including aligned scope and sequence, exams, plans, quizzes, and daily materials.

Teachers are expected to:

- **Internalize units:** Review all formative and summative assessments at least one week in advance.
- **Deeply plan daily lessons:** Prepare a student work exemplar and script key elements such as objectives, criteria for success, checks for understanding, plans for addressing misconceptions, and accommodations for all learners (e.g., EL, IEP, 504).
- Have printed lesson plans available for observation.



LESSON DELIVERY

Teachers focus on active, student-centered lessons where students engage in critical thinking, reading, writing, problem-solving, or discussions.

Key practices include:

- Upholding high academic and behavioral expectations.
- Using technology to enhance engagement and collect real-time data.
- Modifying lessons to accommodate diverse student needs.
- Continuously improving teaching practices.



FEEDBACK AND DATA COLLECTION

Teachers ensure effective communication and student growth by:

- Maintaining updated grade books and meeting district deadlines.
- Communicating with parents about failing Progress Report or Report Card grades and staying in regular contact.
- Providing students opportunities to remediate and reassess without grade penalties if mastery isn't achieved.
- Holding at least one after-school tutorial session per week.

A Day in the Life of a YES Prep Secondary Teacher

At YES Prep, each day is filled with opportunities to connect, inspire, and make a lasting difference for students!



MORNING KICKOFF

- Teachers arrive at 8 a.m. to prepare for the day before classes begin at 8:30 a.m. Morning Duty begins at 7:30 a.m.



CLASSROOM TIME

- Each day features four 90-minute class blocks. Over A and B days, students rotate through eight periods, and most teachers teach six of those.
- English teachers (and some double-blocked courses) see their students daily, while others teach the same group every other day.
- You'll receive regular coaching to sharpen your skills, including Real-Time Coaching—on-the-spot feedback, side-by-side teaching, or instant data insights to help you thrive.
- Special Education teachers may lead self-contained classes or co-teach in multiple subjects, providing vital support to students with disabilities.



HOMEROOM *and* ADVISORY

- Start the day with a 10-15 minute homeroom for announcements and logistics.
- Midday, enjoy a 30-minute Advisory focused on social-emotional learning, which you'll guide.



LUNCHTIME

- Both teachers and students have 30 minutes to recharge.
- Teachers help with lunch supervision about once or twice a week.



PLANNING POWER HOUR

- Teachers have a 90-minute planning period each day to design lessons, collaborate, or catch up on tasks. Occasionally, this time includes coaching sessions or Professional Learning Communities (PLCs).
- On rare occasions, you may be asked to substitute during your planning period to support the team.



WRAPPING UP THE DAY

- Dismissal is at 4:00 p.m. If you're not on dismissal duty (two to three times a week), you're free to leave by 4:15 p.m.
- After dismissal, you'll finish lesson plans, respond to emails, or make copies for the next day.
- One day a week, you'll host an after-school tutorial, and another day is reserved for campus professional development or team meetings, which last about an hour.