



# COMPREHENSIVE LONG RANGE PLANNING STUDY

## MOUNT VERNON

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CITY SCHOOL DISTRICT

2023 - 24

*A Service of Western Suffolk BOCES  
Division of Instructional Support Services  
Office of School Planning & Research*

# Mount Vernon City School District

## Comprehensive Long Range Planning Study

### Demographic & Enrollment Analysis

2023-24

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# *Mount Vernon City School District*

## *MISSION STATEMENT*

*The Mount Vernon City School District, comprising its board members, staff, scholars, parents, and community members, is dedicated to fostering an inclusive environment that recognizes every scholar's unique qualities while providing a comprehensive and rigorous education that promotes respect, cultivates character, and inspires intellectual growth. The district is committed to empowering scholars to become lifelong learners, who are successful and responsible citizens and who positively contribute to their local and global communities.*

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# INTRODUCTION

At the request of the Mount Vernon City School District, the *Western Suffolk BOCES Office of School Planning and Research* conducted this study to assess recent demographic factors and enrollment trends to prepare projections through the year 2033.

The Mount Vernon City School District is committed to meeting the educational needs of its students. The continued monitoring of enrollment trends will give the district the data on which to consider a variety of educational issues. The foundation for this study is in keeping with the promotion of the basic district mission and philosophy.

The Board of Education and the Superintendent's efforts to plan for the future through sound management practices are fostered by comprehensive, objective data, such as contained within this *Comprehensive Long Range Planning Study*. This study serves to provide objective data that the Board of Education and administration can use in planning for the future. Planning is, however, a dynamic process that needs to reflect change. Periodic updates would allow the incorporation of subtle changes in district trends.

Dr. K. Veronica Smith, Acting Superintendent of Schools, provided access to district records. Mr. Mark Raimondi, Associate Superintendent for Operations and Accountability, compiled the necessary data for the study and acted as district liaison, thus enabling the school planning and research team to accomplish requested objectives.

Additionally, selected references and resources were used, as indicated below:

ArcGIS.com (map)

Center for Immigration Studies

Kearney, M.S., Levine, L.P. (2022). The Puzzle of Falling Births Since the Great Recession.

Journal of Economic Perspectives, Vol. 36 (1), 151-176

The State of The Nation's Housing 2023,

Joint Center for Housing Studies of Harvard University

Migration Policy Institute

National Alliance for Public Charter Schools

National Association of Realtors

National Catholic Educational Association

National Center for Education Statistics

National Center for Health Statistics, National Vital Statistics System

New York Charter Schools Association

New York State Association of Realtors

New York State Department of Health

New York State Education Department

New York State Office of Real Property Services

Pew Research Center

Population Reference Bureau

The Wall Street Journal

United States Census Bureau

United States Customs and Border Patrol

United States Department of Education



## EXECUTIVE SUMMARY

Mount Vernon City School District  
Long Range Planning Study conducted by Western Suffolk BOCES  
Summary of Demographic and Enrollment Analysis (page 1)

### Demographic Analysis

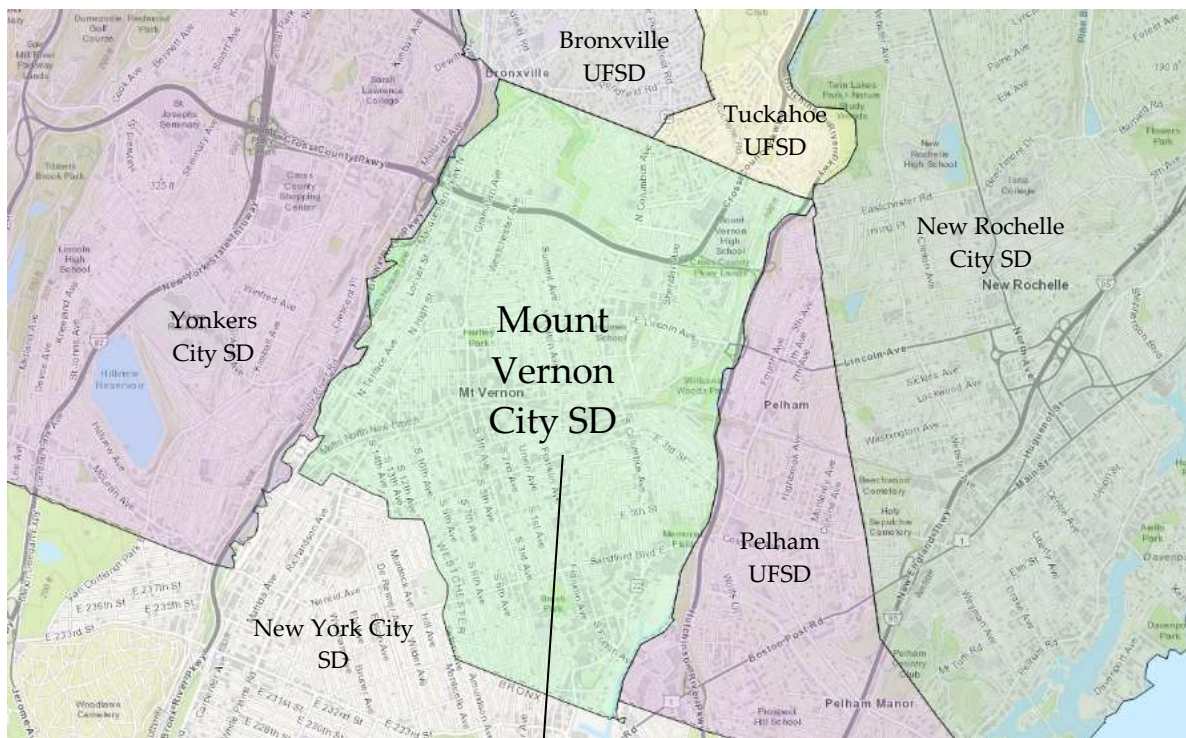
- The Mount Vernon City School District's area demographics help us to understand the enrollment trends of the district.
- The **population** within the Mount Vernon City School District decreased 1.6 percent (1,089 people) from 2000 and 2010 and increased 9.8 percent (6,601 people) between 2010 and 2020. The ethnic composition of the population has shifted during this period; the proportion among White individuals decreased from 24.4 to 12.3 percent, while the proportion among Hispanic individuals increased from 10.4 to 19.0 percent. The age structure of the population has shifted slightly; the percentage of residents aged 65+ years within the district has increased, while the proportion of pre-school aged (0 - 4 years) and school aged (5 - 19 years) children decreased slightly during this period.
- Between 2008 and 2021, **births** in Westchester County declined almost 13 percent. Within the school district more than 900 births were recorded each year from 2008 through 2014. However, fewer than 900 births were recorded in six of seven years from 2015 through 2021, with a historically low number (789) recorded in 2021 (*latest available data*).
- **Housing** turnover was at the lowest level of the historical period (2012 - 2022) in 2012 when 202 units were sold. Subsequently, sales peaked in 2019, with 441 units sold that year; there were 366 sales recorded in 2021, and again in 2022 (2023 data is not yet complete). The median sale price increased to the historical high of \$620,000 in 2022; this reflects an increase of 6.6 percent when compared to the prior year. Many communities are experiencing growth in median sale prices due to strong buyer demand and a limited supply of available inventory.
- According to the *NYS Education Department*, 1,367 resident students (15.9 percent) attended non-public schools in 2022-23. **Non-public school enrollment** has been declining since the 2016-17 school year, when 1,847 children, or 18.4 percent of district resident students, attended non-public schools.
- The number of Mount Vernon resident students enrolled in **charter schools** has grown from 252 children (3.0 percent of Mount Vernon public school students) in 2013, to 594 children (8.4 percent) in 2023, reflecting an increase of 135.7 percent during this period.

## EXECUTIVE SUMMARY

**Mount Vernon City School District**  
**Long Range Planning Study conducted by Western Suffolk BOCES**  
**Summary of Demographic and Enrollment Analysis (page 2)**

### Enrollment Analysis

- The Mount Vernon City School District educates students in grades K - 12 in sixteen district buildings.
- Historically, the district (K - 12) enrollment of 6,483 students in 2023 reflects a decrease of 1,577 students (19.6 percent), when compared to 2013. Further decreases are expected in the next ten years, with a projected loss of 1,315 students, or 20.3 percent, by 2033.
- Losses are projected in both grade configurations by 2033, as follows:
  - Elementary and Middle (K - 8): -833 students (19.2 percent)
  - High School (9 - 12): -482 students (22.6 percent)
- There are several factors that have influenced the projected enrollment:
  - The kindergarten enrolled more than 550 students in the first seven years of the historical period. In recent years, enrollment has decreased, with 476 kindergarten students currently enrolled in 2023. It is expected that 482 students will be enrolled next year. Subsequently, K cohorts are projected to range within 415 - 439 students through 2033.
  - The incoming kindergarten class has been larger than the graduating twelfth grade class of the previous year in seven of the last ten years. This trend is expected to reverse during the projection period, with anticipated losses of between 1 - 83 students expected in seven of the next ten years due to this displacement.
  - The district loses students in to all grades except for grades 1 and 9, where average gains are noted in transition.
  - The average grade level size decreased in grades K - 10 during 2018 - 2023 as compared to 2013 - 2018. Additional grade level size decreases are anticipated in all grades (K - 12) during 2023 - 2028 and 2028 - 2033.



*Location of the Mount Vernon City School District  
Westchester County, NY*

# Section One: Demographic Analysis

*The objective of this section of the study was to evaluate demographic factors that can impact the Mount Vernon City School District. Changes in school enrollment occur because of variations in the number of children being born, more/fewer families moving into a community, and/or changes in the number of children attending non-public or charter schools. Therefore, the demographic factors considered were population characteristics, birthrates, housing, and non-public/charter school enrollments.*

## A. POPULATION

According to 2020 Census data, there were 331.5 million people living in the United States as of April 2020; this is an increase of 22.7 million people, or 7.4 percent, since the 2010 Census. This represents the slowest growth for a decennial census since the Great Depression in the 1930s. According to the Census Bureau, “Slower population growth has been a trend in the United States for several years, the result of decreasing fertility and net international migration, combined with increasing mortality due to an aging population.” This slower growth rate is also reflected in recently released Census estimates, which indicate the population grew by only 0.4 percent from 2021 to 2022.

New York State’s population totaled approximately 20.2 million people as of the 2020 Census, reflecting a gain of approximately 823,000 people (4.2 percent), when compared to the 2010 Census. New York is the fourth most populous state in the country, following California (39.5 million people), Texas (29.1 million people) and Florida (21.5 million people). However, recent Census estimates (2022) indicate that New York State’s population now totals approximately 19.7 million people, reflecting a loss of more than 520,000 residents (-2.6 percent) since the 2020 Census. This is the result of a net domestic migration loss of almost 600,000 residents, meaning more residents moved to other states than moved in. In 2022, domestic migration loss has once again been somewhat offset by international migration into the state as COVID-19 travel restrictions to the United States were relaxed towards the end of 2021. Consistent with national trends, the estimated international migration in New York State returned to pre-pandemic levels in 2022.

*Please note that while the demographic data for the larger city or town encompassing the school district are provided for the sake of comparison, the City of Mount Vernon School District and the City of Mount Vernon are coterminous with equivalent spatial boundaries. As such, all demographic data are equivalent and thus provided only for the School District, to avoid repetition.*

As shown in Table 1, between 2000 and 2010, the population increased in Westchester County, while it decreased in the Mount Vernon City School District. Growth continued in Westchester County and began in the district between 2010 and 2020, with gains of 5.8 and 9.8 percent, respectively. Increases of 3.5 - 8.0 percent were recorded in the adjacent school districts during this period.

**Table 1 - Comparative Population Growth**

<b>Location</b>	<b>2000</b>	<b>2010</b>	<b>2020</b>	<b>% change 00 - 10</b>	<b>% change 10 - 20</b>
<b>Westchester County</b>	923,459	949,113	1,004,457	2.8%	5.8%
<b>Bronxville UFSD</b>	6,543	6,323	6,656	-3.4%	5.3%
<b>Mount Vernon City SD*</b>	<b>68,381</b>	<b>67,292</b>	<b>73,893</b>	<b>-1.6%</b>	<b>9.8%</b>
<b>New Rochelle City SD</b>	72,182	77,062	79,726	6.8%	3.5%
<b>Pelham UFSD</b>	11,866	12,396	13,078	4.5%	5.5%
<b>Tuckahoe UFSD</b>	7,450	7,438	7,858	-0.2%	5.6%
<b>Yonkers City SD</b>	196,086	195,976	211,569	-0.1%	8.0%

*Source: U.S. Census Bureau*

*\*Note: As the City of Mount Vernon School District is coterminous with the City of Mount Vernon data are provided for the School District only.*

As shown in Table 2, between 2000 and 2010, enrollment increased by 4.9 percent in Westchester County, while a decrease of 14.5 percent was recorded in the Mount Vernon City School District. Between 2010 and 2020, enrollment declined 5.0 percent in Westchester County and by 16.3 percent in the Mount Vernon City School District. In the surrounding school districts of New Rochelle City, Pelham, and Yonkers City losses ranging from 0.3 - 6.1 percent were recorded, while gains of 4.7 and 7.8 percent were noted in the Bronxville and Tuckahoe districts, respectively, from 2010 to 2020.

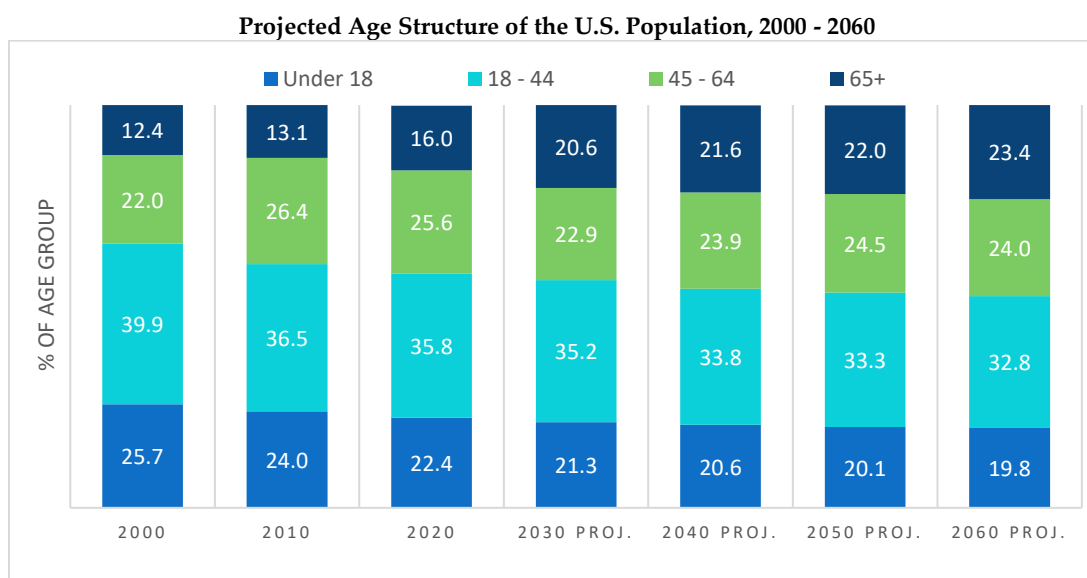
**Table 2 - Comparative Enrollment Growth**

Location	Enrollment Year			% Change	
	2000	2010	2020	00 - 10	10 - 20
<b>Westchester County</b>	139,914	146,775	139,503	4.9%	-5.0%
<b>Bronxville UFSD</b>	1,401	1,539	1,612	9.9%	4.7%
<b>Mount Vernon City SD</b>	<b>9,884</b>	<b>8,454</b>	<b>7,079</b>	<b>-14.5%</b>	<b>-16.3%</b>
<b>New Rochelle City SD</b>	9,806	10,596	9,952	8.1%	-6.1%
<b>Pelham UFSD</b>	2,352	2,804	2,792	19.2%	-0.4%
<b>Tuckahoe UFSD</b>	966	1,056	1,138	9.3%	7.8%
<b>Yonkers City SD</b>	24,682	24,002	23,931	-2.8%	-0.3%

Source: NYSED

According to *Census Bureau* projections, the year 2030 will mark a “demographic turning point for the United States.” In that year, all baby boomers will be 65 years of age or over and one in five Americans will be of retirement age. It is also projected that by the year 2034, older adults will outnumber children aged under age 18 years for the first time in history.

As shown in *Figure 1*, the segment of the population 65 years and over in the United States represented 12.4 percent of the total population in 2000; this age segment grew to an estimated 16 percent in 2020 and is expected to grow to more than 23 percent of the total population in 2060. The 45 - 64-year-old age segment is also projected to grow, from 22 percent in 2000 to 24 percent in 2060. However, the percentage of residents under 18 years of age is projected to decrease from approximately 26 percent of the population in 2000 to 20 percent in 2060, while the 18 - 44-year-old age segment is expected to account for 33 percent of residents in 2060, compared to 40 percent in 2000.



*Figure 1 - Projected Age Structure of the U.S. Population*  
Source: U. S. Census Bureau

The *Census Bureau* indicates that in New York State, from 2010 to 2020, the segment of residents aged 19 years and under decreased from 25.3 to 23.1 percent of the population; however, during the same period, the segment of residents aged 65 years and older grew from 13.5 to 16.9 percent.

In Westchester County, population trends reflect those of New York State and the nation. The County recorded a decline in the number of residents aged 19 years and under between 2010 and 2020. In 2010, more than 26 percent of the population was of this age; by 2020, this group had shrunk to 24.7 percent. However, there has been a significant increase in the share of the senior (65+) population, growing from 14.7 to 17.4 percent during this period. This trend is reflected in the median age of residents, which has increased from 40.0 years in 2010 to 41.1 years in 2020. This is higher than New York State’s median age (39.0 years) and the nation’s median age of 38.8 years.

As shown in *Figure 2*, the age structure of the resident population in the Mount Vernon City School District has shifted slightly between 2010 and 2020. During this time, there has been growth among residents aged 65+, growing from 13.8 to 15.2 percent of the population. However, during the same period, there has been a slight decrease among pre-school aged (0 - 4 years) and school aged (5 - 19 years) children, from 6.6 to 5.5 percent and 18.9 to 17.6 percent, respectively.

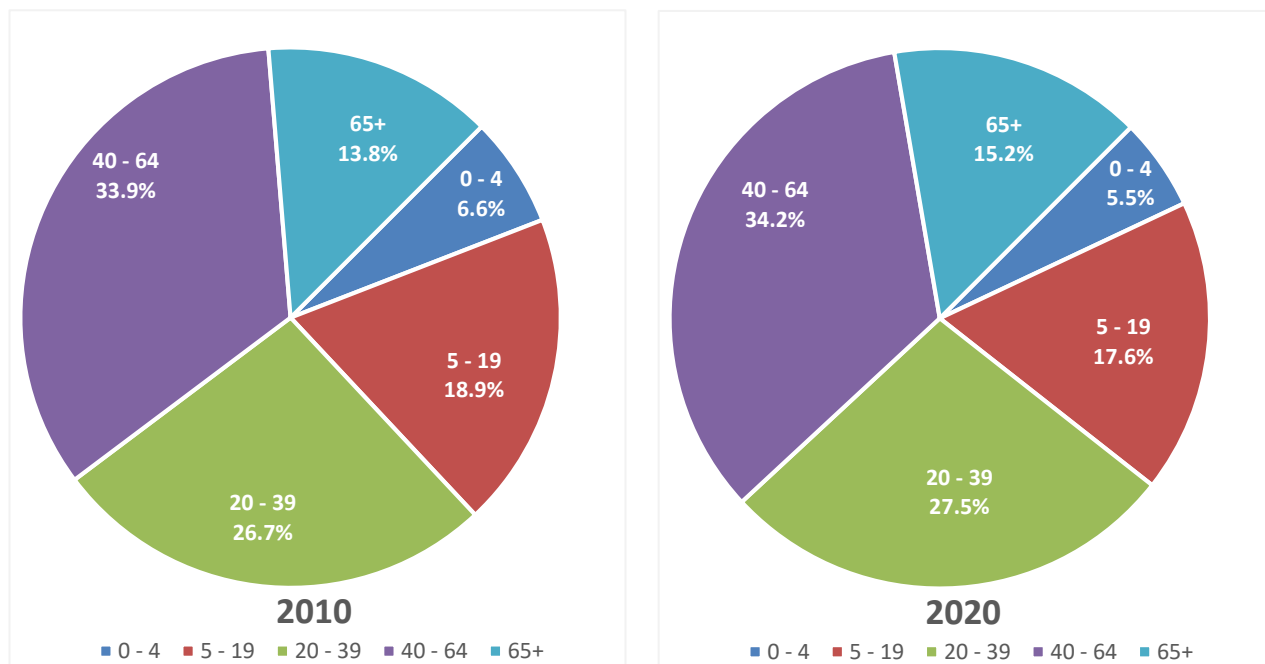


Figure 2 - Population Distribution by Age for the Mount Vernon City SD

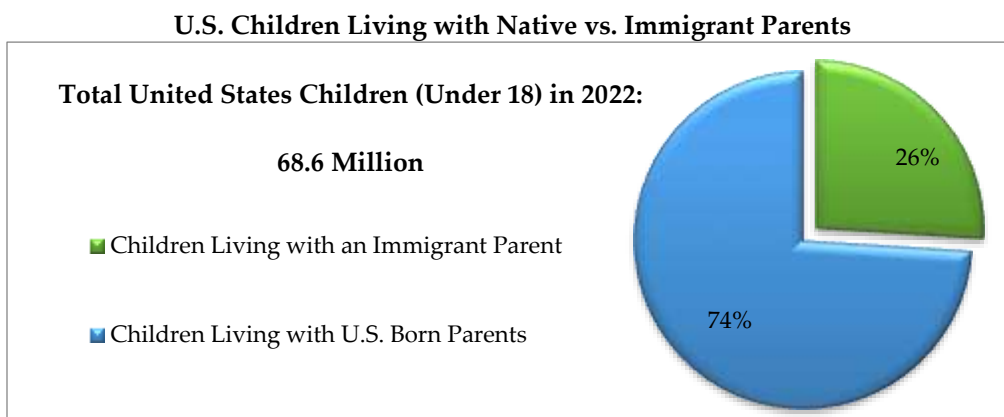
Source: Census Bureau

Immigration remains a large contributor to population growth in the United States. However, international migration was low in 2020 and 2021 due to the COVID pandemic. Travel restrictions were put in place and three-fourths of US consulates abroad, which process visas, were closed through June of 2021. Now that the restrictions have been lifted, preliminary 2022 *Census* estimates indicate that international migration to the United States has rebounded. According to the Census Bureau, "This is the first time net international migration increased since 2016, marking the largest single-year increase since 2010 — an indication that net migration flows to the United States are on track to return to pre-pandemic levels this year." Additionally, encounters of migrants occurring at the US-Mexico border recorded by *US Customs and Border Patrol* in fiscal year 2023 (October 01, 2022 - September 30, 2023), reached a new historic high of 2.5 million. While it is impossible to predict where migrants go in the US after they cross the border, data on notices to appear (NTA) in immigration court, which are given to migrants at the border, can be a helpful, if imperfect, indicator. Twice as many NTAs were filed in interior states, such as New York and Illinois, in fiscal year 2023 compared to fiscal year 2022. While the number of NTAs in general has gone up, the rate of increase in these states was much higher than for the nation as a whole.



According to the 2022 *American Community Survey* (one-year estimate), foreign-born residents in the United States account for almost 14 percent of the total population. It is estimated that half of these immigrants were born in Latin America. Foreign-born residents in New York State represent approximately 23 percent of the total population, while the foreign-born in Westchester County comprise more than 25 percent of the population. Of the foreign-born in Westchester County, 57 percent were born in Latin America. In addition, there has been significant growth in the Asian segment in the United States, New York State and in Westchester County. In 2022, foreign-born residents from Asian countries accounted for approximately 31 percent of the immigrant population in the United States and nearly 30 percent of the foreign-born population in New York State; in Westchester County nearly 18 percent of the immigrant population was born in Asian countries. 2021 *American Community Survey* (five-year estimate), the foreign-born comprised 31.3 percent of the resident population in the Mount Vernon City School District and were predominantly born in Latin America (80.8 percent) (2022 one-year estimates are not available for all school districts).

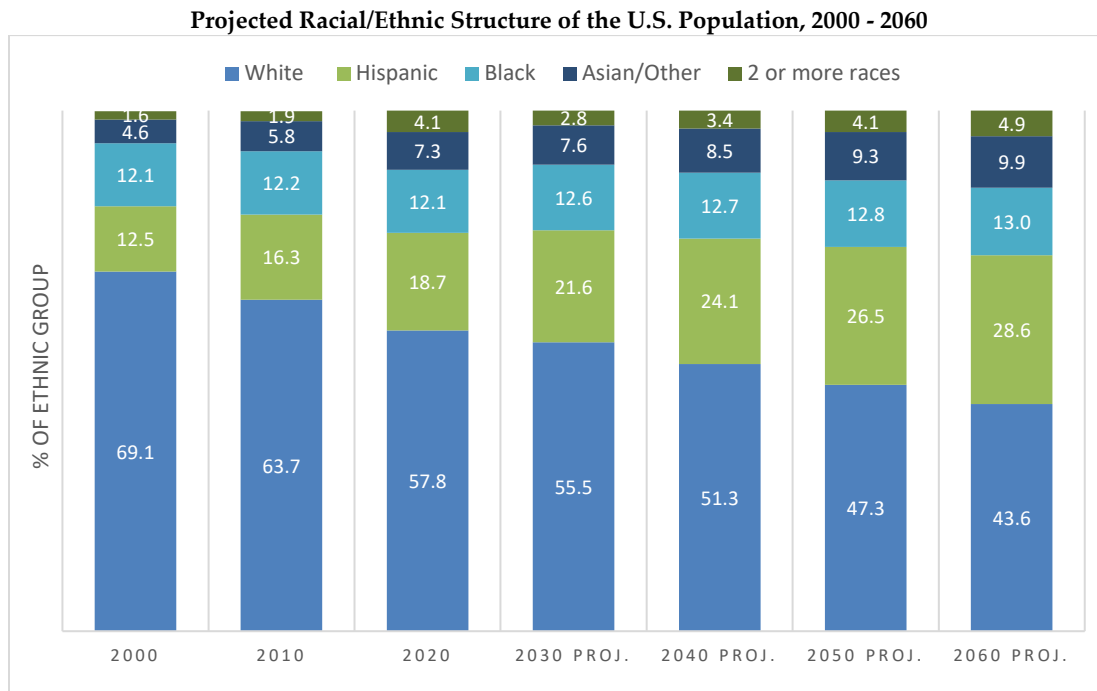
The *Census Bureau* reported that more than 17.6 million children under age 18 lived with at least one foreign-born parent in the United States in 2022; this accounts for approximately 26 percent of children of this age. The five states with the greatest numbers of children under age 18 living with immigrant parents were California (3.7 million), Texas (2.3 million), New York (1.4 million), Florida (1.4 million) and New Jersey (over 792,000).



*Figure 3 - U.S. Children in Immigrant Families*  
Source: U.S. Census Bureau

Recent trends in immigration have contributed to changes in the ethnic structure of the population in the United States. These trends, combined with the projected loss in the White population, due to mortalities as the baby boom cohort reaches the oldest ages, has resulted in an increasingly diverse population.

As shown in *Figure 4*, 57.8 percent of the population was White in 2020, down from 63.7 percent in 2010 and 69.1 percent in 2000. The White segment is expected to continue decreasing through 2060, while growth is forecasted in each of the racial/ethnic minority groups. By 2060, the combined racial/ethnic minority population is expected to account for 56.4 percent of the total population, up from 42.2 percent in 2020. According to the *2020 Census*, Hispanic individuals were the largest racial/ethnic minority group, comprising 18.7 percent of the population, followed by Black individuals (12.1 percent), Asian/others (7.3 percent) and persons identifying as two or more races (4.1 percent). The Hispanic segment is expected to continue to be the largest racial/ethnic minority group, accounting for 28.6 percent of the total population by 2060. The population of people identified as two or more races is projected to more than double by 2060, when compared to 2020.



*Figure 4 - Projected Racial Structure of the U.S. Population*  
Source U.S. Census Bureau

The ethnic composition within New York State has shifted from 2010 to 2020. According to *2020 Census* data, White individuals comprised approximately 53 percent of the population in 2020, down from 58 percent in 2010, while racial/ethnic minorities comprised approximately 47 percent of State residents. Hispanic individuals are the largest racial/ethnic minority group at nearly 20 percent, followed by Black individuals (13.7 percent), Asian/other individuals (10.8 percent) and persons identifying as two or more races (3.6 percent). If the proportion of White individuals in New York State continues to decline over time, most of the population will be composed of racial/ethnic minorities. This shift towards a majority population of racial/ethnic minorities has already occurred in the states of California, Hawaii, Maryland, New Mexico, Texas, and Nevada.

In Westchester County, White individuals comprised 49.5 percent of the population in 2020, down from 57.4 percent in 2010, while racial/ethnic minorities comprised 50.5 percent of County residents. Hispanic individuals are the largest racial/ethnic minority group at 26.8 percent, followed by Black individuals (13.0 percent), Asian/others (7.4 percent) and those identifying as two or more races (3.2 percent).

As shown in Table 3, there have been changes in the ethnic composition of the resident population within the Mount Vernon City School District between 2000 and 2020. During this period, the proportion of the population among White individuals decreased from 24.4 to 12.3 percent, while the proportion among Hispanic individuals increased from 10.4 to 19.0 percent. The proportion of Black individuals, individuals identifying as two or more races, and Asian/other individuals remained relatively stable accounting for 60.4, 4.2, and 4.1 percent of the population, respectively.

**Table 3 - Mount Vernon City SD Ethnic Composition of Resident Population**

Year	White	Black	Hispanic	Asian/other	2 or More Races
2000	24.4%	58.3%	10.4%	3.4%	3.6%
2010	18.5%	61.3%	14.3%	3.5%	2.5%
2020	12.3%	60.4%	19.0%	4.1%	4.2%

Source: US Census Bureau

The ethnic structure of the student enrollment in the Mount Vernon City School District is presented in Table 4. It is shown that in 2020 White students comprised a smaller percentage of the district enrollment (4.5 percent) when compared to the White segment of the total resident population (12.3 percent), while Hispanic students and Black students comprise higher percentages of the student enrollment (26.4 and 65.8 percent, respectively), compared to the resident population (19.0 and 60.4 percent, respectively).

**Table 4 - Mount Vernon City SD Ethnic Composition of Student Enrollment**

Year	White	Black	Hispanic	Asian/other	2 or More Races
2000	8.3%	79.2%	11.2%	1.3%	n/a
2010	6.6%	79.7%	11.6%	1.4%	0.7%
2020	4.5%	65.8%	26.4%	2.0%	1.4%

Source: NYSED

## B. BIRTHS

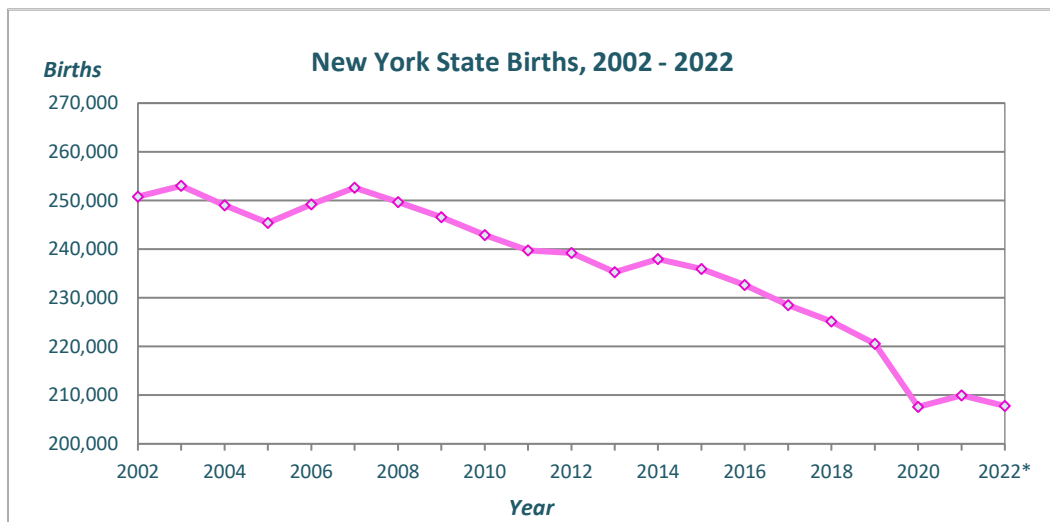
Provisional data released by the *National Center for Health Statistics* shows there were 3,661,220 births recorded in 2022; this represents a nonsignificant decline from 2021. According to the *CDC (Center for Disease Control and Prevention)*, the total number of births and birth rates have experienced a general decline since 2007. There were 655,013 fewer annual births in 2022 relative to 2007 - a 15% reduction.

Since the Great Recession (2007 - 2009), lower births have been attributed to several factors, including significant student loan debt and higher housing costs, which led to many young individuals living with their parents longer than they may have otherwise. This has contributed to young adults delaying marriage and childbearing. The percentage of unmarried women has been growing steadily since 1980, and the median age at first marriage has grown from 22 years in 1980 to 28.6 years in 2022. According to the most recent data from the *CDC*, the average woman gave birth for the first time at 27.3 years old in 2021, which is an increase compared to 2011 (25.6 years old). However, according to a recent study (*The Puzzle of Falling US Birth Rates since the Great Recession*), the declines may also reflect “broad societal changes that are hard to measure or quantify: possibilities include changing preferences for children, broader career options (and other aspirations) for women and shifts in the nature of parenting.”

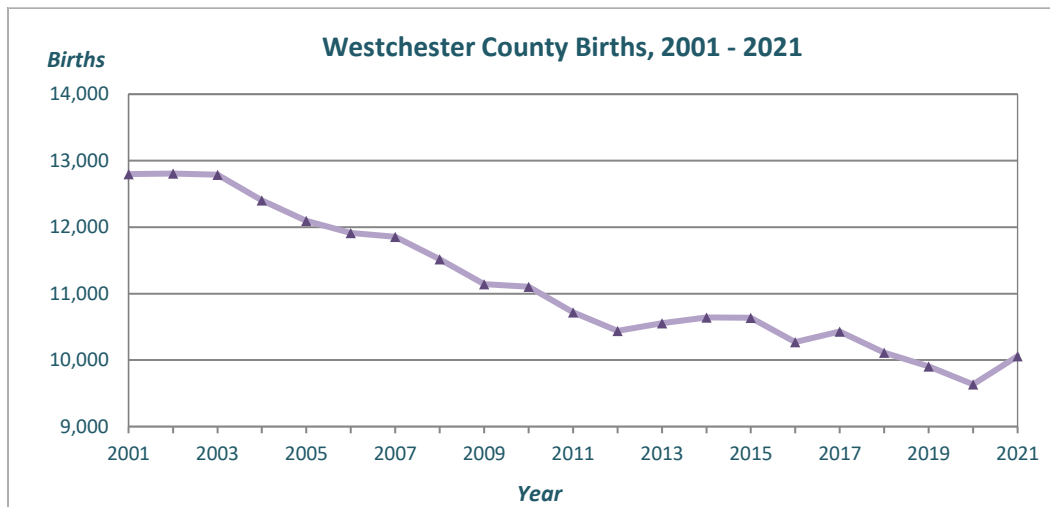
Another factor that has impacted birth rates has been a shift in fertility patterns amongst minority groups. Between 2021 and 2022, fertility rates have declined for Black women (-1 percent), White women (-3 percent) and AIAN (American Indian or Alaska Native) women (-3 percent). In contrast, increases in fertility rates are noted for Asian women (2 percent), Hispanic women (6 percent), and for NHOPI (Native Hawaiian or other Pacific Islander) women (6 percent).

Birth rates were highest for women aged 30 - 34 (97.0 births per 1,000 women) in 2022, followed by women aged 25 - 29 (93.4), and women aged 20 - 24 (60.4). However, the birth rate for teenagers (15 - 19) dropped to a record low of 13.5 (per 1,000 women) in 2022, reflecting a decline of 78 percent when compared to the peak birth rate of 61.8 for this group recorded in 1991.

Consistent with national birth trends, an overall birth decline (17.2 percent) has been recorded in New York State from 2002 - 2022. *Figure 5* shows a visual representation of this historical 20-year period. Provisional data for 2022 indicates a slight decrease (-1.0 percent) in births when compared to the prior year, with 207,774 births recorded in 2022.



*Figure 5 - New York State Births, 2002 - 2022*  
Source: 2002 - 2021 NYS Dept. of Health  
\*2022 data source is provisional from CDC



*Figure 6 - Westchester County Births, 2001 - 2021*  
Source: NYS Dept. of Health  
Note: 2022 county birth data is not yet available

*Figure 6* shows that Westchester County recorded almost 13,000 births in 2001. Since then, births declined more than 21 percent, with slightly more than 10,000 births recorded in 2021. Although this was a slight increase compared to the previous year, the lowest level of this historical period was in 2020, with 9,634 births recorded. County birth data for 2022 has not yet been released.

As shown in Table 5, more than 900 births were recorded each year from 2008 through 2014 in the Mount Vernon City School District. However, fewer than 900 births were recorded in six of seven years from 2015 through 2021, with a historically low number (789) recorded in 2021 (2022 district birth data has not yet been released).

**Table 5 - Births in the Mount Vernon City SD, 2008 - 2021**

Year	Mount Vernon City SD
2008	977
2009	999
2010	941
2011	906
2012	900
2013	901
2014	903
2015	882
2016	891
2017	905
2018	885
2019	873
2020	830
2021	789

Source: NYS Dept. of Health

Note: 2022 birth data is not yet available

## C. HOUSING

According to the *New York State Association of Realtors (NYSAR)*, “affordability challenges continue to limit market activity, with buyers and sellers at a standstill due to fluctuations in mortgage interest rates, which are up considerably from this time last year. Prospective buyers have been sidelined by elevated sales prices and higher borrowing costs, causing existing-home sales to fall, while many would-be sellers with low-rate mortgages have delayed their decision to sell in hopes market conditions will improve, further constraining an already limited supply of homes and driving sales prices higher.” Mortgage rates have remained high, as compared to just two years ago. Higher interest rates, coupled with elevated sales prices, have resulted in affordability issues for many buyers hoping to enter the market. However, there have been signs of recovery in the housing market as well. Recently, inflation has eased, and mortgage rates have decreased. National trends show buyers responding favorably to lower rates with strong demand for homes.

Data from the *NYSAR* indicates closed sales in New York State were down 12 percent in the fourth quarter of 2023, when compared to the same quarter in the prior year; the median sale price increased slightly to \$375,000, representing a year-over-year increase of 5.6 percent. While median sale prices are expected to remain at an elevated level, the rate of appreciation is expected to slow due to rising mortgage rates. Meanwhile, the number of homes for sale fell by 18 percent in the fourth quarter, when compared to the prior year. A strong housing market generally offers a 6.5-month supply of inventory; however, data from *NYSAR* indicates that there was a 2.7-month supply of available inventory in the fourth quarter. Inventory is expected to remain at a lower level as existing homeowners may be reluctant to move and then be forced to borrow at a much higher rate for their next home.

As shown in Table 6, in the fourth quarter of 2023, the residential real estate market in Westchester County posted a quarterly year-to-year sales loss of 14.4 percent; there were 1,721 completed home sales reported for the quarter, compared to 2,010 the previous year. The median sale price increased 3.0 percent during this period, growing from \$597,000 in 2022 to \$615,000 in the fourth quarter of 2023.

**Table 6 - Number of Home Sales and Median Prices in Westchester County**

County	4 <sup>th</sup> Quarter 2023		4 <sup>th</sup> Quarter 2022		Change	
	# Sales	Median Price	# Sales	Median Price	# Sales	Median Price
Westchester County	1,721	\$615,000	2,010	\$597,000	-14.4%	+3.0%

Source: *NYSAR*

As shown in Table 7, housing turnover was at the lowest level of the historical period (2012 - 2022) in 2012 when 202 units were sold. Subsequently, sales peaked in 2019, with 441 units sold that year; there were 366 sales recorded in 2021, and again in 2022 (2023 data is not yet complete). The median sale price increased to the historical high of \$620,000 in 2022; this reflects an increase of 6.6 percent when compared to the prior year.

**Table 7 - Home Sales in the Mount Vernon City SD, 2012 - 2022**

<b>Year</b>	<b>Number Sold</b>	<b>Median Price</b>
<b>2012</b>	202	\$307,500
<b>2013</b>	222	\$300,000
<b>2014</b>	273	\$350,000
<b>2015</b>	278	\$355,675
<b>2016</b>	355	\$360,000
<b>2017</b>	424	\$380,000
<b>2018</b>	419	\$420,000
<b>2019</b>	441	\$430,000
<b>2020</b>	328	\$507,500
<b>2021</b>	366	\$581,500
<b>2022</b>	366	\$620,000

*Source: NYS Office of Real Property Services*

Despite surging home prices, the national homeownership rate for the fourth quarter of 2023 increased to 65.7 percent; this compares to the ten-year (2013-2023) low of 63.7 percent recorded in the fourth quarter of 2016. In the fourth quarter of 2023, the homeownership rate was highest among householders aged 65+ (79.0 percent), followed by the 55 - 64, 45 - 54 and 35 - 44 age segments, with homeownership rates of 76.0, 70.3 and 62.0 percent, respectively. Young adults under the age of 35 recorded the lowest homeownership rate at 38.1 percent in the fourth quarter of 2023. Recent interest rate hikes and continued price increases are expected to hamper further growth in the share of first-time home buyers entering the market.

According to the *Joint Center for Housing Studies of Harvard University*, “rental markets across the nation bounced back quickly from the pandemic-induced downturn, with rents rising at a record pace and vacancy rates hitting new lows [in 2022].” Vacancy rates have since returned to pre-pandemic levels, with a vacancy rate of 6.3 percent reported in the second quarter of 2023. Although rental markets are experiencing sharply reduced rent growth, home prices and rents remain elevated from pre-pandemic levels. Several factors continue to impact the housing and rental markets such as rising interest rates, escalating home prices and the limited supply of homes for sale.

In 2020 (latest available data), 37 percent of occupied housing in the Mount Vernon City School District was owner occupied and 63 percent was renter occupied. This compares to Westchester County, with approximately 60 percent of housing units occupied by an owner and 40 percent occupied by a renter.



The Planning Department of the City of Mount Vernon was contacted about the status of any projects currently under construction and any new proposals before the Planning Board. The City of Mount Vernon reported on various projects listed below in Table 8.

**Table 8 - Approved and Proposed Housing in the Mount Vernon City SD**

Project	Location	# of Units	Status
<i>City of Mount Vernon</i>			
115 South Macquesten Pkwy	115 South Macquesten Pkwy	Two tower - 315 units multi-family; NYS HCR tax credit financing	Approved 9/6/23, extension in progress
159 North Fulton Avenue Subdivision	159 North Fulton Avenue	1 lot subdivision - 1 two-family residence	Approved 8/2/23 - still vacant
219 Tecumseh Avenue Subdivision	219 Tecumseh Avenue	1 lot subdivision - 1 single-family residence	Approved 7/12/23 - in progress
357 Bedford Avenue Subdivision	357 Bedford Avenue	2 lot subdivision - 2 single-family residences	Approved 1/4/23 - in progress
405 South Ninth Avenue Subdivision	405 South Ninth Avenue	2 lot subdivision - 2 two-family residences	Approved 12/21/23 - in progress
454 South Ninth Avenue Subdivision	454 South Ninth Avenue	4 lot subdivision - two-family total of 8 units	Approved 12/21/23 - in progress
Julian & Marvalyn Walters Subdivision	140 West Second Street	one lot subdivision - two-family residence	Approved 12/2/22 - in progress
Library Square (outstanding project)	20 South Second Avenue	mixed use project with 320 multi-family units, retail and community space	Approved by City Council w/SEQRA review
Millington Street	West of South Columbus Avenue	2 lot subdivision - 2 two-family residences	Approved 6/5/4/22, extended 5/4/22 - still vacant land
Q West Development	7-11 North Macquesten Parkway; 25 North Macquesten Parkway	Affordable housing - 229 residential units in two buildings - with retail	Approved by City Council - in progress
The Sentinel of Mount Vernon	1 North Fulton Avenue	Assisted Living Facility - 220 units	Approved 9/11/19, 2-year extension approved 4/14/20 - still vacant land

Project	Location	# of Units	Status
The Sialkot Court	339-341 North High Street	Conversion to mixed use with 10 residential units	Approved 3/1/23 - in progress
Vernon Commons	65 West 2nd Street	Townhouses - 8 units	Approved 10/6/21 - in progress

Source: City of Mount Vernon Planning Departments

The *Western Suffolk BOCES Planning Team* conducted a recent survey of new residents to the district. However, *BOCES* only received 11 responses (7.3 percent) out of 150 surveys sent to new homeowners, which did not provide an adequate sample for analysis.

The amount of available land naturally affects potential housing starts. Population and enrollment density (persons/pupils per square mile) present a general index of available land and population composition. As shown in Table 9, the data indicates that the Mount Vernon City School District uses land at a much higher density, with a much higher student yield relative to that of Westchester County. As of 2020, there were approximately 1,613 students and 16,832 persons per square mile in the Mount Vernon City School District, as compared to 324 students and 2,332 persons per square mile in Westchester County. There are approximately 4.39 square miles, or 2,810 acres of land within the Mount Vernon City School District, offering an urban/suburban lifestyle. Other uses of land include commercial, institutional (schools, medical facilities, religious houses of worship), recreational, open space and utilities.

**Table 9 - Population and Enrollment Density (# per Square Miles) for Selected Areas**

Location	Area (sq. miles)	2000		2010		2020	
		Pop Density	Enroll Density	Pop Density	Enroll Density	Pop Density	Enroll Density
Westchester County	430.72	2,144	325	2,204	341	2,332	324
Bronxville UFSD	0.97	6,745	1,444	6,519	1,587	6,862	1,662
Mount Vernon City SD*	4.39	15,577	2,251	15,328	1,926	16,832	1,613
New Rochelle City SD	10.29	7,015	953	7,489	1,030	7,748	967
Pelham UFSD	2.17	5,468	1,084	5,712	1,292	6,027	1,287
Tuckahoe UFSD	1.18	6,314	819	6,303	895	6,659	964
Yonkers City SD	18.01	10,888	1,370	10,882	1,333	11,747	1,329

Source: Census Bureau

\*Note: As the City of Mount Vernon School District is coterminous with the City of Mount Vernon data are provided for the School District only.

Other factors need to be considered when determining the impact of population and housing trends on enrollment, including resident characteristics, number of households with children and age of children. As shown in Table 10, the average household size in Westchester remained at 2.67 persons in 2020, when compared to 2000. The average household size in the Mount Vernon School District also remained relatively stable during this period (minor decrease from 2.63 to 2.59 persons).

Since 2000, the percentage of households with children under 18 has decreased in both Westchester County and the Mount Vernon City School District. In 2000, 36.6 percent of households in the Mount Vernon City School District had children under the age of 18, compared to 31.5 percent in 2020; this compares to Westchester County, where 33.5 percent of households had children of this age in 2020. Between 2000 and 2020, the number of public-school children per household decreased in Westchester and the Mount Vernon City School District from 0.42 to 0.38 and 0.38 to 0.25 children, respectively.

**Table 10 - Population Characteristics for Selected Areas**

Location		Westchester County	Mount Vernon City SD*
Household Size	2000	2.67	2.63
	2010	2.65	2.53
	2020	2.67	2.59
% of Households with Children under 18	2000	36.6%	36.6%
	2010	35.3%	33.5%
	2020	33.5%	31.5%
# Public School Children per Household	2000	0.42	0.38
	2010	0.42	0.32
	2020	0.38	0.25

Source: Bureau of Census; NYSED

\*Note: As the City of Mount Vernon School District is coterminous with the City of Mount Vernon data are provided for the School District only.

## D. NON-PUBLIC/CHARTER SCHOOL ENROLLMENT

*Census Bureau* data indicates that there were 4.8 million K - 12 students, or 9.3 percent of all school-age children, attending private schools in the United States during the 2021-22 school year. This represents a decline of nearly seven percent since 2001-02, when 5.2 million students, or 9.8 percent of all K - 12 children, attended private schools.

Non-public school enrollment in New York State had been steadily declining during the last two decades. However, according to data from the *NYS Education Department*, private school enrollment has stabilized during the past three years; in 2022-23, approximately 381,000 students, or 13.6 percent of school age children, were enrolled in private schools. Within Westchester County, non-public school enrollment has been steadily declining for more than 10 years. Last year, there were 16,109 students (10.5 percent) enrolled in private schools, compared to 2012-13, when 20,475 students, or 12.3 percent of all school age children, attended non-public schools.

The *National Catholic Educational Association* reported that Catholic schools recorded a year-to-year increase of 0.3 percent for the 2022-23 school year. Although enrollment has increased over the past two years, it is still 2.6 percent lower than pre-pandemic levels.

Growth in the number of charter schools throughout the United States has impacted private school enrollment. Charter schools offer a tuition-free alternative to traditional public-school settings, while often providing individualized instruction offered in many private schools. The *National Alliance of Charter Schools* reported that charter schools currently enroll more than 3.7 million children in approximately 7,800 schools. As shown in *Figure 7*, data from the *National Alliance for Public Charter Schools* shows that charter school enrollment has more than tripled between 2005 and 2020 (latest available data).

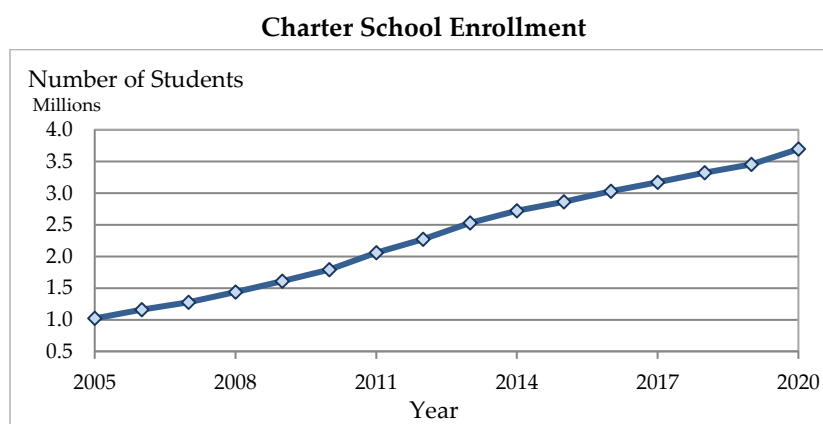


Figure 7 - Charter School Enrollment

According to the *New York State Education Department*, in 2022-23, there were 357 charter schools serving over 175,000 students in New York State. As shown in Table 11, charter school enrollment has grown by 19 percent since the 2018-19 school year. Also shown is that total K - 12 enrollment has declined by more than 6 percent during this period, while non-public school enrollment has declined 4.4 percent.

**Table 11 - NYS Non-Public & Charter School Enrollment**

School Year	Public Schools	Charter Schools	Non-Public Schools	Total K - 12 Enrollment
2018-19	2,451,499	147,422	398,228	2,997,149
	81.8%	4.9%	13.3%	
2019-20	2,421,858	159,211	390,779	2,971,848
	81.5%	5.4%	13.1%	
2020-21	2,342,473	170,500	382,644	2,895,617
	80.9%	5.9%	13.2%	
2021-22	2,275,355	173,182	382,499	2,831,036
	80.4%	6.1%	13.5%	
2022-23	2,247,106	175,388	380,788	2,803,282
	80.2%	6.3%	13.6%	

Source: NYSED

Note: Data does not include BOCES SPED students

Currently, there are three charter schools in operation in Westchester County, located in the Cities of Mount Vernon (2) and Yonkers.

As shown in Table 12, non-public school enrollment in the Mount Vernon City School District has declined since the 2016-17 school year, when 1,847 children, or 18.4 percent of district resident students, attended non-public schools. Last year, in the 2022-23 school year, there were 1,367 resident students (15.9 percent) attending private schools.

**Table 12 - Mount Vernon City SD Resident Student Non-public Enrollment**

School Year	Total Public School Enrollment*	Non-Public School Enrollment	Total K - 12 Enrollment
2013-14	8,312	1,619	9,931
	83.7%	16.3%	
2014-15	8,531	1,722	10,253
	83.2%	16.8%	
2015-16	8,431	1,856	10,287
	82.0%	18.0%	
2016-17	8,196	1,847	10,043
	81.6%	18.4%	
2017-18	8,130	1,767	9,897
	82.1%	17.9%	
2018-19	7,930	1,625	9,555
	83.0%	17.0%	
2019-20	7,828	1,664	9,492
	82.5%	17.5%	
2020-21	7,578	1,432	9,010
	84.1%	15.9%	
2021-22	7,172	1,400	8,572
	83.7%	16.3%	
2022-23	7,221	1,367	8,588
	84.1%	15.9%	

Source: Charter Schools from SIRS-319 summary report provided by the school district; Non-Public Schools from NYSED

Note: \* Total public school enrollment includes enrollment at district and charter schools.

Note: 2023-24 nonpublic enrollment data is not available yet

As shown in Table 13, while it is still lower than non-public school enrollment, charter school enrollment in the district has increased from 252 students, or 3.0 percent of public enrollment, in the 2013-14 school year to 594 students, or 8.4 percent, in 2023-24. It is expected that the number of resident students attending charter schools will continue to increase, with projections indicating that 9 - 12 percent of Mount Vernon public school students will be enrolled in charter schools during the next ten years. The majority (326 students, or 54.9 percent) of district residents attending a charter school in 2023-24 attended Amani Public Charter School, located in the district, and serving students in grades 5 - 8. In 2023-24, 65 Mount Vernon City School District residents attended Intellectus Preparatory Center, a new charter school in the District that opened in 2022-23. Serving grades 6 - 7 in that year, Intellectus is expected to increase to grades 6 - 11 by 2026. Most of the remaining charter school students attended the Charter School of Educational Excellence (189 students, or 31.8 percent), located in the Yonkers City School District, with a small number attending other charter schools mostly located in New York City (14 students, or 2.4 percent).



**Table 13 - Mount Vernon City School District Resident Student Public School Enrollment,  
District Schools vs. Charter Schools**

School Year	District Schools	Charter Schools	Total K - 12 Public School Enrollment
2013-14	8,060	252	8,312
	97.0%	3.0%	
2014-15	8,190	341	8,531
	96.0%	4.0%	
2015-16	8,096	335	8,431
	96.0%	4.0%	
2016-17	7,850	346	8,196
	95.8%	4.2%	
2017-18	7,771	359	8,130
	95.6%	4.4%	
2018-19	7,533	397	7,930
	95.0%	5.0%	
2019-20	7,326	502	7,828
	93.6%	6.4%	
2020-21	7,079	499	7,578
	93.4%	6.6%	
2021-22	6,667	505	7,172
	93.0%	7.0%	
2022-23	6,657	564	7,221
	92.2%	7.8%	
2023-24	6,483	594	7,077
	91.6%	8.4%	

*Source: Charter Schools from SIRS-319 summary report provided by the school district*

## Section Two: Enrollment Analysis

*The objective of this section of the study was to evaluate the district's enrollment trends and variables to project future enrollments. The projected enrollment incorporates assumptions based on the demographic analysis presented in Section One.*

This study uses BEDS enrollment data from the New York State Department of Education and the Mount Vernon City School District. This section of the study presents enrollment projections for the district and each grade level for the next ten years.

The enrollment projections in this report incorporate past and present demographic factors, which include population characteristics, birthrates, housing, and non-public school enrollment. If any significant changes in these factors occur, as detailed below, the enrollment projections should be recalculated. It is, in fact, recommended that the district update these projections regularly.

The enrollment projections are based on historical trends in the district. The projected enrollment reflects stable incoming classes and gains and losses within grade transitions, paired with housing and non-public/charter school factors. Enrollment projections are based on several assumptions, including continued migration patterns, maintained kindergarten-to-birth relationships and general demographics not experiencing extraordinary changes.

### A. PROJECTION METHODOLOGY

The *Cohort Survival Technique* was used to project the district's enrollment patterns for the next ten years. Three basic inputs were necessary:

1. Actual enrollment by grade for 2013 - 2023 for the district [Appendix A-1] and each school [Appendix A-8, A-9, A-10, A-11, A-12, A-13, A-14, A-15, A-16, A-17, A-18, A-19, A-20, A-21, A-22, A-23, A-24, A-25].
2. Grade-to-grade retention (migration) ratios for each two-grade transition to grades 1 - 12 for the past ten years for the district [Appendix A-1] and each school [Appendix A-8, A-9, A-10, A-11, A-12, A-13, A-14, A-15, A-16, A-17, A-18, A-19, A-20, A-21, A-22, A-23, A-24, A-25].
3. Projected kindergarten entering cohorts based on the number of live births in Westchester County five years before each year projected, with consideration given to school district births [Appendix A-4].

The *Cohort Survival Model* takes into consideration the normal community processes that affect school enrollment, which include:

1. The number of births and fertility rates
2. Normal in and out migration
3. Transfers to and from non-public schools
4. Population variations
5. Resident family characteristics

The enrollment projections contained within this report are based on assumptions generated through the demographic analysis. *This analysis led to the following presumptions:*

1. Population will grow slowly; however, the increased turnover of existing housing may bring younger families into the district. The turnover of 320 - 440 homes each year is anticipated to continue.
2. Future kindergarten classes are anticipated to be smaller than those seen during the ten-year historical period.
3. Non-public schools will continue to enroll 16 - 17 percent of district resident students.
4. Charter school enrollment will continue to increase with 9 - 12 percent of district public school students enrolling in charter schools during the next ten years.

The *Cohort Survival Model* is very accurate in forecasting future enrollment patterns, but the occurrence of certain conditions would warrant modifications in these projections. *These conditions include:*

- A level of new housing activity or a change in the level of housing turnover which is significantly higher or lower than that experienced by the district during the past three years.
- Expansion, consolidation, closing or the establishment of new non-public or charter schools.
- Major sociological changes or changed values/attitudes that affect anticipated family size and birthrate.
- Household characteristics that significantly differ from the past three - five years, including number of persons per household and age of household occupants.
- A major local or national crisis resulting in a significant change to economic conditions that affects employment, finance, and housing in a manner dissimilar to the past three - five years.

It is important for the reader to understand the nature of enrollment projections. Regardless of the methodology employed to produce projections, *all outcomes fall into three categories of reliability:*

*Category 1* - Those projections based on students already enrolled in the system are the most reliable projections.

*Category 2* - Those projections based on documented births are slightly less reliable than those of Category 1.

*Category 3* - Those projections based on estimates of future births are the least reliable.

Therefore, the most reliable projections are those calculated for the periods closest in time. Projections for periods further out in time are less reliable, particularly those beyond five years from the year of the study. The five-year period (2024 - 2028) projections are those best used in district planning and decision making because this period consists of Category 1 projections.

It is noted that the overall enrollment projections produced by Western Suffolk BOCES generally fall within a 4 percent margin of error. The greatest discrepancies in projections occur in the smallest subsets of those projections. For example, the projections for the district are likely to be the most accurate, while the projection of a building's particular grade level in a specific year is likely to be the least accurate. It is advised that updates to projections be continued on a periodic basis to maintain modifications warranted by subtle shifts in migration trends and demographic factors.

## **B. GRADE - TO - GRADE RETENTION**

The enrollment trends of the past ten years were analyzed, particularly the trend to lose or gain students in transition from one grade to the next. The *Cohort Survival Model* measures these trends through the analysis of "migration ratios" that compare the number of students at a particular grade level each year to the number of students at the next grade level in the following year. Migration ratios measure this relationship as a percent change. If the ratio is 100 percent, then no students were lost or gained in the transition between grades. A ratio of less than 100 percent would indicate that students were lost, and a ratio greater than 100 percent would reveal a gain between grades.

An analysis of migration ratios in the Mount Vernon City School District [Appendix A-2] revealed that on average the district loses students in transition to all grades except for grades 1 and 9, where average gains are noted in transition. A review of each transition over the last ten years revealed fluctuating migrations, with variations accounted for by demographic factors and possible programmatic adjustments.

The transition trends in the district were analyzed and used to project enrollment. These ratios incorporate enrollment variables (housing, non-public/charter school enrollment, population characteristics, birthrates, etc.) particular to the district. The development of trends is based on the demographic analysis presented in Section One. These ratios play an integral role in the enrollment projections since the current grade enrollments are multiplied by them to project future grade level enrollments.

## C. PROJECTED ENTERING COHORTS

The application of migration ratios to the current grade enrollments cannot provide the entering kindergarten cohorts since they are not yet in the system. The *Birth Persistence Method* views the number of live births five years earlier than each historical district kindergarten grade. The relationship between births and district kindergarten is then used to derive projected entering kindergarten cohorts. This method is considered highly reliable when accurate district census data is unavailable. The Mount Vernon City School District's kindergarten enrollments were analyzed in comparison to the number of births in Westchester County, as well as the births within the school district [Appendix A-4].

New housing and housing turnover would normally bring younger families into the Mount Vernon City School District and subsequently increase the number of school-age children entering the district. This migration affects the percentage of children born five years earlier in Westchester County that will enter the district. The average historical kindergarten-to-birth ratios were applied against actual and estimated births in 2019 - 2028 to project the incoming district kindergarten for 2024 through 2033.

D. DISTRICT ENROLLMENT

The Mount Vernon City School District educates students in grades K - 12 in sixteen district buildings. The district’s enrollment reflects the tendency to lose students in transition to all grades except for grades 1 and 9, where average gains are noted in transition. These migration patterns reflect historical trends and influences from housing turnover, birthrate, and non-public/charter school factors. District enrollment is projected to decrease during the next ten years, with a loss of 1,315 students, or 20.3 percent, expected by 2033.

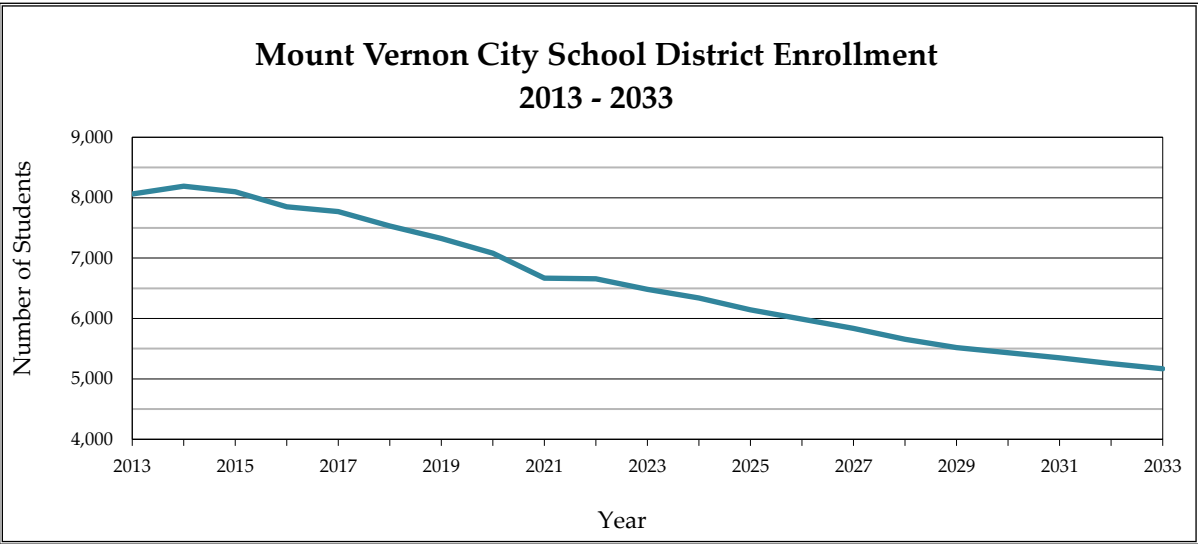


Figure 8 - Mount Vernon City SD, K - 12 Enrollment

District enrollment [Appendix A-1, A-5] consisted of 8,060 students in 2013. A gain the next year resulted in the historical peak enrollment of 8,190 in 2014. Subsequently, losses in each of the last nine years led to the current enrollment of 6,483 students in 2023. This represents a loss of 1,577 students, or 19.6 percent during the historical period.

Additional losses are expected in each of the next ten years. The forecasted 2033 enrollment of 5,168 students represents a loss of 1,315 students, or 20.3 percent, when compared to the current enrollment.

*The projected enrollment can be attributed to several factors:*

- ☞ **First**, the kindergarten enrolled more than 550 students in the first seven years of the historical period. In recent years, enrollment has decreased, with 476 kindergarten students currently enrolled in 2023-24. It is expected that 482 students will be enrolled next year, in 2024; subsequently, K cohorts are projected to range from 415 - 439 students through 2033 [Appendix A-4].
- ☞ **Second**, the incoming kindergarten class has been larger than the graduating twelfth grade class of the previous year in seven of the last ten years. This trend is expected to reverse during the projection period, with anticipated losses of between 1 - 83 students expected in seven of the next ten years due to this displacement [Appendix A-7].
- ☞ **Third**, migration ratios show year-to-year fluctuations. On average, the district loses students in transition to all grades except for grades 1 and 9, where average gains are noted in transition [Appendix A-2].
- ☞ **Fourth**, the average grade level size decreased in grades K - 10 during 2018 - 2023 as compared to 2013 - 2018. Additional grade level size decreases are anticipated in all grades (K - 12) during 2023 - 2028 and 2028 - 2033 [Appendix A-7].

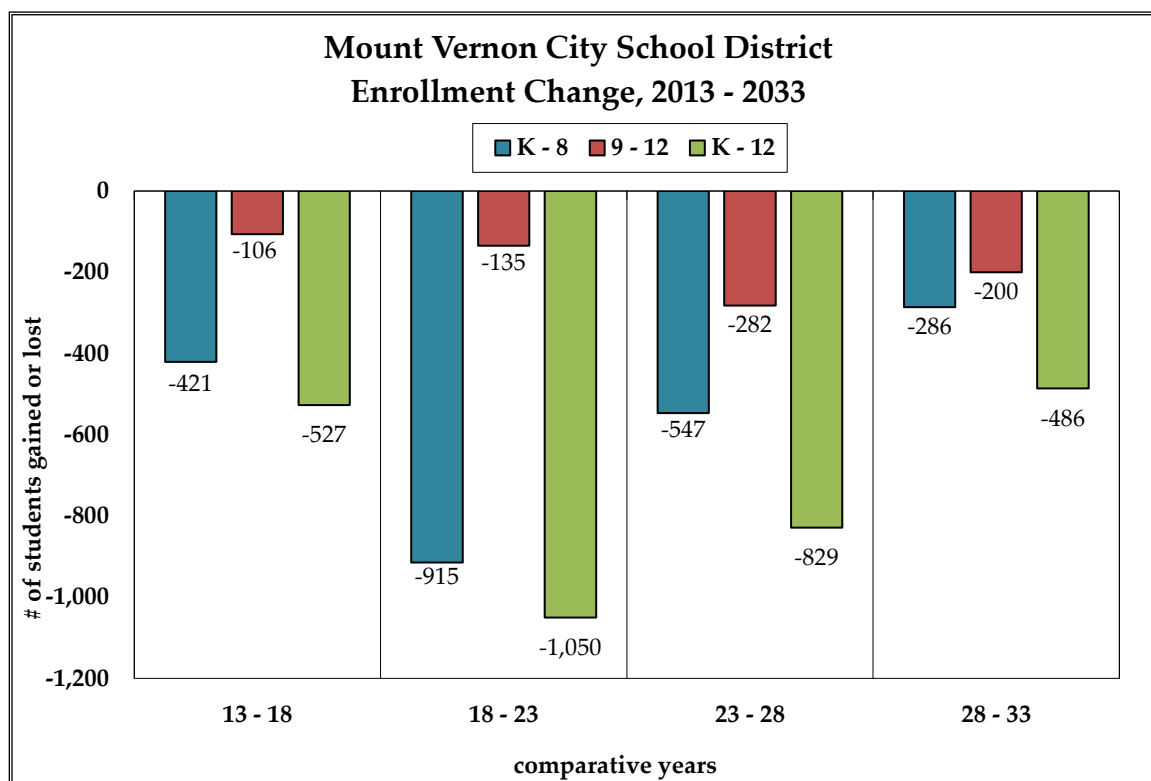


Figure 9 - Mount Vernon City SD Enrollment Change

As shown in *Figure 9*, enrollment in the Mount Vernon City School District decreased between 2013 and 2023, with losses across both grade configurations. During the first and second halves of the projection period, losses are expected in the elementary/middle (K - 8) and high school (9 - 12) grades. The forecasted 2033 enrollment of 5,168 students in grades K - 12 represents a loss of 1,315 students, or 20.3 percent, when compared to the current enrollment.



Table 14 presents the current and projected enrollment through 2033 for the district and each grade configuration. It is shown that the elementary/middle (K - 8) and high school (9 - 12) grade configurations are both expected to enroll the greatest numbers of students, next year in 2024. Total district enrollment is also expected to be at its projection period peak next year, when 6,339 students are anticipated; this is 144 fewer students than are currently enrolled.

**Table 14 - Projected Mount Vernon City SD Enrollment**

Year		K - 8	9 - 12	K - 12
<b>Actual</b>	<b>2023</b>	4,349	2,134	6,483
<b>Projected</b>	<b>2024</b>	4,209*	2,130*	6,339*
	<b>2025</b>	4,069	2,073	6,142
	<b>2026</b>	3,965	2,025	5,990
	<b>2027</b>	3,892	1,945	5,837
	<b>2028</b>	3,802	1,852	5,654
	<b>2029</b>	3,721	1,799	5,520
	<b>2030</b>	3,657	1,776	5,433
	<b>2031</b>	3,620	1,727	5,347
	<b>2032</b>	3,571	1,682	5,253
	<b>2033</b>	3,516	1,652	5,168

\*= denotes peak enrollment during 2024 - 2033

## E. ENROLLMENT OF GRADE CONFIGURATIONS

### ELEMENTARY/MIDDLE GRADES ENROLLMENT (K - 8) *[Appendix A-3, A-6]*

The Mount Vernon City School District educates elementary and middle school (K - 8) students in twelve district schools: Graham School, Grimes School, Hamilton School, Lincoln School, Nelson R. Mandela/Dr. Hosea Zollicoffer School (formerly Nelson R. Mandela/Dr. Hosea Zollicoffer High School Building), Mount Vernon Honor Academy (formerly Holmes School), Mount Vernon Leadership Academy (formerly Columbus School at the Franko Building), Cecil H. Parker School, Pennington School, Traphagen School, Benjamin Turner Academy (formerly Longfellow Middle School and Benjamin Turner Middle School), Edward Williams School. Pre-kindergarten is also housed at these district schools except for Grimes School, Hamilton School, Lincoln School, and Benjamin Turner Academy. One additional section of pre-kindergarten is also housed at the Rebecca Turner Academy (formerly Longfellow School/Rebecca Turner Elementary School) which also houses students in grades 9 - 12. Lastly, a limited number of students in grades 6 - 8 also attend the Denzel Washington School of the Arts, which houses students in grades 6 - 12.

The elementary/middle enrollment consisted of 5,685 students in grades K - 8 in 2013. A gain the next year resulted in the historical peak enrollment of 5,757 students in 2014. Subsequently, losses in eight of the last nine years led to the current enrollment of 4,349 students in 2023. A loss of 1,336 students, or 23.5 percent, is noted during the historical period.

Losses are expected in each of the next ten years. The forecasted 2033 enrollment of 3,516 students represents a loss of 833 students, or 19.2 percent, when compared to the current enrollment.

### SECONDARY GRADES (9 - 12) ENROLLMENT *[Appendix A-3, A-6]*

The Mount Vernon City School District educates high school (9 - 12) students in four district schools: Mount Vernon High School, Denzel Washington School of the Arts (which also houses students in grades 6 - 8, and was formerly the Nellie A. Thornton High School), Rebecca Turner Academy, and Mount Vernon STEAM Academy.

The high school grades enrolled 2,375 students in grades 9 - 12 in 2013. Gains in each of the next two years led to the historical peak enrollment of 2,438 students in 2015. Subsequently, losses during seven of the last eight years led to the current enrollment of 2,134 students in 2023. A loss of 241 students, or 10.1 percent, is noted during the historical period.

Losses are projected in each of the next ten years. The forecasted 2033 enrollment of 1,652 students represents a loss of 482 students, or 22.6 percent, when compared to the current enrollment.

# Appendix A

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MOUNT VERNON CITY SCHOOL DISTRICT  
HISTORICAL ENROLLMENT

=====

GRADE	Oct-13	Oct-14	Oct-15	Oct-16	Oct-17	Oct-18	Oct-19	Oct-20	Oct-21	Oct-22	Oct-23
PRE-KINDERGARTEN	295	313	242	281	279	269	269	153	193	207	221
KINDERGARTEN	657	731	677	611	573	562	568	497	496	473	476
FIRST	690	671	697	696	643	585	556	561	521	512	472
SECOND	658	695	651	650	675	639	542	535	519	518	491
THIRD	683	671	695	632	645	671	594	502	490	500	495
FOURTH	599	666	657	648	631	624	666	587	478	478	498
FIFTH	581	548	589	559	576	521	553	583	493	449	439
SIXTH	590	574	516	559	555	552	506	548	507	478	424
SEVENTH	542	536	523	480	525	537	542	471	473	516	470
EIGHTH	561	526	518	502	486	501	518	528	417	530	511
NINTH	807	811	819	705	617	621	562	583	581	517	550
TENTH	541	631	599	627	651	512	559	540	566	570	498
ELEVENTH	446	439	479	501	562	566	508	529	489	506	527
TWELFTH	494	474	473	498	497	515	519	482	506	486	519
UNGRADED	211	217	203	182	135	127	133	133	131	124	113
=====											
TOTAL K - 12	8,060	8,190	8,096	7,850	7,771	7,533	7,326	7,079	6,667	6,657	6,483
CHANGE		130	-94	-246	-79	-238	-207	-247	-412	-10	-174
% CHANGE		1.6%	-1.1%	-3.0%	-1.0%	-3.1%	-2.7%	-3.4%	-5.8%	-0.1%	-2.6%
=====											
TOTAL PK - 12	8,355	8,503	8,338	8,131	8,050	7,802	7,595	7,232	6,860	6,864	6,704

Note: PK includes enrollment at district facilities only.

Note: 2013-2022: finalized BEDS data from NYSED; 2023: preliminary BEDS from the SIRS-313 summary reports provided by the district

Note: The district has undergone various re-organizations. Current grade configuration is K - 8 and 9 - 12 except for one grade 6-12 School of Art.

Charter School Enrollment (K - 12 Total)	252	341	335	346	359	397	502	499	505	564	594
Change by Count		89	-6	11	13	38	105	-3	6	59	30
Percentage Change		35.3%	-1.8%	3.3%	3.8%	10.6%	26.4%	-0.6%	1.2%	11.7%	5.3%
=====											
Charter School % of Total Public Enrollment (K - 12)	3.0%	4.0%	4.0%	4.2%	4.4%	5.0%	6.4%	6.6%	7.0%	7.8%	8.4%

Note: Charter school enrollment for Mount Vernon City School District resident students is taken from the SIRS-319 summary reports, provided by the district.

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MOUNT VERNON CITY SCHOOL DISTRICT  
GRADE-TO-GRADE MIGRATION

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DISTRICT MIGRATION	13 - 14	14 - 15	15 - 16	16 - 17	17 - 18	18 - 19	19 - 20	20 - 21	21 - 22	22 - 23	AVERAGE
K - 1	102.1%	95.3%	102.8%	105.2%	102.1%	98.9%	98.8%	104.8%	103.2%	99.8%	<b>101.9%</b>
1 - 2	100.7%	97.0%	93.3%	97.0%	99.4%	92.6%	96.2%	92.5%	99.4%	95.9%	<b>97.2%</b>
2 - 3	102.0%	100.0%	97.1%	99.2%	99.4%	93.0%	92.6%	91.6%	96.3%	95.6%	<b>96.1%</b>
3 - 4	97.5%	97.9%	93.2%	99.8%	96.7%	99.3%	98.8%	95.2%	97.6%	99.6%	<b>98.8%</b>
4 - 5	91.5%	88.4%	85.1%	88.9%	82.6%	88.6%	87.5%	84.0%	93.9%	91.8%	<b>90.4%</b>
5 - 6	98.8%	94.2%	94.9%	99.3%	95.8%	97.1%	99.1%	87.0%	97.0%	94.4%	<b>95.7%</b>
6 - 7	90.8%	91.1%	93.0%	93.9%	96.8%	98.2%	93.1%	86.3%	101.8%	98.3%	<b>97.0%</b>
7 - 8	97.0%	96.6%	96.0%	101.3%	95.4%	96.5%	97.4%	88.5%	112.1%	99.0%	<b>98.7%</b>
8 - 9	144.6%	155.7%	136.1%	122.9%	127.8%	112.2%	112.5%	110.0%	124.0%	103.8%	<b>114.7%</b>
9 - 10	78.2%	73.9%	76.6%	92.3%	83.0%	90.0%	96.1%	97.1%	98.1%	96.3%	<b>96.9%</b>
10 - 11	81.1%	75.9%	83.6%	89.6%	86.9%	99.2%	94.6%	90.6%	89.4%	92.5%	<b>91.8%</b>
11 - 12	106.3%	107.7%	104.0%	99.2%	91.6%	91.7%	94.9%	95.7%	99.4%	102.6%	<b>98.1%</b>

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MOUNT VERNON CITY SCHOOL DISTRICT  
HISTORICAL ENROLLMENT BY GRADE CONFIGURATION

=====

GRADE	Oct-13	Oct-14	Oct-15	Oct-16	Oct-17	Oct-18	Oct-19	Oct-20	Oct-21	Oct-22	Oct-23
PRE-KINDERGARTEN	295	313	242	281	279	269	269	153	193	207	221
KINDERGARTEN	657	731	677	611	573	562	568	497	496	473	476
FIRST	690	671	697	696	643	585	556	561	521	512	472
SECOND	658	695	651	650	675	639	542	535	519	518	491
THIRD	683	671	695	632	645	671	594	502	490	500	495
FOURTH	599	666	657	648	631	624	666	587	478	478	498
FIFTH	581	548	589	559	576	521	553	583	493	449	439
SIXTH	590	574	516	559	555	552	506	548	507	478	424
SEVENTH	542	536	523	480	525	537	542	471	473	516	470
EIGHTH	561	526	518	502	486	501	518	528	417	530	511
UNGRADED	124	139	135	123	83	72	72	75	89	88	73
=====											
TOTAL K - 8	5,685	5,757	5,658	5,460	5,392	5,264	5,117	4,887	4,483	4,542	4,349
CHANGE		72	-99	-198	-68	-128	-147	-230	-404	59	-193
% CHANGE		1.3%	-1.7%	-3.5%	-1.2%	-2.4%	-2.8%	-4.5%	-8.3%	1.3%	-4.2%
=====											
TOTAL PK - 8	5,980	6,070	5,900	5,741	5,671	5,533	5,386	5,040	4,676	4,749	4,570
=====											
NINTH	807	811	819	705	617	621	562	583	581	517	550
TENTH	541	631	599	627	651	512	559	540	566	570	498
ELEVENTH	446	439	479	501	562	566	508	529	489	506	527
TWELFTH	494	474	473	498	497	515	519	482	506	486	519
UNGRADED	87	78	68	59	52	55	61	58	42	36	40
=====											
TOTAL 9 - 12	2,375	2,433	2,438	2,390	2,379	2,269	2,209	2,192	2,184	2,115	2,134
CHANGE		58	5	-48	-11	-110	-60	-17	-8	-69	19
% CHANGE		2.4%	0.2%	-2.0%	-0.5%	-4.6%	-2.6%	-0.8%	-0.4%	-3.2%	0.9%
=====											
TOTAL K - 12	8,060	8,190	8,096	7,850	7,771	7,533	7,326	7,079	6,667	6,657	6,483
CHANGE		130	-94	-246	-79	-238	-207	-247	-412	-10	-174
% CHANGE		1.6%	-1.1%	-3.0%	-1.0%	-3.1%	-2.7%	-3.4%	-5.8%	-0.1%	-2.6%
=====											
TOTAL PK - 12	8,355	8,503	8,338	8,131	8,050	7,802	7,595	7,232	6,860	6,864	6,704
=====											

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MOUNT VERNON CITY SCHOOL DISTRICT  
KINDERGARTEN PROJECTIONS

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Births			Ratios			
Birth Year	Westchester County	SD	Enrollment Year	District K	K/ County Births	K/ SD Births
2008	11,517	977	2013	657	0.0570	0.672
2009	11,143	999	2014	731	0.0656	0.732
2010	11,104	941	2015	677	0.0610	0.719
2011	10,719	906	2016	611	0.0570	0.674
2012	10,439	900	2017	573	0.0549	0.637
2013	10,557	901	2018	562	0.0532	0.624
2014	10,641	903	2019	568	0.0534	0.629
2015	10,639	882	2020	497	0.0467	0.563
2016	10,273	891	2021	496	0.0483	0.557
2017	10,429	905	2022	473	0.0454	0.523
2018	10,112	885	2023	476	0.0471	0.538
2019	9,906	873	2024	482		
2020	9,634	830	2025	439		
2021	10,059	789	2026	415		
est. 2022	9,990		2027	438		
est. 2023	9,766		2028	428		
est. 2024	9,734		2029	427		
est. 2025	9,702		2030	425		
est. 2026	9,607		2031	421		
est. 2027	9,555		2032	419	0.0536	0.6244
est. 2028	9,496		2033	416	historical average	

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Note: 2008-2021: finalized births reported by DOH@NYS

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MOUNT VERNON CITY SCHOOL DISTRICT  
PROJECTED ENROLLMENT

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GRADE	Oct-23	Oct-24	Oct-25	Oct-26	Oct-27	Oct-28	Oct-29	Oct-30	Oct-31	Oct-32	Oct-33
=====	Actual	=====	=====	=====	=====	=====	=====	=====	=====	=====	=====
PRE-KINDERGARTEN	221	229	218	211	206	206	205	203	202	201	199
KINDERGARTEN	476	482	439	415	438	428	427	425	421	419	416
FIRST	472	485	491	447	423	446	436	435	433	429	427
SECOND	491	459	471	477	434	411	433	424	423	421	417
THIRD	495	472	441	453	458	417	395	416	407	406	404
FOURTH	498	489	466	436	448	453	412	390	411	402	401
FIFTH	439	450	442	421	394	405	410	372	353	372	363
SIXTH	424	420	431	423	403	377	388	392	356	338	356
SEVENTH	470	411	407	418	410	391	366	376	380	345	328
EIGHTH	511	464	406	402	413	405	386	361	371	375	341
NINTH	550	586	532	473	469	481	472	450	421	432	437
TENTH	498	533	568	516	458	454	466	457	436	408	419
ELEVENTH	527	457	489	521	473	420	417	428	419	400	374
TWELFTH	519	517	448	480	511	464	412	409	420	411	392
UNGRADED	113	114	111	108	105	102	100	98	96	95	93
=====	=====	=====	=====	=====	=====	=====	=====	=====	=====	=====	=====
TOTAL K - 12	6,483	6,339	6,142	5,990	5,837	5,654	5,520	5,433	5,347	5,253	5,168
CHANGE		-144	-197	-152	-153	-183	-134	-87	-86	-94	-85
% CHANGE		-2.2%	-3.1%	-2.5%	-2.6%	-3.1%	-2.4%	-1.6%	-1.6%	-1.8%	-1.6%
=====	=====	=====	=====	=====	=====	=====	=====	=====	=====	=====	=====
TOTAL PK - 12	6,704	6,568	6,360	6,201	6,043	5,860	5,725	5,636	5,549	5,454	5,367
=====	=====	=====	=====	=====	=====	=====	=====	=====	=====	=====	=====

Note: PK includes enrollment at district facilities only.

Note: Shaded area denotes grade-level students already enrolled in the school system.

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MOUNT VERNON CITY SCHOOL DISTRICT  
PROJECTED ENROLLMENT BY GRADE CONFIGURATION

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GRADE	Oct-23	Oct-24	Oct-25	Oct-26	Oct-27	Oct-28	Oct-29	Oct-30	Oct-31	Oct-32	Oct-33
=====	Actual	=====	=====	=====	=====	=====	=====	=====	=====	=====	=====
PRE-KINDERGARTEN	221	229	218	211	206	206	205	203	202	201	199
KINDERGARTEN	476	482	439	415	438	428	427	425	421	419	416
FIRST	472	485	491	447	423	446	436	435	433	429	427
SECOND	491	459	471	477	434	411	433	424	423	421	417
THIRD	495	472	441	453	458	417	395	416	407	406	404
FOURTH	498	489	466	436	448	453	412	390	411	402	401
FIFTH	439	450	442	421	394	405	410	372	353	372	363
SIXTH	424	420	431	423	403	377	388	392	356	338	356
SEVENTH	470	411	407	418	410	391	366	376	380	345	328
EIGHTH	511	464	406	402	413	405	386	361	371	375	341
UNGRADED	73	77	75	73	71	69	68	66	65	64	63
=====	=====	=====	=====	=====	=====	=====	=====	=====	=====	=====	=====
TOTAL K - 8	4,349	4,209	4,069	3,965	3,892	3,802	3,721	3,657	3,620	3,571	3,516
CHANGE		-140	-140	-104	-73	-90	-81	-64	-37	-49	-55
% CHANGE		-3.2%	-3.3%	-2.6%	-1.8%	-2.3%	-2.1%	-1.7%	-1.0%	-1.4%	-1.5%
=====	=====	=====	=====	=====	=====	=====	=====	=====	=====	=====	=====
TOTAL PK - 8	4,570	4,438	4,287	4,176	4,098	4,008	3,926	3,860	3,822	3,772	3,715
=====	=====	=====	=====	=====	=====	=====	=====	=====	=====	=====	=====
NINTH	550	586	532	473	469	481	472	450	421	432	437
TENTH	498	533	568	516	458	454	466	457	436	408	419
ELEVENTH	527	457	489	521	473	420	417	428	419	400	374
TWELFTH	519	517	448	480	511	464	412	409	420	411	392
UNGRADED	40	37	36	35	34	33	32	32	31	31	30
=====	=====	=====	=====	=====	=====	=====	=====	=====	=====	=====	=====
TOTAL 9 - 12	2,134	2,130	2,073	2,025	1,945	1,852	1,799	1,776	1,727	1,682	1,652
CHANGE		-4	-57	-48	-80	-93	-53	-23	-49	-45	-30
% CHANGE		-0.2%	-2.7%	-2.3%	-4.0%	-4.8%	-2.9%	-1.3%	-2.8%	-2.6%	-1.8%
=====	=====	=====	=====	=====	=====	=====	=====	=====	=====	=====	=====
TOTAL K - 12	6,483	6,339	6,142	5,990	5,837	5,654	5,520	5,433	5,347	5,253	5,168
CHANGE		-144	-197	-152	-153	-183	-134	-87	-86	-94	-85
% CHANGE		-2.2%	-3.1%	-2.5%	-2.6%	-3.1%	-2.4%	-1.6%	-1.6%	-1.8%	-1.6%
=====	=====	=====	=====	=====	=====	=====	=====	=====	=====	=====	=====
TOTAL PK - 12	6,704	6,568	6,360	6,201	6,043	5,860	5,725	5,636	5,549	5,454	5,367
=====	=====	=====	=====	=====	=====	=====	=====	=====	=====	=====	=====

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MOUNT VERNON CITY SCHOOL DISTRICT  
AVERAGE DISTRICT GRADE LEVEL SIZE

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GRADE	1 13 - 18	2 18 - 23	3 23 - 28	4 28 - 33		change 3/2	4/3
KINDERGARTEN	635	512	446	423	-19.4%	-12.9%	-5.2%
FIRST	664	535	461	434	-19.4%	-13.8%	-5.9%
SECOND	661	541	457	422	-18.2%	-15.5%	-7.7%
THIRD	666	542	456	408	-18.6%	-15.9%	-10.5%
FOURTH	638	555	465	412	-13.0%	-16.2%	-11.4%
FIFTH	562	506	425	379	-10.0%	-16.0%	-10.8%
SIXTH	558	503	413	368	-9.9%	-17.9%	-10.9%
SEVENTH	524	502	418	364	-4.2%	-16.7%	-12.9%
EIGHTH	516	501	434	373	-2.9%	-13.4%	-14.1%
NINTH	730	569	515	449	-22.1%	-9.5%	-12.8%
TENTH	594	541	505	440	-8.9%	-6.7%	-12.9%
ELEVENTH	499	521	481	410	<b>4.4%</b>	-7.7%	-14.8%
TWELFTH	492	505	490	418	<b>2.6%</b>	-3.0%	-14.7%

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DISPLACEMENT BETWEEN ENTERING AND EXITING COHORTS

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Year	Grade 12	Year	Grade K	Difference
2013	494	2014	731	<b>237</b>
2014	474	2015	677	<b>203</b>
2015	473	2016	611	<b>138</b>
2016	498	2017	573	<b>75</b>
2017	497	2018	562	<b>65</b>
2018	515	2019	568	<b>53</b>
2019	519	2020	497	-22
2020	482	2021	496	<b>14</b>
2021	506	2022	473	-33
2022	486	2023	476	-10
2023	519	2024	482	-37
2024	517	2025	439	-78
2025	448	2026	415	-33
2026	480	2027	438	-42
2027	511	2028	428	-83
2028	464	2029	427	-37
2029	412	2030	425	<b>13</b>
2030	409	2031	421	<b>12</b>
2031	420	2032	419	-1
2032	411	2033	416	<b>5</b>
Average Difference 2013 - 2018				<b>144</b>
Average Difference 2018 - 2023				<b>0</b>
Average Difference 2023 - 2028				-55
Average Difference 2028 - 2033				-2

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GRAHAM SCHOOL  
HISTORICAL ENROLLMENT

=====

GRADE	Oct-13	Oct-14	Oct-15	Oct-16	Oct-17	Oct-18	Oct-19	Oct-20	Oct-21	Oct-22	Oct-23
PRE-KINDERGARTEN	135	134	93	77	64	51	51	23	27	35	40
KINDERGARTEN	54	63	54	40	41	45	39	37	53	37	56
FIRST	54	48	61	56	46	40	49	40	39	49	41
SECOND	46	51	54	59	68	47	41	44	39	44	43
THIRD	66	47	60	48	56	58	62	35	39	40	42
FOURTH	45	62	39	44	56	60	53	58	43	29	42
FIFTH	48	44	55	36	43	43	51	50	48	32	24
SIXTH	47	52	44	41	24	35	37	48	45	50	25
SEVENTH		45	52	35	44	26	32	38	50	38	44
EIGHTH			38	36	40	37	29	34	33	71	33
ELEVENTH	1										
TWELFTH		1									
UNGRADED	0	3	4	0	0	1	2	2	5	0	8
TOTAL	361	416	461	395	418	392	395	386	394	390	358
% CHANGE		15.2%	10.8%	-14.3%	5.8%	-6.2%	0.8%	-2.3%	2.1%	-1.0%	-8.2%
TOTAL w/PK	496	550	554	472	482	443	446	409	421	425	398

=====

Note: 2013-2022: finalized BEDS data from NYSED; 2023: preliminary BEDS from the SIRS-313 summary reports provided by the district

Graham School Migration	13 - 14	14 - 15	15 - 16	16 - 17	17 - 18	18 - 19	19 - 20	20 - 21	21 - 22	22 - 23
K - 1	88.9%	96.8%	103.7%	115.0%	97.6%	108.9%	102.6%	105.4%	92.5%	110.8%
1 - 2	94.4%	112.5%	96.7%	121.4%	102.2%	102.5%	89.8%	97.5%	112.8%	87.8%
2 - 3	102.2%	117.6%	88.9%	94.9%	85.3%	131.9%	85.4%	88.6%	102.6%	95.5%
3 - 4	93.9%	83.0%	73.3%	116.7%	107.1%	91.4%	93.5%	122.9%	74.4%	105.0%
4 - 5	97.8%	88.7%	92.3%	97.7%	76.8%	85.0%	94.3%	82.8%	74.4%	82.8%
5 - 6	108.3%	100.0%	74.5%	66.7%	81.4%	86.0%	94.1%	90.0%	104.2%	78.1%
6 - 7	95.7%	100.0%	79.5%	107.3%	108.3%	91.4%	102.7%	104.2%	84.4%	88.0%
7 - 8		84.4%	69.2%	114.3%	84.1%	111.5%	106.3%	86.8%	142.0%	86.8%

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GRIMES SCHOOL  
HISTORICAL ENROLLMENT

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GRADE	Oct-13	Oct-14	Oct-15	Oct-16	Oct-17	Oct-18	Oct-19	Oct-20	Oct-21	Oct-22	Oct-23
KINDERGARTEN	72	76	57	69	51	63	57	42	41	38	25
FIRST	62	70	67	57	66	54	65	65	47	48	40
SECOND	50	68	68	64	59	70	49	62	55	44	43
THIRD	48	44	54	70	56	61	60	45	70	42	33
FOURTH	70	46	57	53	77	64	64	56	40	63	35
FIFTH	55	53	48	49	40	59	52	53	53	37	54
SIXTH	75	50	48	52	38	38	59	49	41	47	32
SEVENTH						30	34	43	44	34	41
EIGHTH							25	32	44	44	39
UNGRADED	0	1	3	3	0	0	0	0	3	9	9
TOTAL	432	408	402	417	387	439	465	447	438	406	351
% CHANGE		-5.6%	-1.5%	3.7%	-7.2%	13.4%	5.9%	-3.9%	-2.0%	-7.3%	-13.5%

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Note: 2013-2022: finalized BEDS data from NYSED; 2023: preliminary BEDS from the SIRS-313 summary reports provided by the district

Grimes School Migration	13 - 14	14 - 15	15 - 16	16 - 17	17 - 18	18 - 19	19 - 20	20 - 21	21 - 22	22 - 23
K - 1	97.2%	88.2%	100.0%	95.7%	105.9%	103.2%	114.0%	111.9%	117.1%	105.3%
1 - 2	109.7%	97.1%	95.5%	103.5%	106.1%	90.7%	95.4%	84.6%	93.6%	89.6%
2 - 3	88.0%	79.4%	102.9%	87.5%	103.4%	85.7%	91.8%	112.9%	76.4%	75.0%
3 - 4	95.8%	129.5%	98.1%	110.0%	114.3%	104.9%	93.3%	88.9%	90.0%	83.3%
4 - 5	75.7%	104.3%	86.0%	75.5%	76.6%	81.3%	82.8%	94.6%	92.5%	85.7%
5 - 6	90.9%	90.6%	108.3%	77.6%	95.0%	100.0%	94.2%	77.4%	88.7%	86.5%
6 - 7					78.9%	89.5%	72.9%	89.8%	82.9%	87.2%
7 - 8						83.3%	94.1%	102.3%	100.0%	114.7%

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HAMILTON SCHOOL  
HISTORICAL ENROLLMENT

GRADE	Oct-13	Oct-14	Oct-15	Oct-16	Oct-17	Oct-18	Oct-19	Oct-20	Oct-21	Oct-22	Oct-23
KINDERGARTEN	64	84	74	44	65	64	72	31	34	39	39
FIRST	63	65	79	79	57	67	64	51	36	39	31
SECOND	65	66	59	61	64	56	61	42	56	39	27
THIRD	61	75	78	57	62	67	50	40	41	48	46
FOURTH	53	66	63	75	58	62	71	36	41	41	46
FIFTH	49	74	60	53	71	49	54	52	34	40	36
SIXTH	42	54	61	43	39	55	41	31	46	32	36
SEVENTH								20	30	44	28
EIGHTH								37	18	32	37
UNGRADED	0	1	2	0	0	0	0	0	0	0	0
TOTAL	397	485	476	412	416	420	413	340	336	354	326
% CHANGE		22.2%	-1.9%	-13.4%	1.0%	1.0%	-1.7%	-17.7%	-1.2%	5.4%	-7.9%

Note: 2013-2022: finalized BEDS data from NYSED; 2023: preliminary BEDS from the SIRS-313 summary reports provided by the district

Hamilton School Migration	13 - 14	14 - 15	15 - 16	16 - 17	17 - 18	18 - 19	19 - 20	20 - 21	21 - 22	22 - 23
K - 1	101.6%	94.0%	106.8%	129.5%	103.1%	100.0%	70.8%	116.1%	114.7%	79.5%
1 - 2	104.8%	90.8%	77.2%	81.0%	98.2%	91.0%	65.6%	109.8%	108.3%	69.2%
2 - 3	115.4%	118.2%	96.6%	101.6%	104.7%	89.3%	65.6%	97.6%	85.7%	117.9%
3 - 4	108.2%	84.0%	96.2%	101.8%	100.0%	106.0%	72.0%	102.5%	100.0%	95.8%
4 - 5	139.6%	90.9%	84.1%	94.7%	84.5%	87.1%	73.2%	94.4%	97.6%	87.8%
5 - 6	110.2%	82.4%	71.7%	73.6%	77.5%	83.7%	57.4%	88.5%	94.1%	90.0%
6 - 7							48.8%	96.8%	95.7%	87.5%
7 - 8									106.7%	84.1%

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LINCOLN SCHOOL  
HISTORICAL ENROLLMENT

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GRADE	Oct-13	Oct-14	Oct-15	Oct-16	Oct-17	Oct-18	Oct-19	Oct-20	Oct-21	Oct-22	Oct-23
KINDERGARTEN	119	109	99	87	82	59	78	59	62	67	61
FIRST	109	133	108	105	91	85	58	70	61	55	65
SECOND	118	110	114	97	95	95	68	46	65	63	44
THIRD	109	117	106	113	97	105	82	56	42	62	58
FOURTH	90	112	105	109	105	79	90	68	54	41	60
FIFTH	96	77	96	96	92	92	62	70	57	49	40
SIXTH	87	85	65	75	84	79	66	47	66	57	44
SEVENTH						79	71	56	41	63	52
EIGHTH							65	55	56	41	60
UNGRADED	16	17	2	2	0	0	0	0	0	0	0
TOTAL	744	760	695	684	646	673	640	527	504	498	484
% CHANGE		2.2%	-8.6%	-1.6%	-5.6%	4.2%	-4.9%	-17.7%	-4.4%	-1.2%	-2.8%

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Note: 2013-2022: finalized BEDS data from NYSED; 2023: preliminary BEDS from the SIRS-313 summary reports provided by the district

Lincoln School Migration	13 - 14	14 - 15	15 - 16	16 - 17	17 - 18	18 - 19	19 - 20	20 - 21	21 - 22	22 - 23
K - 1	111.8%	99.1%	106.1%	104.6%	103.7%	98.3%	89.7%	103.4%	88.7%	97.0%
1 - 2	100.9%	85.7%	89.8%	90.5%	104.4%	80.0%	79.3%	92.9%	103.3%	80.0%
2 - 3	99.2%	96.4%	99.1%	100.0%	110.5%	86.3%	82.4%	91.3%	95.4%	92.1%
3 - 4	102.8%	89.7%	102.8%	92.9%	81.4%	85.7%	82.9%	96.4%	97.6%	96.8%
4 - 5	85.6%	85.7%	91.4%	84.4%	87.6%	78.5%	77.8%	83.8%	90.7%	97.6%
5 - 6	88.5%	84.4%	78.1%	87.5%	85.9%	71.7%	75.8%	94.3%	100.0%	89.8%
6 - 7							84.8%	87.2%	95.5%	91.2%
7 - 8									100.0%	95.2%

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NELSON R. MANDELA/DR. HOSEA ZOLLICOFFER SCHOOL  
HISTORICAL ENROLLMENT

FORMER NELSON R. MANDELA/DR. HOSEA ZOLLICOFFER HIGH SCHOOL BUILDING

GRADE	Oct-13	Oct-14	Oct-15	Oct-16	Oct-17	Oct-18	Oct-19	Oct-20	Oct-21	Oct-22	Oct-23
PRE-KINDERGARTEN								11	17	19	16
KINDERGARTEN								45	44	36	40
FIRST								34	44	49	42
SECOND								38	33	44	43
THIRD								35	41	29	47
FOURTH								31	38	46	38
FIFTH								42	31	41	43
SIXTH								37	37	27	42
SEVENTH								38	34	42	28
EIGHTH								29	39	36	39
TOTAL								329	341	350	362
% CHANGE									3.6%	2.6%	3.4%
TOTAL w/PK								340	358	369	378

Note: 2013-2022: finalized BEDS data from NYSED; 2023: preliminary BEDS from the SIRS-313 summary reports provided by the district

Mandela/Zollicoffer School Migration	13 - 14	14 - 15	15 - 16	16 - 17	17 - 18	18 - 19	19 - 20	20 - 21	21 - 22	22 - 23
K - 1								97.8%	111.4%	116.7%
1 - 2								97.1%	100.0%	87.8%
2 - 3								107.9%	87.9%	106.8%
3 - 4								108.6%	112.2%	131.0%
4 - 5								100.0%	107.9%	93.5%
5 - 6								88.1%	87.1%	102.4%
6 - 7								91.9%	113.5%	103.7%
7 - 8								102.6%	105.9%	92.9%

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MOUNT VERNON HONOR ACADEMY  
HISTORICAL ENROLLMENT

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formerly HOLMES SCHOOL

GRADE	Oct-13	Oct-14	Oct-15	Oct-16	Oct-17	Oct-18	Oct-19	Oct-20	Oct-21	Oct-22	Oct-23
PRE-KINDERGARTEN	29	36	28	28	32	17	18	10	15	15	13
KINDERGARTEN	42	53	61	52	37	43	39	37	31	31	29
FIRST	72	58	55	72	50	35	38	32	25	26	34
SECOND	50	83	62	50	70	46	36	40	28	28	42
THIRD	55	56	80	57	45	61	44	37	31	31	29
FOURTH	52	58	60	71	53	50	50	45	34	43	31
FIFTH	46	51	51	47	66	38	50	35	37	36	44
SIXTH	42	53	38	39	40	42	32	51	29	33	34
SEVENTH						38	35	27	47	29	26
EIGHTH							35	37	26	36	31
UNGRADED	0	0	4	4	2	5	5	5	3	0	0
TOTAL	359	412	411	392	363	358	364	346	291	293	300
% CHANGE		14.8%	-0.2%	-4.6%	-7.4%	-1.4%	1.7%	-4.9%	-15.9%	0.7%	2.4%
TOTAL w/PK	388	448	439	420	395	375	382	356	306	308	313

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Note: 2013-2022: finalized BEDS data from NYSED; 2023: preliminary BEDS from the SIRS-313 summary reports provided by the district

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MV Honor Academy Migration	13 - 14	14 - 15	15 - 16	16 - 17	17 - 18	18 - 19	19 - 20	20 - 21	21 - 22	22 - 23
K - 1	138.1%	103.8%	118.0%	96.2%	94.6%	88.4%	82.1%	67.6%	83.9%	109.7%
1 - 2	115.3%	106.9%	90.9%	97.2%	92.0%	102.9%	105.3%	87.5%	112.0%	161.5%
2 - 3	112.0%	96.4%	91.9%	90.0%	87.1%	95.7%	102.8%	77.5%	110.7%	103.6%
3 - 4	105.5%	107.1%	88.8%	93.0%	111.1%	82.0%	102.3%	91.9%	138.7%	100.0%
4 - 5	98.1%	87.9%	78.3%	93.0%	71.7%	100.0%	70.0%	82.2%	105.9%	102.3%
5 - 6	115.2%	74.5%	76.5%	85.1%	63.6%	84.2%	102.0%	82.9%	89.2%	94.4%
6 - 7					95.0%	83.3%	84.4%	92.2%	100.0%	78.8%
7 - 8						92.1%	105.7%	96.3%	76.6%	106.9%

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MOUNT VERNON LEADERSHIP ACADEMY  
HISTORICAL ENROLLMENT

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formerly COLUMBUS SCHOOL AT THE FRANKO BUILDING

GRADE	Oct-13	Oct-14	Oct-15	Oct-16	Oct-17	Oct-18	Oct-19	Oct-20	Oct-21	Oct-22	Oct-23
PRE-KINDERGARTEN	31	36	32	37	32	18	18	9	18	18	16
KINDERGARTEN	70	83	72	59	61	56	47	45	46	36	39
FIRST	69	68	85	75	58	61	54	47	52	45	33
SECOND	91	71	72	80	65	58	54	48	45	44	46
THIRD	80	109	75	76	89	72	45	52	41	47	50
FOURTH	70	72	106	64	70	72	60	43	56	34	48
FIFTH	57	74	70	98	60	63	62	38	45	59	37
SIXTH	73	53	65	62	85	61	58	57	34	33	48
SEVENTH						64	52	44	58	32	34
EIGHTH							51	35	49	48	30
UNGRADED	0	0	1	0	0	0	0	0	1	6	0
TOTAL	510	530	546	514	488	507	483	409	427	384	365
% CHANGE		3.9%	3.0%	-5.9%	-5.1%	3.9%	-4.7%	-15.3%	4.4%	-10.1%	-4.9%
TOTAL w/PK	541	566	578	551	520	525	501	418	445	402	381

Note: 2013-2022: finalized BEDS data from NYSED; 2023: preliminary BEDS from the SIRS-313 summary reports provided by the district

MV Leadership Academy Migration	13 - 14	14 - 15	15 - 16	16 - 17	17 - 18	18 - 19	19 - 20	20 - 21	21 - 22	22 - 23
K - 1	97.1%	102.4%	104.2%	98.3%	100.0%	96.4%	100.0%	115.6%	97.8%	91.7%
1 - 2	102.9%	105.9%	94.1%	86.7%	100.0%	88.5%	88.9%	95.7%	84.6%	102.2%
2 - 3	119.8%	105.6%	105.6%	111.3%	110.8%	77.6%	96.3%	85.4%	104.4%	113.6%
3 - 4	90.0%	97.2%	85.3%	92.1%	80.9%	83.3%	95.6%	107.7%	82.9%	102.1%
4 - 5	105.7%	97.2%	92.5%	93.8%	90.0%	86.1%	63.3%	104.7%	105.4%	108.8%
5 - 6	93.0%	87.8%	88.6%	86.7%	101.7%	92.1%	91.9%	89.5%	73.3%	81.4%
6 - 7					75.3%	85.2%	75.9%	101.8%	94.1%	103.0%
7 - 8						79.7%	67.3%	111.4%	82.8%	93.8%

CECIL H. PARKER SCHOOL  
HISTORICAL ENROLLMENT

GRADE	Oct-13	Oct-14	Oct-15	Oct-16	Oct-17	Oct-18	Oct-19	Oct-20	Oct-21	Oct-22	Oct-23
PRE-KINDERGARTEN					38	35	34	17	20	17	31
KINDERGARTEN	30	45	54	40	32	32	46	38	20	33	32
FIRST	42	35	42	49	36	39	27	35	30	21	31
SECOND	41	43	36	41	47	43	33	22	33	34	26
THIRD	49	37	44	39	47	51	42	30	22	34	37
FOURTH	57	45	36	42	39	44	55	39	33	18	43
FIFTH	38	41	43	32	38	38	33	48	28	27	14
SIXTH	36	29	43	39	31	36	39	29	44	25	21
SEVENTH						19	27	27	22	24	13
EIGHTH							19	24	27	21	24
UNGRADED	21	13	14	7	2	1	1	1	0	0	0
TOTAL	314	288	312	289	272	303	322	293	259	237	241
% CHANGE		-8.3%	8.3%	-7.4%	-5.9%	11.4%	6.3%	-9.0%	-11.6%	-8.5%	1.7%
TOTAL w/PK					310	338	356	310	279	254	272

Note: 2013-2022: finalized BEDS data from NYSED; 2023: preliminary BEDS from the SIRS-313 summary reports provided by the district

Cecil H. Parker School Migration	13 - 14	14 - 15	15 - 16	16 - 17	17 - 18	18 - 19	19 - 20	20 - 21	21 - 22	22 - 23
K - 1	116.7%	93.3%	90.7%	90.0%	121.9%	84.4%	76.1%	78.9%	105.0%	93.9%
1 - 2	102.4%	102.9%	97.6%	95.9%	119.4%	84.6%	81.5%	94.3%	113.3%	123.8%
2 - 3	90.2%	102.3%	108.3%	114.6%	108.5%	97.7%	90.9%	100.0%	103.0%	108.8%
3 - 4	91.8%	97.3%	95.5%	100.0%	93.6%	107.8%	92.9%	110.0%	81.8%	126.5%
4 - 5	71.9%	95.6%	88.9%	90.5%	97.4%	75.0%	87.3%	71.8%	81.8%	77.8%
5 - 6	76.3%	104.9%	90.7%	96.9%	94.7%	102.6%	87.9%	91.7%	89.3%	77.8%
6 - 7					61.3%	75.0%	69.2%	75.9%	54.5%	52.0%
7 - 8						100.0%	88.9%	100.0%	95.5%	100.0%

PENNINGTON SCHOOL  
HISTORICAL ENROLLMENT

GRADE	Oct-13	Oct-14	Oct-15	Oct-16	Oct-17	Oct-18	Oct-19	Oct-20	Oct-21	Oct-22	Oct-23
PRE-KINDERGARTEN	33	45	38	31	21	35	37	21	33	28	34
KINDERGARTEN	55	42	45	34	42	26	46	37	40	49	32
FIRST	44	37	38	42	40	36	49	48	48	49	49
SECOND	40	44	46	39	44	33	48	51	45	50	45
THIRD	49	37	44	42	42	42	45	47	41	45	46
FOURTH	34	48	38	41	39	31	64	48	30	42	51
FIFTH	52	31	49	31	39	35	45	60	34	30	42
SIXTH	49	53	26	35	27	27	39	46	41	31	24
SEVENTH		50	43	26	44	47	38	34	29	40	27
EIGHTH			48	39	25	46	57	36	30	29	41
UNGRADED	0	0	1	1	0	25	29	38	41	31	32
TOTAL	323	342	378	330	342	348	460	445	379	396	389
% CHANGE		5.9%	10.5%	-12.7%	3.6%	1.8%	32.2%	-3.3%	-14.8%	4.5%	-1.8%
TOTAL w/PK	356	387	416	361	363	383	497	466	412	424	423

Note: 2013-2022: finalized BEDS data from NYSED; 2023: preliminary BEDS from the SIRS-313 summary reports provided by the district

Pennington School Migration	13 - 14	14 - 15	15 - 16	16 - 17	17 - 18	18 - 19	19 - 20	20 - 21	21 - 22	22 - 23
K - 1	67.3%	90.5%	93.3%	117.6%	85.7%	188.5%	104.3%	129.7%	122.5%	100.0%
1 - 2	100.0%	124.3%	102.6%	104.8%	82.5%	133.3%	104.1%	93.8%	104.2%	91.8%
2 - 3	92.5%	100.0%	91.3%	107.7%	95.5%	136.4%	97.9%	80.4%	100.0%	92.0%
3 - 4	98.0%	102.7%	93.2%	92.9%	73.8%	152.4%	106.7%	63.8%	102.4%	113.3%
4 - 5	91.2%	102.1%	81.6%	95.1%	89.7%	145.2%	93.8%	70.8%	100.0%	100.0%
5 - 6	101.9%	83.9%	71.4%	87.1%	69.2%	111.4%	102.2%	68.3%	91.2%	80.0%
6 - 7	102.0%	81.1%	100.0%	125.7%	174.1%	140.7%	87.2%	63.0%	97.6%	87.1%
7 - 8		96.0%	90.7%	96.2%	104.5%	121.3%	94.7%	88.2%	100.0%	102.5%

TRAPHAGEN SCHOOL  
HISTORICAL ENROLLMENT

GRADE	Oct-13	Oct-14	Oct-15	Oct-16	Oct-17	Oct-18	Oct-19	Oct-20	Oct-21	Oct-22	Oct-23
PRE-KINDERGARTEN	30	35	19	85	74	79	77	42	20	25	21
KINDERGARTEN	34	46	35	44	39	53	38	30	39	29	45
FIRST	34	45	43	33	41	47	42	34	31	41	29
SECOND	27	37	51	44	45	37	36	37	32	34	46
THIRD	44	44	49	50	46	46	36	32	30	33	31
FOURTH	31	44	47	54	54	48	40	46	28	32	31
FIFTH	43	25	34	34	56	48	46	34	33	29	28
SIXTH	31	41	26	35	32	55	41	35	27	30	28
SEVENTH							34	23	31	22	27
EIGHTH								29	20	34	22
UNGRADED	52	51	41	24	31	16	10	4	12	13	9
TOTAL	296	333	326	318	344	350	323	304	283	297	296
% CHANGE		12.5%	-2.1%	-2.5%	8.2%	1.7%	-7.7%	-5.9%	-6.9%	4.9%	-0.3%
TOTAL w/PK	326	368	345	403	418	429	400	346	303	322	317

Note: 2013-2022: finalized BEDS data from NYSED; 2023: preliminary BEDS from the SIRS-313 summary reports provided by the district

Traphagen School Migration	13 - 14	14 - 15	15 - 16	16 - 17	17 - 18	18 - 19	19 - 20	20 - 21	21 - 22	22 - 23
K - 1	132.4%	93.5%	94.3%	93.2%	120.5%	79.2%	89.5%	103.3%	105.1%	100.0%
1 - 2	108.8%	113.3%	102.3%	136.4%	90.2%	76.6%	88.1%	94.1%	109.7%	112.2%
2 - 3	163.0%	132.4%	98.0%	104.5%	102.2%	97.3%	88.9%	81.1%	103.1%	91.2%
3 - 4	100.0%	106.8%	110.2%	108.0%	104.3%	87.0%	127.8%	87.5%	106.7%	93.9%
4 - 5	80.6%	77.3%	72.3%	103.7%	88.9%	95.8%	85.0%	71.7%	103.6%	87.5%
5 - 6	95.3%	104.0%	102.9%	94.1%	98.2%	85.4%	76.1%	79.4%	90.9%	96.6%
6 - 7						61.8%	56.1%	88.6%	81.5%	90.0%
7 - 8							85.3%	87.0%	109.7%	100.0%

BENJAMIN TURNER ACADEMY  
HISTORICAL ENROLLMENT

formerly LONGFELLOW MIDDLE SCHOOL/BENJAMIN TURNER MIDDLE SCHOOL

GRADE	Oct-13	Oct-14	Oct-15	Oct-16	Oct-17	Oct-18	Oct-19	Oct-20	Oct-21	Oct-22	Oct-23
KINDERGARTEN											37
FIRST											42
SECOND											41
THIRD											37
FOURTH											32
FIFTH								46	36	31	28
SIXTH		76	60	118	129	63	21	34	38	47	23
SEVENTH	233	172	163	208	196	160	163	42	46	52	64
EIGHTH	181	211	184	182	203	121	167	120	40	55	56
NINTH	102				47						
UNGRADED	1	8	14	11	7	9	8	10	7	11	12
TOTAL	517	467	421	519	582	353	359	252	167	196	372
% CHANGE		-9.7%	-9.9%	23.3%	12.1%	-39.3%	1.7%	-29.8%	-33.7%	17.4%	89.8%

Note: 2013-2022: finalized BEDS data from NYSED; 2023: preliminary BEDS from the SIRS-313 summary reports provided by the district

B. Turner Academy Migration	13 - 14	14 - 15	15 - 16	16 - 17	17 - 18	18 - 19	19 - 20	20 - 21	21 - 22	22 - 23
5 - 6								82.6%	130.6%	74.2%
6 - 7		214.5%	346.7%	166.1%	124.0%	258.7%	200.0%	135.3%	136.8%	136.2%
7 - 8	90.6%	107.0%	111.7%	97.6%	61.7%	104.4%	73.6%	95.2%	119.6%	107.7%

EDWARD WILLIAMS SCHOOL  
HISTORICAL ENROLLMENT

GRADE	Oct-13	Oct-14	Oct-15	Oct-16	Oct-17	Oct-18	Oct-19	Oct-20	Oct-21	Oct-22	Oct-23
PRE-KINDERGARTEN	37	27	32	22	17	34	34	20	25	36	34
KINDERGARTEN	73	90	78	89	83	68	65	58	36	42	41
FIRST	80	58	71	80	90	71	59	65	66	48	35
SECOND	74	64	49	68	70	91	66	54	59	55	45
THIRD	59	58	66	51	59	66	91	56	54	58	39
FOURTH	55	52	67	58	48	60	73	72	45	52	41
FIFTH	57	46	41	49	42	29	51	55	57	38	49
SIXTH	65	28	40	20	26	15	31	41	55	44	30
SEVENTH								27	39	57	51
EIGHTH									35	37	40
UNGRADED	0	1	1	1	0	0	0	0	0	0	0
TOTAL	463	397	413	416	418	400	436	428	446	431	371
% CHANGE		-14.3%	4.0%	0.7%	0.5%	-4.3%	9.0%	-1.8%	4.2%	-3.4%	-13.9%
TOTAL w/PK	500	424	445	438	435	434	470	448	471	467	405

Note: 2013-2022: finalized BEDS data from NYSED; 2023: preliminary BEDS from the SIRS-313 summary reports provided by the district

Edward Williams School Migration	13 - 14	14 - 15	15 - 16	16 - 17	17 - 18	18 - 19	19 - 20	20 - 21	21 - 22	22 - 23
K - 1	79.5%	78.9%	102.6%	101.1%	85.5%	86.8%	100.0%	113.8%	133.3%	83.3%
1 - 2	80.0%	84.5%	95.8%	87.5%	101.1%	93.0%	91.5%	90.8%	83.3%	93.8%
2 - 3	78.4%	103.1%	104.1%	86.8%	94.3%	100.0%	84.8%	100.0%	98.3%	70.9%
3 - 4	88.1%	115.5%	87.9%	94.1%	101.7%	110.6%	79.1%	80.4%	96.3%	70.7%
4 - 5	83.6%	78.8%	73.1%	72.4%	60.4%	85.0%	75.3%	79.2%	84.4%	94.2%
5 - 6	49.1%	87.0%	48.8%	53.1%	35.7%	106.9%	80.4%	100.0%	77.2%	78.9%
6 - 7							87.1%	95.1%	103.6%	115.9%
7 - 8								129.6%	94.9%	70.2%

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DAVIS MIDDLE SCHOOL  
HISTORICAL ENROLLMENT

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GRADE	Oct-13	Oct-14	Oct-15	Oct-16	Oct-17	Oct-18	Oct-19	Oct-20	Oct-21	Oct-22	Oct-23
SEVENTH	309	269	265	211	241						
EIGHTH	380	315	248	245	217						
NINTH					1						
UNGRADED	34	39	24	28	14						
TOTAL	723	623	537	484	473						
% CHANGE		-13.8%	-13.8%	-9.9%	-2.3%						

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Note: 2013-2022: finalized BEDS data from NYSED; 2023: preliminary BEDS from the SIRS-313 summary reports provided by the district

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Davis Middle School Migration	13 - 14	14 - 15	15 - 16	16 - 17
7 - 8	101.9%	92.2%	92.5%	102.8%

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DENZEL WASHINGTON SCHOOL OF THE ARTS  
HISTORICAL ENROLLMENT

formerly NELLIE A. THORNTON HIGH SCHOOL

GRADE	Oct-13	Oct-14	Oct-15	Oct-16	Oct-17	Oct-18	Oct-19	Oct-20	Oct-21	Oct-22	Oct-23
SIXTH						46	42	43	4	22	37
SEVENTH						74	56	52	2	39	35
EIGHTH						78	70	60	0	46	59
NINTH	270	271	309	220	215	71	70	81	70	71	100
TENTH	192	199	178	223	192	52	66	67	76	70	62
ELEVENTH	138	156	155	168	179	188	44	63	62	74	55
TWELFTH	147	141	162	151	160	176	182	51	57	60	64
UNGRADED	4	3	0	0	0	0	0	0	0	0	8
TOTAL	751	770	804	762	746	685	530	417	271	382	420
% CHANGE		2.5%	4.4%	-5.2%	-2.1%	-8.2%	-22.6%	-21.3%	-35.0%	41.0%	9.9%

Note: 2013-2022: finalized BEDS data from NYSED; 2023: preliminary BEDS from the SIRS-313 summary reports provided by the district

Denzel Washington School Migration	13 - 14	14 - 15	15 - 16	16 - 17	17 - 18	18 - 19	19 - 20	20 - 21	21 - 22	22 - 23
6 - 7						121.7%	123.8%	4.7%	975.0%	159.1%
7 - 8						94.6%	107.1%		2300.0%	151.3%
8 - 9						89.7%	115.7%	116.7%		217.4%
9 - 10	73.7%	65.7%	72.2%	87.3%	24.2%	93.0%	95.7%	93.8%	100.0%	87.3%
10 - 11	81.3%	77.9%	94.4%	80.3%	97.9%	84.6%	95.5%	92.5%	97.4%	78.6%
11 - 12	102.2%	103.8%	97.4%	95.2%	98.3%	96.8%	115.9%	90.5%	96.8%	86.5%



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MOUNT VERNON HIGH SCHOOL  
HISTORICAL ENROLLMENT

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GRADE	Oct-13	Oct-14	Oct-15	Oct-16	Oct-17	Oct-18	Oct-19	Oct-20	Oct-21	Oct-22	Oct-23
EIGHTH					1						
NINTH	426	440	480	472	346	398	322	295	310	234	261
TENTH	324	362	349	355	432	344	367	311	304	300	227
ELEVENTH	269	221	284	281	345	355	345	343	289	251	260
TWELFTH	293	260	240	270	272	296	332	315	320	285	230
UNGRADED	83	75	68	59	52	46	38	38	22	15	34
TOTAL	1,395	1,358	1,421	1,437	1,448	1,439	1,404	1,302	1,245	1,085	1,012
% CHANGE		-2.7%	4.6%	1.1%	0.8%	-0.6%	-2.4%	-7.3%	-4.4%	-12.9%	-6.7%

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Note: 2013-2022: finalized BEDS data from NYSED; 2023: preliminary BEDS from the SIRS-313 summary reports provided by the district

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Mount Vernon HS Migration	13 - 14	14 - 15	15 - 16	16 - 17	17 - 18	18 - 19	19 - 20	20 - 21	21 - 22	22 - 23
9 - 10	85.0%	79.3%	74.0%	91.5%	99.4%	92.2%	96.6%	103.1%	96.8%	97.0%
10 - 11	68.2%	78.5%	80.5%	97.2%	82.2%	100.3%	93.5%	92.9%	82.6%	86.7%
11 - 12	96.7%	108.6%	95.1%	96.8%	85.8%	93.5%	91.3%	93.3%	98.6%	91.6%

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MOUNT VERNON STEAM ACADEMY  
HISTORICAL ENROLLMENT

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GRADE	Oct-13	Oct-14	Oct-15	Oct-16	Oct-17	Oct-18	Oct-19	Oct-20	Oct-21	Oct-22	Oct-23
EIGHTH						219					
NINTH						151	170	207	201	212	186
TENTH						106	126	162	186	200	202
ELEVENTH							119	123	138	181	184
TWELFTH							5	116	129	141	181
UNGRADED						13	23	20	20	21	1
TOTAL						489	443	628	674	755	754
% CHANGE							-9.4%	41.8%	7.3%	12.0%	-0.1%

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Note: 2013-2022: finalized BEDS data from NYSED; 2023: preliminary BEDS from the SIRS-313 summary reports provided by the district

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MV Steam Academy Migration	13 - 14	14 - 15	15 - 16	16 - 17	17 - 18	18 - 19	19 - 20	20 - 21	21 - 22	22 - 23
9 - 10						83.4%	95.3%	89.9%	99.5%	95.3%
10 - 11						112.3%	97.6%	85.2%	97.3%	92.0%
11 - 12							97.5%	104.9%	102.2%	100.0%

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REBECCA TURNER ACADEMY  
HISTORICAL ENROLLMENT

formerly LONGFELLOW SCHOOL/REBECCA TURNER ELEMENTARY SCHOOL

GRADE	Oct-13	Oct-14	Oct-15	Oct-16	Oct-17	Oct-18	Oct-19	Oct-20	Oct-21	Oct-22	Oct-23
PRE-KINDERGARTEN				1	1				18	14	16
KINDERGARTEN	44	40	48	53	40	53	41	38	50	36	
FIRST	61	54	48	48	68	50	51	40	42	42	
SECOND	56	58	40	47	48	63	50	51	29	39	
THIRD	63	47	39	29	46	42	37	37	38	31	
FOURTH	42	61	39	37	32	54	46	45	36	37	
FIFTH	40	32	42	34	29	27	47				
SIXTH	43										
NINTH											3
TENTH											7
ELEVENTH											28
TWELFTH											44
UNGRADED	0	5	24	42	27	11	17	15	17	18	0
TOTAL	349	297	280	290	290	300	289	226	212	203	82
% CHANGE		-14.9%	-5.7%	3.6%	0.0%	3.4%	-3.7%	-21.8%	-6.2%	-4.2%	-59.6%
TOTAL w/PK				291	291				230	217	98

Note: 2013-2022: finalized BEDS data from NYSED; 2023: preliminary BEDS from the SIRS-313 summary reports provided by the district

R. Turner Academy Migration	13 - 14	14 - 15	15 - 16	16 - 17	17 - 18	18 - 19	19 - 20	20 - 21	21 - 22
K - 1	122.7%	120.0%	100.0%	128.3%	125.0%	96.2%	97.6%	110.5%	84.0%
1 - 2	95.1%	74.1%	97.9%	100.0%	92.6%	100.0%	100.0%	72.5%	92.9%
2 - 3	83.9%	67.2%	72.5%	97.9%	87.5%	58.7%	74.0%	74.5%	106.9%
3 - 4	96.8%	83.0%	94.9%	110.3%	117.4%	109.5%	121.6%	97.3%	97.4%
4 - 5	76.2%	68.9%	87.2%	78.4%	84.4%	87.0%			

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NELSON R. MANDELA/DR. HOSEA ZOLLICOFFER HIGH SCHOOL  
HISTORICAL ENROLLMENT

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GRADE	Oct-13	Oct-14	Oct-15	Oct-16	Oct-17	Oct-18	Oct-19	Oct-20	Oct-21	Oct-22	Oct-23
NINTH	9	100	30	13	8	1					
TENTH	25	70	72	49	27	10					
ELEVENTH	38	62	40	52	38	23					
TWELFTH	54	72	71	77	65	43					
TOTAL	126	304	213	191	138	77					
% CHANGE		141.3%	-29.9%	-10.3%	-27.7%	-44.2%					

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Note: 2013-2022: finalized BEDS data from NYSED; 2023: preliminary BEDS from the SIRS-313 summary reports provided by the district

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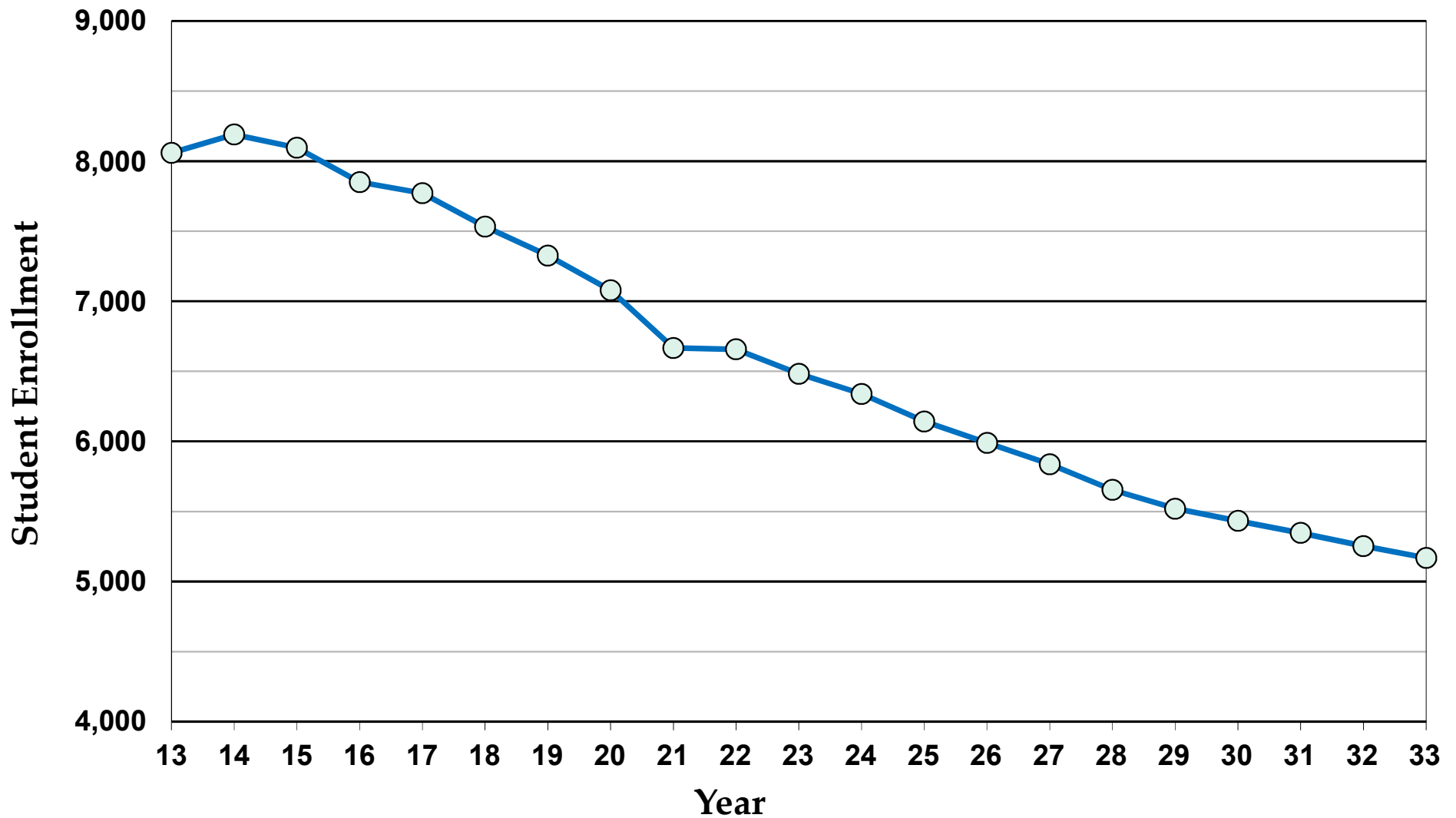
Mandela/Zollicoffer HS Migration	13 - 14	14 - 15	15 - 16	16 - 17	17 - 18
9 - 10	777.8%	72.0%	163.3%	207.7%	125.0%
10 - 11	248.0%	57.1%	72.2%	77.6%	85.2%
11 - 12	189.5%	114.5%	192.5%	125.0%	113.2%

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# Appendix B

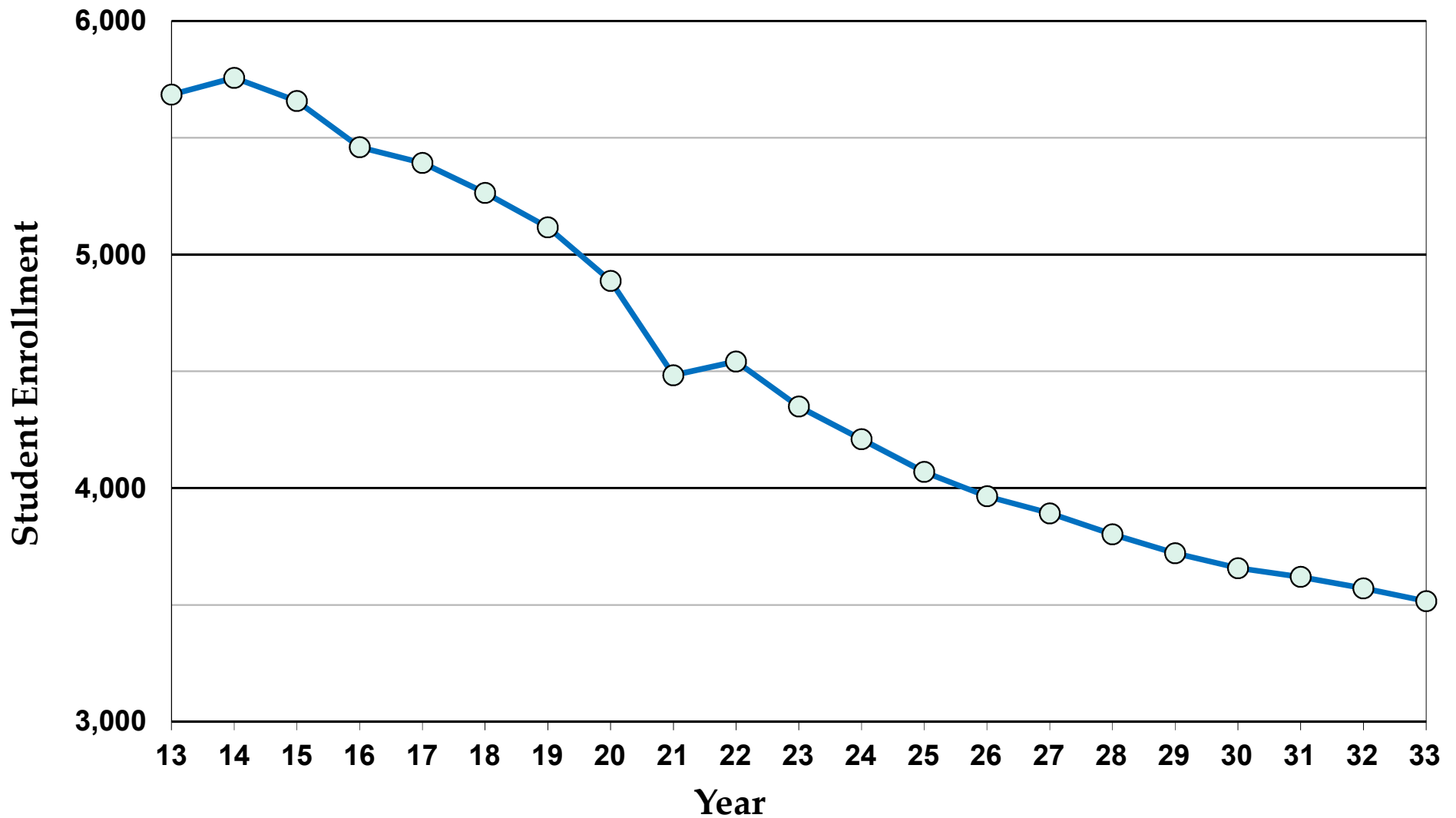
# Mount Vernon City School District

## Enrollment: Grades K - 12



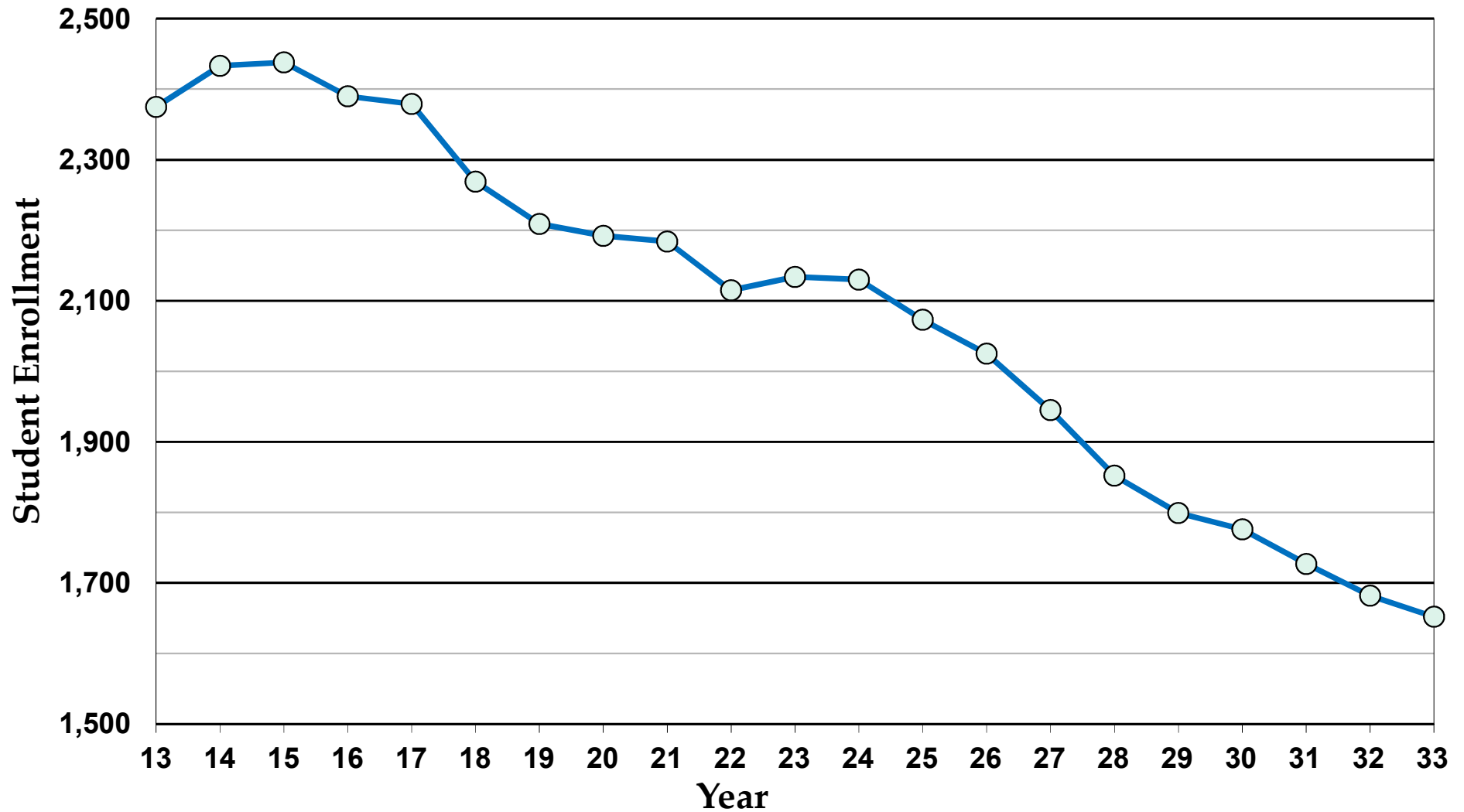
# Mount Vernon City School District

## Enrollment: Grades K - 8



# Mount Vernon City School District

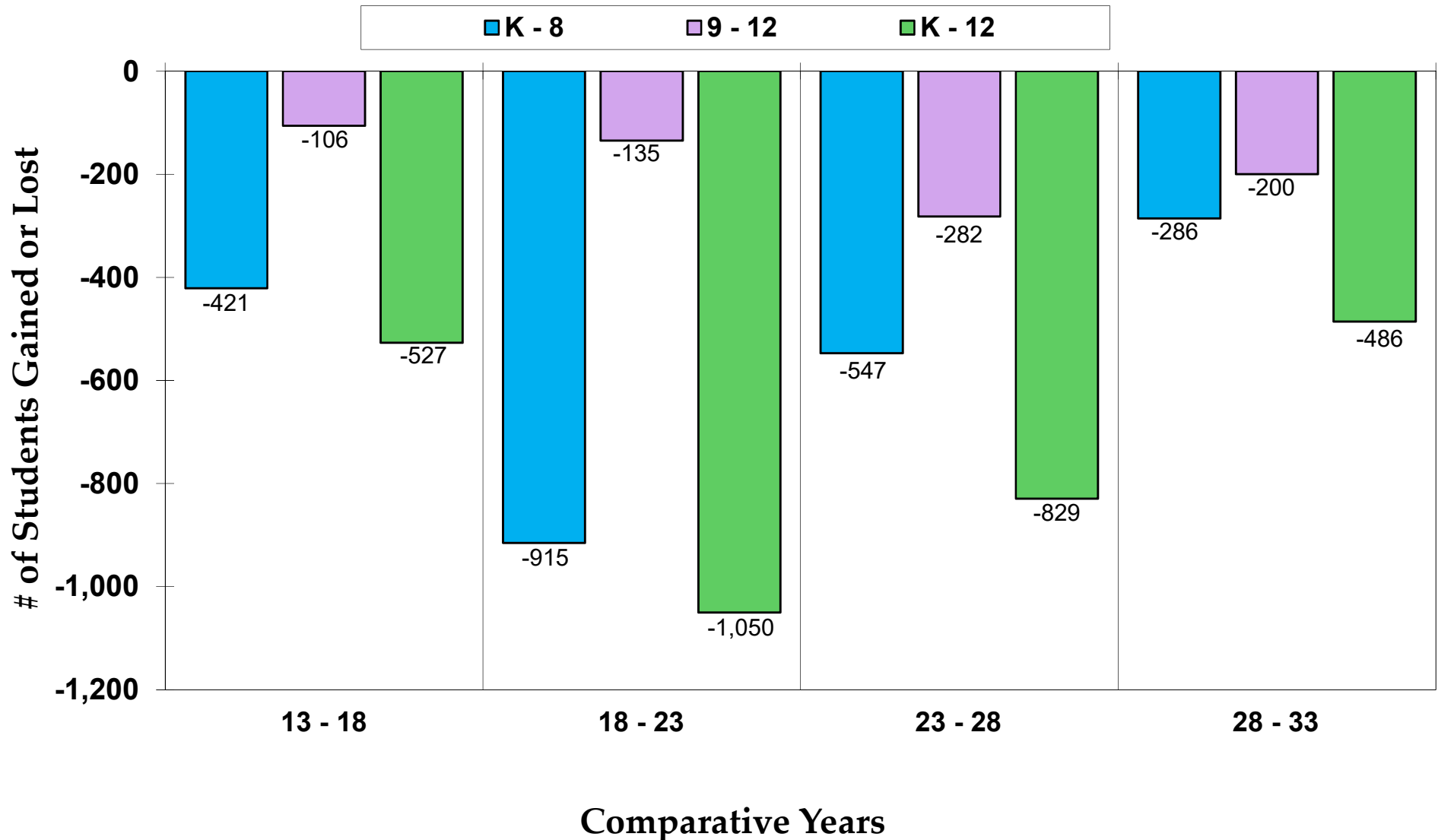
## Enrollment: Grades 9 - 12





# Mount Vernon City School District

## Enrollment Change 2013 - 2033



# **Appendix C**



## DIVISION OF INSTRUCTIONAL SUPPORT SERVICES

Professional Development  
(631) 595-6844  
rallen@wsboces.org

(631) 595-6809

Planning & Research  
(631) 595-6802  
bgrazian@wsboces.org

School Library  
(631) 595-6834  
skardasz@wsboces.org

October 23, 2023

Student Support Services  
(631) 595-6814  
skessler@wsboces.org

Dear New Homeowner:

Instructional Technology  
(631) 595-6831  
pnotarni@wsboces.org  
(631) 595-6811  
cjeannit@wsboces.org

Congratulations on the purchase of your home in the **Mount Vernon City School District**. We are in the process of conducting a demographic study in your area which will assist the School District in planning for its future student enrollment.

I am writing to request your assistance in the study. I have enclosed a survey that will aid in monitoring changes in household composition. This information is critical for forecasting student enrollment. Your cooperation is very much appreciated.

An addressed return envelope has been enclosed for your convenience. If you prefer, you may fax it back to us at 631-623-4913. If you want to reach us at our office, our direct telephone number is 631-595-6802.

Sincerely,

*Barbara Graziano*

Barbara Graziano  
School Planning and Research Manager

enc.  
BG:df

## Mount Vernon City School District New Resident Survey

1. How important was the school district in your decision to purchase a home in the Mount Vernon City School District?  
 very important                      somewhat important                      not important
2. What is your age group?                      20 - 39                      40 - 64                      65+
3. Is this the first home you have owned?                      Yes                      No
4. How many bedrooms are in the home? \_\_\_\_\_
5. Do you have any children between the ages of 0 - 18?                      Yes                      No  
 If yes, how many \_\_\_\_\_ What are their ages? \_\_\_\_\_
6. If you have (or plan to have) children, would they attend  
 public schools                      non-public schools
7. If there was a former owner, did they have children between the ages of 0 - 18?  
 Yes                      No  
 If yes, how many? \_\_\_\_\_ What were their approximate ages? \_\_\_\_\_
8. What attracted you to this community?  
 schools                      price of housing                      proximity to work/family  
 others (please specify) \_\_\_\_\_
9. Did you live in the Mount Vernon City School District prior to purchasing this home?  
 Yes                      No  
 If no, where did you live?    Westchester County \_\_\_\_\_ New York City \_\_\_\_\_  
    Other county \_\_\_\_\_ Out of state \_\_\_\_\_  

County Name                      State Name

Thank you very much for your cooperation and assistance.

Western Suffolk BOCES, Office of School Planning & Research

Fax # (631) 623-4913

9/18/2023101



Ms. Ilene Herz, Esq., President  
Mr. Brian J. Sales, Vice President  
Ms. Debbie Adams-Kaden  
Ms. Mary Ellen Cunningham  
Ms. Jeanette Santos  
Mr. Peter Wunsch  
Ms. Joanne Klein, District Clerk

Mr. Michael Flynn  
Chief Operating Officer  
Ms. April E. Poprilo  
District Superintendent





**Division of Instructional Support Services**

Office of School Planning & Research  
31 Lee Avenue  
Wheatley Heights, NY 11798  
631-595-6802