

UPPER ADAMS SCHOOL DISTRICT

2023-2024

State Of The District



OUR SCHOOLS



Biglerville Elementary School (K-3)



Upper Adams Intermediate School (4-6)



Biglerville High School/Upper Adams Middle School (7-12)



(9-12)





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Message from the District Superintendent



Dr. Wesley T. Doll, Ed.D.
Superintendent

Dear Upper Adams School District Community:

As we embark on the 2024-2025 school year, I am thrilled to share an update on the state of our district. This past year has been a period of significant progress and transformation, marked by the successful implementation of new educational resources and the support of many resources for our nearly 1600 students. We have made considerable strides in enhancing our facilities, integrating technology, and fostering a positive learning environment. These efforts reflect our commitment to providing every student with the tools and opportunities they need to thrive academically and personally. The end goal is for all students to be college and career ready.

Looking ahead, our focus remains on continuous improvement and student opportunities. We are excited to introduce initiatives aimed at further personalizing education, supporting students, and strengthening community partnerships. Our strategic goal include enhancing academic performance, increasing engagement across all grade levels, and ensuring access to resources for all students. I am confident that, with the collective dedication of our district personnel, families, and community partners, we will achieve these objectives and continue to build on our shared success. Thank you for your ongoing support and commitment to our district's vision for excellence – All students college and career ready.

Sincerely,
Wesley T. Doll, Ed.D.
Superintendent

Board of School Directors

The Upper Adams School District is governed by nine board members. School board members in Pennsylvania are elected for four-year terms, with the election process calling for five members being eligible for re-election during one election cycle and four being eligible in the next cycle.

Jim D. Lady
Board President

Kay Hollabaugh
School Board Member

Loren Lustig
Vice-President

Tricia Plank
School Board Member

Gerald Walmer
Board Treasurer

Neil Weigle
School Board Member

Susan Crouse
School Board Member

Heather Young-Cover
School Board Member

Marya Djalal
School Board Member

District Administrators

Wesley T. Doll

UASD Superintendent

w.doll@upperadams.org

Shelley Hobbs

Director of Business Operations

Director of Transportation

s.hobbs@upperadams.org

Joseph Albin

Director of Curriculum, Instruction,
and Assessment

j.albin@upperadams.org

Brian Booher

Director of Student Services

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Anthony Graham

Athletic & Maintenance Director

Biglerville High School

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Beth Graham

Principal, Biglerville High School

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Shane Brewer

Principal, Upper Adams Middle School

s.brewer@upperadams.org

Jared Mummert

Assistant Principal, Secondary Campus

j.mummert@upperadams.org

Sonia Buckley

Principal

Upper Adams Intermediate School

s.buckley@upperadams.org

Jamie Kerstetter

Principal, Biglerville Elementary

j.kerstetter@upperadams.org

Jennifer Nelson

Assistant Principal

Biglerville Elementary School

j.nelson@upperadams.org

Craig Proffen, Director of Facilities - Aramark

c.proffen@upperadams.org

Michael Costic, Director of Dining - Chartwells

m.costic@upperadams.org

Josh Cantrell, Director of Technology - GDC

j.cantrell@upperadams.org

Vision & Mission

Mission

The Upper Adams School District provides challenging and inspiring educational opportunities, empowering each student to be a responsible and productive individual.

Vision

All students college and career ready



Shared Values

A commitment to the success of each student by emphasizing:

- essential curriculum through high quality instruction
- analysis of data to make decisions in the best interest of students
- the use of a variety of assessments to identify student needs and measure student progress
- ongoing assessment is necessary to improve student achievement

A commitment to providing training for staff in the areas of:

- analyzing data to improve and clearly focus classroom instruction
- literacy instruction for all teachers in all subjects at all levels
- motivating students
- nurturing interpersonal and social skills for all students

Public education is a shared responsibility.

Students will need a variety of skill sets to be equipped for an ever-changing global society.

High expectations for staff will result in continuous improvement.

Setting high expectations for each student helps them to achieve continuous improvement and to meet their full individual potential.

Self-discipline is critical to learning.

A safe, clean, secure, and supportive environment is essential to learning.

A successful school district requires an involved and supportive community.

Parent and guardians must ensure that children arrive at school ready to learn.

PROFILE OF A CANNER GRADUATE



WORLD CLASS KNOWLEDGE

- College & Career Readiness
- Cultural Awareness
- Global Understanding >> Local Awareness

WORLD CLASS SKILLS

- Problem Solving and Analytical Thinking
- Collaboration & Interpersonal Skills
- Resourcefulness & Innovation
- Integration of Technology & Media

LIFE and CAREER CHARACTERISTICS

- Perseverance & Flexibility
- Resiliency
- Integrity
- Personal Accountability
- Work Ethic
- Self-Reliance



District Level Goals

Comprehensive Plan Goals

July 1, 2022 - June 30, 2025

GOAL 1

Goal 1 Breakdown

By June 30, 2025, monitor the effectiveness of academic, attendance and behavioral supports implemented for students at risk (for achievement of growth) to allow for adjustments, as needed.

- Effective Literacy & Mathematics Instruction
- Behavioral Interventions & Supports

GOAL 2

Goal 2 Breakdown

By June 30, 2025, increase the engagement with two-way communication channels among stakeholders.

- Community Conversations
- Stakeholder Feedback

GOAL 3

Goal 3 Breakdown

By June 30, 2025, all buildings' school climate results will show a total average of 3.4 or higher for the student stakeholder group.

- Community Conversations
- Stakeholder Feedback

Comprehensive Plan: <https://www.upperadams.org/about-us/comprehensive-plan>

Comprehensive Plan Update

Spring 2023 Progress Update UASD Comprehensive Plan

Upper Adams School District

Fast Facts

Student Overview

Biglerville Elementary School (K-3)	438
Upper Adams Intermediate School (4-6)	339
Upper Adams Middle School (7-8)	242
Biglerville High School (9-12)	491
Canner Cyber Connection (K-5) UASD Cyber School	0
Canner Cyber Connection (6-12) UASD Cyber School	30
Enrollment in Cumberland Perry Area Career and Technical Center (CPACTS) *Included in high school enrollment	45
Homebound (approved instruction)	0

UASD Students in Other Schools

Cyber Schools	66
Charter Schools	56
Private/Non-Public Schools	45
Home-Schooled	74

Student Body (K-12)

White	67.1%
Black	1.0%
Asian or Asian/Pacific Islander	0.1%
Hispanic/Latino	30.0%
Native Hawaiian or other Pacific Islander	0.5%
Special Education Enrollment (<i>October, 2023-24 ACS</i>)	18.9%
Gifted Enrollment (<i>October, 2023-24 ACS</i>)	2.5%
English Language Enrollment (<i>October, 2023-234 ACS</i>)	11.6%
Low Income Student Percentage	53.1%

Upper Adams School District

Fast Facts

District Overview

District Size	Approximately 90 Square Miles
District Population	Approximately 10,940 (2020 Census)
Municipalities (Boroughs)	Bendersville, Biglerville, Arendtsville
Municipalities (Townships)	Tyrone, Butler, Menallen
District Buildings	4
Average Student Class Size (K-2)	18.9
Average Student Class Size (3-6)	22.9
Enrollment (June 30, 2023)	1540

10-Year Student Enrollment History

2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
1674	1670	1681	1675	1663	1621	1600	1586	1542	1540

Graduating Class of 2024 Profile

Total in Class	107
Total Graduated	106
Four-Year College	41%
All Other Post-Secondary Schools Less Than Four Years	19%
Employment	26.2%
Plans Unestablished	9%
Armed Services	4%

Teacher Quick Statistics

Teachers Quick Stats

Teachers with master's degree at UASD	92
Teachers with multiple teaching certifications	61
Teachers with 10+ years of experience at UASD	38
Teachers with 20+ years of experience at UASD	20
Teachers with 30+ years of experience at UASD	9
Teachers with 40+ years of experience at UASD	1

Staff Overview

Administration	12
Professional Staff	140
Support Staff	32
Lincoln Intermediate Unit Staff	5
Food Services - Chartwells	13
Kelly Services (Support Staff)	30
Maintenance, Custodial, Grounds - Aramark	23
Technology - GDC	2
Transportation - Jacoby Transportation	6 buses
Transportation - Weaver's Transportation	12 buses
Transportation - Rolling Hills	8 vans
Transportation - Jacoby Transportation	11 vans



Cumberland Perry Area Career and Technical Center (CPACTC)

Our career and technical center features 22 programs and 94 certifications in the following fields: Advertising Art & Design, Automotive Collision Technology, Automotive Technology, Carpentry, Child Care & Guidance, Computer Information Systems, Cosmetology, Criminal Justice, Culinary Arts, Dental Assisting, Diesel Technology, Electrical Construction & Maintenance, Electronics Technology, Graphic Communications, Health Career Technicians, Horticulture/Landscaping, HVAC, Logistics & Warehouse Management, Masonry, Nursing, Precision Machine Technology, and Welding.

Our commitment to provide opportunities to make UASD Students college and career ready.

Name of Program	Number of UASD Students in Program
Advanced Manufacturing	1
Advertising Art/Design	1
Auto Technology	4
Carpentry	3
Computer Networking	1
Computer Programming	3
Cosmetology	5
Criminal Justice	1
Culinary Arts	4
Dental Assisting	2
Diesel Technology	5
Early Childhood Education	1
Electrical Construction	2
Emerging Health	2
Healthcare Pathways	6
Masonry	1
Welding	3
Total Students At CPACTC	45

Student Quick Stats - CPACTC

129 - 8th grade students visited Cumberland Perry to review possible career and technical pathways to consider in 10th grade.

UASD Technology Quick Stats

Technology

Number of Student iPads (Electronic Tablets) K-6

848

Number of Student Computers 7-12

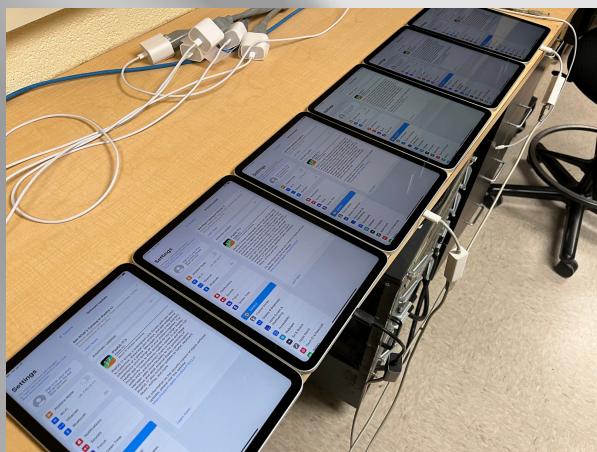
851

Technology Device to Student Ratio (K-12)

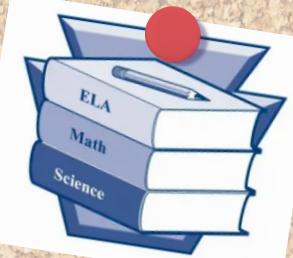
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Classroom Internet Connectivity

100%



Upper Adams School District State Student Assessment Data



The PSSA & Keystone Exam Data from the 2023–2024 school year can be found at this link on the Upper Adams School District Website: [State Assessment Data](#)

The data communicates how students performed in the Upper Adams School District versus the statewide average for students across Pennsylvania. In addition, historical performance data is illustrated through charts that compare student performance with the state averages by grade level and assessments between 2015–2024 (9 years).

On average, students in the Upper Adams School District have outperformed their state counterparts in many areas. The Upper Adams School District recognizes that there are targeted areas for improvement as demonstrated by the data, and we are actively working on improving in these areas through professional development, state supports, differentiated instruction, and conducting curriculum reviews, as needed.

As seen across the state and nation, the pandemic and subsequent school closures caused significant academic loss, thus impacting the performance of our students. The Upper Adams School District is committed to continuing to identify the learning loss attributed to our students as a result and continuing to develop and implement plans to help guide all of our students back on a pathway to success.

In addition to the pandemic, local demographics continue to change and expand. These changes cause a need for more specialized programs, resources, investments, and instruction, especially in the areas of English Language Development and Special Education.

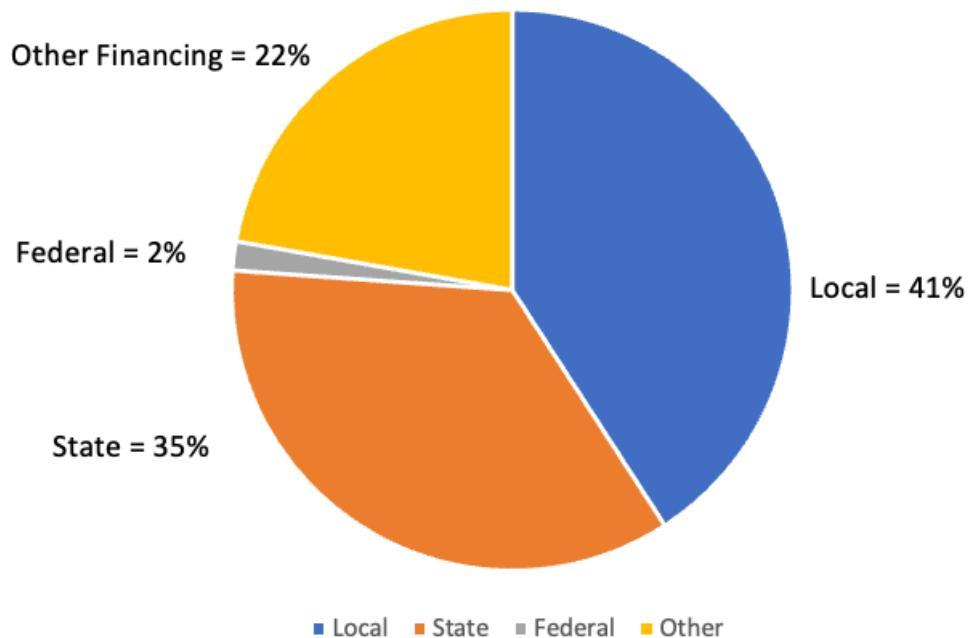
Assessment scores are not the same as a grading scale in a classroom/school district. When interpreting assessment scores, the correct interpretation of these scores is to compare results between state averages as well as the previous year student groups. While the range for assessment results are between 0–100, it is not a correct assumption to expect state assessment results with the same presumptions as a grading scale in a classroom. Assessment scores are scaled scores and proficiency levels are calculated much differently than the typical grading scale in a school district.



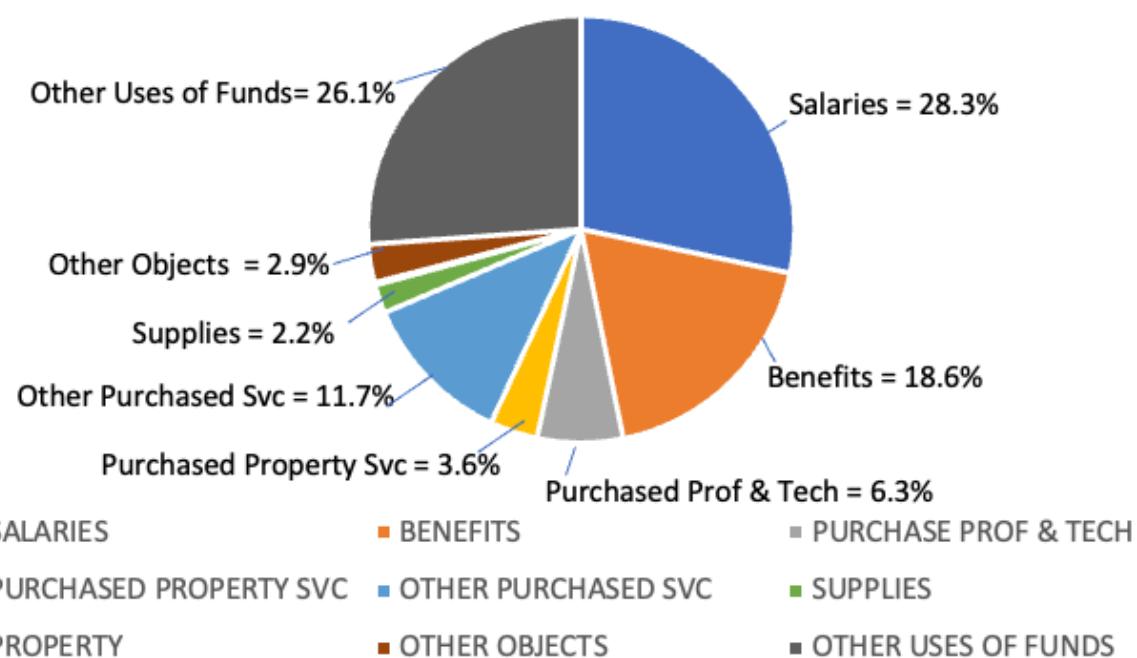
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SYSTEM OF SCHOOL ASSESSMENT

Upper Adams School District Financial Profile

2023-2024 PRELIMINARY AUDIT REVENUE



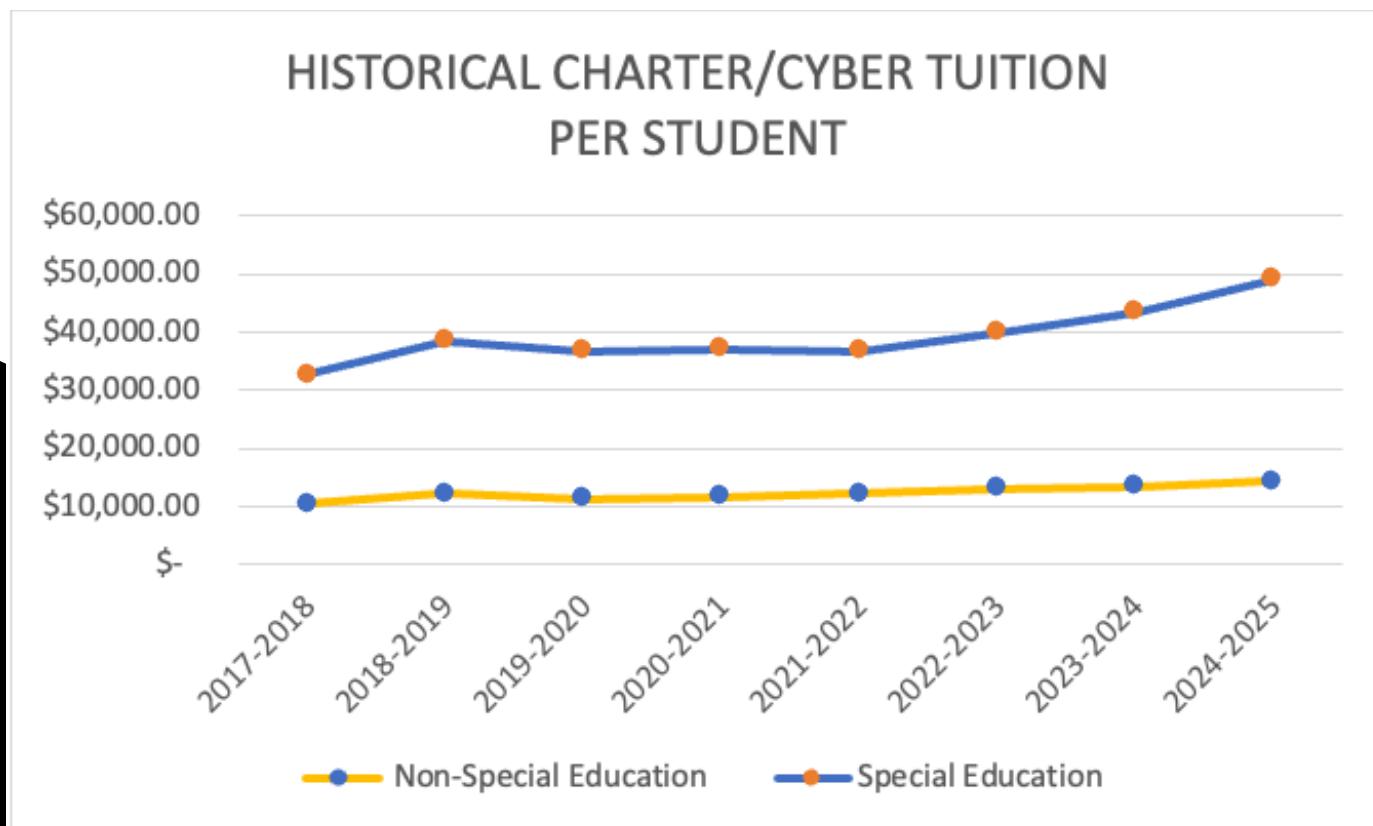
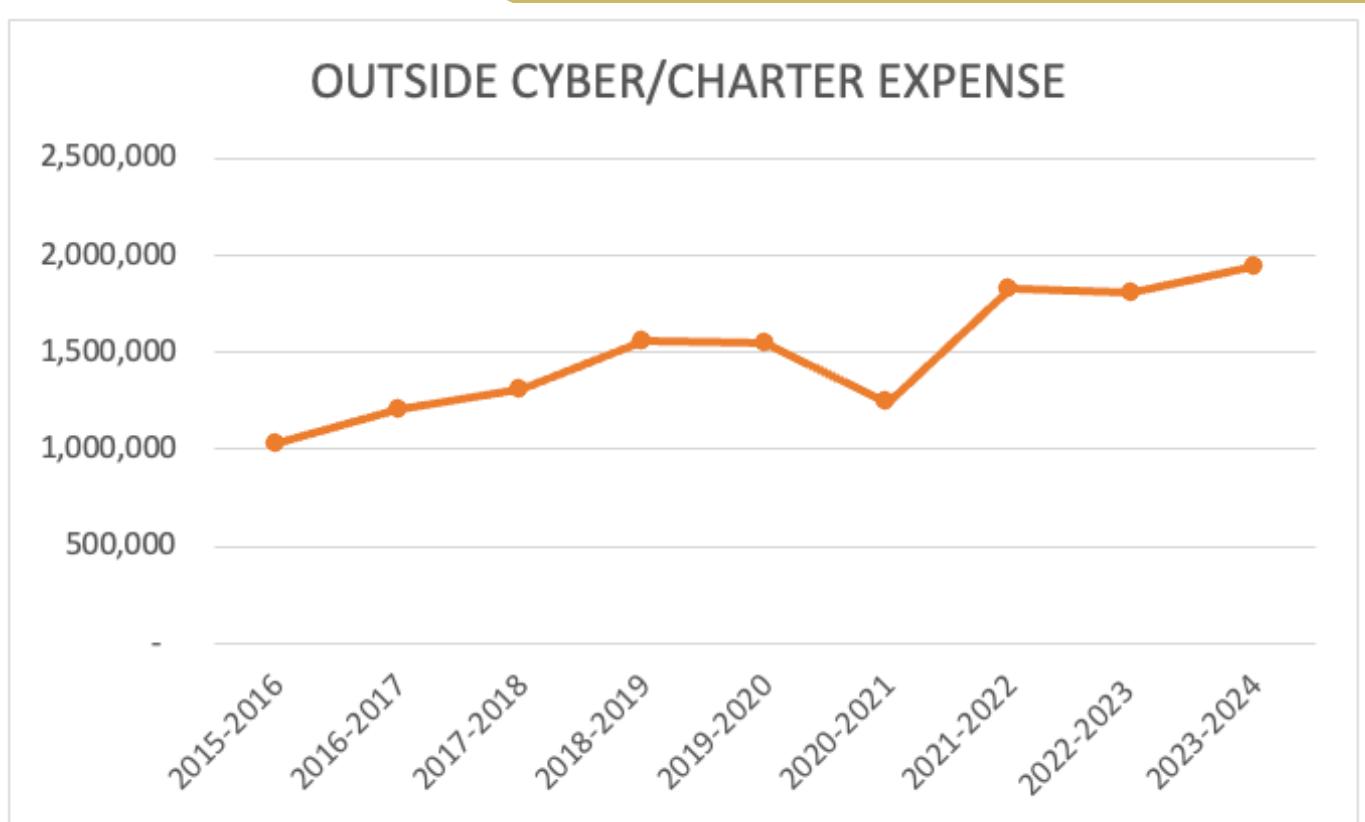
2023-2024 PRELIMINARY AUDIT EXPENSE



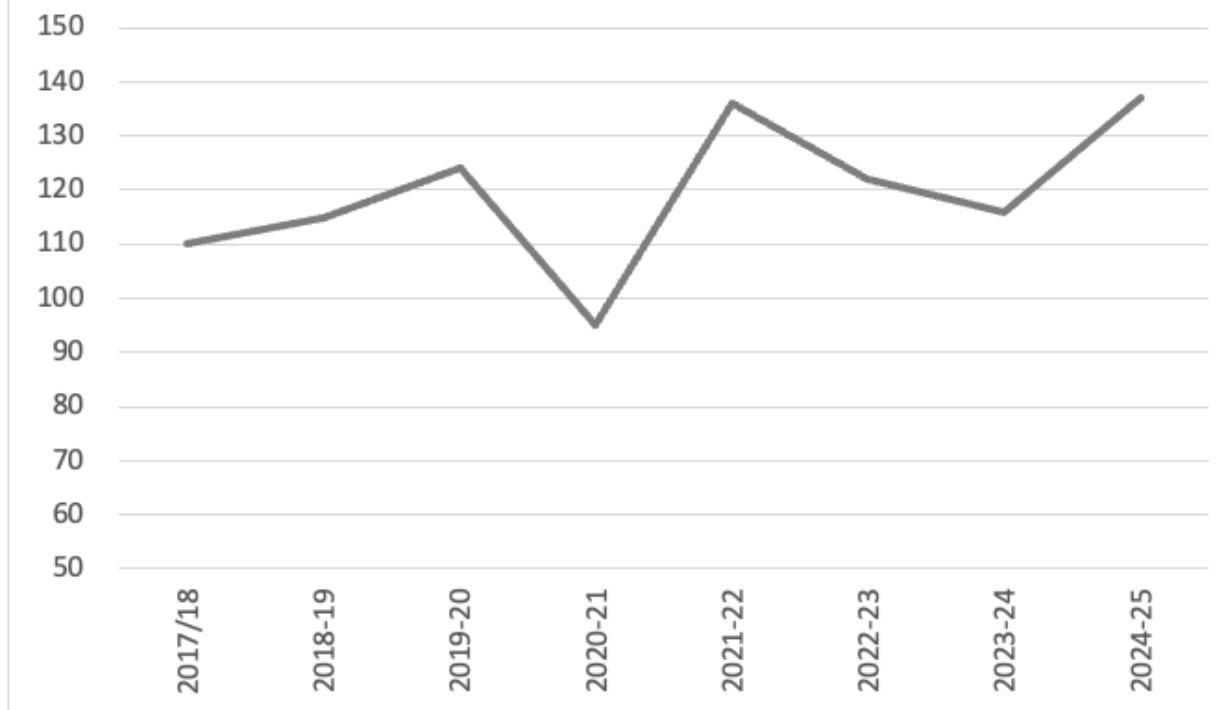
Note: Property = .03%

Other Use of Funds is related to Bond 2019 being refinanced

Upper Adams School District Financial Profile



HISTORICAL CHARTER/CYBER ENROLLMENT



Ninety percent (90%) of cyber and charter school costs are paid by the Upper Adams School District Taxpayers. Cyber and Charter Schools are not FREE Public Schools.

State Funding for children does not follow the child when they leave UASD for outside the district cyber or charter schools.



CANNERS



Canner Funds (UASD Educational Foundation)

The Canner Funds, established in 2010, provides an opportunity for alumni, community members, and businesses to demonstrate their support of our schools and our students in a tangible way. Donors can be confident that their support directly impacts our students and, in turn, the Upper Adams community. Teacher Grants are awarded annually to enhance the quality of the educational experience provided to the students of the Upper Adams School District in ways not covered by the District's annual budget. Additionally, graduating seniors of Upper Adams School District have the chance to apply for scholarship opportunities.

For more information on the Canner Funds, please see their website at www.cannerfunds.com

Number of Teacher Grants
in 2023-2024

23

Grant Money
Total Distributed

\$17,963

District Accolades

At the end of the 2023-2024 school year, we had 4 teachers and 1 executive office assistant retire from the Upper Adams School District. Each teacher's retirement marks the end of a long career in education, but they are leaving a legacy as a teacher that will continue to live on for many years to come. Each of these teachers dedicated their lives to educating the students in our school community. They touched the lives of so many students who spent time in their classroom. We are grateful for all their dedication to the educational profession and the inspiration they provided the students in their classroom.

Congratulations to all of our retirees on a well deserved retirement after 155 total years of outstanding service in the Upper Adams School District.

Recognition of the 2023-2024 Retirees

(Total of 145 years of teaching at UASD)

Kathy Anthony Gulden	39 Years
Candy Bretzman	10 Years
Pamela Carrera	32 Years
Theresa Fritz	34 Years
Scott Howell	40 Years

UNGER/STOCK OUTSTANDING TEACHER AWARD HISTORY

The Unger/Stock Outstanding Teacher Award has been made possible by the generous donation of the late US Army COL Guinn E. Unger. Through a charitable trust established by COL Unger and the late Mrs. Phyllis E. Unger, the Upper Adams School District is able to perpetuate the long-standing tradition of recognizing outstanding teachers. COL Unger, a 1943 graduate of Biglerville High School, realized the importance high-quality teachers played in his life and the lives of his children. In 1995, COL Unger encouraged the Upper Adams School District to institute the Guinn E. Unger Innovative Teaching Practices Award. This award, presented to one secondary and one elementary teacher each year, recognized the efforts to institute innovative teaching practices into the classroom.

COL Unger was a student of the late L.V. Stock, who was a teacher and administrator in the Upper Adams School District from 1923 through 1957. In 1985, the L. V. Stock Teacher of Excellence Award was formed through the generous contribution of Verna O. Stock, in honor of her late husband, Leslie V. Stock. After nearly twenty years of honoring distinction in teaching through the L.V. Stock Teacher of Excellence Award, the tradition came close to extinction due to dwindling funds. When faced with the possibility of losing the tie between the L.V. Stock name and teacher excellence, COL Unger agreed to support the initiation of a new award, combining the components of both the former L.V. Stock and Guinn E. Unger awards. Thus, in 2005, the Unger/Stock Outstanding Teacher Award was conceived.

In the spring of each school year an elementary and secondary recipient are selected from nominations reviewed by a committee representing a cross-section of the school community. This year the committee selected the following:



2023-2024 Elementary Unger-Stock Award

Recipient:
Kathy Anthony-Gulden,
EL Teacher, UAIS

2023-2024 Secondary Unger-Stock Award

Recipient:
Laura Fritz, Family &
Consumer Science, BHS

Upper Adams School District

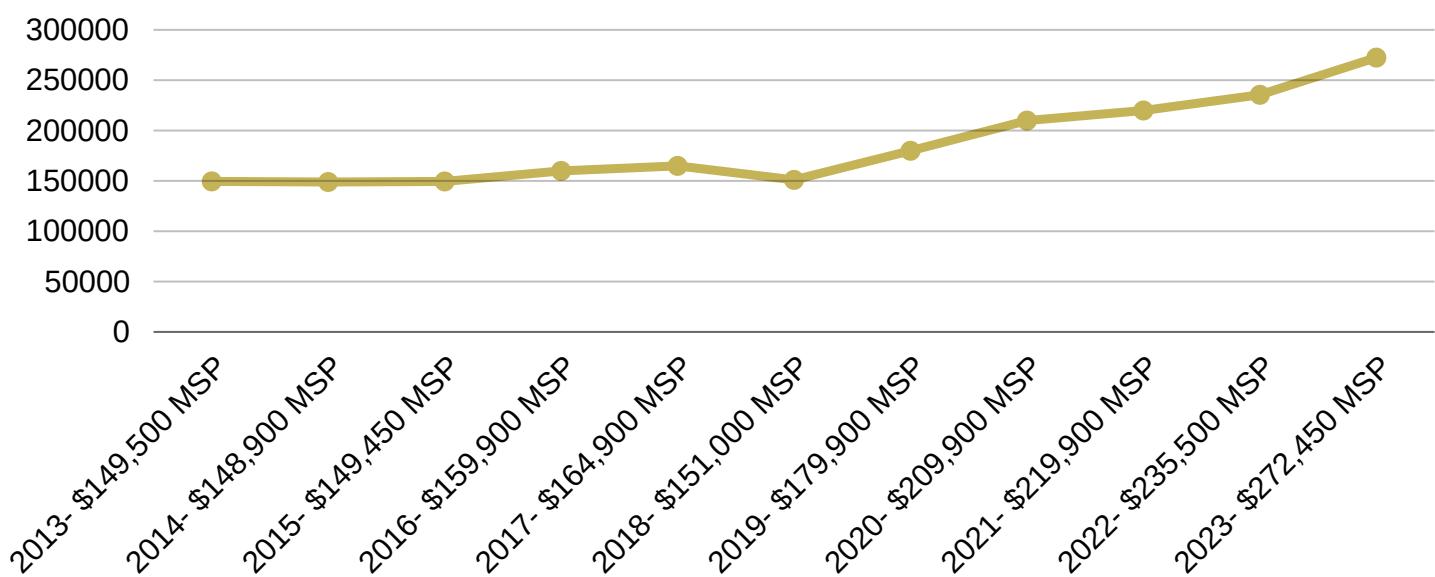
- Adams County has more youth than senior citizens (Data source: 2020 Census, U.S. Census Bureau)
- Kindergarten Enrollment in PA Rural School Districts has decreased over the past 10 years (Data source: Pennsylvania Department of Education)
-

2023 Adams County: Real Estate Market Report (Data source: 2023 Realtors Association of York & Adams Counties, Inc. RAYAC)

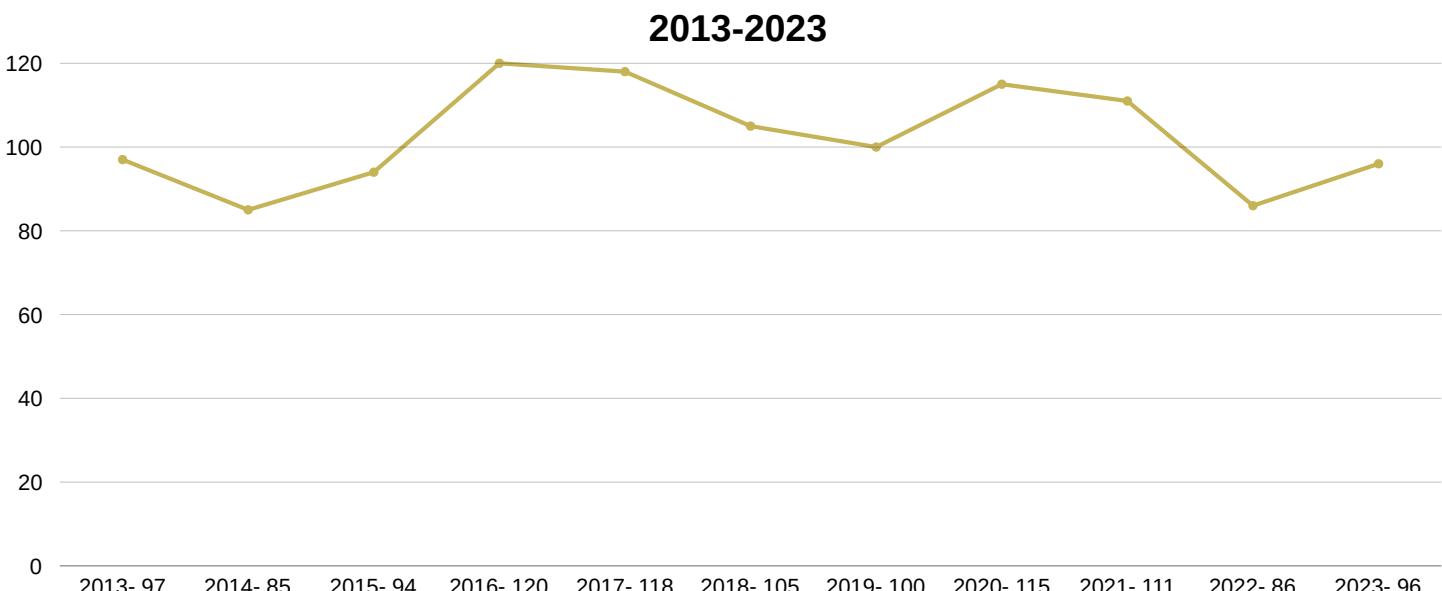
In the Upper Adams Area School District there were 96 homes sold in 2023 for a total dollar volume of \$27.7 million. The number of homes sold in 2023 increased by 12% over 2022 sales.

The median home sale price was \$272,450 in 2023. This home sale price is a 16% increase compared to 2022 sales, a 80% increase over 5 years, and a 82% increase over 10 years.

Upper Adams Median Sales Price (MSP) 2013-2023



Upper Adams Number of Homes Sold

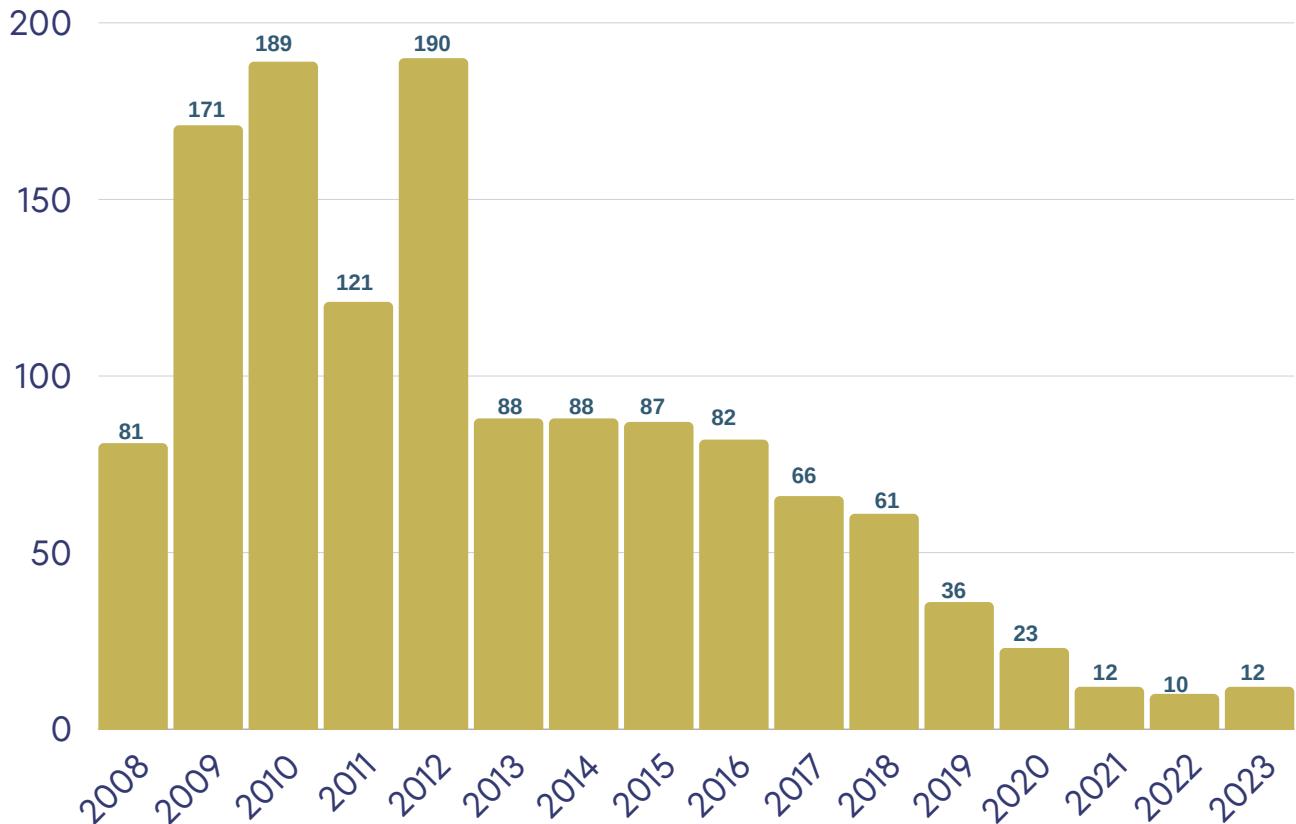


Upper Adams School District

Type	No. Sold	Median Price	Median Days on Market
Detached	86	\$276,000	12
Twin/Semi-Detached	0	\$0.00	0
Row/Townhouse	3	\$189,900	4
Mobile Home w/Land	7	\$190,000	19
Total	96	\$272,450	12

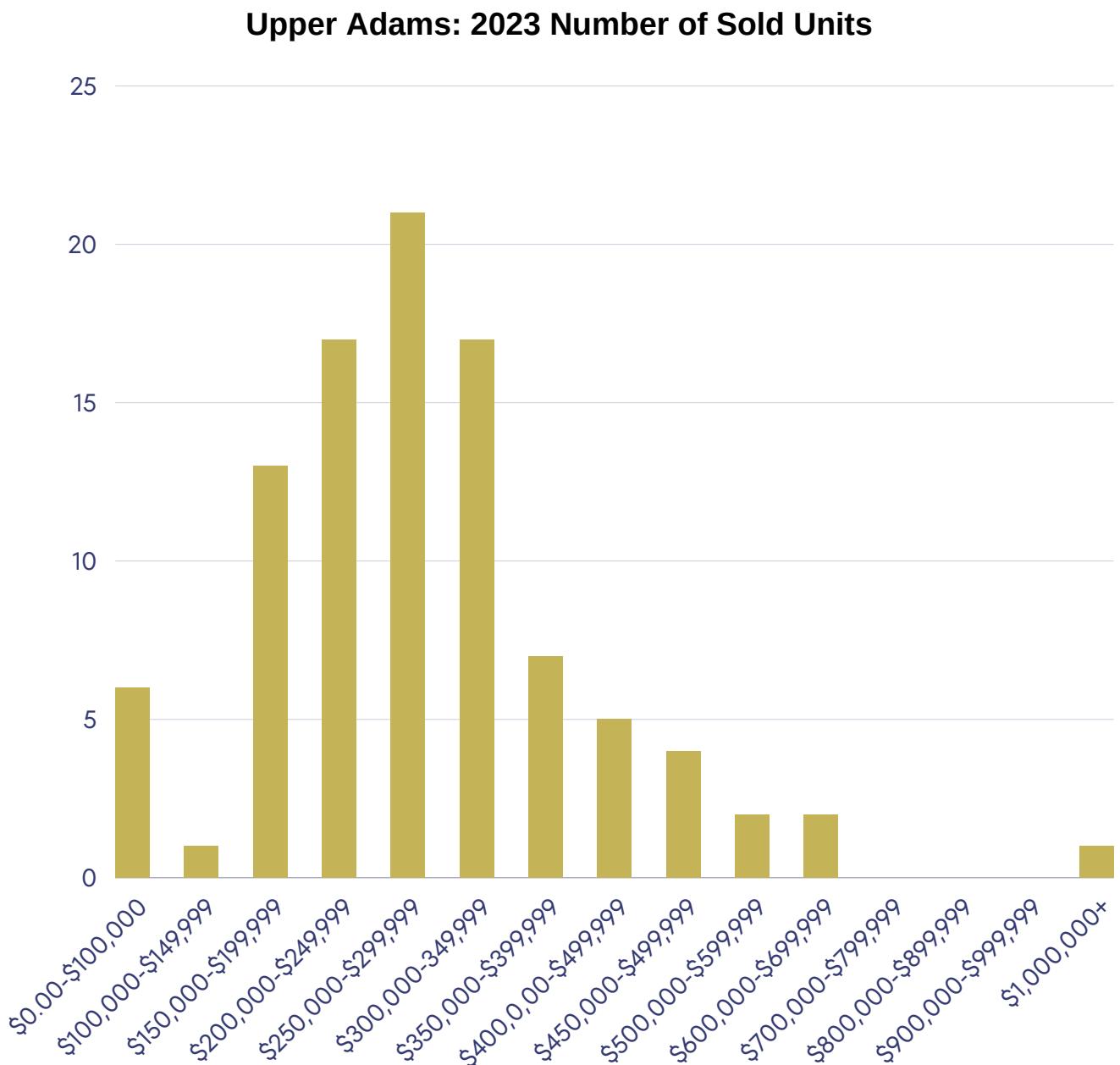
The chart below reflect days on the market and the number of units sold in each price range.

Upper Adams Median Days on Market



Upper Adams School District

The chart below reflect days on the market and the number of units sold in each price range.



2023 Adams County: Real Estate Market Report (Data Source: 2023 Realtors Association of York & Adams Counties, Inc. (RAYAC))

CONTACT US



717-677-7191



<https://upperadamsorg.finalsuite.com>



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