

Continuous School Improvement Plan

Name of School: Falls Lake Academy

City: Creedmoor

State: NC

Area of Improvement #1: Strengthening student success and maintaining the mission of our school				
Goal: Supporting student success through PBL and community engagement			Time Frame: Progressive to 2027	
Strategies / Actions	Who Is Responsible?	Resources Needed	Action Due Date	Evidence of Progress
Seeking more opportunity for student choice and enabling them to lead in their learning	All Staff	Rubrics, Staff PD, Resources	Ongoing	Observation, progress monitoring, Reflections, Test Scores, Feedback
Providing Professional Development for Staff (Teachers, Teacher Assistants, etc)	All Staff	Funding, Facilities, Designated Time, Presenters	Ongoing	Inventory of PD, Workday Schedules, Observation, Evaluations, Surveys
Promoting projects, events, and activities within the community	Teachers, Coaches, Admin	Digital media, Contact information for local leaders and community groups	Ongoing	Attendance Records, Promotional Evidence, Surveys, Feedback
Providing opportunities for families and community members to be involved with learning	All Staff	Funding, Facilities, Designated Time, Communication	Ongoing	Surveys, Attendance / Participation Logs, Observation
Using PBL daily as a teaching method in classrooms of all levels	All Staff	Funding, Facilities, Designated Time, Communication, Additional Supports	Ongoing	Observations, Surveys, Presentations
Promote Community Service Events	All Staff	Communication, Master Scheduling	Ongoing	Hardcopy Samples, Digital Media, Website, Observations, Surveys, Participation Logs
Survey parents and create a database of careers, hobbies, and business connections.	Admin	Communication, Parent Participation, Funding, Time	Ongoing	Surveys and Responses, Check-In or Out Logs
Account for Student and Parent Hours	Director of Media	Communication, Parent Participation, Funding, Time	Ongoing	Data Evaluation
Increasing daily student attendance	All Staff	Collaboration, Communication, Parent Participation	Ongoing	Data Evaluation, Traffic Surveys, Assessment Scores
Providing additional resources to support PBL in classrooms and Aligned Skill Focus	Board, Admin	Funding, Facilities, Designated Time, Presenters	Ongoing	Approved Budget, Attendance Records, Project Presentations
Aligned Grade Level Skill Focus	K- Creativity	3- Critical Thinking	6- Time Management	HS- All Areas & Focus on Various Presentation Types
	1- Responsibility	4- Communication	7- Self- Directed	
	2- Problem Solving	5- Collaboration	8- Research	
Communication to Constituents: Weekly updates provided to parents and staff, monthly personal communication with parents, monthly information provided to community partners.				
Expected Schoolwide Learning Outcome Result(s): Students prepared for success with 21st Century skills and a community that is consistently involved with our school.				

Area of Improvement #2: To strengthen academic performance in Reading				
Goal: Continually show improvement in Reading across all grade levels to reach 75% proficiency			Time Frame: Progressive to 2027	
Strategies / Actions	Who Is Responsible?	Resources Needed	Action Due Date	Evidence of Progress
Dedicate a reading interventionist for grades 4-8 to target students who are two or more grade levels behind	Admin and Support Team	Read 180 (has been purchased but the math licences need to convert to reading)	Ongoing	Read 180 assessments and iReady
Provide professional development in effective methods for teaching vocabulary for ELA staff in grades 4-8.	Admin, Support Team, ELA teacher	Wordly Wise workbooks	Ongoing	Growth on EOG's
Provide professional development in iReady data analysis	Admin and Support Team	iReady and computers	Ongoing	Intervention groups based on data
Emphasize phonics and decoding in the early grades K-2	Admin, classroom teachers	Letters training, RRtCP training, foundations training and accountability	Ongoing	
Build a culture of reading school wide	All Staff	Classroom libraries, students self select books, DEAR time, accelerated reader, incentives for reading, book-it, everyone always has a book in their bookbag	Ongoing	Improvement in assessments
Utilize strategies to promote oral language and vocabulary development in the early grades	All Staff	Professional development in strategies to engage all students- choral response, turn and talk, etc.; shared reading resources	Ongoing	Improvement in assessments
Aligned reading & writing curriculum for grades 4 - 8	All Staff	Professional development and dedicated alignment and collaboration time	Ongoing	Improvement in assessments
Communication to Constituents: Weekly updates provided to parents and staff, monthly personal communication with parents, monthly information provided to community partners. EOG Data, school report card data, school activity notifications.				
Expected Schoolwide Learning Outcome Result(s): Students prepared for success with 21st Century skills and meeting or exceeding growth overall				

Area of Improvement #3: To strengthen academic performance in Math				
Goal: Continually show improvement in Math across all grade levels to reach 75% proficiency			Time Frame: Progressive to 2027	
Strategies / Actions	Who Is Responsible?	Resources Needed	Action Due Date	Evidence of Progress
Using common assessments to drive instruction	Admin, Math Teachers, Math Coach	Math universal screener for K-2	Ongoing	Grades on common assessments
Vertical alignment across grade levels and schools	Admin, Math Teachers, Math Coach	Teacher workday time and common planning times if possible	Ongoing	Teachers are knowledgeable about the progression of math skills from the year prior to the year after their grade level expectation
Grade level assessment binders to align with standards; planning with the end in mind	Admin, Math Teachers, Math Coach	Standards, common planning, math coach	Ongoing	Teachers are utilizing both formative and Summative assessments to drive instruction thus increasing iready and EOG scores
Use data driven math curricula to provide intervening strategies for increased learning	Admin, Teachers, Support Team	Access to Math programs (ie: iReady, DeltaMath, etc), Digital Intervention Binder	Ongoing	Summative data and Growth on I-ready and EOGs; Intervention data
Strengthen math fact fluency (K-5)	Teachers, Support Team	XtraMath	Ongoing	XtraMath Teacher Report
Communication to Constituents: Weekly updates provided to parents and staff, monthly personal communication with parents, monthly information provided to community partners. EOG Data, school report card data, school activity notifications.				
Expected Schoolwide Learning Outcome Result(s): Students prepared for success with 21st Century skills and meeting or exceeding growth overall				
Area of Improvement #4: Position our school to remain sustainable as a leader among educational facilities in this area				
Goal: Provide Strategic Plans that direct the day to day efforts with a vision for student success			Time Frame: Progressive to 2027	
Strategies / Actions	Who Is Responsible?	Resources Needed	Action Due Date	Evidence of Progress
Develop common language for consistent use among all grade levels	All Staff	Collaborative planning	Ongoing	Surveys from staff, students and parents, Student achievement
Staff knowledgeable about Standards in their areas	All Staff	NC Standard Course of Study, Professional Development	Ongoing	Assessment improvements
Facility and Technology Replacement Planning for Maintaining and Growth	All Staff	Technical support, contractor input	Ongoing	Student achievement, student and staff surveys
Facilitate ongoing student choice with new opportunities and electives	All Staff	Collaborative approach between students and staff, Enrichment with clubs, relationship building, parent communication	Ongoing	Increasing choices and offerings for students, survey data
Manage school year financial budgets with long-term goals to provide student need and maintaining a strong staff	Board of Directors, Admin	Financial Management Tools, Funding from State, Federal and Local Sources	Ongoing	Staff Recruitment and Retention, Available Resources for Students, Strategic Plans
Communication to Constituents: Weekly updates provided to parents and staff, monthly personal communication with parents, monthly information provided to community partners. School report card data and school activity notifications.				
Expected Schoolwide Learning Outcome Result(s): Students prepared for success with 21st Century skills and meeting or exceeding growth overall				