

FY25 Title I Plan
John P. Thomas

| Reform Strategies | CNA Section & Page Number | Narrative Description | Use of Funds | Function-Object | Activity Cost |
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| Strategy 1 - Provide Opportunities to Meet Challenging Academic Standards | Academics: Pages 5-15 Attendance: Pages 16-18 Culture & Climate: Pages 19-28 | 1.1 Provide students with educational incentives in an effort to encourage and reinforce positive behavior choices, exceptional grades, good attendance and test scores that meet set targets. Expenditures will include certificates, awards, medals, pencils, and other educational items. | Student Incentives | 100-400 | \$0.00 |
| | Academics: Pages 5-15 | 1.2 Apply innovative teaching methods through the implementation of AVID, which will encompass 3rd, 4th and 5th grade students. Expenditures will consist of AVID membership fees and instructional materials that promote WICOR: Writing, Inquiry, Collaboration, Organization, and Reading. Purchases may include binders, dividers, paper, journals, pencils, pencil pouches, highlighters, glue sticks, sticky notes, colored pencils, markers, sheet protectors, anchor chart paper, file folders, white boards, markers, etc. | Other - Membership Fee | 100-600 | \$3,479.00 |
| Strategy 2 - Use Effective Instructional Strategies | Academics: Pages 5-15 | 2.1 Provide enriching educational experiences for all students during class, through field studies, and through extended day/week/year programs. Students in grade 3 will travel to Barrier Island at a cost of \$15 per person. Standards addressed: 3.L.5 - Demonstrate an understanding of how the characteristics and changes in environment and habitats affect the diversity of organism. Students in grades K-4 will travel to Discovery Place in Charlotte, NC at a cost of \$15 per person. Standards addressed: LS1 - From Molecules to Organisms (Structures and Processes), LS2 - Ecosystems (Interactions, Energy, and Dynamics), LS3 - Heredity (Inheritance and Variation of Traits), LS4 - Biological Evolution (Unity and Diversity), ETS1 - Engineering Design, ETS2 - Links Among Engineering, Technology | Admission Fees | 100-300 | \$0.00 |

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| | | <p>Engineering Design, E152 - Links Among Engineering, Technology, Science, and Society. Students in grades 3-5 will travel to the International African American Museum in Charleston, SC and/or the Cecil Williams South Carolina Civil Rights Museum in Orangeburg, SC at a cost of \$10-\$15 per person. Standards addressed: Standard 5 (4th): Demonstrate an understanding of the contributions different groups made to impact the economic, political, and social developments during Reconstruction; Standard 4 (5th): Demonstrate an understanding of the conflicts, innovations, and social changes in the United States, including South Carolina, from 1950-1980. Students in grades 3-5 will also participate in AVID college campus tours at USC, Benedict College, Columbia College, etc. College tours will help students make the connection between the careers they aspire toward and the role of a college degree. Expenditures will include admission fees and field study transportation.</p> | Field Study Transportation | 271-300 | \$0.00 |
| | <p>Academics: Pages 5-15 Culture & Climate: Pages 19-28</p> | <p>2.2 In order to meet the needs of all students, JP Thomas will employ 1 classified tutor for the extended day program. The classified tutor will support the certified tutors by pulling small groups of students and assisting with math and reading skills. Expenditures will include salary for approximately 180 hours of tutoring services (6 hours per week over a period of 30 weeks) and benefits. The goal of this tutoring program is to ensure students are performing at or above grade level by the end of the school year. Additionally, JP Thomas will implement an early bird tutoring program to provide individualized instruction and academic support to identified 3rd, 4th, and 5th</p> | Salary | 100-100 | \$6,000.00 |

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| | | grade students (approximately 20-30 students). This program will take place before the school day begins for one hour each morning. Two certified teachers will tutor students over a period of 6 weeks from March until May (4 hours per week @ \$50/hour). The goal of this tutoring program is to prepare students for the SC Ready tests and close learning gaps. Expenditures include tutoring salary and benefits. | Benefits | 100-200 | \$1,953.60 |
| | Culture & Climate: Pages 19-28 | 2.3 Provide mentoring programs for identified students across all subgroups. These programs will consist of biweekly meetings to address the social-emotional and academic needs of students. Data will be collected and analyzed on a consistent basis to determine the effectiveness of these programs. Additionally, JP Thomas will hire a local speaker/artist to meet with all students in grades PK-5. This person will provide support related to the social-emotional competencies (self-awareness, self-management, social awareness, relationship skills, and decision-making). The sessions will cost approximately \$1,500. | Contracted Services | 100-300 | \$1,500.00 |
| Strategy 3 - Provide Additional Assistance to Students | Academics: Pages 5-15 | 3.1 Employ 1 (1.0) FTE Instructional Assistant to provide reading and mathematics assistance to identified students in 2nd grade. The staff member working in this position will work alongside teachers to ensure students are performing at or above grade level by the end of the school year. Data from universal screeners will be utilized to determine the effectiveness of this position. Expenditures will include salary and benefits. | Salary | 100-100 | \$34,393.44 |
| | | | Benefits | 100-200 | \$16,944.23 |
| | Academics: Pages 5-15 | 3.2 Employ 1 (1.0) FTE Instructional Assistant to provide reading and mathematics assistance to identified students in 2nd grade. The staff member working in this position will work alongside teachers to ensure students are performing at or above grade level by the end of | Salary | 100-100 | \$21,435.69 |

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| | | ensure students are performing at or above grade level by the end of the school year. Data from universal screeners will be utilized to determine the effectiveness of this position. Expenditures will include salary and benefits. | Benefits | 100-200 | \$7,109.66 |
| | Culture & Climate: Pages 19-28 | 3.3 Provide supplemental support to teachers and students by employing a certified guidance counselor as a Behavior Interventionist. This staff member will provide interventions for students who require behavior support and conduct small group lessons with identified students in grades preK-5 using literature that focuses on positive behaviors. In addition to supporting students, this staff member will also train teachers on the implementation of behavioral supports, model lessons that support positive behaviors, and assist teachers as they develop Behavior Intervention Plans for students. Expenditures will include salary and benefits. | Salary | 100-100 | \$61,838.64 |
| | | | Benefits | 100-200 | \$25,902.20 |
| | Academics: Page 5-15 | 3.4 Employ 1 (0.5 FTE) Certified Interventionist to provide interventions for students in grades 1-5 who require additional support in math and reading. The staff member working in this position will work closely with grade level teachers to ensure the identified students are meeting or exceeding their student growth percentile as measured by the universal screeners for math and reading. Expenditures will include salary and benefits. | Salary | 100-100 | \$35,853.36 |
| | | | Benefits | 100-200 | \$16,544.40 |
| Strategy 4 - Assist in Program Transition | Academics: Pages 11-15 | 4.1 Provide opportunities for teachers to assist identified early childhood students as they transition to elementary school. | | | |
| Strategy 5 - Ensure Instruction by Properly Certified Teachers | Academics: Pages 5-14 Professional Capacity: Pages 31-32 | 5.1 Implement a peer observation system whereby new and identified teachers are afforded an opportunity to observe other teachers in an effort to strengthen the pedagogy of all staff members. Expenditures will include staff development materials, such as Corwin professional development books. | | | |

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| Strategy 6 - Provide Professional Development Opportunities for Teachers and Staff | Academics: Pages 5-15 Culture & Climate: Pages 19-28 Professional Capacity: Pages 31-32 | <p>6.1 Provide opportunities for staff members to attend conferences that focus on core content areas, the improvement of school culture & climate, behavior intervention strategies, trauma-based learning, etc. JP Thomas' administrative team and certified teachers will attend the following conferences:</p> <p>AVID Summer Institute (location TBD in summer 2025) for 3 admin/teachers at \$2800 per person, AVID Path in Columbia, SC (October 2024) for 2 teachers at \$645 per person, Creating Trauma-Sensitive Schools in Atlanta, GA (February 16-18, 2025) for 2 admin/teachers at approximately \$2500 per person, PSLA in Myrtle Beach, SC (February 2025) for 2 teachers at approximately \$1000 per person, National Youth Advocacy and Resilience Conference in Savannah, GA (March 2025) for 3 admin/teachers at approximately \$2000 per person, ISTE (location TBD in June 2025) for 1 staff member at \$2800 per person, Model Schools (location TBD in June 2025) for 2 staff members at approximately \$3000 per person, Visible Learning (location TBD in July 2025) for 2 admin/teachers at \$2000</p> | Registration, Hotel, Meals, and Mileage | 220-300 | \$4,153.78 |
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| | | <p>Learning (location TBD in July 2025) for 2 admin/teachers at \$3000 per person, Get Your Teach On National Conference (location TBD in summer 2025) for 2 teachers, and SCATA in Myrtle Beach, SC (October 2024) for 1 admin/teacher at approximately \$2000. Upon return from conferences, attendees will share with other faculty and staff members the content/strategies learned; therefore, conference attendance will impact all students' learning and academic programs. Expenditures will include registration, meals, hotel, and mileage for all travelers.</p> <p>Additionally, JP Thomas will utilize consultants to support school initiatives such as curriculum and instruction, math, literacy, social-emotional learning concepts, trauma-informed teaching, etc. Approximately 15 teachers (grades 3-5) will participate in these professional development opportunities. Services will cost approximately \$1,500-\$5,000 per day. On a monthly basis, the school's leadership team will review the data and information gained from these professional development sessions to determine their impact and effectiveness. social-emotional learning concepts, trauma-informed teaching, etc.</p> <p>Out-of-state travel: \$4,153.78 Consultants/Speaker Fees: \$2,500.00</p> | Consultants/ Speaker Fees | 220-300 | \$2,500.00 |
| Strategy 7 - Recruit and Retain Highly Effective Teachers | Professional Capacity: Pages 31-32 | 7.1 Develop a comprehensive plan to recruit and retain highly-effective teachers. The administration team will also continue to actively participate in recruitment efforts to include the district-led recruitment opportunities. | | | |

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| Strategy 8 - Provide Meaningful Parent/Family Engagement | Attendance: Pages 16-18 Parent, Family, & Community Engagement: Pages 29-30 | 8.1 Implement purposeful and engaging sessions for parents to support academic standards. Sessions will occur on the school campus, in the community, and virtually. Sessions will focus on South Carolina College and Career-Ready Standards, Read to Succeed Legislation, family engagement workshops, and trauma-informed approaches. Expenditures will include refreshments for 12 sessions at approximately \$150 per session, parenting supplies (such as pens, highlighters, chart paper, chart markers, books, pamphlets, and other related materials), and parent curriculum materials. Other expenditures will include registration fees for the National Family Engagement Summit in Savannah, GA (October 7-8, 2024) at a cost of \$575. The school's Parent and Family Engagement Specialist will attend this conference to gain insight on the following concepts: student attendance, teacher retention, homelessness, student achievement, literacy, mental health, and equity. Information gained will be utilized to support parents during the 2024-2025 school year. | Parenting Supplies/ Instructional Materials | 188-400 | \$5,264.00 |
| | | | Refreshments | 188-400 | \$1,800.00 |
| Strategy 9 - Include Teachers in Decision-Making Process to Improve Instruction | Academics: Pages 5-15 Professional Capacity: Pages 31-32 | 9.1 Provide opportunities for certified staff members to attend professional development sessions beyond contracted hours, collaborate, analyze data, unwrap standards, plan for academic interventions, create common formative assessments, and participate in activities will directly support student achievement. Sessions will occur after school, on weekends, and/or during the summer. Approximately 15-17 teachers will work a total of 8 hours outside of their contracted hours at a rate of \$30/hour prior to the start of the 2024-2025 school year. Lesson plans, assessments, and other documents created during the planning sessions will be shared during weekly PLCs. Expenditures for this activity will include stipends and benefits. | Stipends | 220-100 | \$0.00 |
| | | | Benefits | 220-200 | \$0.00 |

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| Strategy 10 - Coordinate Programs with ESSA | N/A | 10.1 Provide a stipend for a school-based Title I Contact person who will ensure that all Title I activities are properly documented and necessary files are uploaded to Title I Crate based on district timelines. The Title I Contact will serve as a liaison between the school and the Title I Consultant. This staff member will attend periodic trainings and have regular meetings with the school's assigned Title I Consultant. Expenditures will include a \$2000 stipend for the year and benefits. | Stipend | 220-100 | \$2,000.00 |
| | | | Benefits | 220-200 | \$153.00 |
| | N/A | 10.2 John P. Thomas will continue to improve the overall safety and climate of the school by incorporating programs, such as the Breath, Move, Rest program, and collaborating with organizations in the community. These organizations include Foster Grandparents, Bethlehem Baptist, Reading Matters, City of Refuge Church, City Year, Belmont Baptist, Agape Church, Wiley Kennedy Foundation, Alpha Fraternity, Omega Psi Phi Fraternity, and Fraternal Order of Masons group. JP Thomas has also received support from Samaritan's Feet, Coca Cola Consolidated, SAMET Corporation, and Office Depot. | | | |
| Goals: | | | Total: | | \$248,825.00 |
| 1. By 2029, 80% of students in grades 3-5 will score approaches or above on the SC Ready ELA and Math Assessments. | | | FY25 Proposed Allocation: | | \$248,825.00 |
| 2. By 2029, 80% of students in grades 3-5 will score approaches or above (or met and exemplary) on the SC PASS science and social studies assessments. | | | Difference: | | \$0.00 |
| 3. By 2029, 80% of K-2 will score on grade level on the Benchmark Assessment System (BAS) End of Grade Universal Screener. | | | | | |
| 4. By 2029, 95% of stakeholders (parents, teachers, and students) will be satisfied with home to school relations. | | | | | |
| 5. By 2029, the number of disciplinary referrals that result in out of school suspensions will decrease by 50%. | | | | | |