

# **Teacher Planning Expectations**

Teaching at YES Prep Public Schools prioritizes academic excellence and student growth through three key focus areas: lesson preparation, lesson delivery, and feedback and data collection.

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# LESSON PREPARATION

YES Prep provides rigorous curricular materials, including aligned scope and sequence, exams, plans, quizzes, and daily materials.

### **Teachers are expected to:**

- Internalize units: Review all formative and summative assessments at least one week in advance.
- Deeply plan daily lessons: Prepare a student work exemplar and script key elements such as objectives, criteria for success, checks for understanding, plans for addressing misconceptions, and accommodations for all learners (e.g., EL, IEP, 504).
- Have printed lesson plans available for observation.



# LESSON DELIVERY

Teachers focus on active, student-centered lessons where students engage in critical thinking, reading, writing, problem-solving, or discussions.

#### **Key practices include:**

- Upholding high academic and behavioral expectations.
- Using technology to enhance engagement and collect real-time data.
- Modifying lessons to accommodate diverse student needs.
- Continuously improving teaching practices.



# FEEDBACK AND DATA COLLECTION

#### Teachers ensure effective communication and student growth by:

- Maintaining updated grade books and meeting district deadlines.
- Communicating with parents about failing Progress Report or Report Card grades and staying in regular contact.
- Providing students opportunities to remediate and reassess without grade penalties if mastery isn't achieved.
- Holding at least one after-school tutorial session per week.

# A Day in the Life of a YES Prep Elementary Teacher

At YES Prep, each day is filled with opportunities to connect, inspire, and make a lasting difference for students!



# CLASSROOM STRUCTURE

- Pre-K, Kindergarten, and 1st Grade: Teachers lead self-contained classrooms, teaching all subjects to one cohort. Pre-K classrooms even include a dedicated teacher assistant for extra support.
- **2nd Grade**: Depending on the campus, classes may be self-contained or departmentalized.
- **3rd-5th Grade**: Teachers specialize in one or two subjects, teaching multiple student cohorts.
- **Special Education** is supported with an inclusion model, where dedicated teachers push into classrooms to help students meet their individual needs.



## MORNING ROUTINE

- Classes begin at 7:25 a.m. Teachers are expected to arrive by 6:50 a.m. to support with Morning Duty and prepare for the day.
- Morning Classroom Connections happen at the beginning of each day. During these 15 minutes, students engage in activities that foster meaningful relationships, reinforce core values, and build an inclusive community.



# LUNCH and RECESS

- Both teachers and students get a 30-minute lunch break, with teachers rotating lunch duty responsibilities.
- Every grade enjoys a 30-minute recess. Teachers actively engage with students during this time, ensuring safety and fun.
- Once a week during recess, teachers connect with students through a Grade-Level Huddle that focuses on SPARKS Core Values.



## PLANNING TIME

• Teachers have a 45-minute planning period daily. At least twice a week, this time is used for lesson preparation or Professional Learning Communities (PLCs). Coaching sessions and additional development may also occur during planning.



## END-OF-DAY ROUTINE

- The day ends with a Closing Meeting where teachers and students reflect on the day's learning and set personal goals.
- Dismissal: Students are dismissed at 3:00 p.m., and teachers assist with dismissal duty until 3:30 p.m.
- After duty, teachers finalize lesson plans, respond to emails, call parents, and prep for the next day.
- After-School Commitments: One day a week, you'll lead an after-school tutorial, and another day is reserved for professional development or team meetings. Teachers also attend a monthly family engagement event.