# MYRTLE BEACH ELEMENTARY

## Title 1 Newsletter

## 2024 - 2025

**Purpose of Title I**

Title I (of the federal ESSA legislation) is a federal Program that provides opportunities for the children Served to acquire the knowledge and skills necessary to Meet challenging state content standards.

Title I resources are distributed to schools where needs are the greatest, to make a difference in the improvement of instruction.

**Parenting Tips:**

**Become Involved in Your Child's Education**

Support extra-curricular school activities-Attend parent-teacher conferences-Check homework every night-Read together-Talk to your children-Listen to them, too-Express high expectation for children-Support and build self confidence in your children-Discuss your children's progress with their teacher-Volunteer at your child's school-Participate on a parent committee or organization-Keep your child's teacher informed about events in your child's life which may affect his/her performance at school-Communicate with your child's teacher regularly by phone, email or notes.

**Components of a Title I Schoolwide Program**

- A comprehensive needs assessment of the entire school is conducted.
- Schoolwide reform strategies provide opportunities for all children to meet the State's performance standards.
- Instruction is conducted by certified staff.
- Professional development is conducted on a continual basis throughout the year.
- Activities are conducted to increase parent involvement.
- Plans are included to provide transitional assistance from pre-school to elementary, for elementary to middle school, and from middle school to high school.
- Measures are taken to include teachers in decisions about assessments.

**Parent and Family Engagement**

Parent and Family involvement is an integral part of the Title I program.

Parents are encouraged to become actively involved in all aspects of the Title I program, from writing the plan to implementing and evaluating the Title I program.

A strong connection between home and school is a key element to student success. Opportunities for active parent participation include, but are not limited to open house, parent workshops, school-parent compacts, home visitation, parent-teacher organizations, conferences, monthly newsletters and more.

Title I funds are provided to support parent and family activities. Parents should contact the school principal with any comments or suggestions regarding the school's parent involvement activities.

**Parent and Family Engagement Policy and School-Parent Compact**

Each Title I school is required to ask for input from parents regarding the development of a parent and family engagement policy and a school-parent compact. The parent and family engagement policy explains how the school intends to involve parents and improve parent programs. The policy explains how parents may participate in parenting programs.

The school-parent compact outlines how parents, the teachers, the principal and the students will share the responsibility for improved student academic achievement. The school, along with the parents will build and develop a partnership to help children achieve the State's high standards. The policy and compact are distributed to all parents of Title I students at the

**Title I Participation**

The school continually monitors the implementation of the Title I plan and welcomes input from parents, school staff and community members regarding its current and future Title I plans. If you would like to participate on the school's Title I Planning team or make comments on the plan, please contact the principal.

beginning of each school year. Please contact your child's school if you have suggestions regarding the parent and family engagement policy or school-parent compact.

**Parent's Right to Know**

As a parent of a student, you have the right to know the professional qualifications of the classroom teachers and instructional assistants who instruct your child. Federal law allows you to ask for the following information about your child's classroom teachers and requires the school to provide this information in a timely manner.

- Information may be obtained through the SC State Department of Education website at https://ed.sc.gov
- Once on the home page, type "Educator Qualifications Search" in the search bar (upper right-hand corner).
- Click on Parent's Right to Know.

**Title I Expenditures for 2024-2025 for MBE:**

- Intervention Teachers
- Instructional Coaches
- Behavioral Coach
- Classroom Supplies
- Classroom Libraries
- Professional Development

**Title I Plan**

Parents have the opportunity to provide comments on the schoolwide program plan. The Title I plan, and comment form is in room 101. We welcome your comments and suggestions.

**Parent Information and Resource Center**

Parents, please visit our school's Parent Information and Resource Center located in room 101.

Parent Information and Resource Centers (PIRCs) help implement successful and effective parent and family policies, programs and activities that lead to improvements in student academic achievement. Strong school-parent partnerships encourage and strengthen the bond between families, teachers, principals, and other school personnel ensuring continued student success.

**Title I Annual Meeting:**

The Annual Title I meeting:
will be held virtually SEPTEMBER 18TH, 2024. We will discuss:

- The school's participation in Title I.
- The requirements of Title I.
- The parent's right to be involved in their child's education.

**Title I District Level Parent Survey**

Parents, we need your help in evaluating the Title I parenting program. Please take a few minutes and complete this parenting survey:
www.surveymonkey.com/r/HCSTitleOneSurvey23-24
The survey can be taken at home or at school. Please feel free to pick up a paper and pencil copy, if needed.

**District Level Parent and Family Engagement Policy**

To access the District Level Parent and Family Engagement Policy online, use the following link:
https://www.horrycountyschools.net/Page/334

If you have any comments or suggestions on the district level parenting policy, feel free to complete the comment form online or contact Michelle Dunsford, Director, Office of Federal Programs at 843-488-7018.

Principal Signature 8/23/24
Date

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Revised 5/21/24