

# UPPER ADAMS SCHOOL DISTRICT

2023-2024

State Of The District



# OUR SCHOOLS



Biglerville Elementary School (K-3)



Upper Adams Intermediate School (4-6)

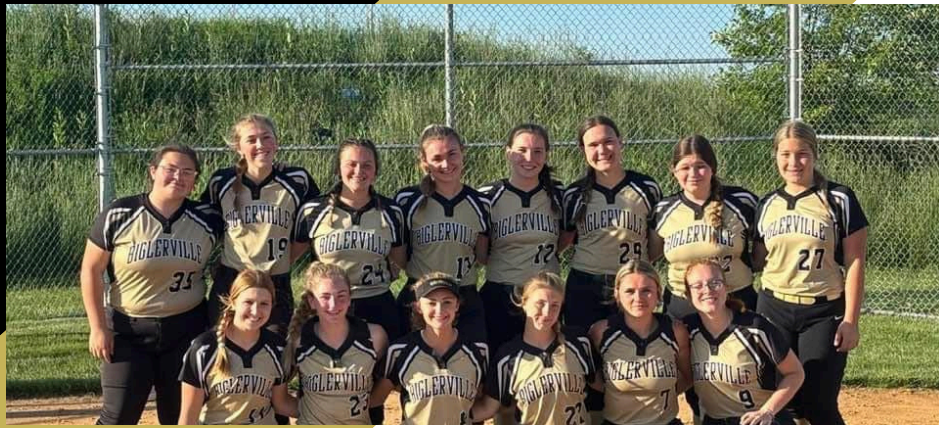


Biglerville High School/Upper Adams Middle School (7-12)



(9-12)





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# Message from the District Superintendent



Dr. Wesley T. Doll, Ed.D.  
Superintendent

*Dear Upper Adams School District Community:*

*As we embark on the 2024-2025 school year, I am thrilled to share an update on the state of our district. This past year has been a period of significant progress and transformation, marked by the successful implementation of new educational resources and the support of many resources for our nearly 1600 students. We have made considerable strides in enhancing our facilities, integrating technology, and fostering a positive learning environment. These efforts reflect our commitment to providing every student with the tools and opportunities they need to thrive academically and personally. The end goal is for all students to be college and career ready.*

*Looking ahead, our focus remains on continuous improvement and student opportunities. We are excited to introduce initiatives aimed at further personalizing education, supporting students, and strengthening community partnerships. Our strategic goal include enhancing academic performance, increasing engagement across all grade levels, and ensuring access to resources for all students. I am confident that, with the collective dedication of our district personnel, families, and community partners, we will achieve these objectives and continue to build on our shared success. Thank you for your ongoing support and commitment to our district's vision for excellence – All students college and career ready.*

*Sincerely,*

*Wesley T. Doll, Ed.D.*

*Superintendent*

2023-2024

## Board of School Directors

The Upper Adams School District is governed by nine board members. School board members in Pennsylvania are elected for four-year terms, with the election process calling for five members being eligible for re-election during one election cycle and four being eligible in the next cycle.

**Jim D. Lady**

Board President

**Kay Hollabaugh**

School Board Member

**Loren Lustig**

Vice-President

**Tricia Plank**

School Board Member

**Gerald Walmer**

Board Treasurer

**Neil Weigle**

School Board Member

**Susan Crouse**

School Board Member

**Heather Young-Cover**

School Board Member

**Marya Djalal**

School Board Member

# District Administrators

**Wesley T. Doll**

UASD Superintendent  
w.doll@upperadams.org

**Shelley Hobbs**

Director of Business Operations  
Director of Transportation  
s.hobbs@upperadams.org

**Joseph Albin**

Director of Curriculum, Instruction,  
and Assessment  
j.albin@upperadams.org

**Brian Booher**

Director of Student Services  
b.booher@upperadams.org

**Anthony Graham**

Athletic & Maintenance Director  
Biglerville High School  
a.graham@upperadams.org

**Beth Graham**

Principal, Biglerville High School  
b.graham@upperadams.org

**Shane Brewer**

Principal, Upper Adams Middle School  
s.brewer@upperadams.org

**Jared Mummert**

Assistant Principal, Secondary Campus  
j.mummert@upperadams.org

**Sonia Buckley**

Principal  
Upper Adams Intermediate School  
s.buckley@upperadams.org

**Jamie Kerstetter**

Principal, Biglerville Elementary  
j.kerstetter@upperadams.org

**Jennifer Nelson**

Assistant Principal  
Biglerville Elementary School  
j.nelson@upperadams.org

**Craig Proffen, Director of Facilities - Aramark**

c.proffen@upperadams.org

**Michael Costic, Director of Dining - Chartwells**

m.costic@upperadams.org

**Josh Cantrell, Director of Technology - GDC**

j.cantrell@upperadams.org

# Vision & Mission

## Mission

The Upper Adams School District provides challenging and inspiring educational opportunities, empowering each student to be a responsible and productive individual.

## Vision

All students college and career ready



# Shared Values

A commitment to the success of each student by emphasizing:

- essential curriculum through high quality instruction
- analysis of data to make decisions in the best interest of students
- the use of a variety of assessments to identify student needs and measure student progress
- ongoing assessment is necessary to improve student achievement

A commitment to providing training for staff in the areas of:

- analyzing data to improve and clearly focus classroom instruction
- literacy instruction for all teachers in all subjects at all levels
- motivating students
- nurturing interpersonal and social skills for all students

Public education is a shared responsibility.

Students will need a variety of skill sets to be equipped for an ever-changing global society.

High expectations for staff will result in continuous improvement.

Setting high expectations for each student helps them to achieve continuous improvement and to meet their full individual potential.

Self-discipline is critical to learning.

A safe, clean, secure, and supportive environment is essential to learning.

A successful school district requires an involved and supportive community.

Parent and guardians must ensure that children arrive at school ready to learn.

# PROFILE OF A CANNER GRADUATE



## WORLD CLASS KNOWLEDGE

- College & Career Readiness
- Cultural Awareness
- Global Understanding >> Local Awareness

## WORLD CLASS SKILLS

- Problem Solving and Analytical Thinking
- Collaboration & Interpersonal Skills
- Resourcefulness & Innovation
- Integration of Technology & Media

## LIFE and CAREER CHARACTERISTICS

- Perseverance & Flexibility
- Resiliency
- Integrity
- Personal Accountability
- Work Ethic
- Self-Reliance



# District Level Goals

## Comprehensive Plan Goals July 1, 2022 - June 30, 2025

### GOAL 1

#### Goal 1 Breakdown

By June 30, 2025, monitor the effectiveness of academic, attendance and behavioral supports implemented for students at risk (for achievement of growth) to allow for adjustments, as needed.

- Effective Literacy & Mathematics Instruction
- Behavioral Interventions & Supports

### GOAL 2

#### Goal 2 Breakdown

By June 30, 2025, increase the engagement with two-way communication channels among stakeholders.

- Community Conversations
- Stakeholder Feedback

### GOAL 3

#### Goal 3 Breakdown

By June 30, 2025, all buildings' school climate results will show a total average of 3.4 or higher for the student stakeholder group.

- Community Conversations
- Stakeholder Feedback

**Comprehensive Plan:** <https://www.upperadams.org/about-us/comprehensive-plan>

#### Comprehensive Plan Update

[Spring 2023 Progress Update UASD Comprehensive Plan](#)

# Upper Adams School District

## Fast Facts

### Student Overview

Biglerville Elementary School (K-3)	438
Upper Adams Intermediate School (4-6)	339
Upper Adams Middle School (7-8)	242
Biglerville High School (9-12)	491
Canner Cyber Connection (K-5) UASD Cyber School	0
Canner Cyber Connection (6-12) UASD Cyber School	30
Enrollment in Cumberland Perry Area Career and Technical Center (CPACTS) *Included in high school enrollment	45
Homebound (approved instruction)	0

### UASD Students in Other Schools

Cyber Schools	66
Charter Schools	56
Private/Non-Public Schools	45
Home-Schooled	74

### Student Body (K-12)

White	67.1%
Black	1.0%
Asian or Asian/Pacific Islander	0.1%
Hispanic/Latino	30.0%
Native Hawaiian or other Pacific Islander	0.5%
Special Education Enrollment (October, 2023-24 ACS)	18.9%
Gifted Enrollment (October, 2023-24 ACS)	2.5%
English Language Enrollment (October, 2023-24 ACS)	11.6%
Low Income Student Percentage	53.1%

# Upper Adams School District

## Fast Facts

### District Overview

District Size	Approximately 90 Square Miles
District Population	Approximately 10,940 (2020 Census)
Municipalities (Boroughs)	Bendersville, Biglerville, Arendtsville
Municipalities (Townships)	Tyrone, Butler, Menallen
District Buildings	4
Average Student Class Size (K-2)	18.9
Average Student Class Size (3-6)	22.9
Enrollment (June 30, 2023)	1540

### 10-Year Student Enrollment History

2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
1674	1670	1681	1675	1663	1621	1600	1586	1542	1540

## Graduating Class of 2024 Profile

Total in Class	107
Total Graduated	106
Four-Year College	41%
All Other Post-Secondary Schools Less Than Four Years	19%
Employment	26.2%
Plans Unestablished	9%
Armed Services	4%

## Teacher Quick Statistics

### Teachers Quick Stats

Teachers with master's degree at UASD	92
Teachers with multiple teaching certifications	61
Teachers with 10+ years of experience at UASD	38
Teachers with 20+ years of experience at UASD	20
Teachers with 30+ years of experience at UASD	9
Teachers with 40+ years of experience at UASD	1

## Staff Overview

Administration	12
Professional Staff	140
Support Staff	32
Lincoln Intermediate Unit Staff	5
Food Services - Chartwells	13
Kelly Services (Support Staff)	30
Maintenance, Custodial, Grounds - Aramark	23
Technology - GDC	2
Transportation - Jacoby Transportation	6 buses
Transportation - Weaver's Transportation	12 buses
Transportation - Rolling Hills	8 vans
Transportation - Jacoby Transportation	11 vans

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## Cumberland Perry Area Career and Technical Center (CPACTC)

Our career and technical center features 22 programs and 94 certifications in the following fields: Advertising Art & Design, Automotive Collision Technology, Automotive Technology, Carpentry, Child Care & Guidance, Computer Information Systems, Cosmetology, Criminal Justice, Culinary Arts, Dental Assisting, Diesel Technology, Electrical Construction & Maintenance, Electronics Technology, Graphic Communications, Health Career Technicians, Horticulture/Landscaping, HVAC, Logistics & Warehouse Management, Masonry, Nursing, Precision Machine Technology, and Welding.

**Our commitment to provide opportunities to make UASD Students college and career ready.**

<i>Name of Program</i>	<i>Number of UASD Students in Program</i>
Advanced Manufacturing	1
Advertising Art/Design	1
Auto Technology	4
Carpentry	3
Computer Networking	1
Computer Programming	3
Cosmetology	5
Criminal Justice	1
Culinary Arts	4
Dental Assisting	2
Diesel Technology	5
Early Childhood Education	1
Electrical Construction	2
Emerging Health	2
Healthcare Pathways	6
Masonry	1
Welding	3
<b>Total Students At CPACTC</b>	<b>45</b>

### Student Quick Stats - CPACTC

129 - 8th grade students visited Cumberland Perry to review possible career and technical pathways to consider in 10th grade.

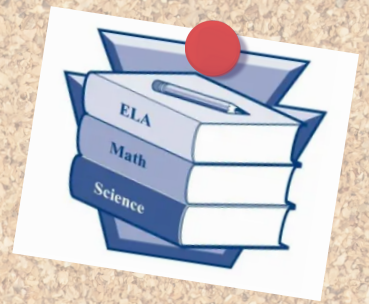
# UASD Technology Quick Stats

## Technology

Number of Student iPads (Electronic Tablets) K-6	848
Number of Student Computers 7-12	851
Technology Device to Student Ratio (K-12)	1:1
Classroom Internet Connectivity	100%



# Upper Adams School District State Student Assessment Data



The PSSA & Keystone Exam Data from the 2023–2024 school year can be found at this link on the Upper Adams School District Website: [State Assessment Data](#)

The data communicates how students performed in the Upper Adams School District versus the statewide average for students across Pennsylvania. In addition, historical performance data is illustrated through charts that compare student performance with the state averages by grade level and assessments between 2015–2024 (9 years).

On average, students in the Upper Adams School District have outperformed their state counterparts in many areas. The Upper Adams School District recognizes that there are targeted areas for improvement as demonstrated by the data, and we are actively working on improving in these areas through professional development, state supports, differentiated instruction, and conducting curriculum reviews, as needed.

As seen across the state and nation, the pandemic and subsequent school closures caused significant academic loss, thus impacting the performance of our students. The Upper Adams School District is committed to continuing to identify the learning loss attributed to our students as a result and continuing to develop and implement plans to help guide all of our students back on a pathway to success.

In addition to the pandemic, local demographics continue to change and expand. These changes cause a need for more specialized programs, resources, investments, and instruction, especially in the areas of in English Language Development and Special Education.

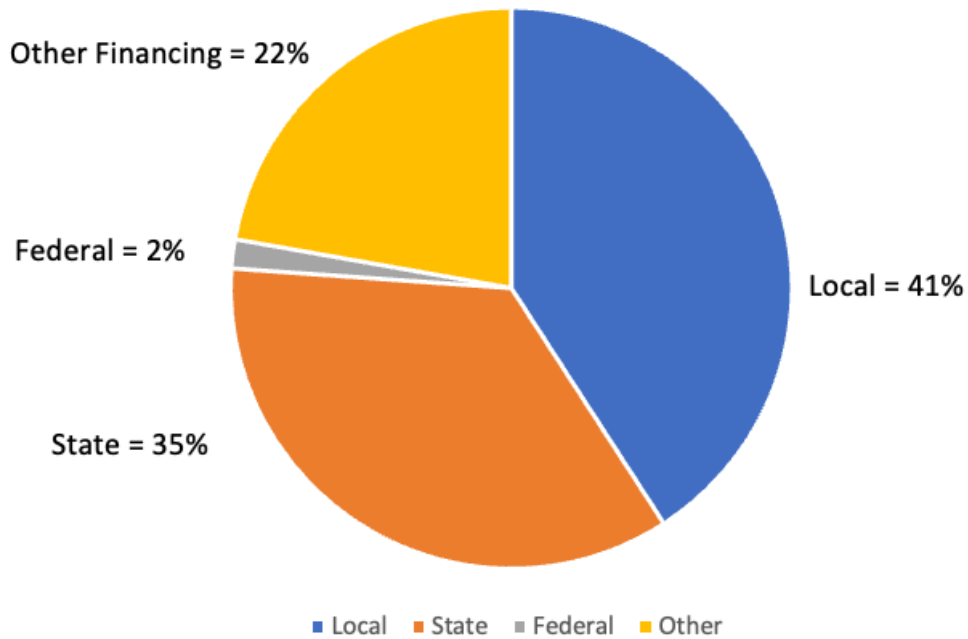
Assessment scores are not the same as a grading scale in a classroom/school district. When interpreting assessment scores, the correct interpretation of these scores is to compare results between state averages as well as the previous year student groups. While the range for assessment results are between 0–100, it is not a correct assumption to expect state assessment results with the same presumptions as a grading scale in a classroom. Assessment scores are scaled scores and proficiency levels are calculated much differently than the typical grading scale in a school district.



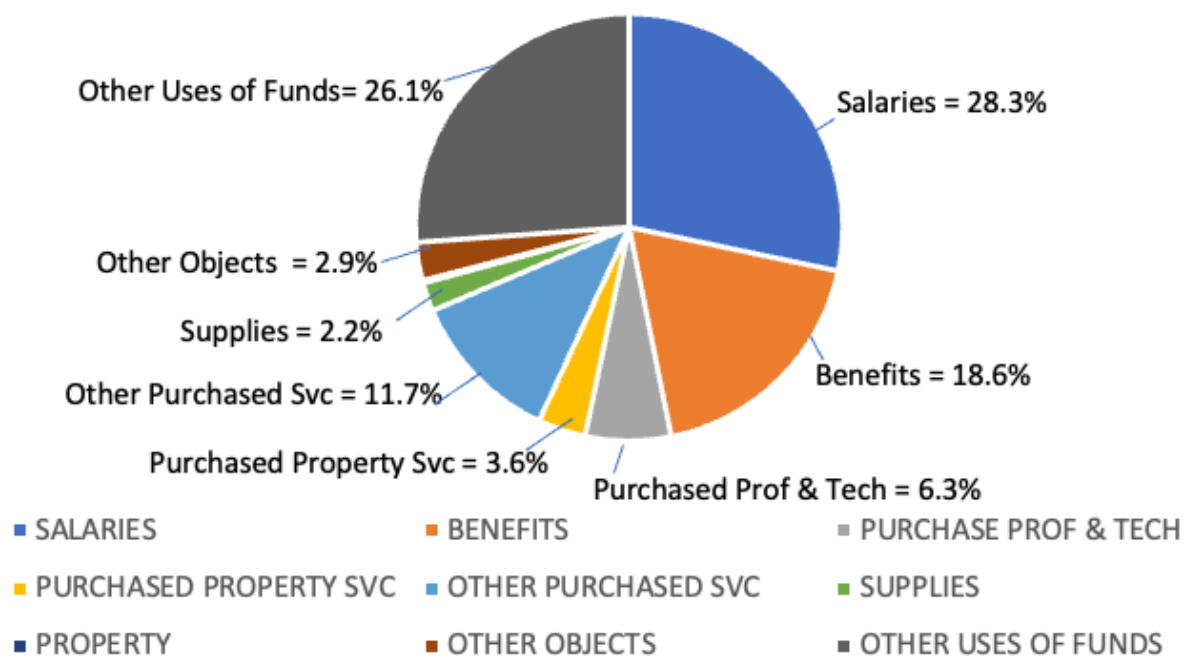
**pennsylvania**  
SYSTEM OF SCHOOL ASSESSMENT

# Upper Adams School District Financial Profile

## 2023-2024 PRELIMINARY AUDIT REVENUE



## 2023-2024 PRELIMINARY AUDIT EXPENSE

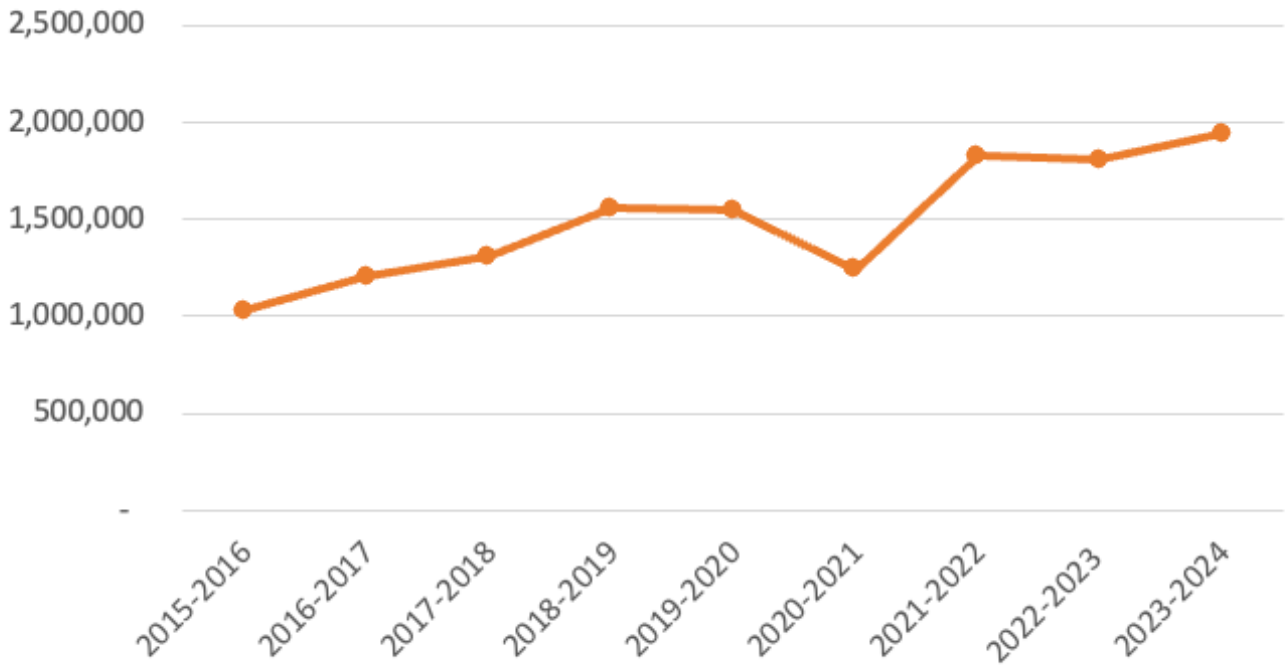


**Note: Property = .03%**

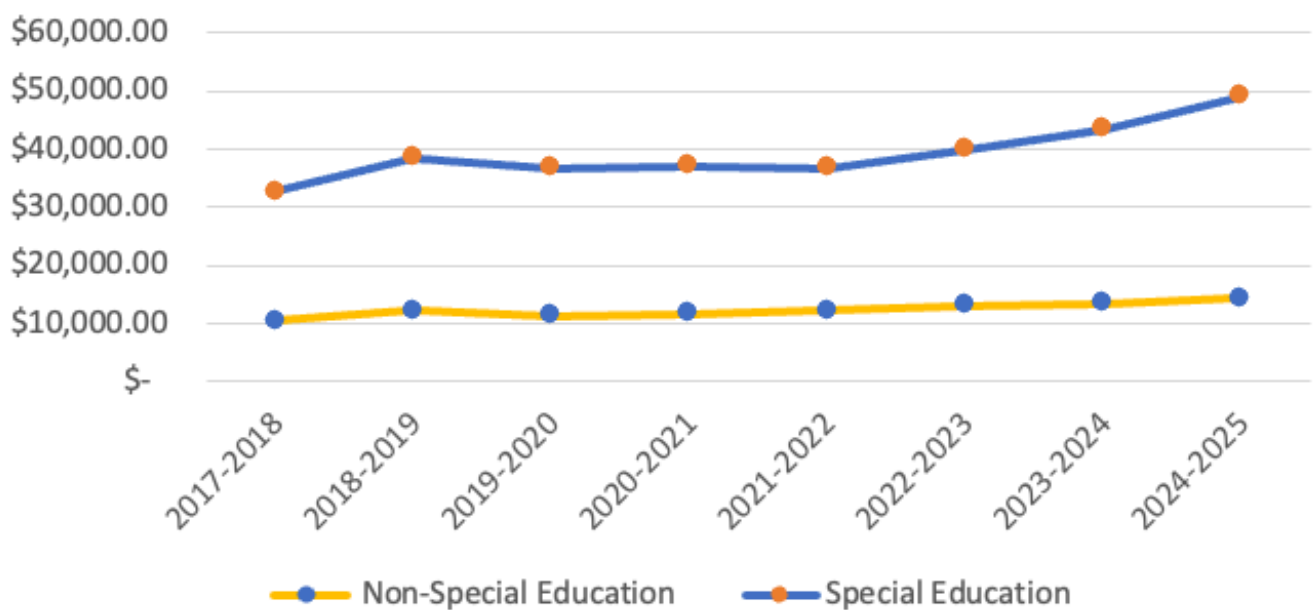
**Other Use of Funds is related to Bond 2019 being refinanced**

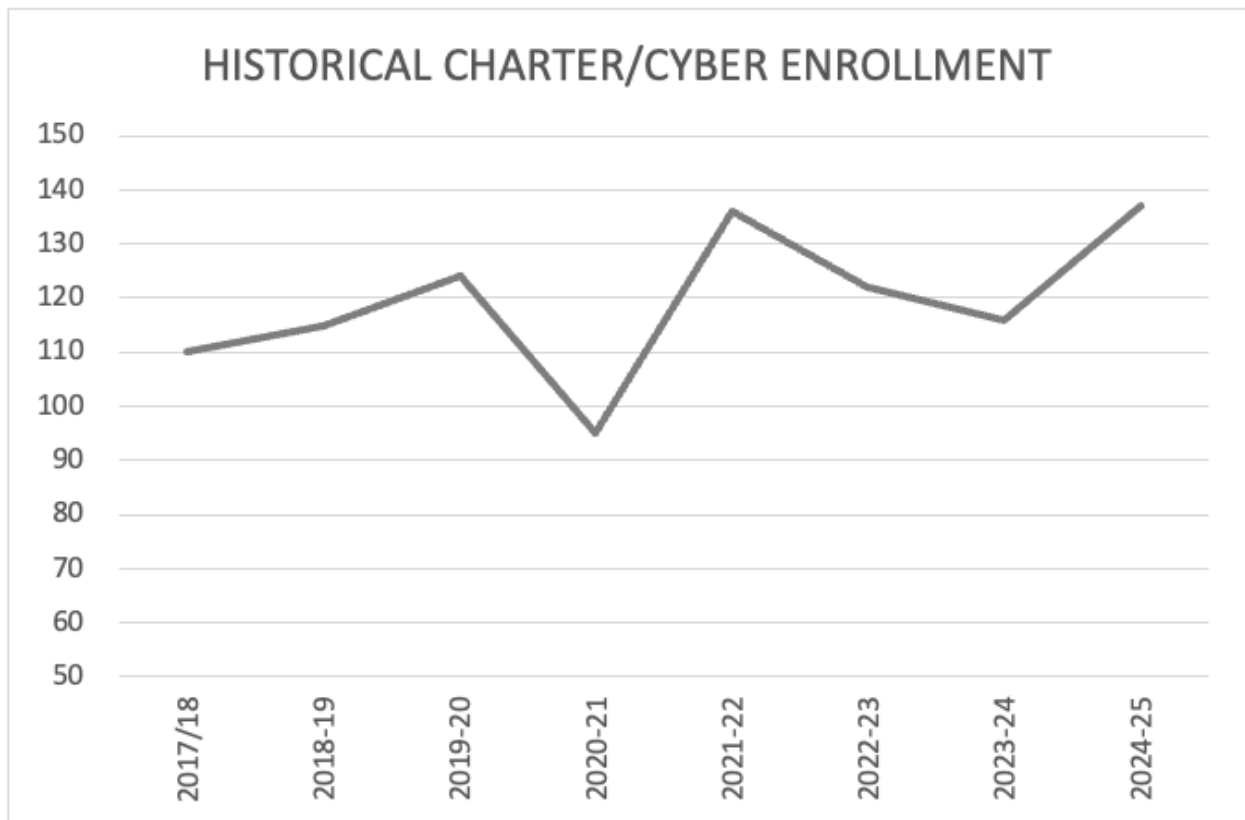
# Upper Adams School District Financial Profile

## OUTSIDE CYBER/CHARTER EXPENSE



## HISTORICAL CHARTER/CYBER TUITION PER STUDENT





**Ninety percent (90%) of cyber and charter school costs are paid by the Upper Adams School District Taxpayers. Cyber and Charter Schools are not FREE Public Schools.**

**State Funding for children does not follow the child when they leave UASD for outside the district cyber or charter schools.**



## Canner Funds (UASD Educational Foundation)

The Canner Funds, established in 2010, provides an opportunity for alumni, community members, and businesses to demonstrate their support of our schools and our students in a tangible way. Donors can be confident that their support directly impacts our students and, in turn, the Upper Adams community. Teacher Grants are awarded annually to enhance the quality of the educational experience provided to the students of the Upper Adams School District in ways not covered by the District's annual budget. Additionally, graduating seniors of Upper Adams School District have the chance to apply for scholarship opportunities.

For more information on the Canner Funds, please see their website at [www.cannerfunds.com](http://www.cannerfunds.com)

Number of Teacher Grants  
in 2023-2024

Grant Money  
Total Distributed

23

\$17,963



# District Accolades




At the end of the 2023-2024 school year, we had 4 teachers and 1 executive office assistant retire from the Upper Adams School District. Each teacher's retirement marks the end of a long career in education, but they are leaving a legacy as a teacher that will continue to live on for many years to come. Each of these teachers dedicated their lives to educating the students in our school community. They touched the lives of so many students who spent time in their classroom. We are grateful for all their dedication to the educational profession and the inspiration they provided the students in their classroom.

Congratulations to all of our retirees on a well deserved retirement after 155 total years of outstanding service in the Upper Adams School District.

## Recognition of the 2023-2024 Retirees (Total of 145 years of teaching at UASD)

Kathy Anthony Gulden	39 Years
Candy Bretzman	10 Years
Pamela Carrera	32 Years
Theresa Fritz	34 Years
Scott Howell	40 Years



# UNGER/STOCK OUTSTANDING TEACHER AWARD HISTORY

The Unger/Stock Outstanding Teacher Award has been made possible by the generous donation of the late US Army COL Guinn E. Unger. Through a charitable trust established by COL Unger and the late Mrs. Phyllis E. Unger, the Upper Adams School District is able to perpetuate the long-standing tradition of recognizing outstanding teachers. COL Unger, a 1943 graduate of Biglerville High School, realized the importance high-quality teachers played in his life and the lives of his children. In 1995, COL Unger encouraged the Upper Adams School District to institute the Guinn E. Unger Innovative Teaching Practices Award. This award, presented to one secondary and one elementary teacher each year, recognized the efforts to institute innovative teaching practices into the classroom.

COL Unger was a student of the late L.V. Stock, who was a teacher and administrator in the Upper Adams School District from 1923 through 1957. In 1985, the L. V. Stock Teacher of Excellence Award was formed through the generous contribution of Verna O. Stock, in honor of her late husband, Leslie V. Stock. After nearly twenty years of honoring distinction in teaching through the L.V. Stock Teacher of Excellence Award, the tradition came close to extinction due to dwindling funds. When faced with the possibility of losing the tie between the L.V. Stock name and teacher excellence, COL Unger agreed to support the initiation of a new award, combining the components of both the former L.V. Stock and Guinn E. Unger awards. Thus, in 2005, the Unger/Stock Outstanding Teacher Award was conceived.

In the spring of each school year an elementary and secondary recipient are selected from nominations reviewed by a committee representing a cross-section of the school community. This year the committee selected the following:



**2023-2024 Elementary  
Unger-Stock Award  
Recipient:**

Kathy Anthony-Gulden,  
EL Teacher, UAIS

**2023-2024 Secondary  
Unger-Stock Award  
Recipient:**

Laura Fritz, Family &  
Consumer Science, BHS

# Upper Adams School District

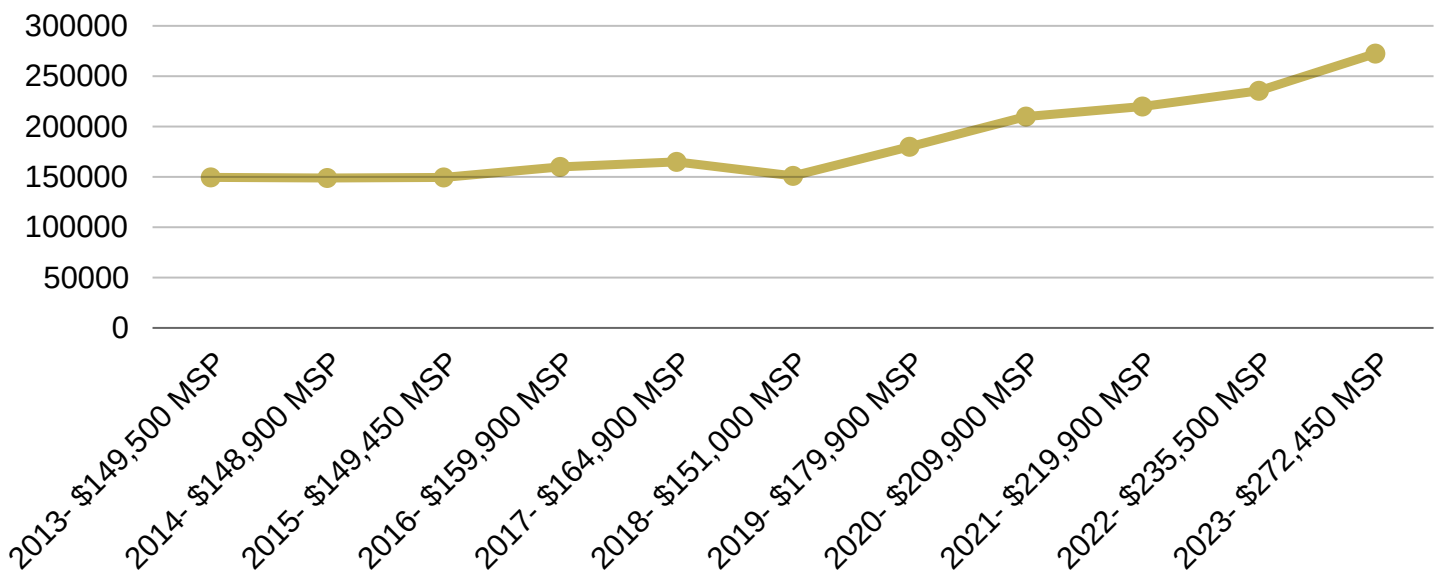
- Adams County has more youth than senior citizens (Data source: 2020 Census, U.S. Census Bureau)
- Kindergarten Enrollment in PA Rural School Districts has decreased over the past 10 years (Data source: Pennsylvania Department of Education)
- 

*2023 Adams County: Real Estate Market Report (Data source: 2023 Realtors Association of York & Adams Counties, Inc. RAYAC)*

In the Upper Adams Area School District there were 96 homes sold in 2023 for a total dollar volume of \$27.7 million. The number of homes sold in 2023 increased by 12% over 2022 sales.

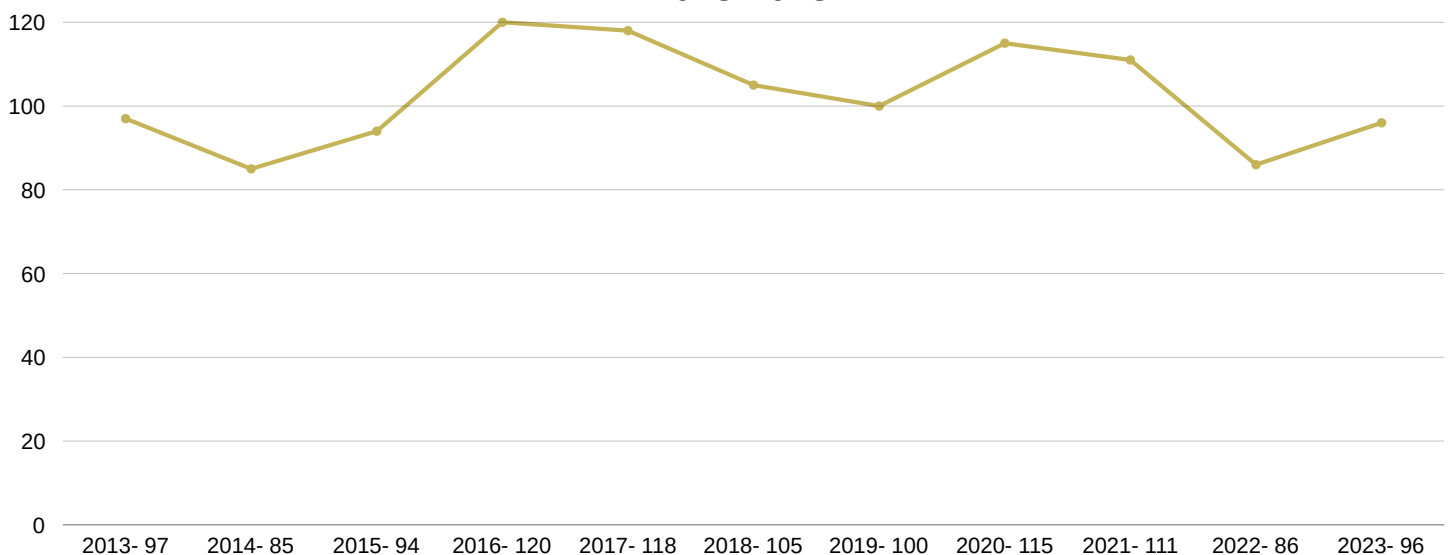
The median home sale price was \$272,450 in 2023. This home sale price is a 16% increase compared to 2022 sales, a 80% increase over 5 years, and a 82% increase over 10 years.

## Upper Adams Median Sales Price (MSP) 2013-2023



## Upper Adams Number of Homes Sold

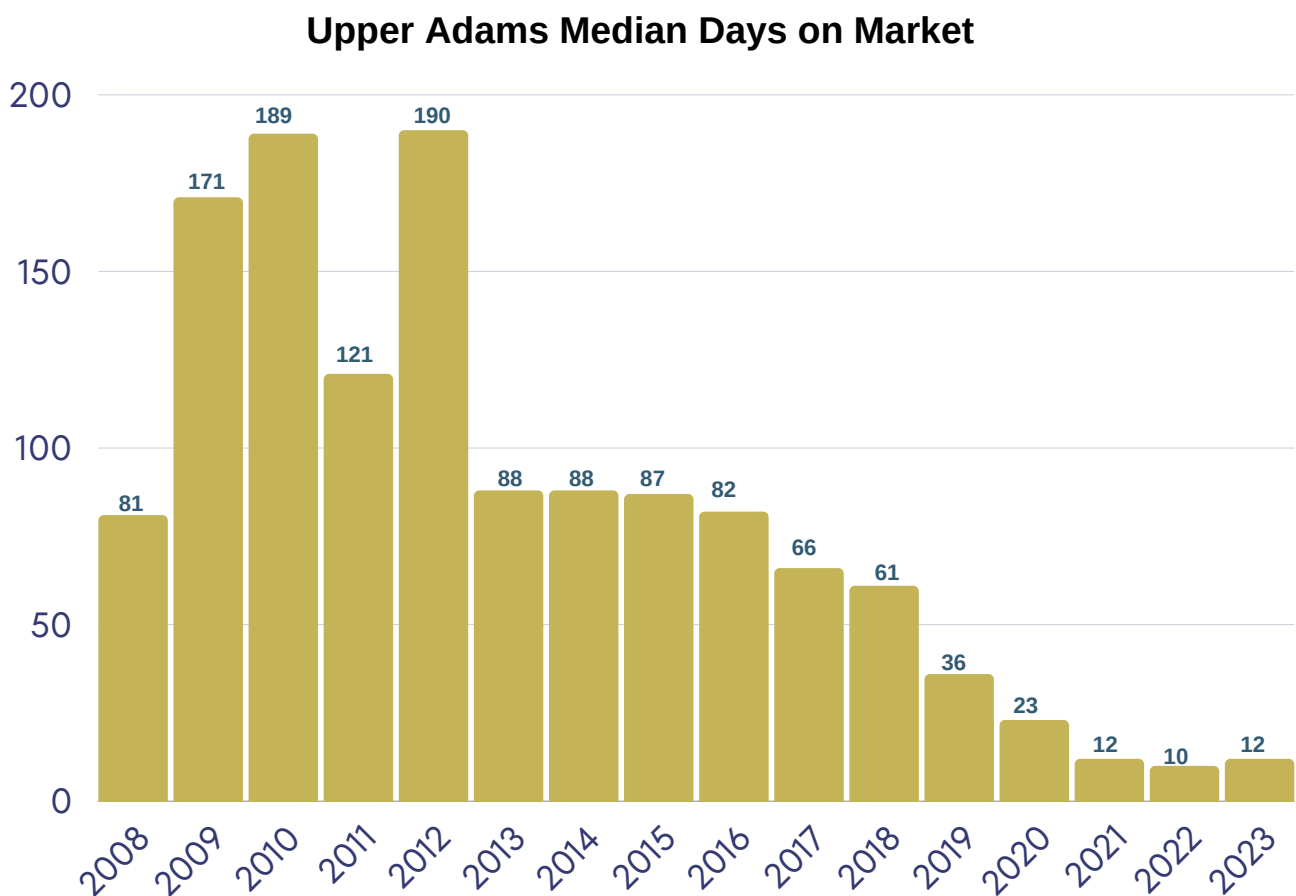
2013-2023



# Upper Adams School District

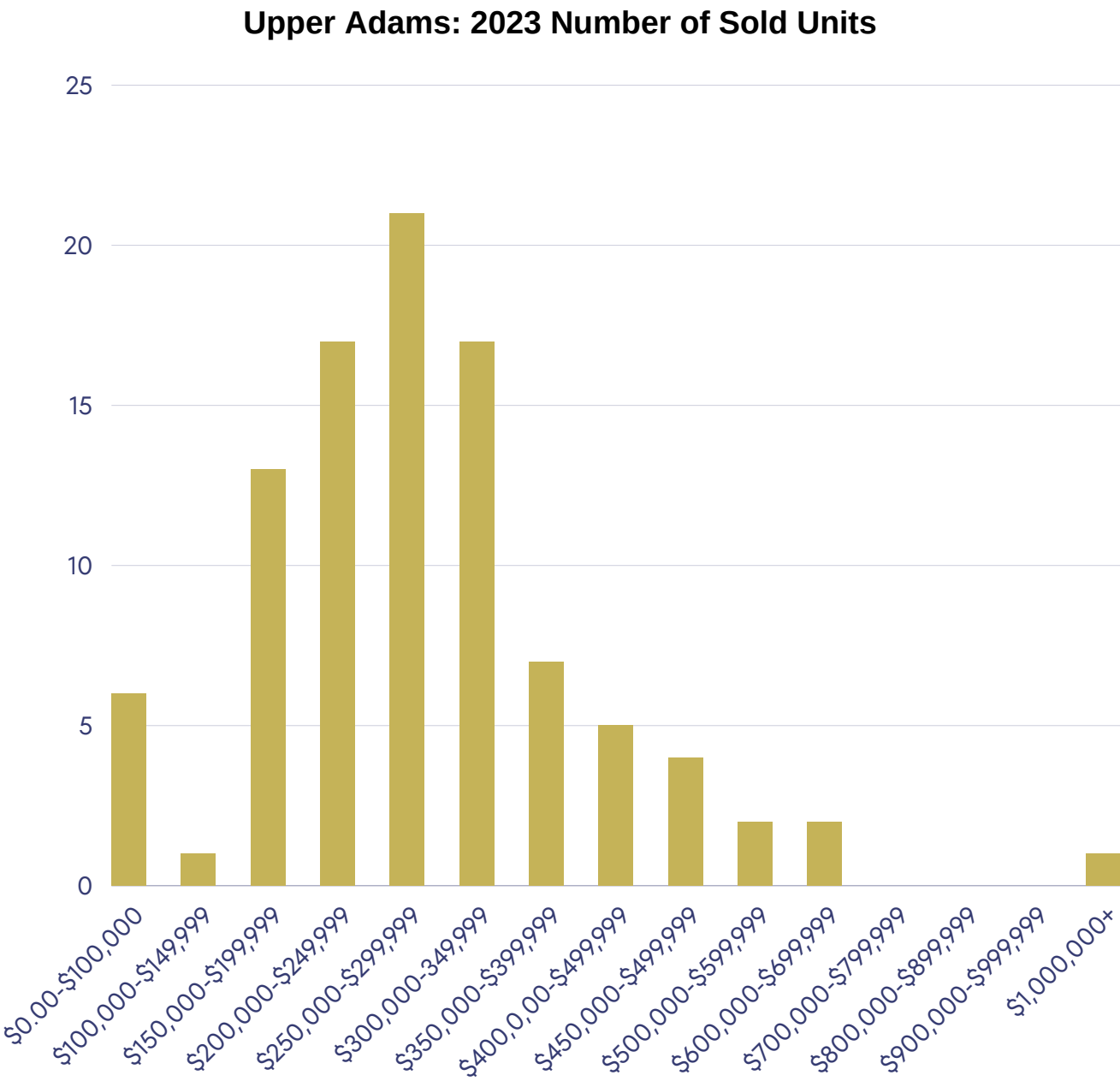
Type	No. Sold	Median Price	Median Days on Market
Detached	86	\$276,000	12
Twin/Semi-Detached	0	\$0.00	0
Row/Townhouse	3	\$189,900	4
Mobile Home w/Land	7	\$190,000	19
<b>Total</b>	<b>96</b>	<b>\$272,450</b>	<b>12</b>

The chart below reflect days on the market and the number of units sold in each price range.



# Upper Adams School District

The chart below reflect days on the market and the number of units sold in each price range.



2023 Adams County: Real Estate Market Report (Data Source: 2023 Realtors Association of York & Adams Counties, Inc. (RAYAC))

# CONTACT US



**717-677-7191**



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