FY25 Title I Plan Burton Pack Elementary School

CNA Section & Narrative Description Page Number	Use of Funds	Function- Object	Activity Cost	List of Potential Vendors/Notes In this column, list the potential vendors that would be able to support this activity.
CNA Section:1.1 Student incentives that are academic in nature will be purchased to support the student incentive program in place at the school. The goal is to positively impact academics, behavior and attendance. Incentives to include a sampling of pencils, bookmarks, pencil pouches, note pads, pens, certificates, medallions, and various social emotional items that are deemed instructional in nature and social emotional development.	student incentives	100-400	\$500.00	Only 1% of the school's total allocation may be allocated here for incentives. Incentives must be academic in nature.
 2.1.2 Use AVID Elementary, a foundational component of the AVID College Readiness System to increase student organizational skills and academic achievement. Purchase AVID membership and implement AVID research-based strategies in grades 3-5 (3rd:54, 4th:42, 5th:45). Also purchase instructional materials to support the implementation of AVID. Enhancing the main library by purchasing materials to be added to the school's library collection for K-5th grades by purchasing low-level high interest books to increase reading interest, literacy and expand access to resources for students specifically African American males. Also purchase any necessary AVID materials for ELA and Math for all classrooms. 	AVID membership	100-600	\$3,479.00	AVID membership - completed
2.1 Provide students with field study experiences that are academic based and AVID college tours. Expenses to include admission fees and transportation to location that address state standards: Kindergarten (50 students): EdVenture at \$9 per student (approximately \$495) (K.PS3-2) and Riverbanks Zoo at approximately \$180 (K-LS1-1 and K-ESS3-1). Grade 2 (30 students): Edventure Children's Museum at \$9 per student (approximately \$360) (Math Standards: 2NSBT.6, 2.ATO.1, 2.ATO.2, 2.MDA.1 and 2.MDA.7) and the Challenger Learning Center at \$8 per student (approximately \$320) (2021 S.C. Science Standard alignment- 2-PS2-4) Grade 5 (60 students): Charleston Aquarium	admissions	100-300	\$5,000.00	There are no field studies listed for 1st or 4th grade. I looked in the onedrive file Ms. Steadman shared and there are none listed on there either. Field studies to the right total \$10,787.20 - added a cushion in allocation.
	field study transportation	271-300	\$5,000.00	
CNA Section: 3.1 Employ a 1.0 FTE Behavior Interventionist to provide MTSS support schoolwide to address academic, behavioral and social emotional needs. Expenses to include salary, benefits, and instructional resources to support Social Emotional Learning and the whole	salary	100-100	\$42,434.64	Linda Flemming - updated to OFSP budget projection on budget spreadsheet
child such as SEL based curriculum, SEL based books, student journals, emotion puppets, etc.	benefits	100-200	\$13,777.92	
CNA Section: 3.2 Employ a certified teacher, as a Reading and Math Interventionist (1.0 FTE). The interventionist will identify and address the needs of students based on data. Expenditures	salary	100-100	\$75,095.31	Kim Jenkins - Start date: Aug. 20, 2024 - salary updated to amount from Ms. Flowers, benefits
Page #: 12 Will include salary and benefits.	benefits	100-200	\$26,124.42	projected from what has been charged for benefits and multiplying by 21(since she was not a BOY state date) - may need to amend again at a later date once more pay periods post in MUNIS
Academics in		terventionist will identify and address the needs of students based on data. Expenditures	terventionist will identify and address the needs of students based on data. Expenditures	terventionist will identify and address the needs of students based on data. Expenditures

Strategy 4 - Assist in Program Transition	CNA Section: Academics Page #: 15	4.1 Provide resources and support to assist in early childhood and grade level transitions. Purchases to include transitional items for students at all grade levels to encourage learning at home as they transition to the next grade level. PreK: 30 K:50 1st: 49 2nd: 37, 3rd:54, 4th:42, 5th:45) For grades PreK purchase Ready for Learning bags at approximately \$30 each and for K through 5th grade purchase Math Tool Kits and ELA Tool Kits at approximately \$5 each.	instructional materials	100-400	\$0.00	Math Tool Kits and ELA Tool kits and Ready to Learn bags for PreK
Strategy 5 - Ensure Instruction by Properly Certified Teachers	CNA Section: Academics Page #: 7	5.1 Provide support for new and current classroom teachers to maintain highly effective classroom teachers for all subjects and grade levels. Teachers will participate in school wide as well as district professional development to remain abreast of current educational practices. Ensure all teachers have the necessary instructional materials to effectively carry out instruction. Purchases to include anchor chart paper, printer paper, dry erase markers, pencils, colored pencils, crayons, markers, chart paper markers etc. Items purchased are for 29 classrooms which is approximately \$70 per classroom.	instructional materials	100-400	\$0.00	General classroom materials to support instruction - ODP/Staples/ School Specialty
Strategy 6 - Provide Professional Development Opportunities for Teachers and Staff	CNA Section: Academics Page #: 3,6,7, 15 CNA Section: Parent, Family & Community	6.1 Provide the opportunity for staff to attend conferences in-state and out-of-state for professional development. Conferences to include: SCATA to be attended by one administrator and one Title I Contact in Myrtle Beach, SC October 2024 at approximately \$3,400 for 2 people (registration: \$450 per person, travel:\$210.38, hotel: \$221.76 per nightx3=\$665.28 meals: \$122.50) Palmetto State School Counselor Association to be attended by one school counselor at a cost of approximately \$1,000 (\$220 registration, \$287 hotel, \$105 meals, and \$188 mileage) Palmetto State Literacy Association Conference-	contracted services	220-300	\$45,000.00	6 days of Visible Learning PO already in place
	Engagement Page #: 23 CNA Section: Professional Capacity Page #: 28	Hilton Head Island, SC February 20-22, 2024- to be attended by 3 teachers for a total of \$4,500; SCCTM -Columbia, SC November 21,2024 -to be attended by 3 math teachers at a rate of \$630 for 3 people (registration: \$210 per person); SCASA-Myrtle Beach, SC - June 2025 to be attended by one administrator at a rate of approximately \$1,900 (registration: \$380; travel: \$200, hotel: \$1,240, meals: \$140) and SCABSE - Charleston, SC January 17-19, 2025 to be attended by one administrator, two members of the leadership team at a rate of approximately \$800 each (registration: \$250, travel: \$120, hotel: \$313, meals: \$105) Additionally, continue to develop the district initiative of Visible Learning implementation. Contract six days of Visible Learning professional development at a rate of \$7,500 per day.	in-state conference	220-300	\$7,526.71	SCATA (1 admin/1contact) 3,400 - 2 Attended Palmetto State Counselor Conference (1) PSLA (2 teachers)\$3000 SCCTM (2 teachers) \$800 - Only 1 teacher submitted RTA SCASA - 1 administrator \$1900 SCABSE - 2 members of the leadership team \$2000
Strategy 7 - Recruit and Retain Highly Effective Teachers	CNA Section: Page #:	7.1 Recruit and retain highly qualified teachers by participating in the distirct job fairs.	NA	NA	\$0.00	
Strategy 8 - Provide Meaningful Parent/Family Engagement	CNA Section: Parent, Family, & Community Engagement Page #: 22-27	8.1 Provide parent and family engagement events to focus on academics and the importance of school attendance. Expenditures include parenting supplies for the parent and family engagement events and light refreshments. Events to include a Book Cafe where students receive books to take home for their home library, Math Night to include math games and/or manipulative bags to take home and STEM Night where ready to go STEM activities will be used to provide engagement opportunities as the families explore academic engagement.	instructional materials refreshments	188-400	\$284.00 \$2,000.00	At least 1% of the school's allocation must be allocated to parenting.

Strategy 9 - Include Teachers in Decision-Making Process to Improve Instruction	Page #:	9.1 PLC meetings will provide oppportunities for teachers to be involved in analyzing assessment data.	NA	NA	\$0.00	
Strategy 10 - Coordinate Programs with ESSA	CNA Section: Other Page #: 29	10.1 Provide a stipend for a school-based Title I Contact person who will ensure that all Title I activities are properly documented, and necessary files are uploaded to Title I Crate based on District timelines. The Title I Contact will serve as a liaison between the school and the Title I Consultant. This staff member will attend periodic trainings and have regular meetings with the school's assigned Title I Consultant. Expenditures will include a stipend for the year and benefits.		220-100	\$2,000.00	Lenette Trapp
Goals: 1. By the winter of 2024, at least 45% of students will meet or exceed the expected growth target in ELA according to the STAR Reading Assessment. 2.By the winter of 2024, 40% of students in grades 1-5 will score in the 35th percentile or higher in math as measured by the universal screener. 3. By the winter of 2024, the number of behavioral infractions will decrease by 50 percent as compared to the 2023-2024 school year.		Total: Proposed Allocation: Difference:		\$228,375.00 \$228,375.00 \$0.00		