Principal agrees to:

- Provide all staff with the proper tools needed to help move children in their academic development.
- Provide staff development and trainings for all staff members in academics, discipline and parental involvement, virtually and/or in person.
- Be an active presence in classrooms.
- Monitor students' progress reports, interim reports, and report cards.
- Make sure parents have reasonable access to the administrative team, as well as all staff members.
- Encourage and provide parents with quarterly activities at the school to participate in with their children, virtually and/or in person.
- Encourage community involvement within the school and foster networks with local businesses to help enrich the school's environment.

Principal's Signature and Date

[signature] 8/23/24

Teacher agrees to:

- Know the content standards that students must master in my class for on-grade level performances.
- Use instructional models and teaching strategies to meet the needs of all learners in my class , virtually and/or in person.
- Assess student achievement regularly and communicate progress reports, interim reports and report cards.
- Parents will have access to me before school, during my planning time, after school, by telephone, or email, virtually and/or in person.
- Provide a print rich environment in my classroom.
- Create conditions for learning in my class and establish procedures for effective classroom management.
- Help each child grow to his or her potential.
- Show respect, care and concern for each student.
- Demonstrate professionalism in all areas of my work.
- Take an active role in communicating with parents and engaging them in their child's learning.
- Enforce class and school rules fairly and consistently.
- Encourage parents to attend quarterly activities at the school with their child, virtually and/or in person.
- I will provide classroom activities that engage parents in student learning both during and after school hours, virtually and/or in person.

Teacher's Signature and Date:

_____/_____

Parents agree to:

- Attend personalized learning conferences (Parent Teacher Conferences) , virtually and/ or in person, for my child and then carry out my part of the plan with my child at home. Specific academic strategies will be discussed at the personalized learning conference.
- Read the material my child brings home and return all requested correspondence.
- Send my child to school regularly and on time.
- Expect my child to follow school rules and support the school's efforts to ensure a safe learning environment.
- Provide my child with the necessary supplies.
- Make reading at home a priority each day.
- Provide a quiet, well-lighted study area for homework and reading.
- Provide adequate rest, food and medical attention.
- Discuss report cards, behavior reports, and other assessments of performance or achievement with my child.
- Attend quarterly school functions to show support and commitment of my child's education.
- Become actively involved in the school through volunteering in my child's classroom, PTO and attending parenting workshops and family night activities, virtually and/or in person.

Parent or Guardian Signature's and Date:

_____/_____

_____/_____

Student agrees to:

- Always do my best in my work and in my behavior.
- Attend school regularly and arrive on time, virtually and/or in person.
- Bring needed materials to class and complete assignments on time, virtually and/or in person.
- Assist in keeping my school safe and clean.
- Respect the personal rights and property of others.
- Demonstrate life skills by being Safe, On task, Always Respectful and Ready in all areas of my academics and school.
- Make sure to give important papers/documents to my parent or guardian and return items to my teacher that require parental or guardian signatures, virtually and/or in person.

Student's Signature

_____

Copies of the schoolwide plan, parenting plan, Title I Newsletter, School-Parent Compact, Parent and Family Engagement Policies can be found in the following room 101.

The school looks forward to receiving any comments and/or concerns you may have regarding these documents. Comments can be forwarded to: TARA HARTMAN at Thartman@horrycountyschools.net



MYRTLE BEACH ELEMENTARY

2024-2025

School—Parent Compact

As a component of receiving funding under Title I, Part A of the Elementary and Secondary Act (ESEA) we must develop a written school-parent compact jointly with parents for all children participating in Title !, Part A activities, services, and programs. The compact is part of the school's written parental involvement policy developed by the school and parents under section 1118(b) of the ESEA. This compact outlines how parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help the students achieve the State's high academic standards.